

**Position: - Drama Teacher**

<b>Job Title:</b>	Drama Teacher
<b>Hours:</b>	Full/Part Time
<b>Contract Type:</b>	Permanent
<b>Salary:</b>	Up to £48,000 depending on experience and qualifications.
<b>Responsible to:</b>	Headteacher/Senior Leadership Team/Head of Department

**Job Description:**

A fantastic opportunity has arisen for an ambitious and ideas driven Drama Teacher to work at our School/Academy. Applications are welcome from an experienced Drama Teacher looking to take on additional responsibilities.

If you are passionate about providing high quality teaching and learning and have a natural flair for delivering creative and vibrant lessons that enthuses and motivates all students to want to learn and achieve, we will love to hear from you.

The successful candidate will work collaboratively within our team delivering the existing fully resourced curriculum within the academy. You will need have excellent communication skills and work collaboratively with the Head Teacher, SLT team and your direct team.

**General Main Duties and Responsibilities:**

**Job Purpose:**

- To contribute to providing an outstanding education (academic, pastoral and broader curriculum) for students
- To meet and uphold the core Teachers' Standards (DfE)
- To plan and deliver consistently good or high quality teaching and learning
- To actively contribute to the broader curriculum and pastoral aspects of students' education
- To cover for absent colleagues in any of the three strands above
- To support the Head Teacher and Senior Leadership in implementing all aspects of statutory guidance for education and school policy
- To support the ethos, mission and objectives of the School

**Key responsibilities and accountabilities:**

- Participate in the development of the curriculum and schemes of work and attend and participate actively in departmental meetings:
- Ensure the teaching environment is safe and any relevant risk assessments have been done
- Comply with all school policies in respect of teaching and learning
- Maintain excellent, up-to-date knowledge of teaching and pedagogy
- Maintain excellent, up-to-date knowledge of subject and curriculum
- Maintain good working knowledge and understanding of a range of teaching, learning and behaviour management strategies
- Use an appropriate range of teaching strategies and resources to plan, prepare and deliver relevant, suitable lessons in line with students' needs and agreed scheme of work
- Use data to ensure students' academic progress is in line with or exceeds their predictions
- Use data and knowledge of individual students to identify, plan and implement relevant interventions
- Ensure, on a regular basis, students know where they are in relation to targets and how they can improve
- Mark and assess students' work in line with departmental/ School policy
- Prepare students' progress reports in line with School policy
- Engage with continuing professional and self-development in a proactive manner
- Participate fully in compulsory and relevant INSET and other training and development opportunities for teaching staff
- Participate fully, with the support of the relevant line manager, in the appraisal process for

academic staff

- Participate, as directed, in all ceremonial and public occasions held by the school
- Undertake any relevant administration or organisational tasks.
- Participate in the broader curriculum programme as directed including all activities and productions in the Drama Department
- Undertake any role requested in a leading, supporting or supervising capacity, and be clear in what that role may require, including support for school and external theatre productions and workshops; theatre trips and a broad range of co-curricular drama activities.
- Enthuse and inspire pupils in the values of the broader curriculum
- Plan and deliver high quality activities
- Actively promote the safety and welfare of students ensuring any safety checks or risk assessments are completed
- Lead/Support/Supervise student participation to ensure all students are appropriately engaged in the activity
- Undertake any relevant administration in relation to the activity.
- Create a positive culture of student welfare and share in the corporate commitment to the safety and welfare of students
- Ensure the safety and welfare of students at all times
- Have a thorough understanding of statutory and School safeguarding requirements and ensure appropriate action and compliance at all times
- Ensure timely and accurate registration of students in all lessons/tutor time
- Take an active role in all relevant pastoral matters
- Undertake tutor duties, liaising with House Parents, Assistant Head (Pastoral) and Head of Year/Department as appropriate and attend pastoral and other relevant meetings as required
- Participate in Chapel Services as directed
- Participate in assemblies and lead as directed
- Undertake any relevant administration or organisational tasks relating to this area of School life.

#### **Safeguarding and Personal & Professional Conduct:**

- All staff are required to follow published statutory guidance and the School's Child Protection and Safeguarding Policy at all times and to share in the corporate commitment to promoting the safety and welfare of students.
- In addition to a thorough understanding of safeguarding procedures, staff are expected to demonstrate consistently high standards of personal and professional conduct. This job description is not intended to be comprehensive. It will be reviewed regularly and may need to be modified. It should be read in conjunction with Teachers' Standard published by the DfE which "set a clear baseline of expectations for the professional practice and conduct of teachers and define the minimum level of practice expected by teachers in England."

