CQI Continuous Quality Improvement- Mejora Continua de la Calidad

Program Name 123 CHILD DEVELOPMENT CENTER

Name of Classroom/educator_____ Date _____

10 Essential Elements of Program Quality
1. AODCP
2. Family Engagement
3. Inclusive Practices for Children with Developmental Delays or Disabilities
4. Culture and Language Including the Support of DLL
5. Promoting Social Relationships
6. Heath Promotions and Developmental Screenings
7. Professional Qualifications
8. Ratios and Group Size
9. Environments
10. Program Administration and Leadership

Objectives should be S.M.A.R.T.
 S= Specific (what exactly do you want to achieve?)
 M= Measurable (can you break down your goals into measurable elements?)
 A= Achievable (is this a realistic goal? Can you achieve it?)
 R= Relevant (you should consider why you want to set this goal, what is your objective) T = Timely (is your timeline realistic and can you meet your deadline)?

What we do well?
_____

Areas of Improvement

Based on: _____

Program/Classroom Goal
_____

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Program Level Beginning Intermediate High Quality
Action Steps (steps to be taken to meet the goal)

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Evidence. It should correspond to the Action steps (add evidence, as the goal was achieved)

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Date_____

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