Formative Assessment

Formative Assessment is a term all teachers have been coming to terms with recently. Each school is approaching this in different ways. Here are some online tools to improve teaching effectiveness and students learning and assist with student review, collection of data and ability to plan for future differentiation for beginner, novice and expert.

<< Plickers - collect student data for formative assessment without a classroom of devices
https://www.plickers.com/

<< Kahoot! - allows student discussion in teams
https://getkahoot.com/

<< Quizziz - handy for Station activity if number of laptops/ipads is limited
https://quizizz.com/

<< Goformative
https://goformative.com/

<< Socrative
https://www.socrative.com/

<< Quizalize
https://www.quizalize.com/

Example rubrics:

Name: _____   Class: _____

Skills	Developing 1	Satisfactory 2	High 3	Very High 4	Score
Participation	Student visited few sites and followed some directions but lacked motivation.	Student visited several sites, followed directions, demonstrated some motivation.	Student visited most sites, followed most directions and was self-motivated.	Student visited each site, followed every direction and was extremely self-motivated.	
Content	Student demonstrated a minimal level of knowledge.	Student demonstrated a satisfactory level of knowledge.	Student demonstrated a high level of knowledge.	Student demonstrated a very high level of knowledge with extra information.	
Organization	Task was not organized and did not include pictures and/or drawings.	Task was logically organized into but did not include pictures and/or diagrams.	Task was organized but needed headings. Included pictures and/or diagrams.	Task was organized and included all topic areas. Included many relevant pictures and diagrams.	
Bibliography	Some evidence of a bibliography.	Bibliography correct and complete for some resources.	Well written bibliography correct and complete for most resources.	Well written bibliography correct and complete for every resource.	
Presentation	More than fifteen script errors throughout the task.	Ten to fifteen script errors throughout the task.	Five to ten script errors throughout the task.	Fewer than five script errors throughout the task.	

Comment:

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Name: _____   Class: _____

Skills	4 Excellent	3 Very Good	2 Satisfactory	1 Limited	Score
Grammar	Japanese sentences demonstrated correct particles and word order.	Japanese sentences demonstrated correct particles and word order most of the time.	Japanese sentences demonstrated correct particles and word order some of the time.	Japanese sentences were attempted but rarely demonstrated correctly.	
Spelling	Scripts used correctly each time.	Scripts used correctly most of the time.	Hiragana used correctly some of the time. Kanji used correctly some of the time, or not shown at all.	Hiragana was attempted but rarely spelt correctly. Kanji not shown at all.	
Content	All content included. Well written sentences with clear explanations.	All content included. Well written sentences with some clear explanations.	Most content included. Sentences sometimes well written with some explanations.	Limited content included. Sentences poorly written with limited explanations.	
Bibliography	Bibliography completed to a high standard using the correct referencing style for all resources.	Bibliography completed using the correct referencing style for most resources.	Bibliography completed using the correct referencing style for some references.	Bibliography is limited. Rarely using correct referencing styles.	
Presentation	High level presentation with a variety of pictures and diagrams relevant to research. Demonstrates creativity and excellent ICT skills.	Clear presentation with pictures and diagrams relevant to research. Demonstrates good creativity and ICT skills.	Presentation contains some pictures and diagrams relevant to research. Demonstrates some creativity and ICT skills.	Presented to a low standard. Few pictures/ diagrams shown. Little creativity shown.	
Use of classroom time.	Maximum use of classroom time in each lesson. Draft shown on time.	Maximum use of classroom time in most lessons. Draft shown on time.	Minimal use of classroom time in each lesson. Draft shown on time.	Classroom time rarely used effectively. Draft shown late.	

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Task: _____   Name : _____   Class: _____

	4	3	2	1	0
Content					
Intercultural knowledge					
Presentation					
Script/Grammar					
Reference List					
Use of Classroom time					

A+	A	B+	B	C+	C	D+	D	E+	E	UG
24-22	21-19	18-17	16-15	14	13-12	11	10	9	8	7

Comment:_____

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