

Autumn 2024 School Newsletter



Dear parents/carers

As we approach the end of a very long term, I would like to thank you all for your support so far this year. The students have conducted themselves wonderfully around the school and have been positive ambassadors on school trips and sessions held outside of the school. Whilst walking around the school it is a real pleasure to see such a calm working environment full of purposeful conversations and students working well together.

I have particularly enjoyed the opportunity to teach KS3 drama whilst Jennifer has been on maternity leave, and it has truly led me to reflect on how lucky we are to have such a wonderful group of students who have chosen to join our school family. We are looking forward to welcoming Jennifer back in January, although I am sure I will be returning to lessons from time to time to join in with the games!

Seeing the student voice groups in action this year has been fantastic. All students have an opportunity to represent their class in either the school council, wellbeing, attendance, or bullying groups. They have come up with fantastic ideas, many of which have been implemented by the school, and it is encouraging seeing the students having a forum for their voice and seeing actions following the meetings.

We have enjoyed meeting with you in the half termly parents' evenings and during the coffee mornings and hope that you have found the information shared in these meetings useful and always value feedback on what else you may like to see. Again, thank you to parents for completing the surveys that we send out as these help us to explore ways in which we can support students in the best way possible.

Finally, thank you for all of the gifts, cards and well wishes as we approach the end of term, it is very appreciated by the whole team.

Enjoy the festive break,







Library Sessions

During our lessons at the library this term, we have been looking at Henry VIII and his 6 wives. As part of this we had a visit from the Tudor Ladies. The students and staff all enjoyed the interactive lesson, learning about Tudor life and fashion (Did you know it could take up to 2 hours for a Queen to get dressed and would require up to 8 ladies in waiting to assist her! This process could be repeated a couple of times a day!)







Emma Adlem

Pastoral

Throughout this term we have focused on friendships and connections. We looked at what makes a good friend and how we can be good friends.

Anti-bullying week was the 11th – 15th November, and during the library sessions and tutor time we organised group activities relating to this theme. In addition we hosted two coffee mornings where parents came and had a chat with our pastoral team, asked questions, supported each other, and were signposted where necessary.

The next coffee morning is on Tuesday 28th January 9.30 – 10.30am and you are all welcome to join.

As always, if you or your child would like to speak to a member of our pastoral team, please do not hesitate to contact us.

Em Adlem – Pastoral Lead <u>eadlem@crlt.org.uk</u>
George Leighton – SENCO and Assistant Head <u>gleighton@crlt.org.uk</u>
Francesca Hall – External Counsellor

Emma Adlem - Pastoral Lead

Attendance

We are getting to the darkest, coldest days of the academic year, but we would ask you to help to encourage your child's attendance in school. Very often we see students perk up once the day has started, and they are engaged in learning and conversation with friends, so we ask that you encourage your child to attend school. Please check the attendance policy on the website for further information.

George Leighton - Assistant Headteacher, Send and Inclusion

Wellbeing

The students have taken part in a variety of wellbeing activities from celebrating other cultures during our Diwali activity, learning new skills with a visitor teaching us basic flower arranging and creating a wellbeing tree. We have had a chance to reflect on the many activities that we can do to promote our own wellbeing and appreciation of the world around us.

We held our annual wellbeing party on Monday, where the students had the opportunity to pin the hat on the person, sing karaoke, pass the parcel and eat lots of snacks!

A huge shout out to the students who helped to plan and organise it: Sophie H, Jen, Robin, Sophie C.

James was the winner of the pass the parcel this year, although he was disappointed that the prize wasn't a duck, he was happy with his lot. Elorah was the winner of pinning the hat, with her precision pinning being something to be admired by all! It was relaxed and a great opportunity for the students to enjoy being with each other and forming bonds.

Looking forward to next year's already!

The KS3 and Year 10 students were able to go to the panto at the Pavilion which was a brilliant introduction to the theatre and certainly brought about a few laughs with the students. The students caught the bus to the Pavilion and back and were excellent ambassadors for the school.

Claire and Briony - wellbeing





Careers and Next Steps School Trips

JP Morgan

On Tuesday 3rd December, Adrian, and Fran (HTA) took a group of 5 students to attend JPM's Open Doors event which is held on their Bournemouth campus. Their Director of Neurodiversity and Inclusion shared his unique experiences, expertise, and insights into what makes J.P. Morgan Bournemouth a great inclusive place to work and to build your career.

Students had an opportunity to participate in several games and ask questions about the different types of jobs available and pathways into JPMorgan. It was a great day out and something that students will remember for a long time.





SWRAC Training,
Mentoring, Work
Experience &
Alternative
Education Provision

SWRAC

During November and December, a selected number of our Year 11 and 'Emerging Group' students had the opportunity to visit SWRAC which is based in Boscombe. This is an amazing educational establishment which specialises as an independent college and alternative education provider. This trip was well received from students as they try to work out their next steps in further education.



Health Science University

On Wednesday 20th November, Adrian, and Emma (Careers Lead) led a school trip to the Health Science University in Bournemouth to attend an Open Day. Their knowledgeable student ambassadors gave us an amazing tour of the facilities and classrooms before answering all the student questions. The university is an exciting place to study with cutting edge technologies and state of the art facilities. This will be a definite place to visit again for future students interested in health science.





