New Mexico PreK Family and Teacher Summary Report

Child's Name:
Date:
Teacher:
Program:
Physical Development, Health and Well-Being Includes gross and fine motor skills, health, nutrition, and safety.
Growth and accomplishments:
We will continue to work on:
Literacy
Encompasses listening, speaking, reading, and writing skills.
Growth and accomplishments:
We will continue to work on:



Numeracy

Focuses on numbers, counting, shapes, measurement, and classification. Growth and accomplishments: We will continue to work on: **Aesthetic Creativity** Involves expression through art, music, movement, and drama. Description of the ways in which this child communicates through creative activities: **Scientific Conceptual Understandings** Encourages exploration, observation, and inquiry about the natural world. Growth and accomplishments: We will continue to work on:



Self, Family and Community

Relates to understanding self-identity, family structures, and community roles.

Growth and accomplishments:
We will continue to work on:
Approaches to Learning "Executive Functioning"
Addresses curiosity, initiative, persistence, and problem-solving.
Description of the ways in which this child communicates through creative activities:
Developmental Screenings Developmental screening is a brief, formal process used to identify children who may be at risk for developmental delays. Permission may be requested if a potential delay is identified to refer the child for an evaluation to determine if the child qualifies for additional services.
Growth and accomplishments:
We will continue to work on:



Individualized Education Plan (IEP)

If applicable, parents may share their child's IEP with the NM PreK teachers so that collaboration can occur to support their IEP goals with appropriate activities in the classroom setting. Permission may also be sought from the parents to request that communication be allowed between the Special Education staff and the NM PreK staff to further support the child.

Family Goals:	
Program Goals:	
Family Well-being Follow up from home visitation. We invite you to plea at this time.	se provide any needs or resources we can help you with
Family Feedback:	
Feedback from the Family We invite you to share your thoughts about your child child would benefit from additional support.	l's strengths as well as any areas where you feel your
Family Feedback:	
Family Signature	Date
Teacher(s) Signature	Date

