



ROTHESAY NURSERY SCHOOL

ACCESSIBILITY PLAN

Rothesay Nursery- a place to grow and learn

March 2026

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

Increase the extent to which pupils with disabilities can participate in the curriculum.

Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided.

Improve the availability of accessible information to pupils with disabilities.

Our school aims to treat all its pupils and their families fairly and with respect. This includes supporting the needs of families of young carers, by making sure the school is accessible and welcoming to parents/carers with disabilities and/or illness and removing any barriers to communication.

Rothsay is an inclusive school and we aim to meet the needs of all who use our school environment. We are aware of the need for sensitivity and confidentiality when gathering information. The information gathered allows us to enhance our provision to benefit all stakeholders.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents/carers, governors and staff.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day-to-day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Increase access to the curriculum for pupils with a disability</p>	<p>We are ambitious for all children and work with parents to enable children to achieve the best possible outcomes.</p> <p>We offer a differentiated curriculum for pupils with expectations in line with the child's development.</p> <p>Where appropriate children have an Individual Plan to support their learning.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs.</p> <p>Where appropriate children have access to Dragonflies classroom to learn in a context that provides for their sensory and other learning needs.</p> <p>We use resources tailored to the needs of pupils who require support to access the curriculum.</p> <p>Curriculum resources include examples of people with disabilities.</p> <p>Progress is tracked for all pupils, including those with a disability.</p>	<p>To develop a systematic system for monitoring the progress of pupils with a disability</p>	<p>Continue to capture children's progress using the Holistic Profile using Evidence Me.</p> <p>Monitor progress on Evidence Me on a child by child and group basis.</p> <p>Develop a system for reporting on this progress.</p>	<p>NC and EL</p>	<p>September 2026</p>	<p>There will be a robust mechanism for monitoring the progress of pupils with SEND. This will enable timely interventions when appropriate in order to ensure that all children make the best possible progress.</p>

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Improve and maintain access to the physical environment</p>	<p>While the building at Rothesay provides access challenges the following adaptations support access to the physical environment:</p> <ul style="list-style-type: none"> • Where appropriate children have adapted seating and other equipment to support their mobility. • There is consideration for children's access to resources/rooms when planning for children with disabilities. • There is ramp access to the top playground. • Key members of staff are trained in manual handling that is appropriate to supporting the needs of disabled pupils. • Where parents are unable to take their children upstairs (such as to Dragonflies class) the child is supported by a member of staff to go upstairs. 	<p>Maintain and develop access around the school.</p> <p>Ensure appropriate use of specialized equipment to benefit individual pupils.</p> <p>Ensure efficient and effective use of sensory rooms and resources.</p>	<p>Installation of railings/banisters on all staircases across the building.</p> <p>Specialist equipment required for specific individuals or groups to be identified and purchased.</p> <p>Staff have been trained on how to use this equipment and support children to meet their needs.</p> <p>Children to be taught a range of strategies for using specific equipment.</p> <p>PEEPs to be in place and updated when appropriate.</p>	<p>NC, JN & SR</p> <p>EL</p> <p>EL</p> <p>All staff</p> <p>NC & EL</p>	<p>December 2027</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Termly</p>	<p>Safe access within the school.</p> <p>Pupils are enabled to be as independent as possible while on site.</p> <p>Pupils will start to co-regulate and then self-regulate over time.</p> <p>PEEPs are accurate and up to date. Staff are clear about roles and responsibilities.</p>

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Improve the delivery of information</p>	<p>Our Nursery uses a range of communication methods with pupils and parents/carers to make sure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Internal signage • Pictorial or symbolic representations • An electronic translator • Family worker support 	<p>Review information provided to parents to ensure that it is accessible and available in alternative formats.</p>	<p>Provide information and letters in clear print and simple English.</p> <p>Reception staff to support parents to access information.</p> <p>Relevant staff to support parents to complete forms.</p>	<p>All staff</p> <p>Reception staff</p> <p>HH, NC and EL</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Parents/carers and relevant stakeholders can access information about the school and be aware of what is happening via a range of formats.</p>

4. Monitoring arrangements

This document will be reviewed every 3 years but may be reviewed and updated more frequently if necessary. It will be reviewed by the headteacher.

It will be approved by the governing body.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy