



Beach clean and photography



Staff dressed up for World Book Day



Trip to Liberty's Owl, Raptor and Reptile Centre

Head Teacher's Note

As we near the end of the Spring term, we have so much success to reflect on and celebrate. I wanted to thank the students for their hard work and their involvement in the school. It has been a real pleasure seeing our KS4 students showing resilience in their mock exams and our KS3 students taking the lead with the filming project in drama. We have enjoyed seeing the relationships growing in our sixth form and seeing the work that they have produced. We are all very excited to be at the premier of the finished product! Additionally, I wanted to thank all of the parents for your support too, it has been lovely to meet so many parents and carers at parents' evenings and the drop-in sessions that we hold.

Our students have been bringing their thoughts to our school council, anti-bullying reps and attendance and wellbeing focus group which all show how our students are getting involved with the running of school and having their voices heard. As a part of student feedback, we have merged the groups together to allow students to share their thoughts more effectively. This has also given us the opportunity to discuss the students' ideas at leadership meetings and explore ways we can implement some of these. An example of this is our increasing offer of lunchtime extra-curricular clubs and activities including the table tennis and table football tournaments. It is good to see our students growing in confidence and being able to share their views as a part of the group and look forward to this continuing.

Students have been involved in careers and apprenticeships trips going to the BIC on the bus for the BCP annual event as well seeing Louise, our careers advisor. It has been good to see students attending college visits as well as sampling the options that we have here for post 16 and feeling confident about their next steps.





As we prepare to support the students' taking exams in the summer term, we may have to re-room some of the lessons of other students. We have been very impressed with the level of support students have offered their peers taking exams already this year, it really shows the care and compassion that our school holds at the core of what we aim to do and as a charity, we aim to help those in need as much as we are able to. We appreciate that exams may cause stress to our students, so will try as far as possible to help the students to manage this. Emma, our pastoral lead and Rudi, our pastoral officer will be around to help those students who need extra support around the exams.

I hope you will enjoy reading the following information from staff and students in the Trust and would like to thank you again for your ongoing support this term.

Have a restful break,

Roz Parsons

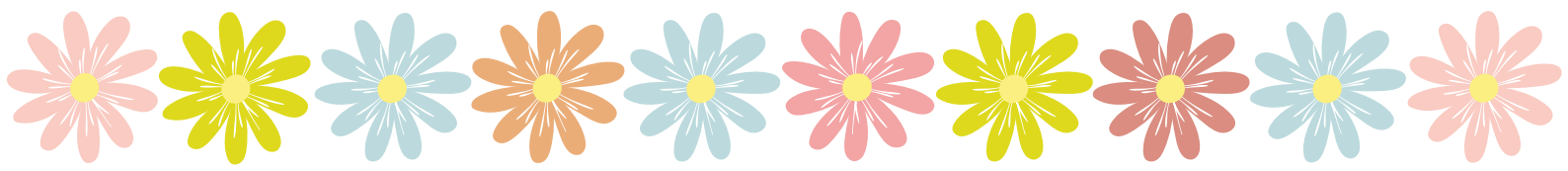
Building Update

Spring Term is ending and we are looking forward to the changing weather and more time outside. My focus at the Trust right now is on acquiring new facilities for our secondary school and sixth form. As we carry on with our excellent outcomes in education and wellbeing for our students, a facility that we control will make life easier for everyone.

When our application for change of use for a building we are trying to acquire was denied and hit the newspaper and social media, I wrote to the parents of our students to explain what we were planning to do. To this end, we are pursuing the change of use with BCP Planning and we are arranging meetings with them with the assistance of our planning consultants. I am determined that our school remains on the forefront of education for those we serve and that we have a building to enhance the wonderful work our staff does to meet our students' needs.

