

COLLEGE ESSAY WRITING WORKSHOP

Benefits of Small Group Approach

- Students work together to pool their expertise, knowledge and skills
- Group work creates more opportunities for critical thinking and promotes learning and achievement
- Students engaged in group work and cooperative learning show increased individual achievement compared to students working alone

Co-Teaching Model

- Dual expertise in classroom teaching and learning support
- Mechanics, structure and classroom tested methodology
- Coaching, hurdle help, executive function support
- Experienced remote educators

Program at a glance

The college entrance essay is, arguably, the most important essay in a young person's life. Due to these high stakes and a changing landscape with test-optional schools, the process can be daunting for both students and parents. This **remote** four-day intensive workshop, intended for students entering their senior year of high school, eliminates the stressful nature of this task by providing the participants with a framework to produce their best work for submission to the Common Application. By finishing this part of the application over the summer, seniors enter their final year of high school with a leg-up in the college process. During the workshop, students will review model college essays, draft multiple essays, revise with the support of two seasoned teachers, and produce pieces for use in the college application process.

Choose one 4-day session

Session 1, June 24-27th (9am-12pm)

Session 2, July 8-11th (9am-12pm)

Session 3, July 15-18th (9am-12pm)

Session 4, July 22- 25th (9am-12pm)

- **Minimum of three, maximum five students per session**
- **Workshops require Zoom and Google Drive**
- **Limited individual and small group sessions available after Aug 11th (Click below or reach out for details)**

What will you gain from this workshop?

- 1-2 essays for use in the college application process.
- A number of ideas to apply to supplemental essays for individual college applications
- Ownership of the college process right from the start
- A reinforced skill set for giving and receiving constructive criticism
- A module based approach for writing that can be applied to future writing assignments

Pricing and Inclusions

- \$1150
- 12 hours of instruction (individual/group)
- Start on the Common App with help organizing supplemental essays
- Follow up access to teachers after the workshop on personal essay editing throughout the school year

Teacher Bios

Bridget Walsh has been teaching and working alongside families since 2004. Previously, she directed the McDermott Doyle Program for young men with Learning Disabilities at Mt. Carmel High School in Chicago, was a lead teacher for the Sonia Shankman Orthogenic School at the University of Chicago, and supported many private clients along the way. In 2017, Bridget started Bridge Academics to address the issues of struggling college students and their parents. Presently, she works at Francis W. Parker School as the 11-12th grade Learning Specialist. She holds a MA in Multi-Categorical SpEd and is a certified Learning and Behavior Specialist.

Ryan Hurnevich has taught English and History since 2010 after earning his BS in Journalism with a minor in Language, Literature, and Writing and completing a post-baccalaureate teacher certification. Ryan previously worked for the non-profit High Jump consortium and in the Francis W. Parker Lower, Intermediate, and Middle Schools. Ryan has presented at international conferences on topics concerning the intersections of learning differences and literacy and social-emotional learning. He currently teaches junior and senior English, US History Honors, and African American studies at Wolcott College Prep.

Please [click to register](#) or contact:

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Arizona State University
Auburn University
Babson College
Bard College
Barnard University
Beloit College
Brandeis University
Bowdoin College
Case Western University
Colby College
Colgate University
Columbia University
Cornell University
Denison University
DePaul University
DePauw University
Georgetown University
George Washington University
Grinnell College
Hampshire College
Harvard University
Illinois Institute of Technology
Kenyon College
Knox College
Lake Forest College
Lawrence University
Loyola University
McGill University
Miami of Ohio University
Michigan State University
Monmouth College
New York University
Northeastern University
Northwestern University
Oberlin College
Occidental College
Ohio State University

Pitzer College
Pomona College
Princeton University
Reed College
Ripon College
Sarah Lawrence College
Stanford University
Syracuse University
Tufts University
Tulane University
UIUC Engineering
University of California Berkeley
University of California Davis
University of California Irvine
University of California Los Angeles
University of California Santa Barbara
University of California Santa Cruz
University of California San Diego
University of Chicago
University of Colorado Boulder
University of Connecticut
University of Illinois
University of Illinois Chicago
University of Indiana
University of Miami
University of Michigan
University of Missouri
University of Tampa
University of Utah
University of Vermont
University of Wisconsin
Vassar College
Vanderbilt University
Wesleyan University
William and Mary University
Yale University

Our workshop attendees have been accepted to these colleges and many more!