
POSITIONS AND EDUCATION

- 2025-present Clinical Neuropsychologist, San Diego Mindfulness Center, Solana Beach, CA**
- 2025-present Pediatric Neuropsychologist, The Anxiety and OCD Treatment Center of Ann Arbor, Ann Arbor, MI**
- 2020-2025 Pediatric Neuropsychologist, Center for Neuropsychology, Learning, and Development (CNLD), Ann Arbor, MI**
- 2019-2023 Director of Clinical Training, Michigan State University School Psychology
Pediatric Neuropsychological Assessment Supervisor, MSU Clinical Psychology
Pro-bono Neuropsychological Assessment Clinic 2010-2023, MSU**
- 2008-2023 Associate Professor, School Psychology, Michigan State University
Adjunct Clinical Associate Professor, Department of Psychiatry
Affiliated Faculty, Cognitive Neuroscience**
- Cognitive and neuropsychological assessment
 - Neuroimaging and neuropsychology of children with developmental disorders
- 2006-2008 Postdoctoral Fellowship, Neuropsychology, Dept. Psychiatry Michigan State University
Henry Ford Allegiance Health Hospital Neuropsychological Services, Jackson**
- 2005-2006 Internship, Clinical Psychology, Children's Hospitals and Clinics of Minnesota**
- 2002-2006 Doctoral Student, Educational Psychology, University of Texas at Austin**
- 2001-2002 School Psychologist, Raskob Institute, Oakland, CA**
- 2001-2002 School Psychologist, Vallejo City Unified School District, Vallejo, CA**
- 2001 M.S., California State University at Hayward, Clinical Child and School Psychology**
- 1986-1997 CEO Landring Corporation, Software Development for Geotechnical Engineers**
- 1982 B.S., University of California, Berkeley, Physical Geography**

PROFESSIONAL LICENSURE

- 2016 American Board of Pediatric Neuropsychology Diplomate #2125**
- 2011 National Register Health Service Psychologist #53227**
- 2008 Licensed Psychologist, State of Michigan, #013421**
- 2001 Nationally Certified School Psychologist, #32491**

PROFESSIONAL AFFILIATIONS

- Fellow American Board of Pediatric Neuropsychology
- American Psychological Association, Division 40
- National Academy of Neuropsychologists
- International Academy for Research in Learning Disabilities

TEACHING

- 2009-2023 Child Neuropsychological Assessment, CEP 973**

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Neurobiological Bases of Learning and Behavior, CEP 972
Ethics in Counseling and School Psychology, CEP 963
Psychopathology, CEP 885
Supervision of Internship, CEP 994K
Cognitive Assessment, CEPSE 880
Advanced Clinical Practicum Supervision, CEPSE 993K
Special Topics: Biological Bases of Childhood Disabilities, CEPSE 919
2007 Psychology 295, Data Analysis in Psychological Research

GRANTS FUNDED

- 2014-2016** **National Institutes of Health** \$419,000. Pontifex, M., **Fine, J.G.**, & Zhu, D. Physical-activity Induced Transient Changes in Hemodynamics (PITCH).
- 2014-2015** DaCruz, K & **Fine, J.G.** American Psychological Foundation David and Beverly Barlow Grant \$6,701. Executive functioning and academic outcomes of an afterschool exercise program for urban girls.
- 2010-2011** **Private Foundation Grant** \$115,669. Semrud-Clikeman, M. and **Fine, J.G.** Funds to publish data accumulated from the Foundation Grant on social perception in children with Autism Spectrum Disorders and Nonverbal Learning Disability.
- 2009-2013** **US Department of Education** \$800,000. Carlson, J.S. Oka, E., Bolt, S. & **Fine, J.G.** (2009-2013). *Bringing science into practice within the delivery of psychological services to Early Childhood populations (Project SPEC)*. Training grant.
- 2007-2010** **Private Foundation Grant** \$269,000. Semrud-Clikeman, M. & **Fine, J.G.** Grant to pursue neuroimaging work in the area of social perception in children with Autistic Spectrum Disorder and Nonverbal Learning Disability.
- 2004** **P.E.O. International Research Grant** \$10,000
A research award given to women in graduate school who are engaged in exceptional research. The award supported an fMRI project on the neural correlates of social perception in children with Asperger Syndrome and NVLD.

