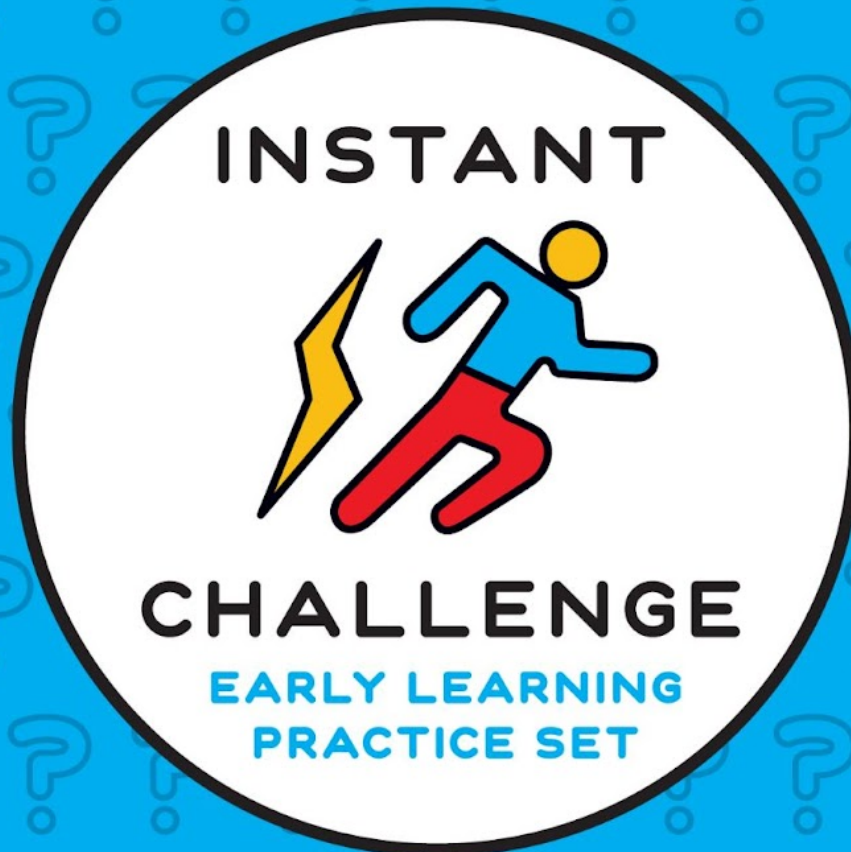


2021-22 CHALLENGE SEASON





EARLY LEARNING PRACTICE SET

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GETTING STARTED

Early Learning Instant Challenge Practice Set

This season's Early Learning Instant Challenge Practice Set has been designed to help your team prepare for the Instant Challenge experience at a tournament. At the tournament, your team may be scheduled to do an Instant Challenge. Instant Challenges are kept confidential until the day of the event, so your team will not know anything about the specific Instant Challenge you will be asked to solve until you are escorted into your Instant Challenge room. Instant Challenges usually last between five and ten minutes, and the solutions are presented live in front of a panel of Appraisers.

Dream House

Combination Instant Challenge



Challenge (Read Aloud)

Your TASK is to draw a picture of each room in your dream home and then present a PERFORMANCE in which you tell what each room in your dream home would look like.



Time

You will have up to 6 minutes to use your IMAGINATION and the CREATIVE PROCESS to draw a picture of each room in your dream home and plan and practice your PERFORMANCE. You will then have up to 1 minute to present your PERFORMANCE.



Scene

Imagine that all of your team members are going to live together in a single home. This home can have as many rooms as you want! How will you decorate each room?

Part One (6 minutes):

- Draw a picture of each room in your team's dream home.
- Each sheet of paper should show a different room.
- You should also use this time to plan and practice your PERFORMANCE.

Part Two (1 minute):

- Present your PERFORMANCE to the Appraisers.
- Be sure to talk about what each room in your dream home will look like.



Materials

- 10 Sheets of Paper
- 20 Crayons



Processing Questions (Read Aloud)

1. What rooms in your dream home had the most details?
2. What was fun and different about the rooms in your home?
3. What other rooms could you have included in your dream home?

Structure Shapes

Task-Based Instant Challenge



Challenge (Read Aloud)

Your TASK is to create 4 different-colored structures that each include a different shape.



Time

You will have up to 6 minutes to use your IMAGINATION and the CREATIVE PROCESS to create your 4 different-colored structures.



The Setup

In the center of the room is a table with materials.

Procedure (6 minutes): NOTE THAT THIS CHALLENGE HAS ONLY ONE PART!

- Create 4 different-colored structures that each include a different shape.
- The red structure should include a circle.
- The yellow structure should include a triangle.
- The blue structure should include a square.
- The green structure may include any shape you like.



Materials

- 3 Sheets of Red Paper
- 3 Sheets of Yellow Paper
- 3 Sheets of Blue Paper
- 3 Sheets of Green Paper
- 15 Mailing Labels

The mailing labels must NOT be attached to the table.



Processing Questions (Read Aloud)

1. Which structure was the easiest to make? Why?
2. Which structure was the hardest to make? Why?
3. What did you like about working with your team members during this Instant Challenge?

Fun for a Mouse

Combination Instant Challenge



Challenge (Read Aloud)

Use the materials provided to build an obstacle course that would be fun for a mouse! Include one obstacle for the mouse to climb and one obstacle for the mouse to go under. Make sure to place a special prize for the mouse at the end of the obstacle course! Then explain your obstacle course, being sure to show how the mouse would overcome each obstacle.



