

As we near the end of the Spring term, we have so much success to reflect on, as well as much to look forward to as the academic year progresses. I wanted to thank the students especially for their hard work and involvement in the school. It has been a pleasure seeing our KS4 students showing such focus in their revision and as they complete their creative tasks. Additionally, I wanted to thank all of the parents for their support, it has been wonderful to meet so many parents and carers at parents' evenings and drop-in sessions held at the school.

Students have been involved in careers and apprenticeships trips such as going to the BCP annual event at the BIC as well as seeing Louise, our careers advisor. It has been good to see students attending college visits as well as sampling the options that we have here for post 16 and feeling confident about their next steps.

The students have been bringing their thoughts to our school council, anti-bullying reps and attendance and wellbeing focus group which all demonstrate how they are getting involved with the running of school and having their voices heard. It is good to see some of them growing in confidence and being able to speak as a part of the group and we look forward to this continuing.

We have already had many successes with our students who have completed maths and English GCSE's and Functional Skills exams this year. The students sitting functional skills exams, BTEC exams and mock exams have all conducted themselves perfectly. We appreciate that exams may cause stress to our students, so will try as far as possible to manage this. Emma, our pastoral lead and Rudi, our pastoral officer will be around to help those students who need extra support around the exams.

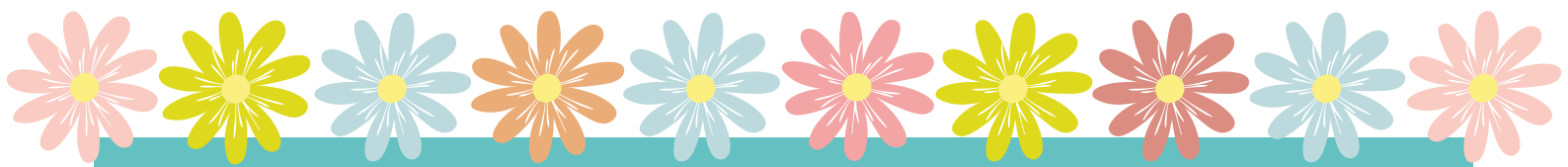
In preparation for supporting our students' taking exams, it will be necessary to re-room some of the lessons. We have been impressed with the level of support students have offered their peers taking exams already this year, it reflects the care and compassion that our school holds at its core of its aim as a charity, which is to help those in need to the best of our ability.

I hope you will enjoy reading the following information from staff and students in the Trust and would like to thank you for your ongoing support this term.

Have a restful break,

Rez





Media

Media students have been busy working on their creative projects this term. Level 2 students are creating online advertising campaigns to promote The Regent Centre to a younger demographic. It has been great to make connections with a local business and The Regent Centre are excited to see what the students create. Students have invented their own event ideas from Horror Film Nights, to Silent Discos! They have been developing their photography skills and used Photoshop to create adverts. See some examples of their work.