Edward Rothman

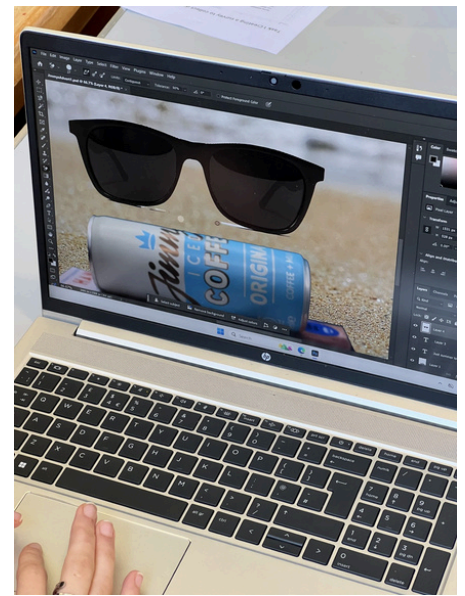
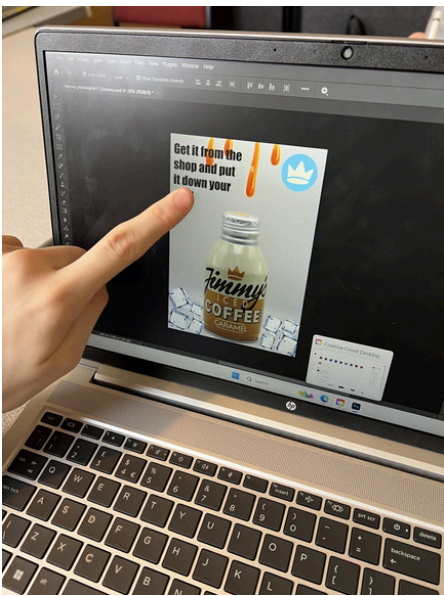




Media

It's been an exciting term for Creative Digital Media with all groups making a mixture of adverts and videos for their media projects. Year 12 6th formers are about to finish their second unit, where they have been creating adverts for Jimmy's Iced Coffee using original photography and Illustrations.

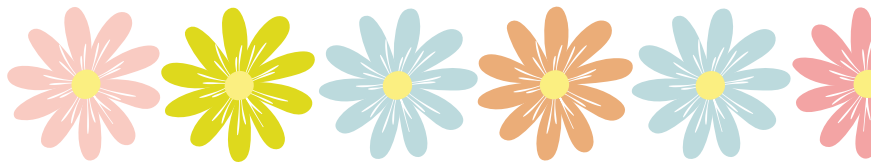
Jenny Young



French KS3

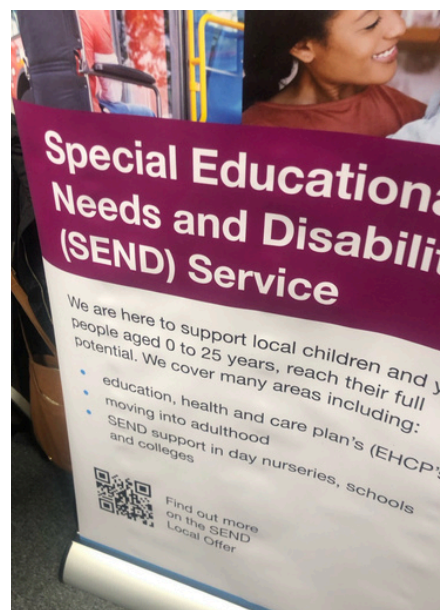
In this Unit, students learn to say how many brothers and sisters they have and how to describe family members' physical and character traits. Students also have the opportunity to take part in short dialogues to practice speaking skills as well as pronunciation practice through whole class drilling.

Sibusisiwe Jensen



BIC Careers Fair

On Thursday 12th March, the careers team took students from key stage 3, year 10 and year 11 to the Bournemouth International Centre for the annual careers fair. The fair included a specialist section for SEND pupils which was of great interest to some of our students. The students perused the different stands across the main hall, taking in information about possible career and post-16 options. The students behaved impeccably and navigated what was probably a heightened emotional environment (the fair was very busy and travelling on public transport) very well, taking home interesting leaflets and brochures. Some students earned a gift bag at one of the stalls by cycling hard until the light came on.