PEER-REVIEWED PUBLICATIONS

- Agha, A., Truckenmiller, A., **Fine, J.G.**, & Perreault, M. (2022). A Preliminary Investigation Into the Role of Planning in Early Writing Development. *Assessment for Effective Intervention*: 1-10.
- Hasson, R., Wu, I., & **Fine J.** (2019). Clinical utility of the WASI-II and its association with acculturation levels among Arab American adolescent males. *Applied Neuropsychology: Child*. 8(4)4, 295-306.
- Svatkova, A., Nestratil, I., Rudser, K., **Fine, J.G.**, Bledsoe, J., Semrud-Clikeman, M. (2017). Unique white matter microstructural patterns in ADHD presentations—a diffusion tensor imaging study. *Human Brain Mapping*, 37(9), 3323-3336.
- Musialak, K., **Fine, J.G.** (2016). An updated systematic review of neuroimaging studies of children and adolescents with perinatally-acquired HIV. *Journal of Pediatric Neuropsychology*, 2(1-2), 34-49.
- Semrud-Clikeman, M., **Fine, J.G.**, Bledsoe, J. (2016). Social Functioning using Direct and Indirect

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Measures with Children with High Functioning Autism, Nonverbal Learning Disability, and Typically Developing Children. *Child Neuropsychology*, 22(3), 318-335.

- Palejwala, M. & **Fine, J.G.** (2015). Gender differences in latent cognitive abilities in children ages 2 to 7. *Intelligence*, 48, 96-108.
- Maupin, A., & **Fine, J.G.** (2014). Differential effects of parenting in preterm and full-term children on developmental outcomes. *Early Human Development* 90(12), 869-876.
- Pontifex, M. B., **Fine, J. G.**, Parks, A. C., da Cruz, K. & Smith, A. L. (2014). The role of physical activity in reducing barriers to learning in children with developmental disorders. *Monographs of the Society for Research in Child Development*. 79(4), 93-118 [Invited].
- Fine, J. G.**, & Sung, C. (2014). Neuroscience of child and adolescent health development. *Journal of Counseling Psychology*. 61(4), 521-527 [Invited].
- Semrud-Clikeman, M., Fine, J. G., Bledsoe, J., & Zhu, D. C. (2014). Regional Volumetric Differences Based on Structural MRI in Children With Two Subtypes of ADHD and Controls. *Journal of Attention Disorders*, 21(12), 1040-1049. doi:10.1177/1087054714559642
- Semrud-Clikeman, M., **Fine, J.G.**, Bledsoe, J. & Zhu, D. (2014). Amygdala and hippocampal differences in children with Asperger Syndrome, Nonverbal Learning Disability or healthy controls. *International Journal of Neuroscience*. 24(28), 6392-6401.
- Semrud-Clikeman, M., **Fine, J.G.**, & Bledsoe, J. (2014). Comparison among Children with Children with Autism Spectrum Disorder, Nonverbal Learning Disorder and Typically Developing Children on Measures of Executive Functioning. *Journal of Autism and Developmental Disorders*, 44(2), 331-342.
- Fine, J. G.**, Musielak, K., & Semrud-Clikeman (2013). Smaller splenium in children with Nonverbal Learning Disorder compared to high functioning autism, ADHD and controls. *Child Neuropsychology* 19 (2), 190-223.
- Caughlan, S., Juzwik, M., Borsheim-Black, C., Kelly, S. & **Fine, J.G.** (2013), English teacher candidates developing dialogically organized instructional practices. *Research in the Teaching of English*, 47(3): 212-246.
- Semrud-Clikeman, M., **Fine, J. G.**, Bledsoe, J., & Zhu, D. C. (2013). Magnetic resonance imaging volumetric findings in children with Asperger syndrome, nonverbal learning disability, or healthy controls. *Journal of Clinical and Experimental Neuropsychology*, 35(5), 540-550
- Fine, J.G.**, Semrud-Clikeman, M., Bledsoe, J. & Musielak, K. (2012). A critical review of the literature on NLD as a developmental disorder. *Child Neuropsychology*, 19(2), 190-223.
- Hasson, R. & **Fine, J.G.** (2012). Gender differences among children with Attention-Deficit/Hyperactivity Disorder on continuous performance tests: A meta-analytic review. *Journal of Attention Disorders*. 16 (3): 190-198.
- Semrud-Clikeman, M., **Fine, J.G.**, Bledsoe, J.C. & Zhu, D.C. (2012). Gender differences in brain activation on a mental rotation task, *International Journal of Neuroscience*. 122(10), 590-597.
- Semrud-Clikeman, M., **Fine, J.G.** & Zhu, D. (2011). The role of right hemisphere for processing of social interactions in normal adults using fMRI. *Neuropsychobiology*. 64:47–51, DOI: 10.1159/00032507.
- Pham, A., **Fine, J.G.** & Semrud-Clikeman, M. (2011). The influence of rapid automatized naming on reading performance. *Archives of Clinical Neuropsychology*, 26(3), 214-224.
- Semrud-Clikeman, M., **Fine, J.G.** and Bledsoe, J. (2011). Presence of cysts on MRI in children with

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Asperger's Disorder and Nonverbal Learning Disabilities. *Journal of Child Neurology*, 4, 471-475.

