

Butterfly class home activities



The story for this week is The Gingerbread Man. You can find this story by clicking the link below:

<https://www.youtube.com/watch?v=YoQyyB5xvLk>

Once you have watched the story discuss the following with your child:

- Why did the Gingerbread Man run away?
- How do you think the people/animals felt while they were chasing him?
- Was the fox being kind when he offered to take the Gingerbread Man across the river?
- Why couldn't the Gingerbread Man cross the river by himself?

Discuss different materials with your child and talk about how some are waterproof and some are not. The link below will take you to an experiment that will help explain this and you can have a go at this at home.

<https://www.youtube.com/watch?v=0HzrvtHFm2s>



Why not try making a salt dough gingerbread man with your child.



Mix 250g flour with 125g salt and 125ml water.

When you have made your gingerbread man put him in the oven on the lowest setting until he is hard. (This might take a few hours)

You might even like to have a go at making a real gingerbread man. You could use smarties for his buttons. Encourage your child to count how many buttons he gives the gingerbread man. Can they tell you how many they would have if you added one more? How many would there be if one fell off?



Can your child can draw a gingerbread man. How many buttons will they give him? See if they can write the correct number underneath him.



Don't forget to send us photos of all the learning activities you do at home!

The link below will take you to a Maths gingerbread man activity. While you are on the website have a look at some of the other games as well.

<https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>

This week we are going to have a go at blending. Click on the link below to see what this means and how we do it.

https://www.youtube.com/watch?v=dEzfpod5w_Q

Can you give your child some instructions using Fred talk (you might like to use one of their own toys). They will need to listen very carefully for this.



For example, can they c-l-a-p (clap), s-i-t down (sit down) j-u-m-p (jump)

See if your child can remember the sounds they have been learning each week. (s,a,t,p,i and n)

Can they tell you anything that begins with these letters? Can they see them anywhere around your home? Maybe they can practise writing them again. Remember this does not have to be on paper with a pencil. It can be in a tray of flour or shaving foam, you can even use rice or lentils.




Letter formation.pub



There are lots of words that can be made from the letters your child has been learning. Have a look at the link below.

<https://www.youtube.com/watch?v=3ovJlxTQpsU>

Now have a go at these with your child. As you write the letters, say the sound and see if your child can hear the word.

Pat, sat, mat, pin, tin, nip, sit, tip

Don't forget, if your child is starting school in September there are some activities on our website to help them prepare.

Please keep sending us photo's of what you have been doing at home to the appropriate email address below.

Spots: spots@rothesay.nurseryluton.com

Stripes: stripes@rothesay.nurseryluton.com

