



RACHEL DAVIS

SPEECH LANGUAGE PATHOLOGIST

Objective

To obtain a speech therapy position within the scope of my discipline that will utilize my educational, professional and clinical skills and provide a challenging and rewarding opportunity.

EXPERIENCE

JOHN BARRY ELEMENTARY SCHOOL

Meriden, CT

2019 - Present

- Caseload of up to 78 students, ranging from pre-k to fifth grade.
- Case Manage up to approximately 13 students.
- Supervise Speech Language Pathology Assistant.
- Assisted in the expansion of two autism program classrooms.
- Provide services to autism program classrooms via whole group push-in and pull-out services.
- Conduct AAC evaluations, trials and programming of devices.
- Creation and implementation of PECS.
- Screen, evaluate and provide treatment.
- Run and participate in Planning and Placement Team Meetings.
- Create Individualized Education Plans.
- Complete monthly billing.
- Extended School Year working with kindergarten to high school population servicing students with various levels of impairment.

CHESHIRE FITNESS ZONE

Meriden, CT

January 2021 - June 2021

- Per diem pediatric outpatient.
- Caseload consists of clients with Autism Spectrum Disorder, Down Syndrome as well as deficits in comprehension skills, social skills and fluency. Individual and group sessions.



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EDUCATION

MASTER OF ARTS

University of Maine, Orono

2017-2019

Communication Sciences & Disorders
Summa Cum Laude

BACHELOR OF ARTS

University of Maine, Orono

2013- 2017

Communication Sciences & Disorders
Magna Cum Laude

UNIVERSITY OF MAINE SOFTBALL

DIVISION 1

All-America Scholar-Athlete

TRAININGS

PICTURE EXCHANGE COMMUNICATION SYSTEM

- September 2022
- Level 1 Training

PRESENTATIONS

LANGUAGE ACQUISITION

- November 2022
- An Overview of Speech Therapy & ESOL and Ways to Integrate Language Acquisition Strategies Into the General Education Setting.



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EXPERIENCE CONTINUED

TIDELANDS PEDIATRIC REHABILITATION SERVICES

Myrtle Beach, South Carolina

June 2019 - December 2019

- Began clinical fellowship within the outpatient setting.
- Caseload consisted of 25-30 patients ranging from 2-12 years of age. Evaluated and provided treatment to children with a wide range of needs including, but not limited to speech and language disorders, Autism Spectrum Disorder, Cerebral Palsy, AAC, social skills, oral motor.
- Co-treated with OT and PT, communicated with external therapists regarding IEPs.

WORK ACHIEVEMENTS & ENGAGEMENT

COMPLETED MERIDEN PUBLIC SCHOOLS LEADERSHIP ACADEMY

- One-year learning experience that targeted in-district professional development sessions on all facets of effective leadership, attendance at select conferences, shadowing opportunities, and development of a personal growth action plan. The program is designed to develop a cadre of educators committed to developing their leadership skills, expanding their leadership knowledge base and taking an active role in the school improvement and student success.

BARRY BUDDIES

- Created and implemented Barry Buddies, a collaborative Social Emotional Learning group with a focus on decreasing chronic absenteeism in target students.

STARFISH AWARD

- Award given by colleagues to recognize and show appreciation for dedication to job.

ACTIVE MEMBER OF SCHOOL GOVERNANCE COUNCIL

- Represent the many interests of the families and staff that make up John Barry.

ACTIVE MEMBER OF MULTICULTURAL NIGHT COMMITTEE

- Planning and hosting Culture & Community Night for students and families.

FACILITATED AFTERNOON ADVENTURES PROGRAM

- Enrichment program facilitated in conjunction with the Boys and Girls Club with activities including STEM challenges and sports.