

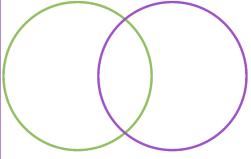



# INCORPORATING MULTIPLE PERSPECTIVES INTO OUR LESSONS

**DIRECTIONS:** Read the learning playlist carefully. You may complete the “tracks” in the order of your choosing, but all items must be completed. In some instances, you will be required to “listen” to a specific learning track first. Rock on!

TRACK	DIRECTIONS	STUDENT NOTES	DATE COMPLETED
 <p><b>&lt;AMERICAN PROGRESS&gt;</b></p>	<p><a href="https://kami.app/ALB-mGs-WEw-AsV">https://kami.app/ALB-mGs-WEw-AsV</a></p> <p>&lt;Annotate the American Progress painting in Kami&gt;</p>		
 <p><b>&lt;REVERSING MANIFEST DESTINY&gt;</b></p>	<p><a href="https://www.archives.gov/files/education/lessons/document-analysis/english/analyze-artwork-novice.pdf">https://www.archives.gov/files/education/lessons/document-analysis/english/analyze-artwork-novice.pdf</a></p> <p>&lt;Analyze the Reversing Manifest Destiny painting using this document&gt;</p>		
 <p><b>&lt;VENN DIAGRAM&gt;</b></p>	<p><a href="https://www.readwritethink.org/classroom-resources/student-interactives/venn-diagram">https://www.readwritethink.org/classroom-resources/student-interactives/venn-diagram</a></p> <p>&lt;Use this interactive Venn Diagram tool to compare the two works of art&gt;</p>		
 <p><b>EXPRESS CLAIMS</b></p> <p><b>&lt;EXPRESS YOUR CLAIM&gt;</b></p>	<p><a href="https://info.flip.com/en-us.html">https://info.flip.com/en-us.html</a></p> <p>&lt;Use Flip (orally) or paper (written) to answer the following question, “How did the notion of manifest destiny contribute to the displacement and marginalization of indigenous communities while also shaping the identity and aspirations of settlers?&gt;</p>		