

**Oakridge Pediatrics**  
**Early Childhood Inventory-IV: Parent Checklist**

|  |                               |              |
|--|-------------------------------|--------------|
| <b>Child's name:</b>                   | <b>Date of Birth:</b>         | <b>Age:</b>  |
| <b>Name of person completing form:</b> | <b>Relationship to child:</b> | <b>Date:</b> |

**Please indicate physician being seen:**

|   |   |  |   |
|---|---|--|---|
| <b>Dr. A. Lipson</b> <input type="checkbox"/> | <b>Dr. R. Wingerin</b> <input type="checkbox"/> | <b>Dr. H. Kitson</b> <input type="checkbox"/>  | <b>Dr. S. Ruzic</b> <input type="checkbox"/>  |
| <b>Dr. M. Clarke</b> <input type="checkbox"/> | <b>Dr. M. Mahal</b> <input type="checkbox"/>    | <b>Dr. M. Deevska</b> <input type="checkbox"/> | <b>Dr. Y. Kaikov</b> <input type="checkbox"/> |

Is child attending daycare or education program? If "yes" please specify type: \_\_\_\_\_

Is child receiving special education services (e.g. speech therapy, physiotherapy): \_\_\_\_\_

What concerns you most about your child at this time: \_\_\_\_\_

Have you ever sought help for these problems? If "yes" please specify: \_\_\_\_\_

**Directions: Compared with other children who are the same age, your child:**

**Category A**

|  | Never | Some-times | Often | Very Often |
|--|-------|------------|-------|------------|
| 1. Uses words efficiently to communicate his or her needs  |       |            |       |            |
| 2. Understands what other people say to him or her   |       |            |       |            |
| 3. Has conversations with you about events or activities   |       |            |       |            |
| 4. Pronounces words in a way that other people can understand  |       |            |       |            |
| 5. Seems clumsy or poorly coordinated  |       |            |       |            |
| 6. Has difficulty with hand coordination such as using scissors, crayons, blocks or manipulating small objects |       |            |       |            |
| 7. Has difficulty taking care of self (washing, eating, dressing, toileting)                                   |       |            |       |            |
| 8. Enjoys make believe play with other children  |       |            |       |            |
| 9. Enjoys make believe play by himself or herself  |       |            |       |            |
| 10. Plays with other children the same age   |       |            |       |            |

|                             |  |  |  |  |
|-----------------------------|--|--|--|--|
| 11. Seeks comfort when hurt |  |  |  |  |
| 12. Wants to please adults  |  |  |  |  |

**Category B**

|  | Never | Some-<br>times | Often | Very<br>Often |
|--|-------|----------------|-------|---------------|
| 13. Rushes through tasks or activities paying little attention to details                        |       |                |       |               |
| 14. Has difficulty paying attention to tasks or play activities (looking at picture books, etc.) |       |                |       |               |
| 15. Does not seem to listen when spoken to directly  |       |                |       |               |
| 16. Shifts from one uncompleted activity to another  |       |                |       |               |
| 17. Has difficulty organizing tasks and activities   |       |                |       |               |
| 18. Avoids doing tasks that require mental effort (puzzles, art projects, etc.)                  |       |                |       |               |
| 19. Loses things necessary for activities  |       |                |       |               |
| 20. Is easily distracted by other things going on  |       |                |       |               |
| 21. Is forgetful in daily activities   |       |                |       |               |
| 22. Fidgets with hands or feet or squirms in seat  |       |                |       |               |
| 23. Has difficulty remaining seated when asked to do So  |       |                |       |               |
| 24. Runs about or climbs on things when asked not to do so                                       |       |                |       |               |
| 25. Has difficulty playing quietly   |       |                |       |               |
| 26. Is "on the go" or acts as if "driven by a motor"   |       |                |       |               |
| 27. Talks excessively  |       |                |       |               |
| 28. Blurts out answers to questions before they have been completed                              |       |                |       |               |
| 29. Has difficulty awaiting turn in group activities   |       |                |       |               |
| 30. Interrupts people or disrupts other children's activities                                    |       |                |       |               |
| 31. When asked to change an activity, has difficulty attending to new task                       |       |                |       |               |
| 32. Daydreams; acts spaced out   |       |                |       |               |

