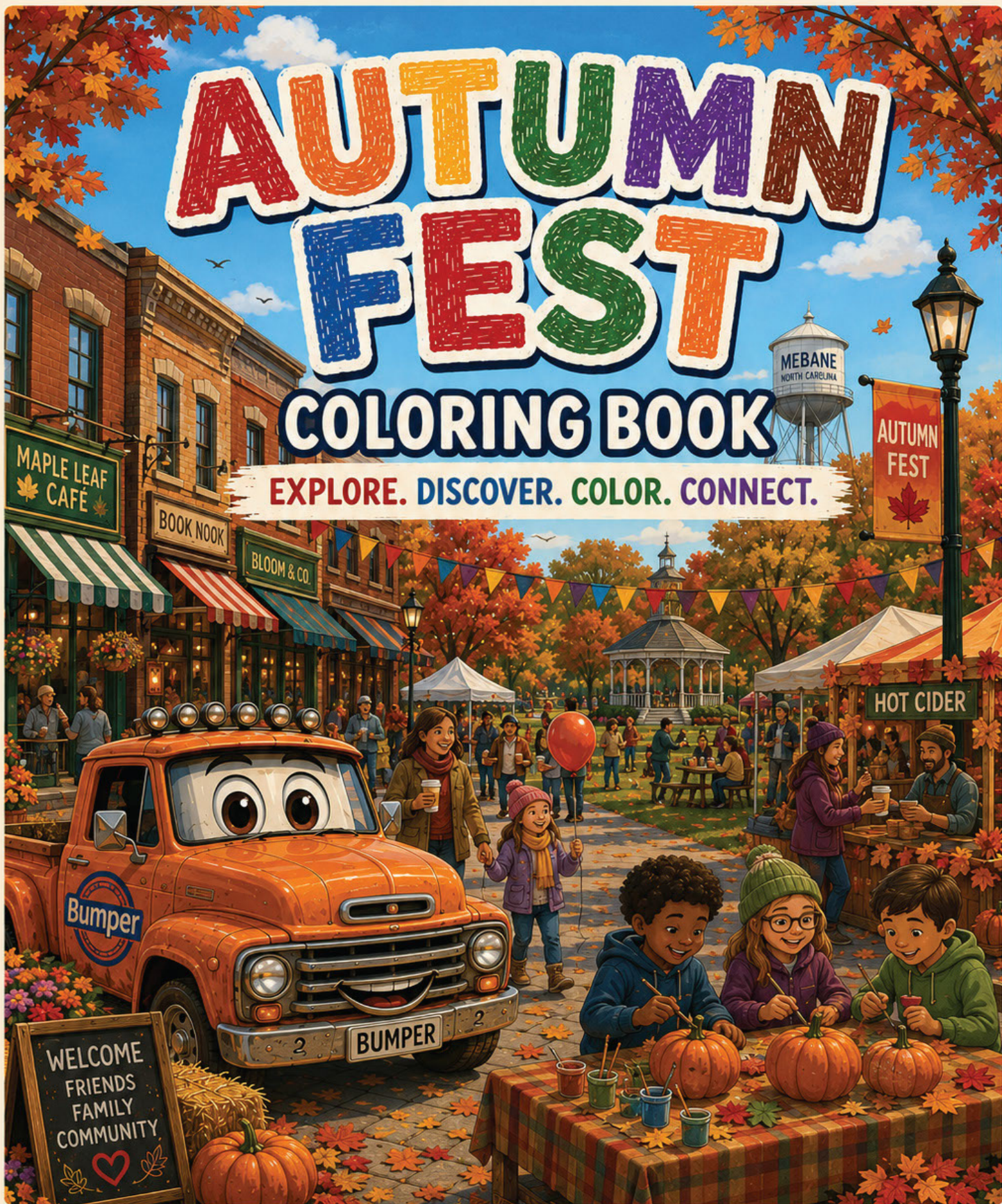




BUILDINGBLOCS PUBLISHING

www.BuildBetterKid.com

AUTUMN FEST

COLORING BOOK

EXPLORE. DISCOVER. COLOR. CONNECT.