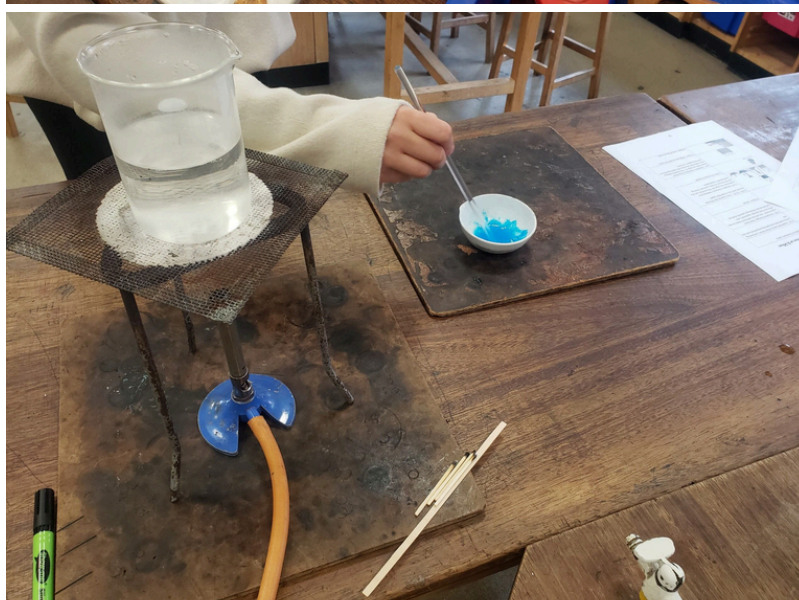
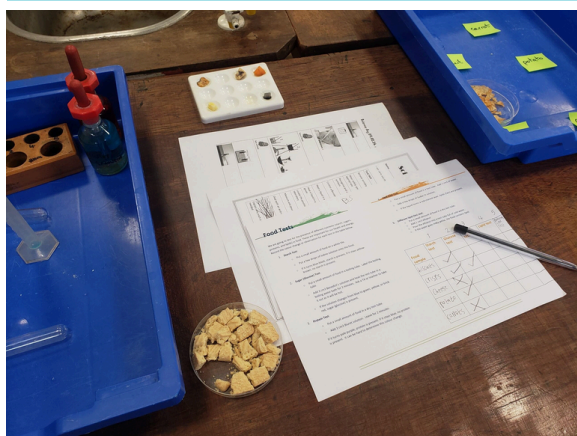
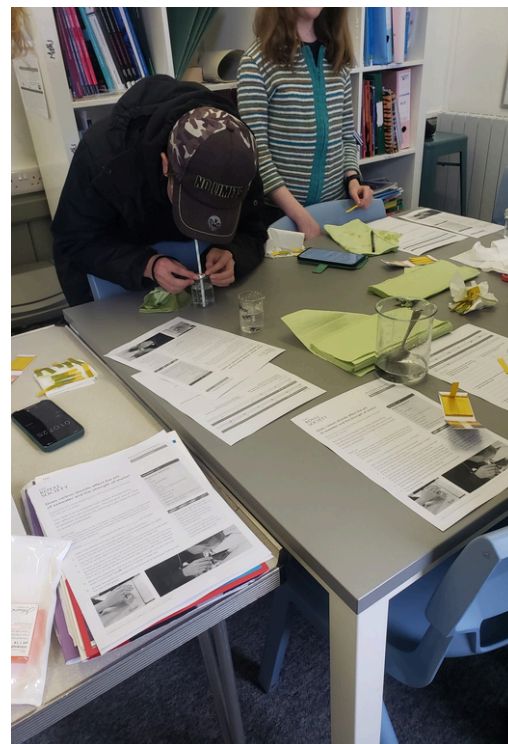
Our Level 3 Media students have been creating websites this term for a wellbeing charity. They have written blogs, illustrated website icons and been learning about the composition of websites and how to build them in a back-end system. Here are some examples of their websites.

Jenny Young



KS3 had fun learning how to mimic acid rain by blowing carbon dioxide through water and then testing it's pH level! They were then testing to see what happened to seashells in water containing acid rain (vinegar!). These experiments were designed by Brian Cox.

Year 10 enjoyed their morning at Twynham which included testing different foods to see which food groups they contained. They then moved onto 'making salts' experiment where they heated their reactants together, filtered the mixture and then used a water bath to evaporate the water and make copper sulfate crystals, seen here.



Library Sessions

KS3 and Year 10 have been learning about the origins of chocolate. We looked at how it's made and produced, how it is used in different cultures and the effect of fairtrade companies. As part of their learning the students made their own chocolate crispy cakes and had a go at designing their own chocolate bars.

Emma Adlem

You are going to design your own chocolate bar.....

It needs to....

- Stand out on the shelf
- Be cost effective
- Compete with leading companies



What ingredients are you going to use?

Don't forget to think about the shape of your bar!



Life

These are some of the tissue flowers students made during Life. The lesson was about being kind, remembering their mums and how to make thoughtful gifts on a budget!

Briony Dore





Duke of Edinburgh

To raise money for Comic Relief, on Friday 21st March staff and students dressed in red. The total amount raised is still being counted as last minute donations come in!

As part of the fundraising, the DofE students also created and hosted an Easter Quiz for the whole school - of course, chocolate eggs were consumed in the process!

The students have also created and host a lunchtime Kahoot club, open to all students across the school. This is on a Friday lunchtime in the Sanctuary.



Pastoral

3rd - 9th February was Children's Mental Health Awareness Week. This years theme was Disney's Inside out 2 - Making room for new emotions.