- Fine, J.G.**, Semrud-Clikeman, M., & Zhu, D. (2009). Gender differences in BOLD activation to face photographs and video vignettes. *Behavioral Brain Research*, 201, 137-146.
- Fine, J.G.**, Semrud-Clikeman, M., Butcher, B., Walkowiak, J. (2008). Brief report: Attention effect on a measure of social perception. *Journal of Autism and Developmental Disorders*, 38, 1797-1802.
- Reynolds, M. R., Keith, T. Z., **Fine, J.G.**, Fisher, M., & Low, J. (2008). Confirmatory factor structure of the Kaufman Assessment Battery for Children—Second edition: Consistency with Cattell-Horn-Carroll theory. *School Psychology Quarterly*, 22, 511-539.
- Fine, J.G.**, Semrud-Clikeman, M., Keith, T.Z., Stapleton, L., & Hynd, G. (2007). The corpus callosum and reading: An MRI family study of volume and area. *Neuropsychology*, 21, 235-241.
- Keith, T.Z., **Fine, J.G.**, Taub, G. E., Reynolds, M.A., & Kranzler, J.A. (2006). Higher order, multi-sample, confirmatory factor analysis of the Wechsler Intelligence Scale for Children—Fourth Edition: What does it measure? *School Psychology Review*, 35, 108-127
- Keith, T.Z., Diamond-Hallam, C., & **Fine, J.G.** (2004). Longitudinal effects of in-school and out-of-school homework on high school grades, *School Psychology Quarterly*, 19, 187-211.
- Fine, J.G.** & Davis, J.M. (2003). Retention and post-secondary enrollment, *Journal of School Psychology*, 41, 401-411.

BOOKS, BOOK CHAPTERS, AND NON-PEER REVIEWED PUBLICATIONS

- Fine, J.G.**, Marks, D., Wexler, D., Dahl, V. M., Horn, E. P. (2018). Attention Deficit-Hyperactivity Disorder; in Donders, J & Hunter, S (Eds.) *Neuropsychological conditions across the lifespan*. Cambridge University Press.
- Cornoldi, C., Mammarella, I. C., & **Fine, J. G.** (2016). *Nonverbal Learning Disabilities*. Guilford Publications.
- Pham, A.V., Goforth, A.N., Ogan, M., Medina-Pekofsky, E. & **Fine, J.G.** (2016). Nondiscriminatory neuropsychological assessment of children with learning disabilities. In F. R. Ferraro (Ed.), *Minority and cross-cultural aspects of neuropsychological assessment* (pp. 359-378). New York, NY: Taylor & Francis.
- Mahdavi, S., Westdal, J., & **Fine, J.G.** (2014). Neuroimaging of Children and Adolescents Factsheet. *American Academy of Clinical Neuropsychology*.
- Fine, J.G.** (2013). Research on NVLD. In Broitman, J. and Davis, J.M. (Eds.), *Climbing the Spiral Staircase: Treating Nonverbal Learning Disorder*. New York: Springer Publishing Company.
- Fine, J.G.** (2013). Review [Beyond the Label: A Guide to Unlocking a Child's Educational Potential, Karen L. Schiltz, Amy M. Schonfeld & Tara A. Niendam. Oxford University Press, New York (2012)]. *Archives of Clinical Neuropsychology*.
- Fine, J.G.** (2013). Nonverbal learning disorder: A case study. In Davis, A. (Ed.), *Psychopathology of Childhood and Adolescence: A Neuropsychological Approach*. New York: Springer Publishing Company.

