

Position: - English Teacher

Job Title:	English Teacher
Hours:	Full/Part Time
Contract Type:	Permanent
Salary:	Up to £48,000 depending on experience and qualifications.
Responsible to:	Headteacher/Senior Leadership Team

Job Description:

We are looking to appoint an ambitious and ideas driven English Teacher. If you are a brilliant practitioner and have a desire to grow and develop as a teacher and future leader, then this is the right role for you.

The successful candidate will work collaboratively within our team and lead on the English curriculum within the School/Academy. You will have a natural flair for delivering creative and vibrant lessons that enthuses and motivates all students to want to learn and achieve. You will need to have excellent communication skills and work collaboratively with the Head Teacher, SLT team and your direct team.

General Main Duties and Responsibilities:

Overall Responsibilities:

- Encourage high standards in all aspects of school life, particularly in student progress
- Contribute to the effective and efficient running of the school
- Promote a school culture which is positive, purposeful and professional
- Support and motivate students, teachers and other school employees
- Encourage consultation, review and improvement
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Teaching and Learning Responsibilities:

- Plan and prepare well-structured, clearly presented lessons appropriate to the abilities of all students and the syllabus being taught
- Help students develop High Performance Learning skills in line with school's values and ethos
- Make sure that the classroom is a stimulating environment that facilitates learning
- Generate enthusiasm for the subject being taught and inspire all students to work to their potential
- Liaise with the Head of Department and Learning Support where a student may have special educational needs and with the form tutor and Head of Year if a student is experiencing pastoral difficulties
- Promote high standards of behaviour by encouraging a positive, proactive approach to study and build productive relationships with students
- Set homework according to policy and pertinent to the student's ability and wider workload
- Promote high standards of organisation
- Be punctual to lessons
- Promote high standards in the use of English as the common language and help develop English for Academic Progress
- Provide high-quality, accurate, constructive and targeted information to parents at Parents' Evenings, in subject reports, incidental meetings and communications
- Assess, record and monitor the progress of all students according to faculty guidelines in order to provide accurate information to parents in a variety of forms, as and when necessary
- Maintain materials and resources as needed

Responsibilities to the Department and School:

- Be respectful of the needs of colleagues and the department with regards to cooperation, collegiality, deadlines and team cohesion
- Participate positively in departmental meetings, follow policies and generally contributing to the effective and efficient running of the department
- Promote professional dialogue, share ideas about teaching and learning and support other teachers in developing good practice and new approaches and initiatives
- Take part in, and contribute to, INSET activities offered in the department and by the school
- Enthusiastically contribute to cross-curricular links and initiatives, and Leadership in Action activities
- Be involved in new responsibilities within the department as part of an ongoing process of professional development
- Keep up to date with developments in the subject, and in education generally
- Creating lesson plans and gathering materials as per the curriculum
- Helping students read and comprehend stories and poems
- Assigning projects and assignments to students
- Evaluating and grading students submissions
- Taking reading sessions in the class
- Answering students queries patiently
- Allocating lectures depending on the course weightage
- Helping students cope up by creating individual lesson plans and taking one-on-one sessions
- Marking students daily class attendance
- Grading and discussing students performance
- Teaching sentence structure and composition rules
- Ensuring proper usage of grammar rules
- Training and accompanying students for competitions and debates
- Mentoring projects and conducting extracurricular activities
- Teaching critical analysis of literary topics and poetry
- Participating in annual meetings and conferences
- Attending workshops to upgrade language skills
- Encouraging classroom discussions and participation

Other Responsibilities:

- Undertake other reasonable duties as requested by the Head of Department, Head of Year or members of the Senior Leadership Team and any duties that the Headteacher deems necessary for the effective operation of the school

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	Essential:	Desirable:
Qualification:	<ul style="list-style-type: none"> • Appropriate degree, with UK PGCE, or other teaching qualification giving QTS • Minimum three years' teaching experience • Familiarity with the National Curriculum of England (plus IGCSE/GCSE and/or A Levels as appropriate) 	
Skills, Knowledge, Aptitude & Experience:	<ul style="list-style-type: none"> • A proven track record as a good classroom practitioner, teaching across all age group and ability range • Grounding in teaching and learning strategies • Commitment to the role of assessment to monitor progress 	

	<ul style="list-style-type: none"> • Knowledge and understanding of literacy and numeracy development in English • Ability to communicate clearly and effectively • Ability to work under pressure • Ability to develop relationships with students which support learning • ICT skills to enhance teaching and learning in English • Good team working skills: the ability to both lead teams and be a constructive member of teams • Enthusiastic about teaching young people of all abilities • Commitment to improving teaching and learning • An understanding of the diverse range of needs of all students Team player • Ability to meet deadlines • Stamina and determination Experience of managing and leading diverse staff teams • Knowledge of the KSs English curriculum • Understanding of current curriculum development issues in English and new technologies Possess outstanding written and verbal communication skills • Excellent Organisational and ICT skills Recognise the importance of teaching for the individual 	
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<p>Physical:</p>	<ul style="list-style-type: none"> • Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the Disability Discrimination Act 1995 • Ability to undertake manual work and to perform tasks 	
<p>Personal Qualities:</p>	<ul style="list-style-type: none"> • Dynamic and energetic • Desire for constant improvement • An evaluative and reflective approach to own practice • Committed to high quality teaching • Good attendance record • Resilience and • Good humour • Ambition for further development to Middle Leadership 	

The setting is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. A full-enhanced Disclosure & Barring Service (DBS) and a pre employment health check will be obtained prior employment including satisfactory references checks.

You may contact us at:

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