Rudi Coulter



Gardening Club

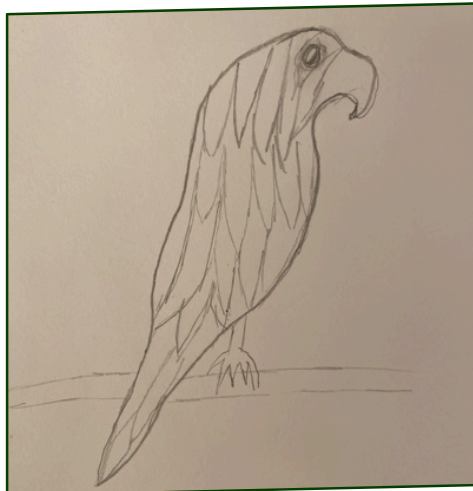
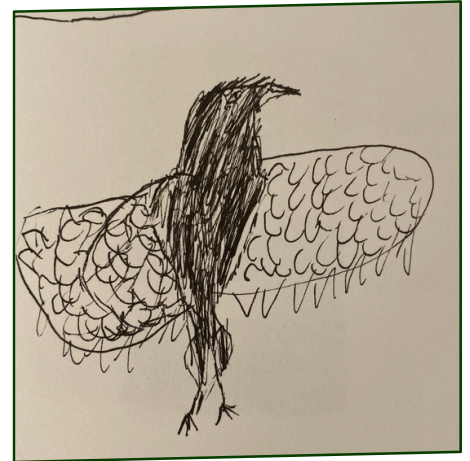
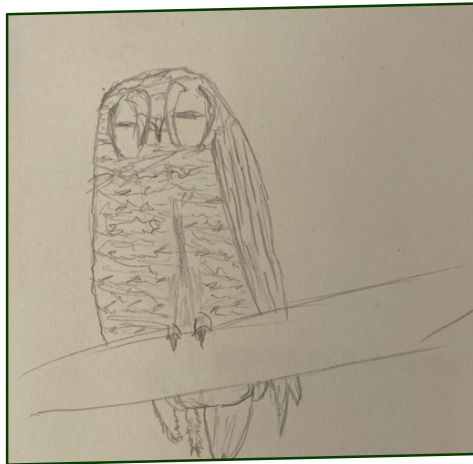
Gardening club has started. We've been getting our hands dirty learning how to clear weeds ready to plant sweet peas in the church garden. We are also planning to seed some bee friendly flowers next month.

Jenny Young

Art

Last month Claire and Will took the KS3 group to Liberty's bird sanctuary in Ringwood for an art trip. Adrian and his animal care students came along too. Students had been taught how to use the digital cameras and were brilliant taking photos, especially in the bird displays. Students did some fantastic sketching too. A really lovely day and so inspiring for students to see the birds.

Claire Hockley



Early Childhood Development

In ECD we have been focussing on different theories of play-based learning. As part of this we were able to visit a Montessori Nursery and a Steiner School. These were real eye openers for the students due to how different the settings are compared to their work experience placements. The students have enjoyed looking at the benefits and influences of play for EYFS and KS1 curriculums.

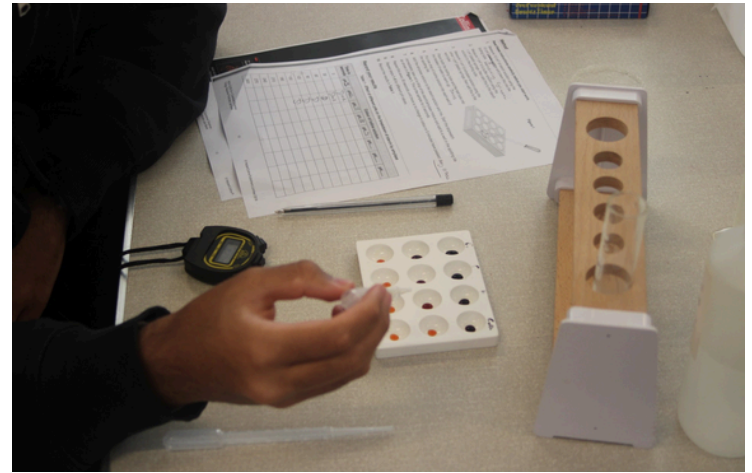
Em Adlem



Chemistry

Year 10 had fun experimenting with different pH solutions to see which was the best pH (acidity) for an enzyme in our saliva to work at breaking down starch in our mouths. They saw a colour change at the correct pH. They were very diligent and safety conscious in their efforts and learnt that not all of the stages in a method produce results all of the time - the basis of science experiments!