#### **Drama Teacher Personal Specification:**

	<b>Essential:</b>	<b>Desirable:</b>
<b>Qualification:</b>	<ul style="list-style-type: none"> <li>• Honours degree or equivalent in Drama, Theatre Studies or related subject</li> </ul>	<ul style="list-style-type: none"> <li>• PGCE (secondary phase)</li> <li>• Qualified Teacher Status (secondary phase)</li> <li>• Evidence of further professional development/ study e.g. Masters</li> </ul>
<b>Skills, Knowledge, Aptitude &amp; Experience:</b>	<ul style="list-style-type: none"> <li>• Prior experience of working successfully with young people ages 11 to 18</li> <li>• Successful specialist subject teaching experience, with evidence of impact,</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of/ ability to teach a second subject to Key Stage 4</li> <li>• A proven record of consistently good</li> </ul>

	<p>across Key Stage 3 to 5</p> <ul style="list-style-type: none"> <li>• Prior experience of tutoring, mentoring or coaching</li> <li>• Evidence of teamwork</li> <li>• Able to set and model high expectations for learning and behaviour</li> <li>• Able to work in a pastoral team as a tutor</li> <li>• Able to uphold the ethos, policies etc. of the school</li> <li>• Able to develop and share resources</li> <li>• Clear evidence of a willingness and ability to participate positively and fully in the whole life and work of the school including broader curriculum, pastoral and ceremonial aspects</li> <li>• Ability to respond flexibly and adapt to changing and challenging circumstances</li> <li>• Evidence of an understanding of different teaching methods</li> <li>• A reflective practitioner, ensuring culture of continuous improvement with clear strategies for dealing with professional setbacks or disappointments</li> <li>• Evidence of ability and willingness to make a clear and active contribution to the broader curriculum</li> <li>• Able to use ICT effectively to support learning and administration</li> <li>• A clear and confident communicator</li> </ul>	<p>or outstanding classroom practice</p> <ul style="list-style-type: none"> <li>• Evidence of using a range of teaching and learning strategies successfully</li> <li>• Experience of using data perceptively to inform teaching and plan appropriate interventions.</li> <li>• Able to organise assessment data and track progress towards targets</li> <li>• Evidence of integrating literacy, numeracy and SMSC elements effectively in to teaching</li> <li>• Previous experience of working in the boarding sector Previous pastoral experience</li> <li>• Understanding of the main issues in education today</li> <li>• A clear understanding of the National Curriculum and its application</li> <li>• Secure subject knowledge</li> <li>• A clear understanding of how learning develops in your subject area</li> <li>• Awareness of new qualifications and requirements in your subject</li> <li>• A good understanding of how to use data for planning and monitoring</li> <li>• Willingness to develop subject knowledge beyond specialism</li> <li>• Dynamism and willingness to learn</li> </ul>
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<p><b>Physical:</b></p>	<ul style="list-style-type: none"> <li>• Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the Disability Discrimination Act 1995</li> <li>• Ability to undertake manual work and to perform tasks</li> </ul>	
<p><b>Personal Qualities:</b></p>	<ul style="list-style-type: none"> <li>• Effective time management skills.</li> <li>• Resilient and able to meet deadlines and work with sustained pressure and periods of stress and challenge</li> <li>• Generally able to achieve and bring balance between professional and personal life</li> <li>• Personable and able to work well with a diverse range of personalities and these with differing experience</li> <li>• Able to offer help/support to others and open to accepting help.</li> <li>• A genuine belief in the value of each child</li> <li>• Excellent teaching skills</li> <li>• High levels of commitment, motivation and initiative</li> <li>• Highly effective classroom management skills</li> <li>• Excellent relationships with both students and staff</li> <li>• Good communication skills, both written and oral</li> <li>• Ability to work well in a team</li> <li>• Willingness and enthusiasm in contributing to and running extra curriculum activities</li> <li>• A flexible approach to school life</li> <li>• High personal standards and high expectations of themselves and others</li> <li>• Sense of humour</li> </ul>	

**The setting is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. A full-enhanced Disclosure & Barring Service (DBS) and a pre employment health check will be obtained prior employment including satisfactory references checks.**

**You may contact us at:**

**Placing People Direct**

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