

Position: - Speech and Language Therapist

Job Title:	Speech and Language Therapist
Hours:	Full time
Contract Type:	Permanent/Temporary
Salary:	Up to £40,000 depending on qualification and experience
Responsible to:	Headteacher/Senior Leadership Team

Job Description:

We are looking to employ a Speech & Language Therapist to provide life-changing treatment, support and care for children who have difficulties with communication, eating, drinking and swallowing. You'll help children who, for physical or psychological reasons, have problems speaking and communicating.

General Main Duties and Responsibilities:

The Speech & Language Therapist will:

- Be responsible for assessment, diagnosis, planning, implementation and evaluation of treatment / intervention programmes for service users according to professional standards whilst adhering to trust policies and procedures. The post holder will have access to a second opinion from more senior therapists as identified via clinical supervision
- Devise appropriate intervention/care plans for clients and provide suitable and timely intervention.
- Provide therapy care plans to be carried out by Speech and Language Therapy assistants and/or Learning Support Assistants/Teaching Assistants while retaining overall responsibility for the clients.
- Provide feedback, guidance, advice and training to parents/family members, carers and members of the multidisciplinary team in all aspects of speech, language and communication acquisition
- Provide written reports and undertake appropriate liaison with parent/carers, members of the multi-disciplinary team and voluntary organisations.
- Collaborate with service user, family, carers and other staff in goal setting and treatment / intervention planning
- Document all assessments, diagnoses, treatment / intervention plans, clinical notes, relevant contacts and summaries in accordance with professional standards
- Liaise with Educational Psychologists and Assistant Psychologists within EPIC as appropriate over cases
- Be responsible for maintenance of standards of own practice
- Foster close working relationships with colleagues and other relevant professionals in maximising the service user's potential
- Actively engage in own performance management
- Provide support and information in relation to SLCN to service users and relevant others
- Participate in teams as appropriate, communicating and working in collaboration with the service user and other team members as part of an integrated package of care
- Attend and participate in relevant meetings and case conferences as appropriate, supported by a Senior Therapist
- Maintain professional standards in relation to safeguarding, confidentiality, ethics and legislation
- Maintain professional competence in line with principles of best practice and clinical governance
- Operate within the scope of Speech & Language Therapy practice as set out by the Royal College of Speech & Language Therapists
- Participate in and develop activities which support health promotion

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Speech & Language Therapist – Personal Specification

	Essential:	Desirable:
Qualification:	<ul style="list-style-type: none"> • A recognised professional degree qualification in Speech and Language Therapy • Registered member of Royal College of Speech and Language Therapists • Registered member of the Health and Care Professions Council (HCPC) 	<ul style="list-style-type: none"> • Other postgraduate training relevant to the role • Membership of SLT Clinical Excellence Network
Skills, Knowledge, Aptitude & Experience:	<ul style="list-style-type: none"> • Relevant experience at undergraduate/postgraduate level • Experience of working with parents, carers and other professionals • Knowledge and skill in providing SLT assessment and intervention relevant to the service users • Knowledge and understanding of the application of relevant SLT diagnostics, theoretical models, and approaches relevant to service users • Knowledge of and ability to apply relevant legislative frameworks and policies relating to care e.g. Mental Capacity Act, Safeguarding, Consent to Treatment • Demonstrate clear clinical reasoning based on evidenced based practice • Ability to motivate, empower and enable others • Ability to maintain professionalism at all times, especially in complex/challenging situations • Work flexibly and be responsive to change • Ability to work autonomously and cooperatively as part of a multidisciplinary team • To have excellent interpersonal skills including observation, listening and empathy skills • To have good auditory discrimination skills and ability to transcribe speech phonetically • To demonstrate good analytical and reflection skills • Ability to communicate complex, sensitive and emotional information using a variety of modes of communication, being able to adapt methods/style/approach as 	<ul style="list-style-type: none"> • Understanding of and ability to apply the principles of risk assessment and risk management • Awareness of clinical governance and its relationship to clinical effectiveness and service user's safety and service user's experience • Basic Makaton sign language training • Level 1 PECS training

	<p>appropriate, overcoming barriers to understanding</p> <ul style="list-style-type: none"> • To have a good understanding of the need for accessible information for this service user group • Effective organisational/planning and decision-making skills • Good knowledge of IT skills & technological aids that would benefit this service user group and a willingness to develop IT skills as necessary • Be responsible for the co-ordination and delivery of service in designated schools with support from their clinical supervisor as delegated by the service manager 	
Physical:	<ul style="list-style-type: none"> • Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the Disability Discrimination Act 1995 • Ability to undertake manual work and to perform tasks 	
Personal Qualities:	<ul style="list-style-type: none"> • Ensure good working practice and adherence to standards of best practice • Ensure the maintenance of accurate records in line with best clinical governance, the organisation's requirements and the Freedom of Information Act, and provide reports and other information / statistics as required • Engage in service audit and demonstrate the achievement of the service objectives • Engage in technological developments as they apply to the service user and service administration • Keep up to date with change and developments within the school • Approachable • Committed • Able to motivate self and others • Calm under pressure • Well-organised • A desire to make a difference to the lives of the children you support • A willingness to learn and develop new skills • Professional at all times • Good written and oral communication skills • Enthusiastic and positive, approachable, accessible and flexible • Ability to plan time and organise work effectively 	

	<ul style="list-style-type: none">• Ability to work with as part of a team towards a common purpose• An excellent attendance and punctuality record	
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The setting is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. A full-enhanced Disclosure & Barring Service (DBS) and a pre employment health check will be obtained prior employment including satisfactory references checks.

You may contact us at:

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