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- Semrud-Clikeman, M. **Fine, J.G.** (2012). Differences in neurological and clinical presentations in pediatric and adult psychopathology. In C. A. Noggle, C.A. & R. S. Dean, R.S. (Eds.), *Contemporary Neuropsychology*. New York: Springer Publishing Company.
- Fine, J.G.**, Semrud-Clikeman, M. (2010) Nonverbal Learning Disabilities: Assessment and intervention. In A.S. Davis, *Handbook of Pediatric Neuropsychology*. Cambridge UK: Cambridge University Press.
- Semrud-Clikeman, M., **Fine, J.G.** (2010); Attention deficit hyperactivity disorder in adults. In S. Hunter, & J. Donders. (Eds.), *Principles and Practice of Lifespan Developmental Neuropsychology* (pp. 97-112), Cambridge UK: Cambridge University Press.
- Semrud-Clikeman, M., **Fine, J.G.** (2008); Brief and comprehensive neuropsychological assessment of children and adults with learning difficulties and disabilities. In R. D'Amato (Ed.), *Essentials of Neuropsychological Assessment: Treatment Planning for Rehabilitation* (pp. 245-291), New York: Oxford University Press.
- Semrud-Clikeman, M., **Fine, J.G.** (2008). Neuroimaging in women. In E. Fletcher-Janzen & C.R. Reynolds (Eds.), *Neuropsychology of Women* (pp. 31-67). New York: Springer.
- Semrud-Clikeman, M., **Fine, J. G.**, & Butcher, B. (2006). Assessing depression. In S. R. Smith & L. Handler (Eds.), *The Clinical Assessment of Children and Adolescents: A Practitioner's Guide*, (pp. 487-508), Mahwah, NJ: Erlbaum.
- Keith, T. Z., **Fine, J. G.** (2005). Multicultural influences on school learning: Similarities and differences across groups. In C. L. Frisby & C. R. Reynolds (Eds.), *Comprehensive Handbook of Multicultural School Psychology* (pp. 457-482). New York: Wiley.
- Semrud-Clikeman, M., **Fine, J. G.**, & Harder, L. (2005). The school neuropsychology of learning disabilities. In R. C. D'Amato, E. Fletcher-Janzen, & C. R. Reynolds (Eds.), *Handbook of School Neuropsychology* (pp. 403-424). Hoboken, NJ: Wiley.

PAPERS PRESENTED

- Agha, A. A., Truckenmiller, A. J., & **Fine, J. G.** (February 2021). *The Role of Planning in Early Writing Performance*. Poster presentation proposed to the National Association of School Psychologists, Salt Lake City.
- Birnbaum, R., Volker, M. A., Toomey, J., **Fine, J.**, Lee, G. K., Sung, C., Zeng, T., Bergamo, N., Stoll, M., & Mathes, N. *Exploratory and confirmatory factor analyses of Aberrant Behavior Checklist ratings by special education staff in autism spectrum disorder samples*. Poster presented on June 3rd, 2020 at the annual convention of the International Society for Autism Research (virtual meeting due to COVID pandemic).
- Ryan, T., Wexler, D., Wawrzonek, A., Mahdavi, S., Westdal, J., & **Fine, J.G.** (November 2019). *Verbal Shift Social Assessment: Examining differences in emotion recognition, attention, and event prediction between children with HFASD, ADHD, and typically developing peers*. National Academy of Neuropsychology Annual Conference, San Diego, CA.
- Volker, M. A., Birnbaum, R., **Fine, J.G.**, Toomey, J., Lee, G., Sung, C., Mathes, N., Zeng, S., Stoll, M., & Bergamo, N. (September 2019). *Replication exploratory factor analysis of the Aberrant Behavior Checklist in students with autism spectrum disorder*. DOCTRID VI Conference, National University of Ireland, Galway, Ireland.

