

NM PORTFOLIO COLLECTION FORM

Domain: LITERACY

ESSENTIAL INDICATOR 7.2: Demonstrates comprehension of a story “read aloud” by asking relevant questions and providing key details in literary texts

CHILD’S NAME:

DATE:

OBSERVER:

Describe what you saw the child do and/or heard the child say:

Check each box that applies to the context of this observation:

<input type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input type="checkbox"/> Familiar task for this child	<input type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input type="checkbox"/> Done with peer(s)	<input type="checkbox"/> More than 15 min.

ELG Rubric Text 7.2:

Demonstrates comprehension of a story “read aloud” by asking relevant questions and providing key details in literary texts

3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>

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NM PORTFOLIO COLLECTION FORM

Domain: LITERACY

ESSENTIAL INDICATOR 8.3: Understands how to apply the early stages of drawing and writing to convey meaning

CHILD'S NAME:

DATE:

OBSERVER:

Describe what you saw the child do and/or heard the child say:

Check each box that applies to the context of this observation:

<input type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input type="checkbox"/> Familiar task for this child	<input type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input type="checkbox"/> Done with peer(s)	<input type="checkbox"/> More than 15 min.

ELG Rubric Text 8.3:

Understands how to apply the early stages of drawing and writing to convey meaning.

3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>

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NM PORTFOLIO COLLECTION FORM

Domain: MATHEMATICS

ESSENTIAL INDICATOR 12.1: Sorts, classifies, and groups materials by one or more attributes

CHILD'S NAME:

DATE:

OBSERVER:

Describe what you saw the child do and/or heard the child say:

<input type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input type="checkbox"/> Familiar task for this child	<input type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input type="checkbox"/> Done with peer(s)	<input type="checkbox"/> More than 15 min.

ELG Rubric Text 12.1: Sorts, classifies, and groups materials by one or more attributes							
3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>

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Domain: AESTHETIC CREATIVITY

ESSENTIAL INDICATOR 13.1: Communicates ideas and/or feelings through creative activities (for example, making up a song, acting out a story, creating a piece of art work or a set of movements)

CHILD'S NAME:

DATE:

OBSERVER:

Describe what you saw the child do and/or heard the child say:

This child's creative expression has been documented in the following ways:

☐ Photo of child's work (included) ☐ Sample of child's work (included) ☐ Video of child (included) ☐ Anecdotal note (described above)

☐ Other

*See Family Teacher Summary Report for more information on child's creative expression

NM PORTFOLIO COLLECTION FORM

Domain: SCIENTIFIC CONCEPTUAL UNDERSTANDING

ESSENTIAL INDICATOR 14.1: Uses senses to investigate characteristics & behaviors in the physical & natural worlds

CHILD'S NAME:

DATE:

OBSERVER:

Describe what you saw the child do and/or heard the child say:

Check each box that applies to the context of this observation:

<input type="checkbox"/> Child initiated activity	<input type="checkbox"/> New task for this child	<input type="checkbox"/> Done independently	<input type="checkbox"/> Time spent (1-5 min.)
<input type="checkbox"/> Teacher-initiated activity	<input type="checkbox"/> Familiar task for this child	<input type="checkbox"/> Done with adult guidance	<input type="checkbox"/> Time spent (5-15 min.)
		<input type="checkbox"/> Done with peer(s)	<input type="checkbox"/> More than 15 min.

ELG Rubric Text 14.1:

Uses senses to investigate characteristics & behaviors in the physical & natural worlds

3-Year-Old Rubric		4-Year-Old Rubric		Kindergarten (5-Year Old Rubric		Grade 1 Rubric	
First Steps for 3s <input type="checkbox"/>	Making Progress for 3s <input type="checkbox"/>	Accomplished for 3s (First Steps for 4s) <input type="checkbox"/>	Making Progress for 4s <input type="checkbox"/>	Accomplished for 4s (First Steps for K) <input type="checkbox"/>	Making Progress for K <input type="checkbox"/>	Accomplished for K (First Steps for Grade 1) <input type="checkbox"/>	Making Progress for Grade 1 <input type="checkbox"/>