



PANTHER POST

OCTOBER/NOVEMBER 2021

From the Front Office

Wow, I cannot believe it is October already! We have several activities that are important this month. On October 7th, Karen Zimmerman from Northland Pioneer College will be here to help Seniors and their parents/guardians begin the FASFA (Free Application for Federal Student Aid) process at 11:40 AM. FASFA is used by the Federal Government to provide financial aid for those wishing to attend college. On October 14th at 9:30 Juniors and Seniors will take the ASVAB (Armed Services Vocational Aptitude Battery). The Federal government, state government, military and other career paths use the ASVAB as an indicator for employment. It also helps the school with data to provide interventions in subject areas before the state ACT testing that occurs in the spring. October 25-29 is our NWEA testing for Trimester 1. Please ensure that your student has the proper nutrition, sleep and is in attendance for testing. Please feel free to contact the school if you have any questions.

We would like to thank all the parents and guardians who participated in our Open Campus on Friday, September 17th. It was nice to meet so many of the important adults in the students' lives. Congratulations goes out to Kilihana SBT for winning the Bluetooth Tower and AJR for winning the gift card from Streets on Main. A huge thank you to Streets on Main for donating the gift card for our drawing. Our next Open Campus is on Friday, December 17th from 9am to 6pm. We will be serving a holiday meal from 4pm to 6pm. And will again hold a drawing for those attending. Remember, you may schedule a phone in conference with your student's teachers and you and your student will be entered into the drawings.

For the latest NAA news please follow us on Facebook at <https://www.facebook.com/naacharter/>

"The answer is not to standardize education, but to personalize and customize it to the needs of each child and community." -Ken Robinson



From the District Office

During this time of COVID, it can be difficult to meet the requirements of the Health Department and the attendance requirements of the State of Arizona, because no allowances are made for absences incurred during quarantine. So what can you do if your student is over the absence limit and may lose credit?

1. If your student is not showing signs of illness, arrange for them to do paper based or online schoolwork, track their time, and hand in the work and the time tracking sheet into the office. We can then count your student present for the days they were quarantined. If schoolwork and the tracking sheet are not handed in, your student will be counted as absent. Tracking sheets are available in the office. Students must complete a minimum of four hours of work per day to be counted present.

2. If your student is too ill to work, they can make up time and complete missing work during Academic Recovery on Fridays from 1:30pm-3:30pm after they return to school. Two days of Academic Recovery equals one full day of school, providing your student actively works on their classwork.

To help parents and guardians, the school has acquired home COVID tests that give results in 10-15 minutes. A positive test result should then be confirmed by your doctor. Due to limited quantities, please only request a test if your student is exhibiting symptoms of COVID. According to recent studies, “Rapid tests are at their most reliable when used in people who have symptoms...In those cases, rapid tests hold up well against the PCR tests processed in labs.” However, “If you’ve been exposed to someone with Covid-19 but you don’t currently have any symptoms, rapid tests aren’t as reliable.”

Please do not come to school if you have tested positive for COVID, paper based work and testing kits can be delivered to you.



“Learning is not the product of teaching. Learning is the product of the activity of learners. “ John Holt



Board News

Governing Board News:

Career Development Inc and it's Governing Board is in the early stages of introducing a paid Student Intern program in cooperation with local businesses. The focus of the Student Internship Program would be to provide students 16-19 years old with a minimum of 10 credits the opportunity to earn high school credit while receiving entry level job training from local businesses. Thus far the guidelines for the Student Intern program have been developed and will be submitted to the Governing Board on October 13, 2021 at 5pm for approval. Also, legal council for CDI is looking over the Student Intern contract. Finally, the insurance company for CDI has reviewed the idea and confirmed that the school's liability and accident insurance would cover the student while they were being trained by the business. If you would like the provide input on the Student Intern program, please plan to attend the Board Meeting October 13, 2021 at 5pm. All Board meetings are open to the public and time is reserved for public to comment on agenda items. You can also provide input by emailing Amy Carlyle at acarlyle@naacharter.org or the Board President, Yevet Tenney, at ytenney@naacharter.com.

Upcoming Board Meetings:

All Governing Board meetings are at 5pm unless otherwise noted. Agendas for the Board meetings can be found a minimum of 48 hours before the meeting on the school website at www.naacharter.org and at the school. You may request an electronic copy of the agenda by emailing acarlyle@naacharter.org.

-Wednesday October 13, 2021

-Wednesday November 10, 2021

-Wednesday December 8, 2021



Classroom Updates:

Lydia Humphries: Literature

Hey y'all!

Reporting here from Lydia's Literature Lounge! This trimester has been off to a really great start. First, in Literature II A we are about to start reading the Holocaust memoir Night, by Elie Weisel. Students are really getting interested in this unit before we've even started! In Literature I A, we are about to start reading Animal Farm and are wrapping up our dystopian unit. Animal Farm is always a great read, and everyone always enjoys it. Wondering what you can do to support your students in their growth at home? Ask them about their reading in class! Any reading your student can do at home helps build their skills here at school. Maybe, have your students help cook dinner, and read recipes and directions for cooking a meal.