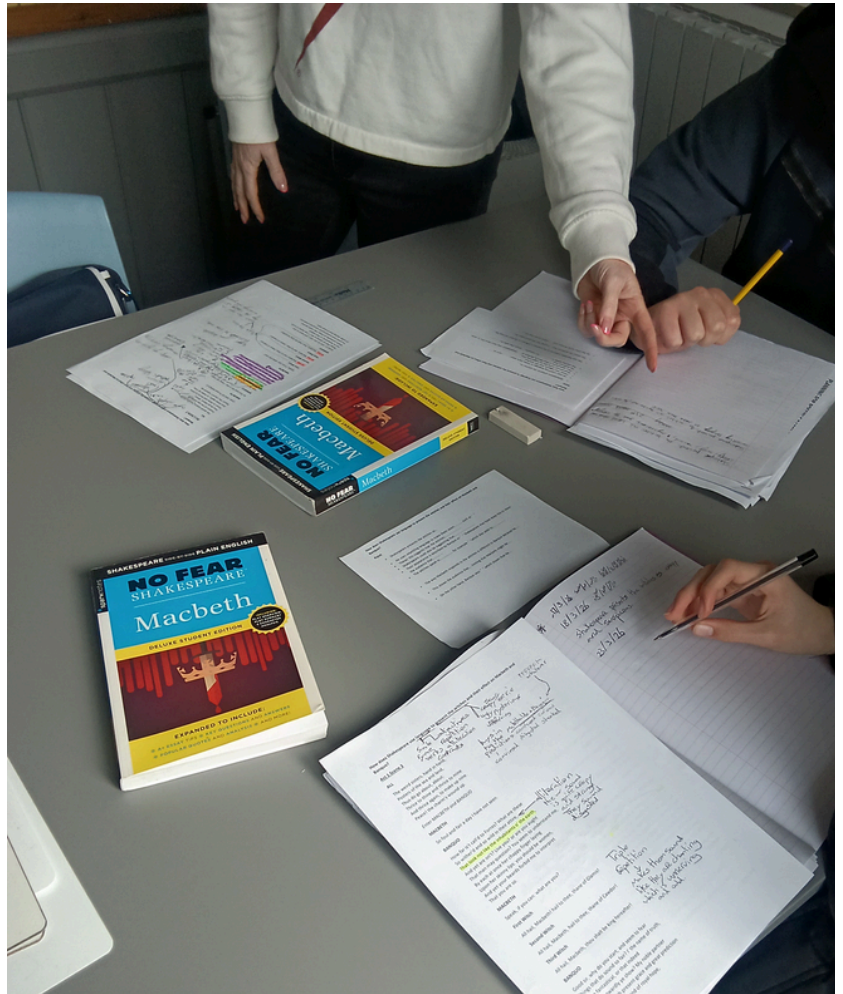
Helena Teverson



English

Year 10 have been enjoying studying Shakespeare's Macbeth this half term. We started by reading palms and predicting the future of each other which resulted in some interesting futures for them all! This then progressed to a great discussion about fate versus free will. Now they are writing about how Shakespeare uses language to present the witches at the beginning of the play. Keep going year 10...remember 'fair is foul and foul is fair'.

Briony Dore





Pastoral

At Connie Rothman School, we are committed to supporting the wellbeing and mental health of all our students. All staff play an active role in promoting a positive and nurturing environment, working collaboratively to help each student thrive emotionally, socially, and academically. For those who require more focused support, we offer weekly therapeutic sessions tailored to individual needs. Alternatively, students can access regular check-in sessions to ensure they feel heard, supported, and valued. These sessions will be reviewed every 6-8 weeks. For any Pastoral concerns please contact:

Em Adlem - Pastoral Lead eadlem@crlt.org.uk

Rudi Coulter - Pastoral Assistant rcoulter@crlt.org.uk

Absences

If your child is going to be absent, please let us know as early as possible on the morning of the absence. You can either phone the school on 01202 122922 and leave a message on the absence line, or e-mail absence@crlt.org.uk. Please phone or e-mail on each day of the absence.