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- Wexler, D., **Fine, J.G.**, & Bowles, R. (March 2019). *Longitudinal Reading Achievement Trends between Children with Reading Disorder and Children with Low Reading Achievement*. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Fine, J.**, Constantine, K. (September 2018). *Gender and Mathematics in Mental Rotation Skills of Young Children*. 7th International Conference on Spatial Cognition, Rome, Italy.
- Wexler, D. & **Fine, J.G.** (October 2017). *A Review of Phonological Processing and Rapid Naming in Children with High-Functioning Autism Spectrum Disorder*. National Academy of Neuropsychology Annual Meeting, Boston, MA.
- daCruz, K., Fine, J.G., Pfeiffer, K., & Robbins, L. (2017, August). *The Relation of Executive Function and Academic Achievement in a Sample of Female Youth*. American Psychological Association Annual Conference, Washington, D.C.
- Mushielak, K., **Fine, J.G.**, & Boivin, M. (2016), *Effects of Mediation Intervention for Sensitizing Caregivers (MISC) and a health and nutrition education program on the sustained attention of Ugandan children with HIV*. International Neuropsychological Society Annual Meeting, Boston, MA.
- Westdal, J. & **Fine, J.G.** (2015). *Simple and Complex Auditory Processing in Children with Autism: A Meta-analytic Approach*. American Psychological Association Annual Meeting, Toronto, OT, CANADA.
- Westdal, J., **Fine, J.G.**, Mahdavi, S., & Constantine, K., (2015) *Relation of Auditory and Visual Sustained Attention to Reading Skills in Low-Skilled Readers*. American Psychological Association Annual Meeting, Toronto, OT, CANADA.
- Constantine, K., **Fine, J.G.**, Palejwala, M. Mahdavi, S., daCruz, K. & Westdal, J. (2014) *Mental rotation in children*. National Academy of Neuropsychology Annual Meeting. Puerto Rico. **Winner, student research award.**
- Fine, J. G.**, Madhavi, S. & Constantine, K. (2014). *Visual sequencing and global attention influences on mathematics learning*. National Academy of Neuropsychology Annual Meeting. Puerto Rico.
- Shahidullah, J. D., Lancaster, B. M., Carlson, J. S., **Fine, J.G.**, Vogel, M. E., & Palejwala, M. H. (2014). *Outcomes of an integrated behavioral health treatment for ADHD referrals in pediatric primary care. Selected for Division 54 Blue Ribbon Award* American Psychological Association Annual Meeting. Washington, D.C.
- Constantine, K., **Fine, J. G.**, & Palejwala, M. (2013) *An investigation of early gender differences in mental rotation ability*. National Academy of Neuropsychology Annual Meeting, San Diego, CA.
- Mahdavi, S., **Fine, J. G.**, & daCruz, K. (2013). *Math performance in typically developing children*. National Academy of Neuropsychology Annual Meeting, San Diego, CA.
- Musielak, K. & **Fine, J. G.** (2013). *The importance of auditory sustained attention for emerging readers' skill development*. National Academy of Neuropsychology Annual Meeting, San Diego, CA.
- Fine, J.G.**, Musielak, K., Semrud-Clikeman, M. (2013). *Differences in the corpus callosum among children with Asperger's, ADHD, NVLD and neurotypicals. Selected for Division 40 Blue Ribbon Award* at the American Psychological Association Annual Meeting, August 2013, Waikiki, HI.
- Maupin, A. & **Fine, J.G.** (2012). *Preterm birth, parenting, and associated cognitive and social-emotional outcomes: A two-group comparison*. XVIII Biennial International Conference on Infant Studies, June 2012, Minneapolis, MN.

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- Semrud-Clikeman, M., **Fine, J.G.** & Bledsoe, J. (2011). *Differences in social perception in children with NVLD or Asperger Disorder*. National Academy of Neuropsychology Annual Meeting, November 2011, Marco Island, FL.
- Semrud-Clikeman, M., **Fine, J.G.** & Bledsoe, J. (2011). *Neuropsychological differences in NVLD and AS*. National Academy of Neuropsychology Annual Meeting, November 2011, Marco Island, FL.
- Maupin, A. & **Fine, J.G.** (2011, April). *Preterm birth, parenting, and associated cognitive and social-emotional outcomes: A preliminary analysis of a developmental model*. Paper presented at the Society for Research in Child Development Biannual Meeting, Montreal, QB, Canada.
- Hasson, R., **Fine, J.G.** & Reyes, D. (2011, February). *Gender differences among children with ADHD on continuous performance tests: A meta-analytic review*. National Association of School Psychologists Annual Meeting, San Francisco, CA.
- Caughlan, S., Juzwik, M., **Fine, J.G.** & Borsheim-Black, C. (2011, February). *Video-based response and revision*. National Council of Teachers of English Assembly for Research. Annual Meeting, Madison, WI.
- Semrud-Clikeman, M., **Fine, J.G.**, Bledsoe, J. (2010, October). *Asperger's disorder versus nonverbal learning disabilities: A diagnostic conundrum*. National Academy of Neuropsychology Annual Meeting, Vancouver, B.C.
- Fine, J.G.**, Semrud-Clikeman, M., Bledsoe, J., Vroman, L., Zhu, D., Pham, A. and Schlang, K. (2010, August). *Gender differences in functional neuroimaging in visual and verbal comparison tasks*. American Psychological Association Annual Meeting, San Diego, CA.
- Fine, J.G.**, Semrud-Clikeman, M., Bledsoe, J. & Hasson, R. (2010, August). *Meta-analysis of the NVLD empirical literature: Scientific rigor of extant research*. American Psychological Association Annual Meeting, San Diego, CA.
- Semrud-Clikeman, M., **Fine, J.G.**, Bledsoe, J., Vronman, L., and Hasson, R. (2010, August). *Aberrant structural MRI findings in children with nonverbal learning disabilities*. American Psychological Association Annual Meeting, San Diego, CA.
- Semrud-Clikeman, M., **Fine, J.G.**, Bledsoe, J., Vronman, L., Zhu, D., Pham, A., Schlang, K. (2010, August). *Functional neuroimaging differences in mental rotation in graduate students*. American Psychological Association Annual Meeting, San Diego, CA.
- Fine, J.G.** & Semrud-Clikeman, M. (2010, March). *NVLD: Is there empirical evidence?* National Association of School Psychologists Annual Meeting, Chicago, IL.
- Fine, J.G.** & Semrud-Clikeman, M. (2009, August). *BOLD response to social videos in AS, NVLD and typically developing children*. International Neuropsychological Society mid-year meeting, Helsinki, Finland.
- Semrud-Clikeman, M. & **Fine, J.G.** (2009, August). *Face perception in children with Asperger's syndrome, NVLD, and controls using fMRI*. International Neuropsychological Society mid-year meeting, Helsinki, Finland.
- Pham, A. V., Stewart, L. S., Schantz, A. R., Hasson, R., Carlson, J. S., & **Fine, J.G.** (2009, February). *The role of naming speed in reading fluency and ADHD*. Annual meeting of the National Association of School Psychologists, Boston, MA.
- Fine, J.G.**, Semrud-Clikeman, M., Zhu, D., Bledsoe, J. (2008). *Gender differences in BOLD Activation to Happy and Sad Photos and Video Vignettes*. Annual meeting of the National Academy of Neuropsychology, October 2008, New York, NY.

