

# Resource Testing Tool

## Testing Instructions:

1. Each lesson plan has two parts. The first page(s) are the lesson instructions for volunteer facilitators. The following pages are the activity or worksheets that the client/guest will be completing.
2. Each lesson plan has a label that can be found in the top right-hand corner. For example, CLE3
3. Compare the lesson plan with each category for Canadian Language Benchmarks (CLB). Each level describes what the lesson consists of.
4. Compare the activity sheet(s) with each level. Check the square if the answer is yes. For example, if the lesson has pictures or pictograms check off the box.
5. When you reach a level and can no longer check off all the boxes then the lesson plan is the level before. For example, if you can check off all the boxes for CLB 1 and CLB 2 but can only check off 1 or 2 boxes in CLB 3 the lesson is CLB 2. The level is complete only if all the boxes are checked.
6. This is not an exact science. It is subjective to your opinion. You can choose to complete the activity sheets while testing the lesson or just test the lesson.
7. After testing, you can email the results to me and provide the label and what level you feel the lesson was tested at. For example, CLE3 is level CLB1. You can also choose to let me know how you feel about the lesson, whether it is useful, or any changes you recommend.
8. If you have any questions, please feel free to contact me.

CLB1	CLB2
<p>Does this resource tool:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use pictures or pictograms to convey simple information?</li> <li><input type="checkbox"/> Use few and simple words?</li> <li><input type="checkbox"/> Require the use of a dictionary in learner's language?</li> <li><input type="checkbox"/> Require an understanding of the English alphabet and numbers?</li> <li><input type="checkbox"/> Have the learner copying words, numbers, or very short simple sentences?</li> </ul>	<p>Does this resource tool:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use pictures or pictograms to convey simple information or instructions.</li> <li><input type="checkbox"/> Use simple sentences.</li> <li><input type="checkbox"/> Use short and simple requests, instructions, warnings, and instructions.</li> <li><input type="checkbox"/> Sometimes require the use of a dictionary in learner's language.</li> <li><input type="checkbox"/> Have the learner copying lists with 10 to 15 items.</li> </ul>
CLB3	CLB4
<p>Does this resource tool:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use short simple sentences or words.</li> <li><input type="checkbox"/> Use short descriptions of a person, object, situation, personal experience, or routine.</li> <li><input type="checkbox"/> Have some information in short, simple paragraphs.</li> <li><input type="checkbox"/> Require writing a few words to complete short sentences or answer questions.</li> <li><input type="checkbox"/> Ask the learner to complete short, simple forms or simple messages.</li> <li><input type="checkbox"/> Ask the learner to describe things, people, situations in a few short sentences.</li> <li><input type="checkbox"/> Ask the learner to copy one short, simple paragraph.</li> </ul>	<p>Does this resource tool:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Require the learner to use memory recall to spell simple, words, or phrases.</li> <li><input type="checkbox"/> Use simple sentences and short, simple paragraphs to describe or provide information about a subject, activities, experiences, needs, and wants.</li> <li><input type="checkbox"/> Ask the learner to provide answers or information in short simple sentences.</li> <li><input type="checkbox"/> Use common instructions and directions with up to four steps.</li> <li><input type="checkbox"/></li> </ul>
CLB5	CLB6
<p>Does this resource tool:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use some moderately complex formal and informal communications.</li> <li><input type="checkbox"/> Have information that is concrete.</li> <li><input type="checkbox"/> Use simple and a few more complex structures to connect ideas.</li> </ul>	<p>Does this resource tool:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use moderately complex formal and informal communication.</li> <li><input type="checkbox"/> Use information that is concrete with some abstract concepts.</li> <li><input type="checkbox"/> Use concrete information in some detail.</li> </ul>

<ul style="list-style-type: none"><li><input type="checkbox"/> Ask the learner to make and respond to information, requests, or give permissions.</li><li><input type="checkbox"/> Have simple and some moderately complex reading materials.</li><li><input type="checkbox"/> Ask the learner to write paragraphs with a main idea and some supporting detail.</li><li><input type="checkbox"/> Require the learner to write with a good control of simple grammar and adequate control of spelling and punctuation.</li><li><input type="checkbox"/> Have short, simple forms with 12 to 15 items.</li><li><input type="checkbox"/> Ask the learner to compare information about two different things.</li><li><input type="checkbox"/> Ask the learner to write one paragraph describing something familiar.</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Have vocabulary that is mostly common, with some abstract or specialized vocabulary and occasional idioms.</li><li><input type="checkbox"/> Use vocabulary that is intermediate to advanced.</li><li><input type="checkbox"/> Use charts, diagrams, tables, graphs, and website menus for information.</li><li><input type="checkbox"/> Use simple to moderately complex text.</li><li><input type="checkbox"/> Use paragraphs with a main idea and some supporting detail.</li><li><input type="checkbox"/> Have the learner write short paragraphs to describe a person, object, routine, or sequent of events.</li><li><input type="checkbox"/> Ask the learner to develop lists or answer questions after reading information in a story.</li></ul>
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