

Position: - Montessori Teacher

Job Title:	Montessori Teacher	
Hours:	Full and part time positions, term time and non- term time maybe a shift pattern. You will also be required to attend stafftraining days/meetings in the academic/business year.	
Contract type:	Permanent	
Salary:	Up to £28,000 - depending on experience and qualifications.	
Responsible to:	Nursery Manager/Deputy Headteacher/Headteacher/Director	

Job Description:

We are looking to appoint a permanent full and part time reliable, trustworthy, andinnovative Montessori Teacher to join our busy setting. You must hold a full and relevant Montessori Council for Teacher Education (MACTE) qualification.

Must of completed training at an accredited Montessori Center Experience of lessonplanning, observing children and organisational skills. An ability to teach groups of children of varying ages, needs, and abilities. Passionate about alternative education, patience and excellent observational, communication, and diagnostic skills. The ability to multitask, keep calm under pressure, and treat everyone with love and respect. A lifelong learner who can be a good role model for children.

To work as part of a team in order to provide an enabling environment in which all individual children can play, develop and learn. To build and maintain strong partnership working with parents to enable children's needs to be met. Assigned Key-worker to children and completed their learning journals regularly. Safeguardingknowledge and training.

General Main Duties and Responsibilities:

- Creating lesson plans and curricula focused on developing social, physical, intellectual, and emotional skills, assessing children's individual needs, and communicating with parents as required.
- You should be able to create a nurturing, stimulating classroom where everychild feels included.
- An excellent role model to your staff members. Outstanding candidates areable to accept failure, learn from their mistakes, and embrace creativity and independence.
- Should be a lifelong learner who inspires a love for learning in your students.
- Observing, guiding, supervising, and assessing children while they learn inthe classroom environment.
- Developing lesson plans, independent learning exercises, curricula, andmethods that cater to the needs of the individual child.
- Creating and maintaining a safe, clean, stimulating classroom where all the children feel safe and valued.

- Establishing rapport and building relationships with students based on trust.
- Setting an excellent example for students and instilling good values in themlike honesty, accountability, understanding, tolerance, respect, love, and kindness.
- Monitoring and assessing student progress and writing up reports.
- Ensuring classroom supplies and equipment are available and in workingcondition.
- Updating records on the school database and handling various other administrative tasks.
- Adhering to the Policies & Procedures, ensuring compliance with the ChildrenAct, Health and Safety legislation, all within the requirements and guidelines laid down by Department of Education and the National Standards.
- Participating in school activities and accompanying students on field trips.
- Interviewing and assisting with the training of all new teachers.
- To record any accidents and incidents and report to manager and parents/carers.

Montessori Teacher - Person Specification

	Essential:	Desirable:
Qualification:	 Montessori Council for Teacher Education (MACTE) or Bachelor's Honours degree in early childhood teaching qualification. Educated to GCSE level with English and Math at A*/9 to C/4 orequivalent. First Aid Pediatric trained Safeguarding knowledge andtraining. I year minimum of working in a Montessori setting. 	Knowledge of EYFS isan added advantage
Skills, Knowledge, Aptitude & Experience:	 To provide a high standard of physical, emotional, social and intellectual care for children placein the setting. Knowledge and understanding ofthe implications of equal opportunities, multicultural education and inclusion Knowledge of computer software relevant to the EYFS curriculum Know the legal requirements, national policy and guidance onthe safeguarding of children Ability to prepare and planeffectively Good organisational skills Ability to prioritise and management time effectively. Ability to work part of a team. The ability to use ICT effectively to engage with the children. Evidence of good managementskills 	 Willingness to contribute to whole school development Willingness and ability to contributeto extracurricular activities

 Create a happy, stimulating, challenging and effective learning environment
Involvement and commitment to all aspects of settings life
 Commitment to personal welfareand safeguarding of children

Physical:	Must be able to perform all dutiesand
	tasks with reasonable adjustment,
	where appropriate, inaccordance with
	the Disability Discrimination Act 1995
Personal Qualities:	Approachable Brings personal interests
	Committed and enthusiasm to the
	Enthusiastic setting community
	Able to motivate self and others
	Calm under pressure
	Well-organised
	A desire to make a difference to
	the lives of the children you teach
	A willingness to learn anddevelop
	new skills
	Knowledge and commitment to
	equal opportunities issues
	Commitment to inclusion
	Reflective practitioner
	Professional at all times
	Good written and oralcommunication
	skills
	Enthusiastic and positive,
	approachable, accessible and
	flexible
	Ability to plan time and organise
	work effectively
	Ability to work with as part of ateam
	towards a common purpose
	An excellent attendance and
	punctuality record

The setting is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. A full-enhanced Disclosure & Barring Service (DBS) and a pre employment health check will be obtained prior employment including satisfactory references checks.

You may contact us at:

Placing People Direct