You can also use the above e-mail address to let us know about planned absences such as a doctor's appointment. If possible, please also send proof of the appointment (such as a text confirmation).

Thank you

Important Dates for your Diary

Monday 13 th April	First day back to school for summer term
Wednesday 29 th April	Parent's Evening Online (please follow the link in the e-mail to book)
Friday 1 st May	Exams begin (individual timetables will be sent home)
Monday 4 th May	Bank Holiday - No school
Monday 25 th - Friday 29 th May	Half Term break - school closed
Wednesday 24 th June	Parent's Evening
Week of 29 th June	Year 10 Mock Week
Week of 6 th July	Year 10 Work Experience
Friday 17 th July	Term ends at 12:10pm

Exams

The summer exams will be starting in early May and all students will be bringing home their personal timetable after the Easter break. If your child has Access Arrangements (i.e. scribe, reader, prompt, rest breaks, etc) staff will be assigned to cover these and your child will be informed on the day of the exam. We are choosing not to share this information ahead of time in case of staff absences and your child then having to deal with a last-minute change.

They will also be given a copy of the JCQ document 'Information for Candidates'. It is very important that the students all read and understand this document before the exams start.

All information including the exam timetable will also be emailed to parents.

We will provide all necessary equipment for the exams, pencil cases, calculators, tracing paper etc. Students do not need to bring anything with them to the exams, but they are welcome to bring a drink of water if they wish. All bottles must be clear, with any labels removed. Reusable insulated bottles are not allowed in the exam rooms.

JCQ Information for candidates
Using social media and examinations/assessments

While we like to share our experiences online, when it comes to exams and other assessments, we have to be careful.

- Sharing ideas online can be helpful when you're studying or revising
- However, sharing certain information (see information on the right) can break the rules and could affect your results
- If you're not sure what you can and can't discuss online, check with your teacher
- If you receive exam content on social media, you must tell your teacher
- Don't be caught out by scammers selling fake exam papers

Things to do on social media:

- Have fun
- Be responsible
- Report any exam or assessment content you see to your teacher

Things not to do on social media:

- Buy/ask for/share exam or assessment content
- Pass on rumours of what's in exams or assessments
- Share your work
- Work with others so that your assessment is not your own independent work

If you do any of the above activities, you may:

- ! Receive a written warning
- ! Lose marks
- ! Be disqualified from a part of or all of your qualifications
- ! Be banned from taking exams and assessments for a number of years

Please take the time to familiarise yourself with the JCQ rules:
jcq.org.uk/exams-office/information-for-candidates-documents

We aim to keep the exam period as calm and stress free as possible for the students, whilst still adhering to the strict exam regulations. We also recognise that exam results do not define who you are as a person, or what your future may hold.

All at Connie Rothman's would like to wish good luck to all the candidates!

Kathryn Mellis






On your exam day

This checklist will help you to be as prepared as possible for your exams so that you can focus on doing your best on the day.

Before sitting your exams, ensure you know:

- the date, time and location of each of your exams. You might find it helpful to write this information in a calendar or planner.
- who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam.



What you will need:

- a clear pencil case 
- at least two black ink pens – blue pens are **not acceptable** 
- an approved calculator for relevant exams 
- appropriate apparatus, such as a ruler or protractor, for relevant exams 
- a clear water bottle if you wish to take one in. It **must not** have a label 

Contingency sessions:

- There are contingency sessions within the Summer 2026 exam timetable on the morning and afternoon of 24 June 2026. Make sure you are available on 24 June 2026.

What you cannot take into your exams:

- any type of phone 
- revision notes 
- any type of watch (this includes analogue, digital and smart watches)
- smart devices (e.g. AirPods, smart glasses or tablets)

Other important information:

- Listen carefully to the invigilator's instructions, which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator to respond.
- Fill in your details on the front of your answer booklet.
- If you need an additional answer sheet, raise your hand and wait for an invigilator to provide one. Remember to add your details to this sheet.
- If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator to escort you from the exam room.
- Remember to stay silent – talking to a fellow candidate could result in disqualification from all your exams.

If you have any questions about your exams, please ask your teacher or exams officer.

