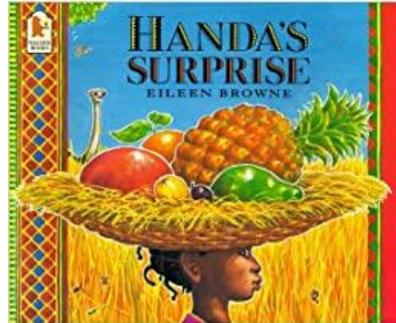


Butterfly class home activities



The story for this week is Handa's Surprise. You can find this story by clicking on the link below.

<https://www.youtube.com/watch?v=x5dlkEJK6O4>

Once you have watched the story discuss the following with your child:

- Where was Handa taking the fruit?
- Discuss with your child the different fruit that Handa put in the basket. Have they tasted any of these before? Can they identify them?
- What happened to the fruit as Handa walked along?
- How did the basket become full of oranges?

You could have a tasting session with your child at home with a small selection of different fruit. Discuss with your child which one is their favourite and why. Before you taste the fruit you can discuss with your child what it feels like, looks like and if it has any smell.



Once your child has tasted some different fruit encourage them to draw a picture of their favourite one.

Don't forget to take a picture of their drawing and send it to us at the email address below.



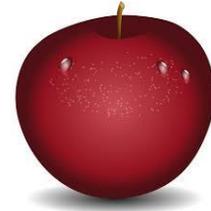
You could use a piece of fruit or some vegetables to do some printing with paint.

When you have finished printing encourage your child to look closely at the different patterns made by each one. What shapes can they see?



Here are the different fruits from the story. Can your child count them and identify the number? Perhaps they can have a go at writing it themselves?





3

6

4

7

Look at the fruits again with your child and encourage them to think about how many fruits there would be if an animal ate the orange? Can they point to the correct number?

Over the last few weeks you have been teaching blending to your child. You can have another look at this using the link below if you need a reminder.

https://www.youtube.com/watch?v=dEzfpod5w_Q

Keep practising this with your child. Give them instructions using this technique and see if they can follow them. For example, when getting ready to go out ask them to get their c-oa-t. At bedtime you could say "Its time for b-e-d" or say "its time to brush your t-ee-th".

Don't forget the sounds (phonemes) your child has been learning, s,a,t,i,p and n. Keep thinking about these and identifying different things that begin with them.

Can your child remember what sound each of these pictures begins with?



Don't forget to keep mark making with your child. See how many different ways you can think of to make pictures. You can also encourage your child to keep practising their name. The link below will take you to the guide for correct letter formation.



Letter formation.pub



Please keep sending us photo's of what you have been doing at home to the appropriate email address below.

Spots: spots@rothesay.nurseryluton.com

Stripes: stripes@rothesay.nurseryluton.com

