**Assistive Technology (AT) Consideration Checklist**

This checklist was designed to support Committees on Preschool Education (CPSEs) and Committees on Special Education (CSEs) in their thorough consideration of AT devices for students with disabilities. The AT devices included on this checklist are not exhaustive, so CPSEs/CSEs are encouraged to make other student-specific considerations outside of the items on this checklist if necessary. This checklist is for consideration purposes and may be used to support the assessment of an assistive technology device (or, devices) for an individual student.

Student:       Date:

| **Environments and Tasks**  (Check all applicable environments and tasks in which the student may require AT support.) | **Challenge Areas Related to Tasks**  (Check “Independent” if the student functions adequately with standard classroom tools. Check “Consider AT” if additional support may be needed.) | **Possible AT Devices**  (For areas in which “Consider AT” is chosen in the preceding column, indicate any possible AT devices the CPSE/CSE may wish to consider when assessing the student’s AT needs.) | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Curriculum Tasks:**  Instruction  Independent Work  Group Work  Vocational Tasks  Assessments  Transitions  Homework  **Physical Tasks:**  Building Navigation  Materials Manipulation  Equipment Use  **Social Tasks:**  Communicating with Others  Participating in Extracurricular Activities  Peer Interaction  Game-Play  **Safety Tasks:**  Safety Drills  Building Safety  Bus Safety  Equipment Safety  **Environments:**  General Education Classrooms  Special Education Classrooms  Hallways  Outdoor Activity Areas  Assembly Spaces  Cafeteria/Meal Spaces  School Bus  Job Sites  Field Trips  Home  **Other Tasks/Environments not listed:**    **Curriculum Tasks:**  Instruction  Independent Work  Group Work  Vocational Tasks  Assessments  Transitions  Homework  **Physical Tasks:**  Building Navigation  Materials Manipulation  Equipment Use  **Social Tasks:**  Communicating with Others  Participating in Extracurricular Activities  Peer Interaction  Game-Play  **Safety Tasks:**  Safety Drills  Building Safety  Bus Safety  Equipment Safety  **Environments:**  General Education Classrooms  Special Education Classrooms  Hallways  Outdoor Activity Areas  Assembly Spaces  Cafeteria/Meal Spaces  School Bus  Job Sites  Field Trips  Home  **Other Tasks/Environments not listed:** | **Seating, Positioning & Mobility**  Independent  Consider AT | alternative/adapted chair or desk other  stander  stabilizing supports  grab bar/hand rail  walking supports  wheeled devices | | | | |
| **Reading**  Independent  Consider AT | reading window  handheld voice-output reading device for printed documents  text-to-speech software/app  pictures/picture symbols added to text  scanner with Optical Character Recognition (OCR)  other | | | | |
| **Writing**  Independent  Consider AT | pencil grips\*  hand/wrist stabilizer\*  adapted paper\*  slant board\*  spell check feature/device  word-prediction software | voice recognition software/app  word processor  adapted pens/utensils\*  electronic dictionary/thesaurus  scanner  typing program with voice output  other  \* utensil modifications for art class, as well (drawing/painting, etc.) | | | |
| **Computer Access**  Independent  Consider AT | Microsoft/Mac accessibility  options  adapted/alternative keyboard  adapted/alternative mouse  switch interface | | | | arm stabilization  touch screen  eye gaze access  other |
| **Communication**  Independent  Consider AT | picture symbols other  communication boards  voice output device with picture icons/overlays  voice output device with steps for sequencing messages  voice output device with dynamic displays  written/typed communication  text-based device with speech production | | | | |
| **Mathematics**  Independent  Consider AT | manipulatives  abacus  talking calculator  adapted math paper  on-screen calculator  voice recognition software/app with math recognition | | math software/app  talking watch/clock  graphing calculator software/app  math recognition feature for text-to-speech software/app  other | | |
| **Organization**  Independent  Consider AT | sensory/regulatory supports  fidget items  sticky notes (low-tech or digital)  highlighter (low-tech or digital)  handheld scanner/scanning pen  electronic organizer  ☐dividers/bins/color coding for desk/locker/cubby | | | online search tools  digital graphic organizer  study skills app  app/computer-based video clips, animations, tutorials  other | |
| **Vision**  Independent  Consider AT | large print  Braille devices/supports  color filters for reading  magnifier/magnifying devices  (low-tech or electronic)  closed captioning  high contrast pen  large key calculator  talking calculator | | | math manipulatives  abacus  text-to-speech software/app  voice recognition software  typing program with voice output  audio recorder  tactile supports  GPS  other | |
| **Hearing**  Independent  Consider AT | classroom amplification  FM system  infrared system  induction loop system  voice recognition software (to read another  person’s spoken message)  one-to-one communicator  personal amplification  visual/vibrating alerting device  other | | | | |
| **Recreation and Leisure Activities**  Independent  Consider AT | low-tech adaptations to toys/games (e.g. Velcro®, magnets, handles, etc.)  switch access for toys/games/music  arm stabilizers for drawing/painting  specialized adapted toys/utensils/manipulatives  position aides  electronic aids – remote controls, timers, CD/digital music players, speech generating devices  online and virtual recreational experiences (e.g. art apps, digital dice, gardening, etc.)  adapted sports/outdoor recreation equipment  other | | | | |
| **Feeding**  Independent  Consider AT | adapted feeding utensils  adapted bowls/plates  adapted cups  tray attachment for specialized seating  other | | | | |
| **Other:** | **List other tools to consider in the space provided:** | | | | |

Adapted from the *Kentucky State Assistive Technology Consideration Guide* and the Wisconsin Assistive Technology Initiative (WATI) *Assistive Technology Assessment Checklist* with acknowledgement to the Wisconsin Department of Public Instruction