**Category C**

|  | <b>Never</b> | <b>Some-<br/>times</b> | <b>Often</b> | <b>Very<br/>Often</b> |
|--|--------------|------------------------|--------------|-----------------------|
| 33. Loses temper                                   |              |                        |              |                       |
| 34. Argues with adults                             |              |                        |              |                       |
| 35. Defies or refuses what you tell him/her to do  |              |                        |              |                       |
| 36. Does things to deliberately annoy others       |              |                        |              |                       |
| 37. Blames others for own misbehaviour or mistakes |              |                        |              |                       |
| 38. Is touchy or easily annoyed by others          |              |                        |              |                       |
| 39. Is angry or resentful                          |              |                        |              |                       |
| 40. Takes anger out on others or tries to get even |              |                        |              |                       |

**Category D**

|   | <b>Never</b> | <b>Some-<br/>times</b> | <b>Often</b> | <b>Very<br/>Often</b> |
|---|--------------|------------------------|--------------|-----------------------|
| 41. Does serious lying  |              |                        |              |                       |
| 42. Bullies, threatens, or intimidates others                 |              |                        |              |                       |
| 43. Starts physical fights                                    |              |                        |              |                       |
| 44. Steals things   |              |                        |              |                       |
| 45. Deliberately starts fires                                 |              |                        |              |                       |
| 46. Deliberately destroys others' property                    |              |                        |              |                       |
| 47. Uses a weapon when fighting (scissors, rock, stick, etc.) |              |                        |              |                       |
| 48. Is physically cruel to animals                            |              |                        |              |                       |
| 49. Is physically cruel to people                             |              |                        |              |                       |
| 50. Is preoccupied with or is involved in sexual activity     |              |                        |              |                       |
| 51. Grabs things from other children                          |              |                        |              |                       |
| 52. Throws things at other children                           |              |                        |              |                       |

|   |  |  |  |  |
|---|--|--|--|--|
| 53. Smashes or destroys things  |  |  |  |  |
| 54. Gives dirty looks or makes threatening gestures to other children |  |  |  |  |
| 55. Curses at or teases children to provoke conflict                  |  |  |  |  |
| 56. Damages other children's property                                 |  |  |  |  |
| 57. Hits, pushes, or trips other children                             |  |  |  |  |
| 58. Threatens to hurt other children                                  |  |  |  |  |
| 59. Engages in physical fights with other children                    |  |  |  |  |
| 60. Annoys other children to provoke them                             |  |  |  |  |

**Category E**

|   | Never | Some-times | Often | Very Often |
|---|-------|------------|-------|------------|
| 61. Gets very upset when child expects to be separated from home or parents                     |       |            |       |            |
| 62. Worries that parents will be hurt or leave home and not come back                           |       |            |       |            |
| 63. Worries that some disaster (getting lost, kidnapped, etc.) will separate child from parents |       |            |       |            |
| 64. Tries to avoid going to school in order to stay home with parent                            |       |            |       |            |
| 65. Worries about being left at home alone or with a sitter                                     |       |            |       |            |
| 66. Afraid to go to sleep unless near parent  |       |            |       |            |
| 67. Has nightmares about being separated from parent  |       |            |       |            |
| 68. Complains about feeling sick when child expects to be separated from home or parents        |       |            |       |            |

**Category F**

|   | Never | Some-times | Often | Very Often |
|---|-------|------------|-------|------------|
| 69. Is overly fearful of (or tries to avoid) specific objects or situations   |       |            |       |            |
| 70. Cannot get distressing thoughts out of his/her mind (worries about germs or doing things perfectly, etc.)             |       |            |       |            |
| 71. Feels compelled to perform unusual habits (lines up toys in a particular way, etc) or do things in a set or rigid way |       |            |       |            |
| 72. Does unusual movements for no apparent reason (eye blinking, twitching, lip licking, head jerking, etc)               |       |            |       |            |

|   |  |  |  |  |
|---|--|--|--|--|
| 73. Makes vocal sounds for no apparent reason (throat clearing, coughing, sniffing, grunting, etc)                |  |  |  |  |
| 74. Worries that other children can do things better than he/she can  |  |  |  |  |
| 75. Worries more than other children  |  |  |  |  |
| 76. Complains about physical problems (upset stomach, aches and pains, etc.) for which there is no apparent cause |  |  |  |  |
| 77. Refuses to speak other than to family members   |  |  |  |  |
| 78. Separation difficulties when dropped off  |  |  |  |  |
| 79. Needs parent to be present in classroom   |  |  |  |  |