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- Semrud-Clikeman, M., **Fine, J.G.**, Zhu, D., Bledsoe, J. (2008). *Differential activation to positive and negative emotions to photos and videos* Annual meeting of the National Academy of Neuropsychology, October 2008, New York, NY.
- Semrud-Clikeman, M., **Fine, J.G.**, Zhu, D., Bledsoe, J. (2008). *Differential activation to emotions in video vignettes vs. photos*. Annual meeting of the National Academy of Neuropsychology, October 2008, New York, NY.
- Fine, J.G.**, Semrud-Clikeman, M., Zhu, D., Ogg, J. A., Bledsoe J. (2008). *Gender differences in activation to happy and sad video vignettes*. Annual meeting of the International Neuropsychological Society, February 2008, Waikoloa, Hawaii.
- Fine, J.G.**, Semrud-Clikeman, M., Zhu, D., Bledsoe, J. (2008). *Greater differential activation to emotions in video vignettes vs. photos*. Annual meeting of the International Neuropsychological Society, February 2008, Waikoloa, Hawaii.
- Fine, J.G.**, Semrud-Clikeman, M., Zhu, D., Bledsoe, J. (2008). *Gender differences in activation to happy and sad human faces*. Annual meeting of the International Neuropsychological Society, February 2008, Waikoloa, Hawaii.
- Semrud-Clikeman, M., **Fine, J.G.**, Zhu, D., Ogg, J. A., Bledsoe, J. (2008). *Asymmetric activation to happy and sad video vignettes*. Annual meeting of the International Neuropsychological Society, February 2008, Waikoloa, Hawaii.
- Semrud-Clikeman, M., **Fine, J.G.**, Zhu, D., Bledsoe, J. (2008). *Asymmetric activation to happy and sad photos*. Annual meeting of the International Neuropsychological Society, February 2008, Waikoloa, Hawaii.
- Semrud-Clikeman, M., **Fine, J.G.**, Bledsoe, J. (2008). *Meta-analysis of empirical research in assessment and diagnosis of NVLD*. Annual meeting of the International Neuropsychological Society, February 2008, Waikoloa, Hawaii.
- Fine, J.G.**, Semrud-Clikeman, M., Davis, John M., (2008). *Empirical bases for nonverbal learning disability*. Annual meeting of the International Neuropsychological Society, February 2008, Waikoloa, Hawaii.
- Fine, J.G.**, Semrud-Clikeman, M., Keith, T. Z., Stapleton, L., & Hynd, G (August 2007) *Familial Study of the Corpus Callosum and Oral Reading*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Fine, J.G.**, Semrud-Clikeman, M. & Butcher, B. (February, 2007). *Static vs. Dynamic Emotion Perception in Children with Social Deficits*. Paper presented at the annual meeting of the International Neuropsychological Society, Portland, OR.
- Fine, J.G.**, Semrud-Clikeman, M., Keith, T. Z., Stapleton, L., & Hynd, G. (February, 2006). *Smaller corpus callosum midbody in poorer readers within families*. Paper presented at the annual meeting of the International Neuropsychological Society, Boston.
- Fine, J.G.**, Semrud-Clikeman, M., Keith, T. Z., Stapleton, L., & Hynd, G. (February, 2006). *Why not study differences among family members for heritable disorders?* Paper presented at the annual meeting of the International Neuropsychological Society, Boston.
- Fine, J.G.**, Semrud-Clikeman, M., Keith, T. Z., Stapleton, L., & Hynd, G. (February, 2006). *Some lessons learned from comparing MRI area and volume measurements of the corpus callosum*. Paper presented at the annual meeting of the International Neuropsychological Society, Boston.