Written by: Aaron Kershaw

Illustrated with the Assistance of
AI (Artificial Intelligence)

Education Oversight:
Dr. Lori-ellen Pisani

BuildingBlocs Publishing,
a donation for Brightpath Foundation
501(c)(3) distribution.

Additional use and licensing of material available.

Contact: LORI.PISANI@BUILDINGBLOCS.ORG
AARON.KERSHAW@BUILDINGBLOCS.ORG

Copyright © 2026 BuildingBlocs Publishing.
All rights reserved.

No part of this book may be reproduced, stored in a retrieval system or transmitted in any form or by any means – electronic, mechanical, photocopying, recording, scanning, or otherwise – except for brief quotations in reviews, without the prior written permission of the publisher. This includes, but is not limited to, duplication, distribution, or making photocopies of any portion of this book. Unauthorized use is a violation of applicable copyright laws.

ISBN: 979-8-90345-120-3



HOW TO USE THIS BOOK

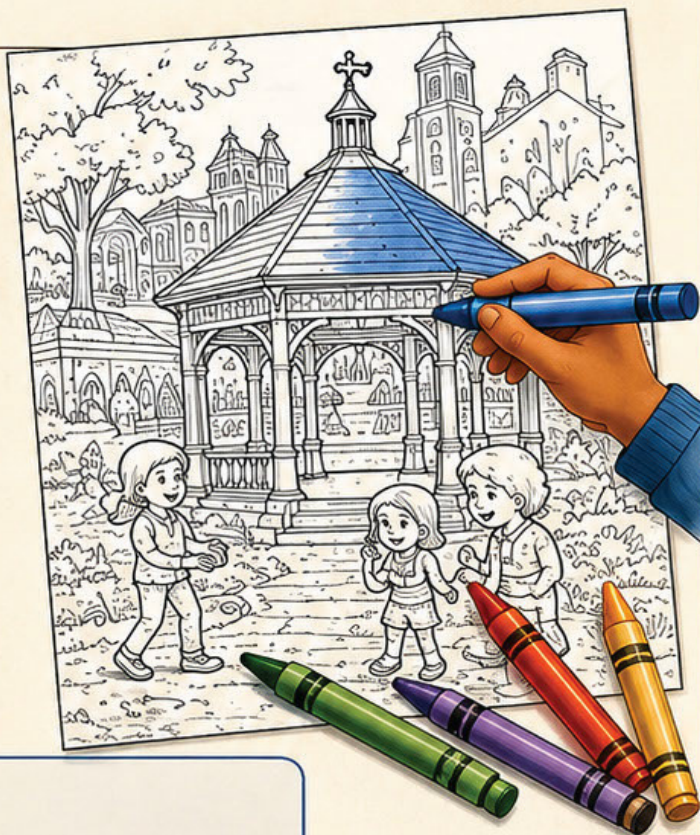
Four ways to explore Autumn Fest,
your community, and the choices we make together.

1

COLOR OUR COMMUNITY

Color. **Discover.** **Connect.**

Color the places, people, and things
that make our community special.
Each page shows real spots, events,
and helpers you see every day.
As you color, you celebrate where
you live and the people who
make it great!



YOU'LL BE:

-  Using your creativity
-  Exploring community places
-  Connecting to what matters



COLOR

Bring the
scene to life.



NOTICE

See more.
Understand more.



DECIDE

Think about choices.
Consider others.



ACT

Make a difference.
Do something.

You can use any of these areas on any page!

Every time you open this book, you're building skills, exploring your world,
and making choices that matter. Let's make this the best Autumn Fest ever!



2

LOOK CLOSER!