On Friday during enrichment, we've just started watching classical musicals. While we watch the musicals, we're stopping for conversation about anything that needs more clarification. After we complete our first musical (The Sound of Music), we're going to read some reviews of it. We will then start writing reviews as though we are critics for any other classics we watch. Here are a few musicals we're considering watching next: Les Misérables, My Fair Lady, Mary Poppins, and Singing in the Rain! That's about all of the updates I have for y'all at this time-but feel free to call if you ever have a question about what or how your student is doing in class. Thanks!

Christina Allen: Social Studies

In Government class students are immersing themselves into the origins of government. They are learning different systems of government, and why our Founding Fathers chose a Representative Democracy or Republic for the American people. Students are exploring how the law making process works, and how they can be a part of the political world around them. We are looking forward to continuing the journey through how our government works and how we can become productive members of society. Students can apply what they are learning in everyday life by paying attention to current events, and beginning to develop a sense of what they believe in politically.

In World History class, students are diving into how empires are created, what makes an empire successful, and how these empires impacted society politically, economically, and socially. They are learning that the most successful empires had a diverse population and a

*"The whole purpose of education is to turn mirrors into windows." -
Sydney J Harris*



Classroom Updates (continued):

rich culture because there were many different ideas available. Students can take the knowledge they have gained from World History about how diversity helped empires to thrive and immerse themselves into the beauty of the diversity they find all around them

For enrichment, we are learning about voice techniques when singing and the art of performance including proper breathing techniques and performance skills. They are practicing songs of their choice (be that popular songs on the radio or even rap). They are becoming comfortable with performing in front of others, learning to wrestle the passion within, and bring it alive in the songs they are performing.

Chaz Cardwell: Learning Lab

Wow! The school year has kicked off with a great start. Students are getting into the groove of things and becoming more comfortable. Everyone seems to be enjoying our Friday enrichment activities that take place during our “Lunch-and-Learn” period. In my class, we facilitate an “Interact” club which is sponsored by Silver Creek Rotary. It is our mission to get out into the community and serve others! The club members recently voted to create cards for the residents of Haven of Lakeside. Together, they created 80 cards. Each card has a personal message and a picture drawn on it. I am very proud of their effort and its outcome! I can’t wait to see what their next project will be. If you have any suggestions or would like to volunteer to help us out, please contact the school. Until next time!

Nick Weeks: Mathematics

It's been a very busy first month of school! Our Algebra 1 students are just completing the first two chapters of the class, so be sure to ask your children about the distributive property. Geometry just took their chapter two test, so check in with your kids in geometry about vertical angles. TransMath students are moving right along, so ask them about adding and subtracting fractions with different denominators. We've had a pretty consistent group for Dungeons and Dragons this year, and they're getting very creative solving problems in-game. Everything from breaking through walls to fishing for their food to trying to tame wild creatures. If you have a child involved in the Dungeons and Dragons game, ask them about their character.

The goal of education is not to increase the amount of knowledge but to create the possibilities for a child to invent and discover, to create men who are capable of doing new things. -Jean Piaget



Shout Outs and Student Voices

This newsletter our Shout Outs go to....

- ⇒ Connor Robertson for coming up with a great idea for monitoring the boys bathroom, where we were having issues with vandalism. Connor suggested upper class males work on their Edge-enuity class in the hall and check in and out the key so they could make sure no vandalism occurs. This solution allows the bathroom to be used by the males at the school during class time and protects school property. Thank you, Connor, for the idea.
- ⇒ Senior students who volunteered to be responsible for making sure the boys bathroom is no vandalized including Codey J, Garrhett J, Rueben G, and Connor R.
- ⇒ Board member Yevet Tenney for volunteering to host a Performing Arts Workshop and Ice-cream Social.
- ⇒ Chaz Cardwell for kicking off the Interact Club at our school.
- ⇒ Petie Bartram for agreeing to continue hosting our Cooking with Petie enrichment activity.
- ⇒ Thank you Ben Sandoval from Northland Pioneer College for working with the seniors on career exploration and planning.

Student Voices:

A Tanka

By Trinity DePaulo

The bright butterfly

Spreading her beautiful wings

Watching the whole world

Untouched never unnoticed

Unaware of her beauty

*"The whole purpose of education is to turn mirrors into windows." -
Sydney J Harris*



NAA Bell Schedule 2021 -2022

Monday, Tuesday, Wednesday,
Thursday

1st - 9:00-10:20

2nd - 10:25-11:40

3rd - 11:45-12:25 CCR

Lunch - 12:25—12:55

4th - 12:55—2:10

5th - 2:15—3:30

Friday

1st - 9:00-9:50

2nd - 9:55-10:35

4th - 10:40-11:20

5th - 11:25-12:05

Lunch and Learn Enrichment-
12:10-1:30

Extended Day Tutoring 1:30-3:30



Mailing Address

PO Box 125

Taylor, AZ 85939

Webpage: www.naacharter.org

Physical Address:

1300 Centennial Blvd.

Taylor, AZ 85939

Facebook Page: <https://www.facebook.com/naacharter/>

Northern Arizona Academy Vision and Mission

NAA is required by the state to review and revise the school's mission and vision on a regular basis. Following input by stake-holders, the following mission and vision are being published for your feedback. Please contact Amy at acarlyle@naacharter.org or 928.536.4222 x1001.