### Category G

|   | Never | Some-times | Often | Very Often |
|---|-------|------------|-------|------------|
| 80. Is sad for most of the day  |       |            |       |            |
| 81. Is irritable for most of the day  |       |            |       |            |
| 82.. Shows little interest in fun activities or playing with other children |       |            |       |            |
| 83. Talks about death or suicide  |       |            |       |            |
| 84. Feels bad about self (e.g. says he/she is a bad child)                  |       |            |       |            |
| 85. Has low energy level or is tired for no apparent reason                 |       |            |       |            |

|   |    |     |
|---|----|-----|
| 86. Has experienced a change in his/her normal appetite or weight   | No | Yes |
| 87. Has experienced a change in his/her normal sleep habits - trouble sleeping or sleeps too much                   | No | Yes |
| 88. Has experienced a change in his/her normal activity level - overactive or inactive                              | No | Yes |
| 89. Has experienced a change in his/her ability to concentrate or make decisions                                    | No | Yes |
| 90. Has become more sensitive or tearful than usual   | No | Yes |
| 91. Has experienced a very stressful event such as parents' divorce, death of a friend or relative, serious illness | No | Yes |

**Category H**

|   | <b>Never</b> | <b>Some-<br/>times</b> | <b>Often</b> | <b>Very<br/>Often</b> |
|---|--------------|------------------------|--------------|-----------------------|
| 92. Is excessively shy with peers   |              |                        |              |                       |
| 93. Is generally warm and outgoing with family Members and familiar adults  |              |                        |              |                       |
| 94. When put in an uncomfortable social situation, child cries, freezes, or withdraws from interacting                      |              |                        |              |                       |
| 95. Has trouble falling asleep  |              |                        |              |                       |
| 96. Wakes up crying in the middle of the night  |              |                        |              |                       |
| 97. Wakes up much earlier than usual  |              |                        |              |                       |
| 98. Wets bed at night   |              |                        |              |                       |
| 99. Wets bed at night now but was dry at night for at least four months   |              |                        |              |                       |
| 100. Wets underwear during daytime hours  |              |                        |              |                       |
| 101. Soils underwear during daytime hours   |              |                        |              |                       |
| 102. Seems afraid or distrustful, even with familiar people (e.g. avoids contact or comforting, watches from the sidelines) |              |                        |              |                       |
| 109. Seeks affection from most adults and even strangers  |              |                        |              |                       |

**Category I**

|   | <b>Never</b> | <b>Some-<br/>times</b> | <b>Often</b> | <b>Very<br/>Often</b> |
|---|--------------|------------------------|--------------|-----------------------|
| 103. Has a peculiar way of relating to others (avoids eye contact, odd facial expressions or gestures, etc.)              |              |                        |              |                       |
| 104. Does not play or relate well with other children   |              |                        |              |                       |
| 105. Not interested in making friends   |              |                        |              |                       |
| 106. Is unaware or takes no interest in other people's Feelings   |              |                        |              |                       |
| 107. Has significant problem with language  |              |                        |              |                       |
| 108. Has difficulty making socially appropriate Conversation  |              |                        |              |                       |
| 109. Talks in a strange way (repeats what others say; confuses words like "you" and "I"; uses odd words or phrases, etc.) |              |                        |              |                       |
| 110. Is unable to "pretend" or "make believe" when Playing  |              |                        |              |                       |
| 111. Shows excessive preoccupation with one topic   |              |                        |              |                       |

|  |  |  |  |  |
|--|--|--|--|--|
| 112. Gets very upset over small changes in routine or surroundings |  |  |  |  |
| 113. Makes strange repetitive movements (flapping arms, etc.)      |  |  |  |  |
| 114. Has strange fascination for parts of objects                  |  |  |  |  |

Other problems or comments (attach additional page if necessary):

Please tell us about your child's strengths:

Thank you!