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- Bloom, J.S., Hynd, G.W., Garcia-Barrera, M.A., **Fine, J.G.**, Miller, C.M. J., Miller, S. R., & Semrud-Clikeman, M. (2006, February). Planum temporale morphology in children with dyslexia. Paper presented at the annual meeting of the International Neuropsychological Society, Boston.
- Reynolds, M., **Fine, J.G.**, & Semrud-Clikeman, M. (2005, August). *Discriminant analysis of measures predicting social deficits in NVLD and ADHD*. American Psychological Association, Washington, D. C.
- Fine, J.G.**, Reynolds, M.R., Keith, T.Z., & Low, J. (2005, August). *Confirmatory factor structure of the KABC-II*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
- Fine, J.G.**, Semrud-Clikeman, M., & Keith, T.Z., Stapleton, L. (2005, April). *Volumetric analysis of the corpus callosum in able and disabled readers*. Paper presented to the Brain and Neuroscience Division of AERA, Montreal, Canada.
- Keith, T.Z., **Fine, J.G.**, Reynolds, M., Kranzler, J., Taub, G. (2005, March). *Hierarchical confirmatory factor analysis of the WISC-IV*. Paper presented to the National Association of School Psychologists, Atlanta, GA.
- Fine, J.G.**, Davis, J.M. (2004, August); *Retention and post-secondary enrollment*. Paper presented at the meeting of the American Psychological Association, Honolulu, HI.
- Keith, T.Z., **Fine, J.G.** (2004, August); *Multicultural influences on school learning: Similarities and differences across groups*. Paper presented at the meeting of the American Psychological Association, Honolulu, HI.

INVITED WORKSHOPS AND LECTURES

- Fine, J.G.** (July, 2018). *Nonverbal Learning Disability*. CE Workshop for the Academy of School Neuropsychology, KidsInc., Dallas, Texas.
- Fine, J.G.** (July, 2018). *Gifted and Talented Assessment*. Invited lecture, MSU Department of Psychology. East Lansing, MI.
- Fine, J.G.** (June, 2018). *Cognition and Imagery: Applications*. 17th European Workshop on Imagery and Cognition, Padua, Italy.
- Fine, J.G.** (June, 2018). *Neurodevelopmental Visuospatial Syndrome*. University of Padua Department of Psychology, Padua, Italy.
- Fine, J.G.** (November, 2017). *The neurobiological perspective in education and learning disabilities*. International Conference on Learning Disabilities, Firera & Liuzzo Group, Milano, Italy.
- Fine, J.G.**, (May 2017). *Psychobiological findings in NVLD*. University of Padova, Padova, Italy.
- Fine, J.G.**, (July 2016). *Recent findings in magnetic resonance imaging: Autism*. MSU Autism Family-Professional Conference., Michigan State University, Lansing, MI.
- Fine, J.G.**, (May 2015). *The neuropsychological processes of reading*. 13th International Teacher's Education Symposium, Bartin, Turkey.
- Fine, J.G.**, (May 2015). *Growing a brain through play*. International Congress of the Turkic World Children's Games and Toys, Esksehir, Turkey.

