|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Communicating Meaning in Japanese** | Y1  Intro | Y1  U1 | Y1  U2 | Y1  U3 | Y1  U4 | Y2  Intro | Y2  U1 | Y2  U2 | Y2  U3 | Y2  U4 |
| **Interacting in Japanese**  -interact with others using modelled language to exchange information in familiar contexts about themselves and their personal worlds  VC2LJ8CM01 |  |  |  |  |  |  |  |  |  |  |
| -develop language to interact in exchanges, routines and tasks related to their classroom and interests  VC2LJ8CM02 |  |  |  |  |  |  |  |  |  |  |
| -engage in modelled spoken and written exchanges with peers to organise activities relating to daily life and school environment  VC2LJ8CM03 |  |  |  |  |  |  |  |  |  |  |
| **Mediating meaning in and between languages**  -locate information and ideas in familiar spoken, written, viewed and multimodal texts, responding appropriately to context, purpose and audience  VC2LJ8CM04 |  |  |  |  |  |  |  |  |  |  |
| -develop and apply strategies to interpret and respond to Japanese texts, and to convey meaning and intercultural understanding in Japanese in familiar contexts  VC2LJ8CM05 |  |  |  |  |  |  |  |  |  |  |
| **Creating text in Japanese**  -create spoken and written texts using appropriate vocabulary, expressions, grammatical structures and some textual conventions, and using Hiragana and Katakana with support of the chart, and some familiar Kanji  VC2LJ8CM06 |  |  |  |  |  |  |  |  |  |  |
| **Understanding Language and Culture**  **Understanding systems of language**  -recognise and apply the sounds and conventions of spoken Japanese to develop fluency, and to respond to and create simple texts in familiar and some unfamiliar contexts, using the chart for support  VC2LJ8UL01 |  |  |  |  |  |  |  |  |  |  |
| -identify and use Hiragana, Katakana and some Kanji, and apply understanding of grammatical structures to respond to and create a range of texts using conventions appropriate to audience and text type  VC2LJ8UL02 |  |  |  |  |  |  |  |  |  |  |
| -compare the structures and features of Japanese with English and/or other languages using some metalanguage  VC2LJ8UL03 |  |  |  |  |  |  |  |  |  |  |
| **Understanding the interrelationship of language and culture**  -recognise how identity is shaped by language(s), culture(s), beliefs, attitudes and values  VC2LJ8UL04 |  |  |  |  |  |  |  |  |  |  |

**Victorian Curriculum 2.0 Japanese 7–10 Sequence: Levels 7 and 8 Yatta! 1 & 2**