

123 CHILD DEVELOPMENT CENTER

Individual Professional Development Plan (IPDP) for Early Childhood Teachers

This document has been created to assist early learning educators in formulating Individual Professional Development Plans (IPDPs) aimed at fostering their professional growth and improvement. IPDPs should encompass specific and tangible goals for professional development, grounded in an evaluation of your current knowledge and competencies within the domains of the 123 Child Development Center.

For your convenience, we have included a link to our website, where you can access valuable resources to support your endeavors. Once we establish your professional development goals, the subsequent step will be to devise an action plan to achieve each of these objectives.

Individual Professional Development Plan (IPDP) for Early Childhood Teachers

Name: _____ Date: _____

Current Position (*select one*):

_____ Early Childhood Teacher

_____ Other _____

_____ Administrative Staff _____

Age Group I Work With (*select one*):

_____ Infants

_____ Toddlers

_____ Preschoolers

_____ Other _____

I created this plan collaboratively with my supervisor, director or other office staff:

Supervisor's Name: _____

Please provide any notes or information pertinent to the development of a goal or plan for the staff:

Early Childhood Teacher IPDP Goal Sheet

Name: _____

Goal Number:

Professional Development Goal:

Information I used to develop this goal: *(Select those that apply.)*

_____ ECECD Report

_____ FOCUS

_____ Self-Reflection

_____ NM PreK Observation-Consultant

_____ Observation and Feedback *(supervisor, family, community, etc.)*, specify: _____

_____ Teacher observation tool *(CLASS, ERS, etc.)*, specify: _____

_____ School District Observation System

_____ Other, specify: _____

123 Child Development Center polices and sub-heading(s) related to this goal: *(Select all that apply.)*

_____ Physical and Mental Health, Safety, and Wellness

_____ Compliance with State Regulations Safety and

_____ Emergency Procedures

_____ Health

_____ Food and Nutrition

_____ Family Engagement

_____ Creating Respectful, Responsive, Reciprocal Relationships with Families

_____ Engaging Families in Their Children's Development and Learning

_____ Utilizing Community Resources to Support Families

_____ Development and Learning

_____ Child Development

_____ Influences on Development and Learning

_____ Curriculum

- _____ Content
- _____ Process
- _____ Teaching and Facilitating Context
- _____ Follow Curriculum-Including activities
- _____ FOCUS Documentation-Process

_____ Child Assessment

- _____ Knowledge of Early Childhood Assessment
ASQ-S & ASQ-SE
- _____ Appropriate Authentic Assessments
- _____ Practicing Responsible Assessment
- _____ Collects Assessment Data from Multiple Sources Using a Variety of Strategies
- _____ Documenting and Organizing Assessment Data
- _____ Using Assessment Data in Curriculum Planning
- _____ Communicating Assessment Data to Others

_____ Professionalism

- _____ Identifying and Involving Oneself with the Early Childhood Profession
- _____ Ethical Standards and Professional Guidelines
- _____ Valuing Diversity
- _____ Advocating for Children, Families, and the Profession
- _____ Commitment to Ongoing Professional Development
- _____ Fostering Respectful, Collaborative Relationships with Other Professionals

123 Child Development Center Policies-Recommendations

I have identified the following strengths and areas I need to strengthen in this domain area:

Current Strengths:

Knowledge and Competencies I need to strengthen:

My plan for achieving this professional development goal:

Steps I will take to make progress toward achieving my goal	Time Frame	Date Completed

Resources and supports that will help me achieve this goal:

Progress Notes:

3 Months:

6 Months:

9 Months:

12 Months:

Educator name_____

Please include additional notes that encompass corrections in both verbal and written communication. It would be helpful to provide specific details and dates to enhance clarity.

Example:

01/01/01: The educator did not complete her notes for the day. I reviewed this responsibility with her the following morning, and she agreed to fulfill it.