

Classroom: _____

Educator (s): _____

Date _____

Interests (optional): _____

BEGINNING TO KNOW OURSELVES AND OTHERS	BEGINNING TO COMMUNICATE	BEGINNING TO BUILD CONCEPTS
Components (Goals): Play, Explorations, & Routines: Teaching Strategies, Supports, & Materials:	Components (Goals): Play, Explorations, & Routines: Teaching Strategies, Supports, & Materials:	Components (Goals): Play, Explorations, & Routines: Teaching Strategies, Supports, & Materials:
BEGINNING TO MOVE AND DO	APPROACHES TOWARD LEARNING	ADDITIONAL EXPERIENCES
Components (Goals): Play, Explorations, & Routines: Teaching Strategies, Supports, & Materials:	Components (Goals): Play, Explorations, & Routines: Teaching Strategies, Supports, & Materials:	Components (Goals): Play, Explorations, & Routines: Teaching Strategies, Supports, & Materials:

<p>Relationship Building and Family Involvement What did you do to involve families in this week's activities?</p>	<p>MODIFICATION FOR INDIVIDUAL CHILDREN What changes did you make to support individual children during this week's activities??</p>
<p>Observe & Document</p>	<p>Plan</p>
<p>REFLECTIONS ¿ What worked? What didn't? What did you learn about individual children and group interests?</p>	<p>PLANS Based on the results of the activities implemented this week, what plans do you have for next week or in the future?</p>
<p>Implement</p>	<p>Reflect</p>