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- Fine, J.G.**, (February, 2015). *Understanding the limits of neuroimaging in psychological research*. Human Development Initiative.
- Fine, J.G.** (May, 2013). *Functional and Structural MRI Differences in Children with Social Deficits*. University of Botswana, Invited lecture. Gaborone, Botswana.
- Fine, J.G.** (June, 2012). *Validating the NLD Diagnosis: Current Steps and Future Needs*. International Academy for Research in Learning Disabilities, Symposium on NLD in Memory of Byron Rourke. Padua, Italy.
- Fine, J.G.** (November, 2011). *Untangling the Mess: Diagnosing NVLD*. National Academy of Neuropsychologists Annual Meeting, Marco Island, FL.
- Fine, J.G.** (March, 2011). *Neuroscience for Middle School Educators: Educating the Teenage Brain*. Saint Stephen's Episcopal School workshop on educating adolescents. Austin, TX.
- Fine, J.G.** (April, 2010). *Neuroimaging in Autism Spectrum Disorders. Autism Spectrum Disorders: Solving the Puzzle Together*. Michigan State University.
- Semrud-Clikeman, M. and **Fine, J.G.** (October 2008). *Social Competence Intervention Program: An Interactive Practitioner Experience*. National Academy of Neuropsychology Annual Convention, New York, NY.
- Fine, J.G.** (March 2008). *Neuropsychological Tests*. Resident Education, College of Human Medicine, Michigan State University.
- Semrud-Clikeman, M., **Fine, J.G.** (March 2008). *Understanding social competence*. MSU Autism Awareness Event, Family Resource Center.
- Fine, J.G.** (February, 2008). *Language-based Learning Disabilities*. Resident Education, College of Human Medicine, Michigan State University.
- Fine, J.G.** (February, 2008). *Hypothesis Testing in Neuropsychological Assessment*. Resident Education, College of Human Medicine, Michigan State University.
- Fine, J.G.**, (October 2007). *Developing Brains: What neuroscience tells us about educating our children*. P.E.O. Sisterhood, East Lansing.
- Fine, J.G.** (September, 2007). *Providing Neuropsychological Services to Students with Learning Disabilities*. National Normal University of Taipei, Taiwan.
- Fine, J.G.** (September, 2007). *Neurodevelopment from Birth to Adulthood*. National Normal University of Taipei, Taiwan.
- Fine, J.G.** (June, 2007). *Understanding Neuropsychological Measurements and Reports*. Resident Education, College of Human Medicine, Michigan State University.
- Semrud-Clikeman, M., **Fine, J.G.** (March 2007). *Social competence and neuroimaging*. Capitol Regional Autism Network (CRAN), Mason, MI.
- Fine, J.G.** (December, 2006). *Epilepsy: Neurobiology and Treatment*. Grand Rounds, Children's Hospitals and Clinics of Minneapolis.
- Fine, J.G.** (June, 2006). *Brain Development Across the Life Span*. Invited lecture to Children's Hospitals and Clinics of Minnesota, Child Life Division, annual meeting.
- Fine, J.G.** (June, 2006). *Dyslexia and the Corpus Callosum*. Grand Rounds, Children's Hospitals and Clinics of Minneapolis.

Jodene Goldenring Fine

Fine, J.G. (December, 2005). *Neuroimaging with AFNI*. Invited lecture to Neuroscience at University of Texas at Austin.

OTHER SCHOLARLY ACTIVITIES

2017-present	Expert advisory group, DSM Criteria, Nonverbal Learning Disability
2016-2022	Reviewer, Journal of Autism and Developmental Disorders Reviewer, Journal of Child Neuropsychology
2015-2016	Editorial Board, Psychological Assessment
2013-2014	Reviewer, Neurocase Reviewer, Journal of Autism and Developmental Disorders Reviewer, Journal of Abnormal Child Psychology
2012-13	Reviewer, Journal of Child Neuropsychology Reviewer, Journal of Abnormal Child Psychology Reviewer, Journal of Autism and Developmental Disorders
2011	Reviewer, Journal of Abnormal Child Psychology Reviewer, Journal of Attention Disorders Reviewer, Journal of Experimental Child Psychology Reviewer, Journal of School Psychology
2010	Reviewer, Journal of Abnormal Child Psychology Reviewer, Journal of Attention Disorders Reviewer, Journal of Literacy Research
2009	Reviewer, Journal of Abnormal Child Psychology Reviewer, Archives of Clinical Neuropsychology Reviewer, Journal of Attention and Developmental Disorders
2008	Reviewer, Journal of Abnormal Child Psychology Reviewer, Journal of Autism and Developmental Disorders
2007	Reviewer, Psychiatry Research: Neuroimaging
2007	Guest reviewer, Journal of Abnormal Child Psychology
2007	Guest reviewer, Biological Psychiatry
2005	Guest reviewer, Journal of Rural Education

HONORS AND AWARDS

2014	AERA Division K
2013	APA Division 40 (Clinical Neuropsychology Blue Ribbon Award)
2013	SPRCC Early Career Scholar
2002 – 2005	Harrington Doctoral Fellowship
2004	David Bruton, Jr. Graduate Fellowship
2004	American Psychological Association, Student Research Award