Bournemouth &Poole College





Bournemouth and Poole College/Brockenhurst College

During December all our Year 11 and 'Emerging Group' students had the opportunity to visit Brockenhurst and Bournemouth and Poole College. Students travelled to and from the campus via train from Christchurch and were able to talk to teachers, tour the facilities, meet current students, explore the campus, and ask any questions that they had about college life. Students really enjoyed themselves and reflected on what life might look like at college and will have another opportunity to visit Brockenhurst College in the new year. During the month of January, students will have a chance to meet with George and Adrian to talk through their subject options here at CRS next year in the Sixth Form.

Sparsholt College Hampshire

Sparsholt College is a specialist land-based college, recognised locally, nationally and internationally for providing outstanding education in the land and environment, sustainable technology and sport and outdoor education. Our Year 11 and 'Emerging Group' students had the opportunity to have a virtual tour and online visit from a representative on Friday 6th December. The extremely helpful ambassador from Sparsholt talked through the various courses, facilities, and student support services for those who have an EHCP. This included accommodation and transport links. If you would like to attend the campus in person, the next Open Day is Saturday 1st February and can be booked here: Experience Sparsholt - Sparsholt College Hampshire

CRS Sixth Form Curriculum Update

We are very excited to announce the possible addition of a range of new qualifications on offer at CRS Sixth Form from September 2025. Our current Level 3 provision includes:

- A level English Literature
- A level Maths
- A level Art
- A level Photography
- RSL Level 3 in Creative Digital Media
- BTEC Level 3 in Health and Social Care
- AS Level 3 Extended Project Qualification (EPQ)

Along with these Level 3 qualifications, Sixth Form students can be timetabled to sit or resit their GCSE English and maths. From September 2025, we are exploring the following qualifications:

- A level Business
- Alternative Academic Qualification (AAQ) BTEC Level 3 National in Health and Social Care
- Alternative Academic Qualification (AAQ) BTEC Level 3 Early Childhood Development
- BTEC Level 2 Tech Award in Animal Care

These qualifications will be offered based on demand from new and existing students joining our Sixth Form. Please email Adrian if you require any further information. astones@crlt.org.uk

Adrian Stones - Assistant Head - curriculum, Teaching and Learning

PE

The students have really enjoyed their outdoor and indoor activities this term. Our local walks have given them a chance to relax and talk with adults and fellow students. We have played badminton, tennis, rounders, frisbee and kubb (the stick game!). I have been impressed by their performance and application at times and they've had fun along the way.

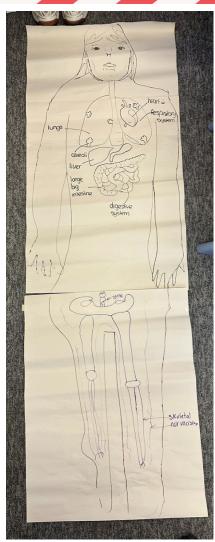
Duncan Mason



Science

Year 10 and the emerging group had an enjoyable time drawing round each other and thinking hard about where the organs in their bodies are! They did this for various different organ systems, including the digestive system.

KS3 waited with baited breath to see which type of apple juice contained the most amount of vitamin C. They practised measuring out their indicator substance, DCPIP, and then adding the apple juices 1 drop at a time to see how much of each apple juice was needed to initiate a colour change in the DCPIP. The fewer the drops needed, the more vitamin C the apple juice contained. Marks and Spencers 'not from concentrate' and Tropicana 'not from concentrate' were the winners, each containing over 200 times the amount of vitamin C than the others! So if you're looking for a healthy Xmas present then these could be winners!



Important Dates for your Diary

Monday 6th January 2025	Inset day, students return to school Tuesday 7th January
Wednesday 8th January 3:30-5	Parent's Evening (please follow the link in the e-mail to book)
Monday 27th January	Louise - Careers Advisor
Tuesday 28th January 9.30am – 10.30am	Coffee Morning
Week of 20th January	Year 10 test week
Friday 7th February	NHS Careers Event
Friday 14th February	Twynham Science Day
Monday 17th-Friday 21st February	Half Term break
Wednesday 26th February 3:30-5	Parent's Evening (link to be book will be sent before half term)
Week of 3rd March	Year 11 mock week
Tuesday 18th March	Careers Fair at the BIC
Friday 4th April	Term ends at 12:10pm
Monday 7th April-Monday 21st April	Easter Holidays
Tuesday 22nd April	Back to school for Summer Term

FORT

By Tabitha Hayward

Free for 14 - 25 year olds

Thanks to funding from Arts Council Engalnd, Forest Arts centre is pleased to offer young people aged 14 - 25 free theatre tickets to the performance FORT on Thursday 9 January. This initiative is part of the our youth engagement programme. Standard tickets for adults are £7. Free tickets also available for carers, support workers and mentors.

1 am. An Iron Age hillfort in North Dorset. Away from dysfunctional families and small - town gossip. Viv and Daisy can be entirely themseleves. With so much beyond their control, Fort is their stomping ground. Their escape. Until the ghost turns up.

Forest Arts Centre, Thursday 9 January 2025, 4:30PM. Doors open at 4pm.

Book Here -



What people are saying...

"Fun, gritty, kinda gross!"

"Intense and compelling"





@dorset_born



@dorset_born





