

Position: - Youth Worker:

Job Title:	Youth Worker
Hours:	Full and part time positions Required working some evening and weekends on a rota You will also be required to attend staff meetings during the year.
Contract Type:	Permanent
Salary:	Up to £30,000 - depending on experience and qualifications
Responsible to:	Senior Leadership Team

Job Description:

We are looking to appoint a permanent full and part time Youth Worker who is passionate, hard working, and versatile to join our busy team. You will be required to organise and run community programmes aimed at young people aged between 11 and 25. Support the young people to explore and understand their ideas, values and beliefs, building their confidence and life skills so that they can make a successful transition to adulthood. Also deliver targeted street work to engage with high-risk young people, engagement by young people and you will need to build a relationship based on trust in order to support and empower them. To be responsible for the day-to-day work and management and the safety and welfare of the young people, during on-site and off-site activities.

General Main Duties and Responsibilities:

- Assess the needs of young people to correctly plan and deliver programmes related to areas such as health, fitness, smoking, drugs, gangs, violence, relationships and bullying
- Set up and run arts-based activities, community/environmental projects, residential activities, outdoor education and sporting activities
- Develop a relationship with young people based on respect and trust, ensuring they have a safe place to develop their identity and place in society
- Establish boundaries and challenge inappropriate behaviour
- Support young people in different settings, including outreach work mentor, coach and support individuals, encouraging greater social inclusion
- Set targets for progression and regularly monitor and review the quality of the local youth work provision
- Work in partnership with families and other key people in the young person's life, as well as with professionals from other organisations involved with young people such as social care, health, police, education, youth offending teams and local authorities, in order to build a strong support network
- Attend and contribute to multi-agency meetings, bringing together practitioners from different sectors as part of a 'Team Around the Family' (TAF) approach
Attend regular training and development opportunities to maintain an up-to-date knowledge of safeguarding, health and safety, and local policy developments
- Contribute towards recruitment, train and manage staff, including volunteers
- Undertake administrative tasks, maintain effective recording systems and respond to queries
- Work with parents and community groups to win support for improved provision and act as an advocate for young people's interests
- Identify and pursue sources of funding for projects to improve services and/or resources for young people
- Draw up business plans, manage budgets, write reports and make formal presentations to funding bodies.
- Work as a member of a team, liaising with colleagues and be prepared to be flexible
- Planning and preparing lessons/activities

- Teaching all the young people, according to their educational needs
- Assessing, recording and reporting on the development, progress and attainment
- Communicating and co-operating with persons or bodies outside the school and participating in meetings arranged to meet the individual needs of the young person
- Providing or contributing to oral and written assessments and reports relating to individual young person
- Maintaining good order and discipline among the young people and safeguarding their health and safety during outings
- Taking part in any events and activities that can be run in the evenings or at the weekends
- Support and model the organisations values, policies and procedures.
- Establish a stimulating and challenging environment.
- Establish a safe, orderly, welcoming environment of a high quality, which supports learning activities, and in which the young people feel secure, safe and confident.
- Plan opportunities to contribute to individual's personal, spiritual, moral, social and cultural development.
- Ensure all children's individual learning needs are met; identify and make provision for SEN, vulnerable young people and the more able and talented.
- Must at all times carry out his/her job responsibilities with due regard to Equal Opportunities.

Youth worker – Personal Specification:

	Essential:	Desirable:
Qualification:	<ul style="list-style-type: none"> • Youth Work and Community or equivalent • BA Honours Degree • Graduate certificate • Working as a youth worker for more than one year 	<ul style="list-style-type: none"> • 2:1 or higher degree obtained • Postgraduate master's degree • Evidence of personal commitment to continuous professional development
Skills, Knowledge, Aptitude & Experience:	<ul style="list-style-type: none"> • A strong commitment to young people and an understanding of the factors affecting their lives • The ability to provide reliable support to young people and act with integrity in times of stress • An excellent interpersonal skills, with the ability to establish and maintain good relationships with young people • Patience, tolerance and flexibility • A sense of adventure and a willingness to try new things • Formal communication skills for presentations, report writing and funding applications • The ability to treat young people's concerns with respect, tact and sensitivity, while being aware of the limits that are required by confidentiality and the boundaries that govern the youth/youth worker 	<ul style="list-style-type: none"> • Involvement in self-evaluation and development planning • An interest in, or talent for, sport or performing arts - not essential but this can be helpful.

	<ul style="list-style-type: none"> relationship • A great deal of resilience • Experience of target setting, monitoring and assessment, recording and reporting pupil progress • Experience of using a range of strategies to meet individual learning needs • Understanding of a range of diverse and additional Special Educational Needs • Knowledge of effective ways of working with parents and careers • Knowledge of statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Child Protection. • Knowledge of behavioural and motivational strategies to promote consistent behaviour and discipline • Experience of working at a whole-school level 	
Physical:	<ul style="list-style-type: none"> • Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the Disability Discrimination Act 1995 	
Personal Qualities:	<ul style="list-style-type: none"> • Friendly, cheerful, positive and self-driven, able to work independently and as part of a team • Ability to use ICT for teaching, learning, assessment and record keeping • Ensure high levels of pupil interest and motivation • Make warm and open relationships with adults and children • Work as an effective team member to ensure the delivery of high quality learning • Promote consistent behaviour and discipline • Committed to safeguarding and promoting the welfare of children • Have good personal organisation • Be positive, creative and energetic • Communicate effectively both verbally and in writing, to a variety of stakeholders • Committed to continuing professional development • Record of reliability, punctuality and have a good health record • Sound knowledge of the SEND Code of Practice • Understanding of what makes 'quality first' teaching, and of effective intervention strategies 	<ul style="list-style-type: none"> • Data analysis skills, and the ability to use data to inform provision planning • Involvement in self-evaluation and development planning

	<ul style="list-style-type: none"> • Ability to plan and evaluate interventions • Effective communication and interpersonal skills • Ability to build effective working relationships • Ability to prioritise and work to deadlines • Ability to influence and negotiate • Good record-keeping skills • Knowledge of assessment for learning, use of developmental marking and feedback • Willing to be fully involved in the life of the school community 	
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The setting is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. A full-enhanced Disclosure & Barring Service (DBS) and a pre employment health check will be obtained prior employment including satisfactory references checks.

You may contact us at:

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