Vision:

Northern Arizona Academy will guide students in developing the social and academic skills necessary to achieve their goals and lead successful, fulfilling lives as citizens of the world.

Mission:

Northern Arizona Academy's mission is to create an alternative learning environment for youth requiring additional structure and support to attain their full potential so as to transition successfully into positive, productive, engaged citizens.

"Training teaches how. Education teaches why. " -Nido Qubein



Please Remember

If you need to contact your student please call the front office at (928) 536-4222 and not on their cell phones as we have a “no cell phone” policy in effect during class times.

Thank You!!



Update your Contact Information Regularly

It is vital that the school be able to reach you by phone and mail. This is especially important in the winter months when there are late starts, early dismissals and school cancellations. **Please remember to come in or call to update/change your information whenever you move or change phone numbers.**

2021-2022 School Calendar



| | |
|----------------------|---|
| September 6, 2021 | Labor Day-No School |
| September 17, 2021 | Open Campus |
| October 6, 2021 | 40th day |
| October 25-29, 2021 | NWEA |
| November 1 - 5, 2021 | Finals Week |
| November 5, 2021 | Trimester 1 Ends |
| November 8, 2021 | Trimester 2 Begins |
| November 11, 2020 | Veteran's Day-No School |
| November 12, 2021 | No School |
| November 24-26, 2021 | Thanksgiving/Fall Break-No School |
| December 17, 2021 | Open Campus/Holiday Meal |
| December 20, 2021 | Winter Break -No School (Staff and Students) |
| January 3, 2022 | School Resumes |
| January 17, 2022 | Civil Rights Day-No School (Staff and Students) |
| January 20, 2022 | 100th day |
| February 14-17, 2022 | NWEA Testing |
| February 18, 2022 | No School |
| February 21, 2022 | President's Day-No School (Staff and Students) |
| February 22-25, 2022 | Finals Week |
| February 25, 2022 | Trimester 2 Ends / Title 1 Annual Meeting |
| February 28, 2022 | Trimester 3 Begins |
| March 14-18, 2022 | Spring Break |
| April 2022 | AZ Merit Window |
| April 8, 2022 | Snow Rebate Day (No Students, Staff Workday) |
| April 15, 2022 | Open Campus |
| May 9-12, 2022 | NWEA Testing |
| May 13, 2022 | Snow Rebate Day (No Students) |
| May 18-25, 2022 | Finals Week |
| May 25, 2022 | Student's Last Day |
| May 26, 2022 | Graduation |
| May 27, 2022 | Teacher's Last Day |
| June 1, 2022 | Admin Support Staff Last Day |

Upcoming Free Friday Field Trips

All students, including online students are eligible to attend our free Friday Field Trips.

October 22nd: Show Low Park

November 19th: Kittle's Art Supply

January 28th: Performing Arts Workshop

“Failure is instructive. The person who really thinks learns quite as much from his failures as from his successes.” —John Dewey

IMPORTANT!!!! Attendance Policy

Students have a responsibility to attend school daily and to be on time (ARS15-802, 15-803) They are expected to attend no less than thirty hours per week.

Parents/guardians of minor students should contact Sandi Bartram at 536-4222 x1000 within 24 hours to excuse a student's absence. Please also note the following attendance policies:

- ◆ Students who are absent six or more days during one trimester and who fail to make up seat time during that trimester risk loss of credits.
- ◆ Students absent for ten consecutive days without verification of a valid excuse are automatically withdrawn and may reenroll the following trimester.
- ◆ Students with an ongoing pattern of over six absences per trimester may be put on an attendance contract, assigned seat time, or suspended
- ◆ The Administration must approve any exceptions to this policy in writing.

Appeals to this policy may be submitted, in writing, to the Executive Director

Staff Contact Information

Please feel free to email or call 928-536-4222 to contact any staff member. If the person you would like to speak with is unavailable please leave a message and they will call you back.

| Staff Member | E-mail | |
|------------------|---------------------------|-----------------------------------|
| Amy Carlyle | acarlyle@naacharter.org | Executive Director |
| Donna Spires | dspires@naacharter.org | Campus Manager |
| Sandi Bartram | sbartram@naacharter.org | District Admin and Records |
| Melanie Moore | mmoore@naacharter.org | Campus Administrative Asst. |
| Lydia Humphries | lhumphries@naacharter.org | English Language Arts |
| Nick Weeks | Nweeks@naacharter.com | Math |
| Chrissitna Allen | callen@naacharter.org | History, Government and Economics |
| Chaz Cardwell | ccardwell@naacharter.com | Learning Lab Monitor |

“Nothing ever comes to one, that is worth having, except as a result of hard work.” - Booker T. Washington

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This Institution is an equal opportunity provider