Materials

- 2 Paper Towel Rolls
- 10 Chenille Sticks (Pipe Cleaners)
- 5 Craft Sticks
- 5 Straws
- 2 Pieces of Paper
- 12 Pieces of Tape
- 4 Pom-Poms
- 10 Crayons
- 2 Paper Lunch Bags
- 1 Small Cardboard Box
- 1 Paper Cup

Your team will also have scissors, but these must not be part of the obstacle course and must not be damaged.



Adults

Give the team 10 minutes to create the obstacle course. Then give the team 2 minutes to explain the obstacle course.



Processing Questions (Read Aloud)

1. How did you decide what special prize should be at the end of the obstacle course?
2. How did your team work together to create the obstacle course?
3. What other obstacles could you create for a mouse?

A Bug's Neighborhood

Combination Instant Challenge



Challenge (Read Aloud)

Build a bug's neighborhood. What kind of home does your bug have? Who are its neighbors? What does it eat? Use the materials to build your bug's neighborhood and tell a story about what happens in the bug's neighborhood.



Materials

- Egg Cartons
- Newspaper
- Craft Sticks
- Chenille Sticks (Pipe Cleaners)
- Crayons
- Tape or Glue
- Pom-Poms
- Silk Plant Leaves and Flowers
- String or Yarn
- Googly Eyes
- Plastic Soda Bottle
- Pieces of Colored Construction Paper (different colors)

Your team will also have scissors, but these must not be part of the bug's neighborhood and must not be damaged.



Adults

Give the team 10 minutes to create the neighborhood and practice the story. Then give the team 2 minutes to tell the story about what happens in the bug's neighborhood. You may decide how much of each material to give the team members. Make sure there are enough materials for the team to build a complete bug neighborhood.



Processing Questions (Read Aloud)

1. What kinds of things did you include in your bug's neighborhood? Why?
2. How is a bug's neighborhood different from your neighborhood?
3. How do you think the bugs might work together in the bug's neighborhood?

Early Birds

Performance-Based Instant Challenge



Challenge (Read Aloud)

Create and present a skit about what happens when birds wake up in the morning. Include 3 things the birds do to start their day!



Adults

Give the team 4 minutes to practice the skit. Then give the team 2 minutes to present the skit.



Processing Questions (Read Aloud)

1. How did your team decide what 3 things the birds do to start their day?
2. What do you do to start your day?
3. What might a different kind of bird do in the morning?

City On the Move

Task-Based Instant Challenge



Challenge (Read Aloud)

Use the materials to create a picture of a city scene. Make sure your picture includes parts that move. Include people, animals, buildings, cars, or anything else you like in your picture. Each team member should draw part of the picture and create a moving part.



Materials

- Sheets of Newsprint Paper
- Paper Bag
- Paper Cup
- Plastic Bag
- Chenille Sticks (Pipe Cleaners)
- Clothespin
- Crayons
- Mailing Labels
- String or Yarn
- Straws
- Plastic Spoon
- Cardboard Tube

Your team will also have scissors, but these must not be part of the city scene and must not be damaged.



Adults

Give the team 15 minutes to create the picture of a city scene and its moving parts. You may want to assign a specific part of a city to each team member. Consider having each team member hold up their part of the city and show all of the pieces working together to form a complete city scene.



Processing Questions (Read Aloud)

1. How did your team decide which parts of the city scene would move?
2. Can you think of other ways you could make parts of the picture move?
3. What other materials could you use to create a picture of a city?

Happy Habitats

Task Instant Challenge



Challenge (Read Aloud)

Each team member should choose a habitat to draw. Then your team should work together to identify each habitat and name animals that live in that habitat.

- | | | | |
|---------------------------------|-----------------------------------|------------------------------------|-------------------------------------|
| <input type="checkbox"/> Lake | <input type="checkbox"/> Ocean | <input type="checkbox"/> Forest | <input type="checkbox"/> Garden |
| <input type="checkbox"/> Desert | <input type="checkbox"/> Backyard | <input type="checkbox"/> Grassland | <input type="checkbox"/> Mountains |
| <input type="checkbox"/> Beach | <input type="checkbox"/> Jungle | <input type="checkbox"/> City | <input type="checkbox"/> Tundra/Ice |



Materials

- Paper (1 piece per team member) Crayons Pencils



Adults

Have each team member choose a habitat. Give the team members 5 minutes to draw their habitat. Then give each team member up to 1 minute to show their habitat, have other team members identify the habitat, and name animals that live there. As an extension, have the team members act out each animal they name.



Processing Questions (Read Aloud)

1. How did you decide what to include in your picture to show the habitat you chose?
2. What makes one habitat different from another?
3. Why do you think animals live in certain habitats?

Team Story Time!

Performance-Based Instant Challenge



Challenge (Read Aloud)

Work together to tell a story about two friends helping each other out. Each team member should say a sentence or two before passing the story to the next team member.



Adults

Give the team 4 minutes to practice the story. Then give the team 2 minutes to present the story.



Processing Questions (Read Aloud)

1. How did your team decide in what order your team members would tell the story?
2. How does it feel when you help someone else?
3. Why was it important to listen to your team members when telling the story?

The Sock Song

Performance-Based Instant Challenge



Challenge (Read Aloud)

Create and present a song about characters who go on an adventure to find a lost sock.



Adults

Give the team 5 minutes to practice the song. Then give the team 1 minute to present the song.



Processing Questions (Read Aloud)

1. How did your team work together to create your song?
2. How did you make the adventure in your song exciting?
3. What other sounds or instruments could you use in your song?



EARLY LEARNING PRACTICE SET

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The PDF files for the Team Challenges, Roadmap, and Rules of the Road are available for download at Resources.DestinationImagination.org.

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