IBCP Community Engagement Guide

(A) Does this count as community engagement?

If you answer yes to all questions, you may use your project for CE:

1. Is this project something you care about and is it important to your community?
2. Will this project help you show what you've learned?
    a. Does it encourage real conversations and back-and-forth with others?
    b. Does it help you understand the bigger picture and your role in it?
    c. Does it make you think about and act on what's right and wrong?
    d. Does it give you a chance to think about what you're doing and how you can improve?
3. Are you actively involved in this project?
    a. Are you purposefully taking part?
    b. Are you working together with others?
    c. Are you reflecting on what you've learned and how you can grow?
    d. Are you building new skills or improving existing ones?
    e. Are you connecting what you're doing to your learning?
4. Does this project help you understand the community at least one of the following three ways?
    a. Relational: Do you understand the connections between people in your community?
    b. Systems: Do you see the bigger structures, organizations, or causes behind community issues?
    c. Personal: Does this project connect to your own values, who you are, and why you want to help?

(B) Starting a New Engagement (Project)

1. Go to the Community Engagement tab and click "Add Engagement".
2. Create an engagement title that summaries the project as a whole. Examples:
    a. *Protecting Marine Life Through Research and Advocacy at Mote Marine Laboratories*
    b. *Hosting Benefit Concerts in Sarasota County for All Faiths Food Bank*
    c. *Organizing Veteran Appreciation Events with JROTC Cadets*
    d. *Teaching Financial Literacy to High School Students with Achieva Credit Union*
    e. *Promoting Mental Health Awareness Through Community Theatre Performances at Florida Studio Theatre*
3. DO NOT INPUT ANY HOURS AT THIS TIME.
4. For approaches, select one or more of the three below:
    a. Relational
    b. Systems
    c. Personal
5. Input your start date (must be after the first day of school your junior year) and your end date (this can be estimated).
6. Input your supervisor. This needs to be an adult that is overseeing your project. **It may not be a family member**. If you are doing a project related to your family business, please find an employee to supervise you that is not your relative. You must have the name, title, and an email OR phone number.
7. Write a description that answers the questions you asked yourself in the A section at the top of the page. All four questions (with sub questions) should be answered in the description paragraph.
8. Select all five target outcomes.
9. Click "Add CE Engagement".

(C) Logging Community Engagement Hours

For each day you work on your project, you log one entry by following the steps below. If the entry is 2 hours or under, your entry should be 100 words minimum. If your entry is between 2-4 hours, your entry should be 200 words minimum. Anything over 4 hours should be 400 words minimum. 8 hours maximum.

1. Select the Community Engagement Project you wish to log hours for by clicking the underlined title of your project under "engagements".
2. Then select the "Reflections & Evidence" tab.
3. Underneath "Add New Reflections & Evidence", use either the template from step 4 OR step 5.
4. If you want more structure to your entry, paste the below criteria into the textbox and follow the directions. Be sure to remove the sentences in parentheses before submitting.

    X Hours – (Brief Explanation of Task)
    Engaged learning outcome: (Go to part "D" of this document and paste the bold learning outcome you accomplished in this task)
    IB Learner Profile Trait: (In your own words, write 2-3 sentences about what IB Learner Profile you used, developed, or challenged during this task. You can find the IB Learner Profile Traits in part "E" of this document)
    Community Action: (In your own words, write a paragraph explaining how this tasked helped our community)
    Reflect: (Reflect on how this task impacted your future tasks, how the task impacted you personally, or what thoughts you had during the task)

5. If you want more freedom in your entry, paste the below into the textbox:

    X Hours – (Brief Explanation of Task)
    In your reflection, describe what you did for your Community Engagement experience and why it mattered to you. Explain who you worked with, how your actions supported the community, and what you learned about yourself and others. Discuss which IB Learner Profile traits you showed during the experience and how it connects to your future goals or career pathway.

6. Add your evidence by pasting or clicking the blue plus sign. If not on below list, get pre-approved by PPS teacher and/or CP Coordinator. Examples of evidence:
    a. Photo of you completing the task (you must be in it)
    b. Screenshot of your timesheet
    c. Thank you note of appreciation
    d. Social media posts
7. Click "Add Entry".

(D) Learning Outcomes

Below, you will find the four learning outcomes of Community Engagement. Under each learning outcome, there is a summary sentence to better understand what is expected. When creating an entry in your project, please only use the bolded learning outcome, not the explanation.

1. **Foster reciprocal and dialogic engagement**
   Build real, two-way connections with others by listening, sharing ideas, and working together.
2. **Explore systems, and develop awareness of their roles within these**
   Understand how larger systems work and recognize the part you play in them.
3. **Develop, articulate, and enact ethical thinking and action**
   Think about what's right and fair, explain your reasoning, and make choices that show integrity.
4. **Engage in reflective and reflexive practice**
   Take time to think about what you've done, what you've learned, and how your actions and experiences shape who you are.

<u>(E) IB Learner Profile Traits</u>

Inquirers – Curious learners who ask questions and explore ways to help their community.

Knowledgeable – Use what they've learned to understand and address real community issues.

Thinkers – Use problem-solving and creativity to find effective solutions.

Communicators – Listen, share ideas, and collaborate with others.

Principled – Act with honesty and fairness while taking responsibility for their actions.

Open-Minded – Respect different perspectives and cultures in the community.

Caring – Show empathy and compassion by helping others.

Risk-Takers (Courageous) – Try new things and take initiative to make a difference.

Balanced – Manage time, responsibilities, and well-being while serving others.

Reflective – Think about experiences to learn and grow from community work.

<u>Example of how your entry should look:</u>

3 Hours – Hocus Pocus Pop Trick or Treating Event

Engaged learning outcome: Explore systems, and develop awareness of their roles within these

IB Learner Profile Trait: During this event, I developed being a thinker. One of our inflatable costumes decided to break and we had to come up with a last minute solution before the

Community Action: This event stemmed from a free youth orchestra concert for underserved youth in our community. A teacher here at Riverview decided to organize a trick-or-treat event following the concert for children to have a safe place to interact with students, get candy, play games, have fun, and maybe even learn something new. It was very cool to see so many of our clubs and organizations come together for an amazing purpose.

Reflect: Completing this task made me think about how something so simple, like trick-or-treating on Halloween, can be such a privilege. I have never had to think about whether it was safe enough for me to go in my neighborhood and ask strangers for candy. For most people, this is not the case. Not only did it make me grateful for my situation, it made me start thinking about how I could improve my community so more people can have safe holiday experiences filled with joy instead of worry. These thoughts made me want to start planning for a big community trunk or treat next year at Riverview for all kids in our community.