

Music Development Plan Summary: Rothesay Nursery School

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	June 2026
Date this summary will be reviewed	July 2027
Name of local music hub	Luton Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our Maintained Nursery School Music Curriculum

Our nursery school is committed to fostering a progressive and inclusive music education that nurtures children's knowledge, skills and understanding from the earliest stages. This part of our Expressive Arts and Design Curriculum which has a particular focus on being imaginative and expressive. This includes:

- Opportunities to explore musical instruments in the provision that are available to access independently.
- A wide variety of instruments, enabling children to explore sound and develop performance skills.
- A music room available for focussed music work. All classes have access to this room.
- Adults who are skilled in delivering the knowledge and skills from our curriculum as children learn through play.
- Daily opportunities to sing, and a wide repertoire of songs.
- Musical activities that support the development of pitch, rhythm, tempo and dynamics.
- Music from a wide range of genres, often linked with celebrations.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

As a maintained nursery school, our curriculum is the starting point for exploring music for enjoyment and developing early skills, knowledge and understanding.

Opportunities for music outside of education will begin in primary school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Our nursery school offers a vibrant programme of musical experiences throughout the academic year, designed to nurture children's confidence, creativity, and cultural awareness through performance and participation.

Regular Musical Activities:

- Daily opportunities to sing, supporting progression in music learning and language development.
- A range of listening opportunities with music from different genres.

In-School Performances:

- Christmas Performance- this features familiar songs and poems with children performing for parents and carers. All children are involved with inclusive elements such as signing songs to support accessibility and participation for all.

Participation and Charging Information:

- All musical events are designed to be inclusive and accessible, with adaptations made for children with SEND and disabilities.
- Parents and carers are invited to attend performances. These are free of charge.

In the future

This is about what the school is planning for subsequent years.

Focus Areas for Development

- Broadening of musical genres and music from different cultures, supporting children's understanding of diversity and global musical heritage.
- Further developing the repertoire of songs and rhymes that children learn at Rothesay.
- Exposure to live performances of different instruments. These experiences will help children to connect with music in a meaningful and inspiring way, and hear instruments played that they may never have seen before.
- More opportunities to perform music as part of a play based curriculum.

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.