



Advocacy Section #1 Competency Test

People First Language

A direct support staff (DSP) will be able to use people first language to advocate for those they serve and role model in their community. DSP's will demonstrate their understanding of people first language by completing the People First Language lesson, demonstrate knowledge of how to use people first language and pass the competency based test at 80%.

1. Which of the following is not the proper use of people first language?

- A. Mary uses a walker to assist herself
- B. Tim is visually impaired
- C. James is bound to his wheelchair
- D. Tony has a learning disability

2. When we state we don't use the R word, which word are we talking about?

- A. Retirement
- B. Retarded
- C. Regulations
- D. Rules

3. Best way to describe those you serve?

- A. Handicap
- B. Disabled
- C. Special
- D. Person

4. In the past what words were used to describe people with disabilities?

- A. Idiot
- B. Moron
- C. Imbecile
- D. All of the above

5. Using people first language is important because?

- A. It portrays people with disabilities as members of the community
- B. It is politically correct
- C. A government study found people first language creates social change
- D. All of the above

6. Write a sentence on how you can involved people with disabilities to use people first language.

7. What steps can you take when someone doesn't use people first language?

8. Which of the following statements are condescending euphemisms?

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| <input type="checkbox"/> Differently Abled | <input type="checkbox"/> Handi-capable |
| <input type="checkbox"/> Challenged | <input type="checkbox"/> Special |