• General Information

Sex: Female			FIFSt			Middle		Nickna	me:
						Place of I			
Grade Entering:									
Race (IN Req.):			-						
Primary Language						_		□ Father	☐ Guardia
Complete Address									
Last grade attende	ed:	_ Previous Scho	ool and Lo	cation (if n	ot CCS)				
Has the applicant	ever repeat	ted a grade? Ye	es No	o If	yes, state th	e grade repea	ted and th	e reason i	or repeatin
Has the applicant	been suspe	nded from sch	ool? Yes	N	o If	yes, please ex	plain:		
Has the applicant	heen evnel	led from schoo	ol? Ves	N	n If				
mas the applicant		led ITOIII SCHOO	1: 165	IV	U II	yes, piease ex	piaiii		
Physical Informa Does the applicant accommodations?	t have any i								
Did the applicant	miss more	than ten days o	of school la	st year?	Yes N	o If yes,	please ex	plain:	
Does the applicant dosage, frequency			on? Yes _	No	If ye	es, please indi	cate the n	ame of the	e medicine,
Social/Emotiona Has the applicant	experience	d any social, er		_	ary problem	s at a previou	s school?	Voc	N-
If yes, please expla								165	NO
									NO
If yes, please expla	ever receiv	ed Special Ed c	or IEP Serv	rices? Yes					NO
If yes, please expla	ever receiv	ed Special Ed c	or IEP Serv	rices? Yes	No _	If yes,	please ex	plain: Poor	NO
Has the applicant Academic Inform The applicant's att	ever receiv nation (chec titude towa vel of self-n	ed Special Ed o	or IEP Serv te response) school	rices? Yes	Very goodVery goodVery good	If yes, dGood	please ex Fair Fair	plain:PoorPoor	
Has the applicant Academic Inform The applicant's att The applicant's lev The level of applic	ever receive nation (check titude towa vel of self-n cant's overa	ed Special Ed control Ed to the appropriate and learning in anotivation all academic ab	or IEP Serv te response) school vility	rices? Yes	Very goodVery goodVery goodVery goodVery goodVery goodVery goodVery goodVery good	If yes, dGood dGood dGood	please ex Fair Fair Fair	rplain:PoorPoorPoor	
Has the applicant Academic Inform The applicant's att The applicant's level of applic How would you ra	ever receive nation (check titude towa vel of self-n cant's overa	ek the appropriating learning in anotivation all academic abition the formula in reading in reading the second and the second	or IEP Servete response) school wility	rices? Yes	Very goodVery goodVery goodVery goodVery goodVery goodVery goodVery good	dGood dGood dGood	please exFairFairFairFair	plain:PoorPoorPoor	
Has the applicant Academic Inform The applicant's att The applicant's lev The level of applic	ever receive nation (check titude towa vel of self-n cant's overa	ek the appropriating learning in anotivation all academic abition the formula in reading in reading the second and the second	or IEP Servete response) school wility	rices? Yes	Very goodVery goodVery goodVery goodVery goodVery goodVery goodVery good	If yes, dGood dGood dGood	please exFairFairFairFair	plain:PoorPoorPoor	
Has the applicant Academic Inform The applicant's att The applicant's lev The level of applic How would you ra How would you ra Religious Inform	ever receive nation (check titude towal of self-mant's overal attention the application	ek the appropriating learning in anotivation academic abiticant in reading icant in mather	te response) school pility ag? ematics?	rices? Yes	No	dGood dGood dGood dGood dGood	please exFairFairFairFairFair	plain: Poor Poor Poor Poor	
Has the applicant Academic Inform The applicant's att The applicant's lev The level of applic How would you ra	ever receive the continuous of self-mation cant's overal atte the applicate the application ce: Full Time	ed Special Ed control Ed to the appropriate and learning in a motivation all academic abaicant in reading icant in mathematicant in mathematic	or IEP Servete response) school oility ag? ematics?	rices? Yes	No	dGood dGood dGood dGood dGood	please exFairFairFairFairFair	plain: Poor Poor Poor Poor	