

## COVID-19 SAFETY PLAN

NAME OF FACILITY: 123 CHILD DEVELOPMENT CENTER

FACILITY ADDRESS:

3900 LAS ESTANCIAS CT SW #103 ALBUQUERQUE NM 87121

NUMBER STREET CITY STATE ZIP

FACILITY PHONE NUMBER: 505-582-2859 & 505-267-8936

CONTACT NAMES

TELEPHONE NUMBERS

Local Department of Health (DOH)	505-827-0006
NM Coronavirus Health Hotline	1 (855) 600-3453
NM Coronavirus Information Hotline	1 (833) 551-0518
ECS Regulatory Staff	505-841-4825
County Emergency Manager	505-468-1309 & 505-468-1301
Early Childhood Lead	acarbajal@nappr.org
NM Environment Department - OSHA	<a href="https://nmgov.force.com/rapidresponse/s/">https://nmgov.force.com/rapidresponse/s/</a>

### I. **Entry Plan: This plan provides information on arrival, departure, and daily health checks.**

#### Arrival Procedures

Staff, children, parents, guardians and essential visitors have access to the center. Digital laser thermometer is attached to the wall at the entrance to the clock in/out area.

Daily Wellness Checks (*for children throughout the day, exclude if 2 or more symptoms*)

Every day a staff member should conduct a health check of each child, staff and essential visitors, including socio-emotional well being, to identify potential concerns about a child health. Children, staff or essential visitors with watering eyes, any symptoms of not feeling well or a temperature greater than 100.4, will be excluded from the program.

Every day, a trained staff member should conduct a health check of each child that includes social emotional wellbeing. This health check should be conducted as soon as possible after the child enters the childcare facility and whenever a change in the child's behavior or appearance is noted.

The caregiver/teacher should gain information necessary to complete the daily health check by direct observation of the child, by querying the parent/guardian, and, where applicable, by conversation with the child.

Daily health checks seek to identify potential concerns about a child's health, including social emotional wellbeing and any recent illness or injury to the child or within the family.

- Person Responsible: Classroom Educator

**II. Preventative Plan: This plan provides information on preventative measures, to reduce the risk of spreading & exposure of COVID-19.**

**A. Hand Washing**

Handwashing is mandatory upon arrival, when entering the classroom, before/after meals or snacks, after outside time, before and after diapering, after bathroom and before leaving home.

Handwashing practice with soap and water for at least 20 seconds.

Posters were placed on all lavatory hands and all over the center.

Practice frequent handwashing with soap and water for at least 20 seconds, and require hand washing upon arriving at the center, when entering the classroom, before meals or snacks, after outside time, before and after diapering, after going to the bathroom, and prior to leaving for home. If soap and water are not readily available, using an alcohol-based hand sanitizer with at least 60 percent alcohol. Help young children to ensure they are washing their hands effectively. Supervise children when they use hand sanitizer to prevent ingestion. After assisting children with handwashing, staff should also wash their hands. Place posters describing hand-washing steps near sinks.

**B. Cleaning & Sanitizing (*cleaning done frequently throughout the day*)** Sanitation

of toys, equipment and surfaces will be increase during the day. Sanitation formula is made by mixing one- and one-half teaspoons of bleach with one gallon of water or EPA registered sanitizer is used on each classroom. Deep cleaning is performed every day:

Increase the frequency with which you clean toys, equipment, and surfaces, especially doorknobs, check-in counters, and restrooms.

Disinfect surfaces and objects that are touched often, including bathrooms, water coolers, desks, countertops, doorknobs, computer keyboards, hands-on learning items, faucet handles, phones and toys.

Use alcohol wipes to clean keyboards and electronics. Wash hands after use.

Remove toys that are not easily cleanable (such as stuffed animals and pillows) and rotate the toys that are in use at any one time so that they can be adequately cleaned and sanitized.

## **COVID-19 Guidance for all Early Childhood Providers**

The following guidance is best practice:

### **\*For anyone who tests positive for COVID regardless of vaccination status:**

Stay home and isolate for 5 days. Day 0 is the day of symptom onset, or the day the positive test was taken (for asymptomatic persons).

You DO NOT need to get an additional PCR test if you have had a positive at-home rapid test. Any positive test is considered positive.

Children under two are the exception to masking guidance and should not mask.

If you have a fever, or other persistent symptoms, continue to stay home in isolation until your fever is gone for 24 hours and other symptoms are resolving.

To prevent the spread of COVID, tell anyone you have recently had close contact with and encourage them to get tested, monitor for symptoms, and reduce exposure to other people.

### **\*For anyone who has symptoms of COVID-19 regardless of your vaccination status:**

Get either an at-home rapid test or PCR test if possible and stay at home until you know your test result.

If you test positive, follow the guidelines for a positive test result.

If you test negative on a rapid test but still have symptoms, continue to stay at home and get a PCR test OR a second at-home rapid test in 1-2 days.

If you test positive on the PCR or second at-home rapid test, follow guidelines for a COVID-positive test.

### **\*Antigen Test Guidance:**

If test is positive, follow CDC guidance for people with COVID-19 (isolation)

If you have COVID symptoms and test is negative, test again in 48 hours. If still negative, test again after another 48 hours or get a lab-based tests.

If you do not have COVID symptoms but believe you have been exposed and test is negative, test again in 48 hours, and then again 48 hours after the second test for a total of 3 tests.

If test is positive on any repeat test, follow CDC guidance for people with COVID.

**Suspected/Confirmed COVID-19 Cases: This plan provides information on steps to take when signs or symptoms of COVID-19 are observed or notification of a positive COVID test is received.**

- A. Rapid Response Portal for Early Intervention providers (FIT and Home Visiting)  
Effective March 1, 2022, Early Intervention providers will report positive COVID-19 cases via the Family Support and Early Intervention Division portal found at [eeced.vaccinenm.org/fsei-login.html](http://eeced.vaccinenm.org/fsei-login.html). Programs can also request a referral to the ECECD Families FIRST team, which offers resources to help with insurance, food, and other assistance. ECECD Families FIRST nurses can provide education, resources, and advice on health, nutrition, and nurturing.
  
- B. Deep Cleaning & Disinfecting (*end of day and positive case cleaning*)  
Dirty surfaces should be cleaned with soap and water before disinfection. For disinfection: diluted household bleach solutions, alcohol solutions with at least 70% alcohol or EPA disinfectants.  
Cleaning staff should wear disposable gloves and gowns for all tasks in the cleaning process, including handling trash.  
Gloves and gowns should be compatible with the disinfectant products being used.

## **COVID-Sspecific Guidance**

**R a.** Licensed providers may operate at group sizes and ratios according to their licensed Star level

- b. Training on health and safety practices is required for all staff, including cooks and transportation staff.
- c. Good hygiene practices are required, including frequent hand washing/sanitizing
- d. Frequently touched surfaces should be cleaned often throughout the day and disinfected at the end of each day.

As Director of this facility, I have ensured that all staff and families have had the opportunity to read and receive this plan and will post this in my facility for future reference.

Sincerely,

*Yadira Armendariz*