



Section 1: Consortium Information

1.1 Consortium Planning Grant Number:

13-328-52

1.2 Consortium Name:

San Luis Obispo County Adult Education Consortium

1.3 Primary Contact Name:

Mia Ruiz

1.4 Primary Contact Email:

mruiz@cuesta.edu

Section 2: Three-Year Plan Summary

AB86 Final Plan adapted to AB104 requirements

2.1 Provide an Executive Summary of your consortium's AB86/104 Plan vision and goals (updated as appropriate). You can attach your summary or enter it below. Please see the Guidance document for attachment instructions.

Vision Statement

San Luis Obispo County Adult Education Consortium works collaboratively to coordinate and develop an integrated adult education system across local school districts and the community college by leveraging resources with adult education partners and community agencies.

Goals

- Collaborate with community partners to implement the seven program areas across the San Luis Obispo County
- Leverage existing resources within SLOCAEC and partnering agencies
- Develop programs that provide for successful completion of student educational and vocational goals allowing for transition to employment, vocation, and/or academic programs.
- Align ABE curriculum across adult education providers

- Implement common assessment with common student services approach
- Develop common program Student Learning Outcomes

2.2 Provide updates and changes to your submitted AB 86 Final Plan regarding Objectives 1 and 2.

It is not necessary to reiterate or attach these sections from your AB86 Final Plan to this document. You can attach your description or enter it below. Please see the Guidance document for attachment instructions.

NOTE: The updates shall include data and changes regarding the seven program areas in AB104 (five of which were in AB86):

- 1. Programs in elementary and secondary skills, including those leading to a high school diploma or high school equivalency certificate.**
- 2. Programs for immigrants in citizenship, ESL, and workforce preparation.**
- 3. Programs for adults, including, but not limited to, older adults, that are primarily related to entry or reentry into the workforce.**
- 4. Programs for adults, including, but not limited to, older adults, that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school.**
- 5. Programs for adult with disabilities.**
- 6. Programs in career technical education that are short term in nature with high employment potential.**
- 7. Programs offering pre-apprenticeship training conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards.**

Templeton Unified School District joined SLOCAEC on September 24, 2015. Templeton currently offers an Adult High School Diploma program. As a member, Templeton will assist the consortia by fulfilling the identified need for this service to students in North County.

SLOCAEC is developing course offerings at program sites throughout the county that lead to certificates in skill areas with high employability opportunities in San Luis Obispo County. These certificates consist of one course in Employability and Job Search Skills and at least one course in a technical skill area. In an effort to address program area three the consortium will adapt these programs to accommodate older adult participation. SLOCAEC is in the process of hiring a coordinator to establish a program for employability and job search skills for specific skills for employment in this county. The coordinator will work as a liaison with community partners to implement programs with high employability.

SLOCAEC has identified the first of a series of courses that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school. The first course is currently offered in the north county. The consortia is expanding this program to service all regions.

2.2a Objective #1: An updated evaluation of *current levels and types of adult education programs* within its region, including education for adults in correctional facilities; credit, noncredit, and enhanced noncredit adult education coursework; and programs funded through Title II of the federal Workforce Investment Act, known as the Adult Education and Family Literacy Act (Public Law 05-220).

Describe any changes regarding the services and programs the consortium members and partners are currently providing in the consortium's region and provide a narrative evaluation of adequacy and quality. Please note that community college district members are requested to provide data separately for credit basic skills, enhanced noncredit, and/or regular noncredit, as applicable.

Cuesta College recently merged the credit and noncredit ESL programs. The merge has increased resources for ESL students on campus and also off campus classes in rural communities. Both credit and noncredit ESL faculty worked together to review and improve the noncredit ESL curriculum to better meet student's needs.

Templeton Unified School District, formerly a partner, has become a member. Their membership allows the consortium to extend the adult high school diploma currently offered in the Templeton community to all the north county communities.

2.2b Objective #2: An updated evaluation of *current needs* for adult education programs within the consortium's region. Describe and assess current needs for each of the AB86 adult education program areas (1-5), including the needs that are currently unmet. This might be informed by regional data including, but not limited to, student wait lists for classes in the program areas addressed in AB86; school districts' K-12 English Learner statistics; the number of children who qualify for free or reduced lunch; adults who do not have a high school diploma; and other relevant data. Additionally, consider needs in your region documented in state sources that informed the AB86 awards, which were calculated based on community college district boundaries (<http://cccgis.org/CCCDistrictBoundaries/tabid/626/Default.aspx>).

This should provide an updated overview (if applicable) of the consortium's region including:

- Analysis/description of local regional economy
- Additional analysis utilizing other data

We are currently analyzing the needs for the two additional program areas that were included in AEBG. The latest statistics released by AEBG are consistent with

the initial plans findings for the initial five program areas.

2.3 Briefly describe what your regional consortium system will look like by the end of the 2017-18 program year in the areas listed below. NOTE: Responses to items 2.3a, b, c, d and e are required as part of adapting the AB86 Plans to AB104 requirements. The remaining items are optional and are offered to provide updates, if applicable.

2.3a Placement of adults (including but not limited to older adults) seeking education and workforce services. (REQUIRED)

SLOCAEC will implement a student services program modeled from the community college Noncredit Student Support and Success Program (Noncredit SSSP). The mission of SSSP is to increase student access and success by providing effective core services, including orientation, assessment, and placement, advising and follow-up services. SSSP supports student equity in assessment, student services, and access to resources and provides a foundation for students to achieve their education, professional, and lifelong learning goals.

SLOCAEC is developing course offerings at program sites throughout the county that lead to certificates in skill areas with high employability opportunities in San Luis Obispo County. These certificates consist of one course in Employability and Job Search Skills and at least one course in a technical skill area. In an effort to address program area three the consortium will adapt these programs to accommodate older adult participation.

SLOCAEC is in the process of hiring a coordinator to establish a program for employability and job search skills for specific skills for employment in this county. The coordinator will work as a liaison with community partners including; America's Job Center of California, Department of Social Services, Workforce Development Board, and local employers to implement programs with high employability.

2.3b Programs offering pre-apprenticeship training conducted in coordination with one or more apprenticeship programs approved by the Division of Apprenticeship Standards. (REQUIRED)

The consortium is in the process of hiring an adult education liaison that will work directly with local employers and labor unions to assist the consortia in implementing a pre-apprenticeship program.

The consortium ABE programs provide skills students need to be successful in a pre-apprenticeship program.

2.3c Programs for adults (including but not limited to older adults) that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school. (REQUIRED)

SLOCAEC has identified the first of a series of courses that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school. The first course is currently offered in the north county.

The consortium is expanding this program to service all regions. The ESL program will continue to integrate an English Language Civics objective that prepares adults to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school.

2.3d Collection and availability of data. (REQUIRED)

SLOCAEC will use TopsEnterprise as a common database for ABE and ESL programs. Excel spreadsheets will be used for the other program areas. The community college uses Banner to collect student data. Two of the three K-12 districts use ASAP and they are currently researching ASAP version 3 for all K-12 members.

2.3e Qualifications of instructors (including common standards across entities).

California Credentials/Bachelor and/or Masters in appropriate subject area

2.3f Alignment of academic content and curricula (OPTIONAL)

2.3g Alignment of educational services supported by this grant . (OPTIONAL)

Section 3: Consortium Member Signature Block

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