We used afternoon tutor time to take part in some activities, such as mindfulness, discussions and information sharing around mental health in teens. We also watched this short film: <https://youtu.be/Llac2vJlH7o>

Important Dates for your Diary

Tuesday 22 nd April	First day back to school for summer term
Wednesday 30 th April 3:30-5	Parent's Evening (please follow the link in the e-mail to book)
Monday 5 th May	Bank Holiday - No school
Friday 23 rd May	Duke of Edinburgh practice walk
Monday 26 th - Friday 30 th May	Half Term break
Monday 23 rd June	Louise Evenden - Careers Advisor
Wednesday 25 th June 3:30-5	Parent's Evening
Wednesday 25 th June	Duke of Edinburgh Expedition: Bronze 1 Night, Silver 2 Nights
Week of 30 th June	Year 10 Mock Week
Thursday 3 rd July	Duke of Edinburgh Silver: 2 Night Qualifying Expedition
Week of 7 th July	Year 10 Work Experience
Friday 18 th July	Term ends at 12:10pm

Exams

The summer exams will be starting in early May and all students will be bringing home their personal timetable before the Easter break, which will show their allocated exam rooms. If your child has Access Arrangements (i.e. scribe, reader, prompt, rest breaks, etc) staff will be assigned to cover these and your child will be informed on the day of the exam. We are choosing not to share this information ahead of time in case of staff absences and your child then having to deal with a last-minute change.

They will also be given a copy of the JCQ document 'Information for Candidates'. It is very important that the students all read and understand this document before the exams start.

We will provide all necessary equipment for the exams: pencil cases, calculators, dictionaries etc. Students do not need to bring anything with them to the exams, but they are welcome to bring a drink of water if they wish. All bottles must be clear, with any labels removed. Reusable insulated bottles are not allowed in the exam rooms.

We aim to keep the exam period as calm and stress free as possible for the students, whilst still adhering to the strict exam regulations. We also recognise that exam results do not define who you are as a person, or what your future may hold. All at Connie Rothman's would like to wish good luck to all the candidates!

Kathryn Mellis - Exams Officer



Information for candidates Using social media and examinations/assessments

While we like to share our experiences online, when it comes to exams and other assessments, we have to be careful.

- Sharing ideas online can be helpful when you're studying or revising
- However, sharing certain information (see information on the right) can break the rules and could affect your results
- If you're not sure what you can and can't discuss online, check with your teacher
- If you receive exam content on social media, you must tell your teacher
- Don't be caught out by scammers selling fake exam papers



Things to do on social media:

- Have fun
- Be responsible
- Report any exam or assessment content you see to your teacher

Things not to do on social media:

- Buy/ask for/share exam or assessment content
- Pass on rumours of what's in exams or assessments
- Share your work
- Work with others so that your assessment is not your own independent work

If you do any of the above activities, you may:

- ! Receive a written warning
- ! Lose marks
- ! Be disqualified from a part of or all of your qualifications
- ! Be banned from taking exams and assessments for a number of years

Please take the time to familiarise yourself with the JCQ rules:
[jqc.org.uk/exams-office/information-for-candidates-documents](https://www.jcq.org.uk/exams-office/information-for-candidates-documents)

On your exam day

This checklist will help you to be as prepared as possible for your exams so that you can focus on doing your best on the day.

Before sitting your exams, ensure you know:

- ☐ the date, time and location of each of your exams. You might find it helpful to write this information in a calendar or planner.
- ☐ who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam.

What you cannot take into exams:

- ☐ any type of phone
- ☐ revision notes
- ☐ any type of watch (this includes analogue, digital and smart watches)



What you will need:

- ☐ a clear pencil case
- ☐ at least two black ink pens – blue pens are **not** acceptable
- ☐ an approved calculator for relevant exams
- ☐ appropriate apparatus such as a ruler or protractor for relevant exams
- ☐ a clear water bottle if you wish to take one in – it **must not** have a label



Other important information:

- ☐ Listen carefully to the invigilator's instructions which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator to respond.
- ☐ Fill in your details on the front of your answer booklet.
- ☐ If you need additional answer sheets, raise your hand and wait for an invigilator who will provide you with one. Remember to add your details to this booklet.
- ☐ If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator who will escort you from the exam room.
- ☐ Remember to stay silent – talking to a fellow candidate could result in disqualification from all your exams.

Contingency sessions:

- ☐ There are contingency sessions within the Summer 2025 exam timetable – the afternoon of 11 June 2025 and the morning and afternoon of 25 June 2025. Make sure you are available on all three dates even if you do not have an exam.

If you have any questions about your exams, please ask your teacher or exams officer.

