

Yatta! Movie Time

The integration of multi-media into a well-rounded, vibrant, engaging educational program is not just a baby-sitting device for tired or struggling teachers. It can be a motivational tool and a very powerful visual teaching and learning device. The content can inspire robust discussion and a platform for deep learning. It can provide a springboard to motivate students to form the thoughts and ideas required to begin their inquiry based learning.

Over the course of a number of decades, the Yatta! team have discovered that some Japanese movies out there work better than others at keeping student's attention and fit better with certain Units and themes- keeping in mind a PG rating in Year 7 and 8.

Here are some suggestions for **Yatta! 1 & 2**

Unit 1 Hello.	Totoro
Unit 2. Friends.	Ponyo
Unit 3 Family.	My Neighbour the Yamadas
Unit 4 Pets.	Mary and the Witches flower
Unit 5 In the classroom.	The Cat Returns
Unit 6 Food and Drink.	Spirited Away
Unit 7 At home.	Happy Family Plan
Unit 8 Happy Holidays.	

Multi-media


NHK World – News, Radio, TV on demand, Language <https://www3.nhk.or.jp/nhkworld/>

Begin Japanology - over 200 episodes (each 28 mins, hosted by Peter Barakan)

<https://www.youtube.com/channel/UC5HOKz2OIP-fLHRG49O0K2w/videos>

Movie Review

Name:

Movie Title	
Sushi Rating	
Running time	
Genre	
Setting	
Review	
Subtitles	
Year made	

How much Japanese culture does this movie include?

Provide at least three examples:

-
-
-

Date:

Name:

Movie Review

Before the movie

Title:

Director:

Event, book or manga of origin:

Year:

During the movie

Main protagonists (as they appear):

Main plot points (as they occur):

Main points of Japanese Culture and Language

After the movie

Your review. Would you recommend this movie? Why? / Why not?



Compare and Contrast

_____ & _____

Year	_____ (US)	_____ (Japan)
Main Characters		
Setting		
Similarities/ Differences		
Plot		
Ending		
Which is better? Why?		