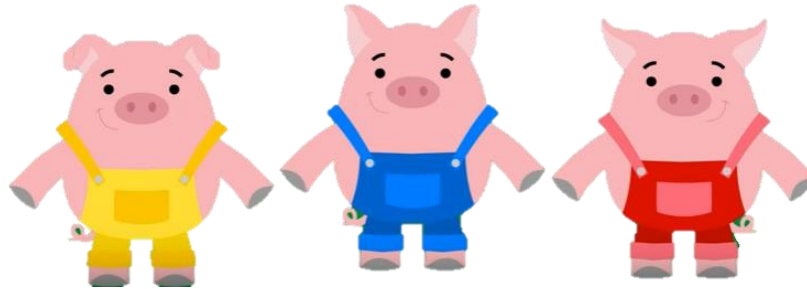


The Three Pigs Project



PURPOSE (objective): Plan and create a Scratch project to review the order in which the Three Little Pigs built their houses.

Objectives:

CCSS.ELA-LITERACY.W.1.3

Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. ***Students will recount the story of The Three Little Pigs, by sequencing the order in which they were built.***

CCSS.ELA-LITERACY.SL.1.5

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. ***Students will use Scratch to draw the only house that the big, bad wolf did not blow down in The Three Little Pigs story.***

*Student Learning Targets are embedded into the student/teacher rubric for the project.

Learning Engagement: There are a variety of ways to begin this activity. One would be to share the story of The Three Pigs with students. Having students do a shared read of the book, or partner read could also be done. You could even share the following video: <https://www.youtube.com/watch?v=CtP83CWOMwc>

The Three Pigs Project

Teacher (direct) Instruction:

Step #1: Have students go to the following website:

<https://scratch.mit.edu/projects/129381230> and open the Scratch project.

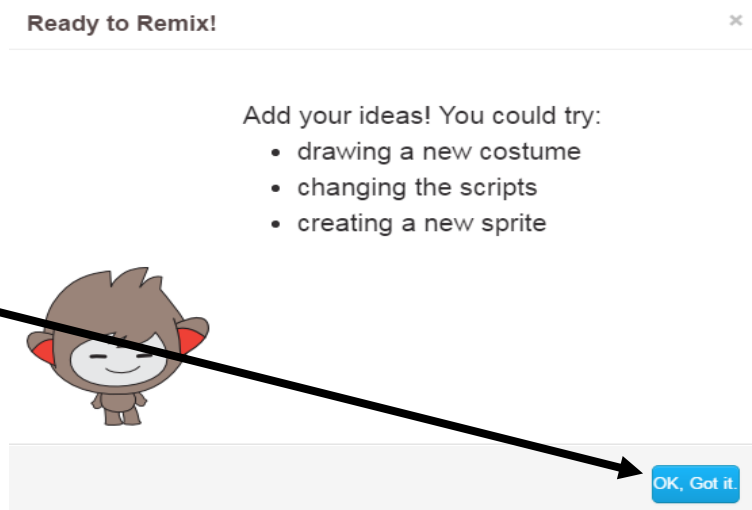
Step #2: Have students click on the "See inside" icon.



Step #3: Have students click on the orange "Remix" button.



Step #4: The screen will ask students if they are "Ready to Remix!" Have the students click on the "OK, Got it." blue button.



Step #5: Have students complete the student worksheet on the next page.

The Three Pigs Project

Student Name: _____

Write a story about the order the pigs built their homes.

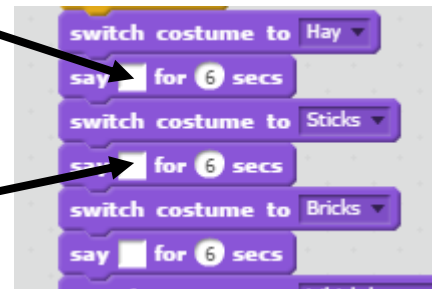


Sentence:

First / Next / Last



Sentence:



First / Next / Last



Sentence:

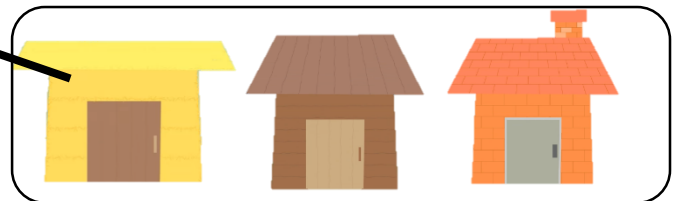
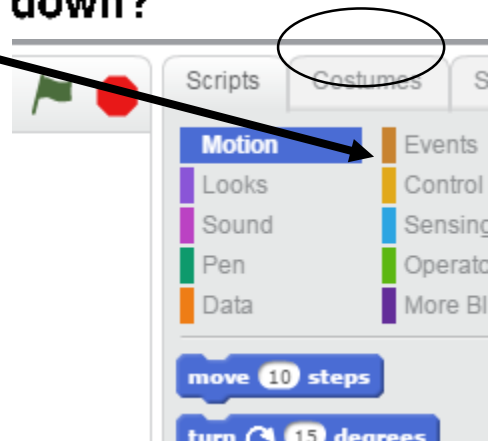
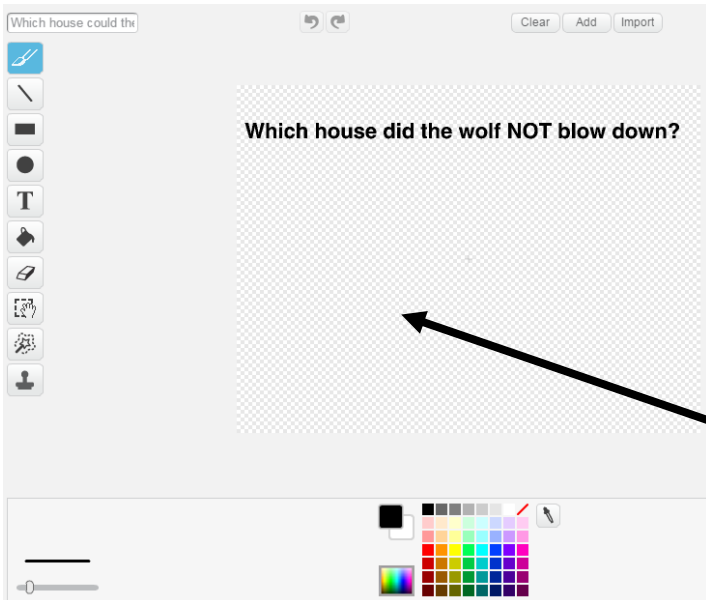
```

switch costume to Hay
say [ ] for 6 secs
switch costume to Sticks
say [ ] for 6 secs
switch costume to Bricks
say [ ] for 6 secs

```

First / Next / Last

Which house did the wolf NOT blow down?



Draw the house.

The Three Pigs Project - Rubric

Student Name: _____

NOT YET

GOT IT

Next Step...

	<p>I can correctly write about the order the pigs built their houses.</p> 	
	<p>I can write using</p> <p>● and !</p>	
	<p>I can use words to signal the order of events.</p> <p>First, Last, Next</p>	
	<p>I end the story by drawing the correct house that was not blown down.</p> 	

Feedback: