

123 Child Development Center



NM PORTFOLIO COLLECTION FORM

Domain: LITERACY

ESSENTIAL INDICATOR 7.2: Demonstrates comprehension of a story "read aloud" by asking relevant questions and providing key details in literary texts

CHILD'S NAM OBSERVER: Describe what yo		iild do and/or heard tl	he child s	ay:	DATE	:		
		ck each box that ap						
	,		New task for this child Familiar task for this				Time spent (1-5 min.) Time spent (5-15 min.)	
		child			ance		More than 15 min.	
	l				· · · · · · · · · · · · · · · · · · ·	<u></u>		
ELG Rubric Text 7.2: Demonstrates comprehension of a story "read aloud" by asking relevant questions and providing key details in literary texts								
3-Year-Old Rubric 4-Year-Old Rub			Rubric	Kindergarten (5-Year Old Rubric			Grade 1	Rubric
First Steps for 3s	Making Progress fo 3s □	Accomplished for 3s (First Steps for 4s)	Makin Progre for 4s	ess	Accomplished for 4s (First Steps for K)	Making Progress for K □	Accomplished for K (First Steps for Grade 1)	Making Progress for Grade 1 □



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Domain: LITERACY

ESSENTIAL INDICATOR 8.3: Understands how to apply the early stages of drawing and writing to convey meaning

OBSERVER:				DATE:				
Describe what you sa	w the child do	and/or heard the	child say:					
	Chec	k aaab bay that a						
			pplies to the	context of this	observatio	n:		
☐ Child initiated a				Done independe			i min)	
☐ Child initiated a	activity	☐ New task for this	s child	Done independe	ently [☐ Time spent (1-5	,	
☐ Teacher-initiate	activity ed	New task for this Familiar task for	s child this	Done independe	ently [,	
	activity ed	☐ New task for this	s child this	Done independe Done with adult idance	ently [☐ Time spent (1-5	5 min.)	
☐ Teacher-initiate	activity ed	New task for this Familiar task for	s child this	Done independe	ently [☐ Time spent (1-5	5 min.)	
☐ Teacher-initiate	activity ed	☐ New task for this☐ Familiar task for hild	s child	Done independe Done with adult idance Done with peer(ently [☐ Time spent (1-5	5 min.)	
☐ Teacher-initiate activity	ed ch	☐ New task for this☐ Familiar task for hild	this gu	Done independence Done with adult idance Done with peer(state idance) Text 8.3:	ently [☐ Time spent (1-5☐ Time spent (5-15☐ More than 15 m	5 min.)	
☐ Teacher-initiate activity	ed ch	New task for this Familiar task for hild ow to apply the ea	this gu ELG Rubric arly stages o	Done independed Done with adult idance Done with peer(state idance) Text 8.3: If drawing and write idance independed in items	ently [s) [iting to cor	☐ Time spent (1-5☐ Time spent (5-15☐ More than 15 m	5 min.)	
☐ Teacher-initiate activity	ed ch	☐ New task for this☐ Familiar task for hild	this gu ELG Rubric arly stages o	Done independed Done with adult idance Done with peer(s) Text 8.3: f drawing and wr	ently [ss] [ss] [ss] [ss] [ss] [ss] [ss] [ss	☐ Time spent (1-5☐ Time spent (5-15☐ More than 15 m	5 min.)	
☐ Teacher-initiate activity U 3-Year-Old I	ed characteristics characteris	New task for this Familiar task for hild ow to apply the each	this gu ELG Rubric arly stages o	Done independed Done with adult idance Done with peer(state and with the state and with	ently [s) [siting to cor 5-Year Old ic	☐ Time spent (1-5☐ Time spent (5-15☐ More than 15 movey meaning.	5 min.) iin.	
☐ Teacher-initiate activity	ed ch	New task for this Familiar task for hild ow to apply the ea	this gu ELG Rubric arly stages o	Done independed Done with adult idance Done with peer(s) Text 8.3: f drawing and wr	ently [ss] [ss] [ss] [ss] [ss] [ss] [ss] [ss	☐ Time spent (1-5☐ Time spent (5-15☐ More than 15 m	5 min.)	
☐ Teacher-initiate activity U 3-Year-Old I	ed characteristics characteris	New task for this Familiar task for hild ow to apply the each of the second of the se	ELG Rubric arly stages o	Done independed Done with adult idance Done with peer(s) Text 8.3: f drawing and wrong and wr	ently [s) [siting to cor 5-Year Old ic Making	☐ Time spent (1-5☐ ☐ Time spent (5-15☐ ☐ More than 15 m vey meaning. Grade 1 Accomplished	5 min.) iin. Rubric Making	



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Domain: MATHEMATICS

CHILD'S NAME

ESSENTIAL INDICATOR 12.1: Sorts, classifies, and groups materials by one or more attributes

CHILD'S NAME OBSERVER:	:			DATE:			
Describe what you	ı saw the child	do and/or heard th	e child say:				
			· 1				
☐ Child initiated		☐ New task for this child		☐ Done independently		☐ Time spent (1-5 min.)	
☐ Teacher-initiated activity ☐		☐ Familiar task for this child		☐ Done with adult guidance		☐Time spent (5-15 min.)	
				☐ Done with peer(s)		☐ More than 15 min.	
			LG Rubric Te	-			
0.1/		s, classifies, and gr				0 1 4 5	<u> </u>
3-Year-Old Rubric		4-Year-Old	RUDIC	Kindergarten (5-Year Old Rubric		Grade 1 Rubric	
First Steps for 3s	Making	Accomplished	Making	Accomplished	Making	Accomplished	Making
	Progress for		Progress	for 4s	Progress	for K	Progress
	3s	(First Steps for 4s)	for 4s	(First Steps for	for K	(First Steps for Grade 1)	for Grade
		101 45)		K) □			







NM PORTFOLIO COLLECTION FORM

Domain: AESTHETIC CREATIVITY

ESSENTIAL INDICATOR 13.1: Communicates ideas and/or feelings through creative activities (for example, making up a song, acting out a story, creating a piece of art work or a set of movements)

CHILD'S NAME: OBSERVER:		DATE:	
Describe what you saw the o	child do and/or heard the child s	say:	
This chil	d's creative expression has b	neen documented in the fo	nllowing ways:
☐ Photo of child's work (included)	☐ Sample of child's work (included)	□Video of child (included)	☐ Anecdotal note (described above)
		·	
☐ Other			
*See Family Teacher Summary Report	for more information on child's creative e	expression	





NM PORTFOLIO COLLECTION FORM

Domain: SCIENTIFIC CONCEPTUAL UNDERSTANDING

ESSENTIAL INDICATOR 14.1: Uses senses to investigate characteristics & behaviors in the physical & natural worlds

CHILD'S NAME: OBSERVER: Describe what you saw the child do and/or heard the child say:							
Doscribo What you	Touv the office of	o ana/or noara ar	o omia say.				
	Check	each box that a	oplies to the	context of this o	bservation:		
☐ Child initiated	activity	☐ New task for this child		☐ Done independently		☐ Time spent (1-5 min.)	
☐ Teacher-initiated activity ☐		☐ Familiar task for this child		☐ Done with adult guidance		☐ Time spent (5-15 min.)	
				☐ Done with peer(s)		☐ More than 15 min.	
	Llaga agnaga t		LG Rubric Te		ical ⁰ natural :	vorldo	
3-Year-Old I	Uses senses to investigate characteristics & behaviors in the physical & natural worlds 3-Year-Old Rubric 4-Year-Old Rubric Kindergarten (5-Year Old Grade 1 Rubric						
3-1 cai-ola Rabile		T-1 Cal-Old Nublic		Rubric		Olddo i Rubilo	
First Steps for 3s	Making	Accomplished	Making	Accomplished	Making	Accomplished	Making
	Progress for	for 3s	Progress	for 4s	Progress	for K	Progress
	3s □	(First Steps for 4s)	for 4s	(First Steps for K)	for K □	(First Steps for Grade 1)	for Grade