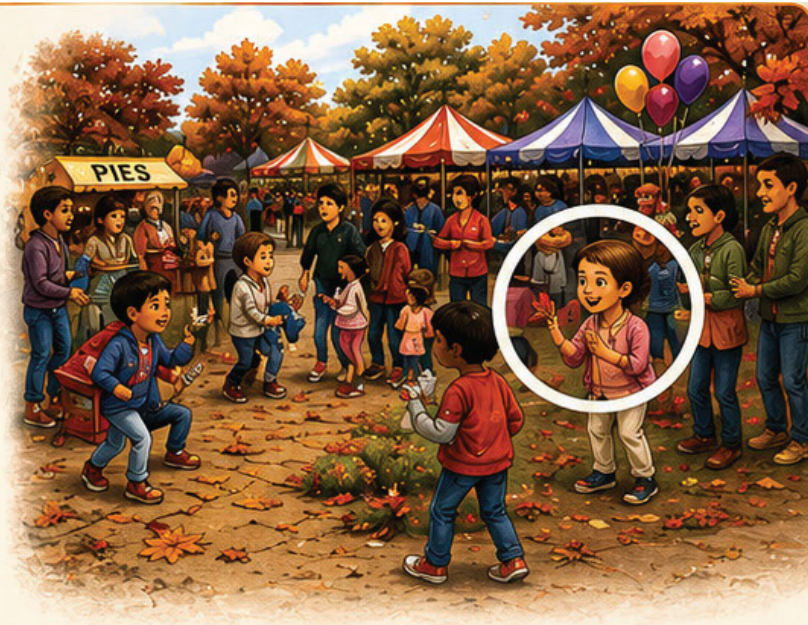
Notice more than you did the firsttime.

Take a closer look at each scene.

What is happening? Who is there?

How do they feel?

You might notice something new every time!



YOU'LL BE:

- Observing details
- Understanding emotions
- Noticing the big picture

ASK YOURSELF:

- What do you see?
- What is happening?
- What did you notice?

3

WHAT WOULD YOU DO?

Real choices. Different perspectives. Better decisions.

Every scene shows a moment before it is resolved.

What would you do? There's no single right answer.

Think about your choices, how they might affect others, and what could happen next.

YOU'LL BE:

- Thinking through choices
- Considering how others feel
- Learning from different perspectives

ASK YOURSELF:

- What would you do?
- What might happen?
- How might others feel?



GROWS WITH YOU!

K-2

Think about what you would do.

3-5

Think about why and how it affects others.

6-8

Consider choices, outcomes, and different points of view.

4

BUMPER'S COMMUNITY CHALLENGE

Notice it. Think about it. Do something.

Take what you learn off the page and into real life!

Each challenge invites you to take action, show kindness, help others, and make our community even better.

YOU'LL BE:

- Taking action
- Helping your community
- Building a better tomorrow

EXAMPLES:

- Thank a community helper
- Care for our shared spaces
- Show kindness to others
- Help nature
- Connect with family
- Support local people



You can use any of these areas on any page!

Every time you open this book, you're building skills, exploring your world, and making choices that matter. Let's make this the best Autumn Fest ever!



♥ COLOR OUR WORLD! ♥

DISCOVER. NOTICE. THINK. ACT. ♥

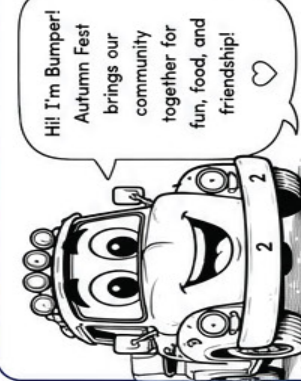


Take a closer look and color your world!

Bumper & Friends love Autumn Fest in Mebane! What do you see at the festival today?

THINK & CONNECT

- Who do you see helping at the festival?
- What is your favorite thing about community celebrations?



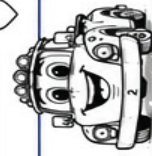
COLOR BY NUMBERS

1	2	3	4	5
Tan	Gray	Light Blue	Green	Red
6	7	8	9	
Orange	Brown	Light Gray (Clouds)	Yellow	

I SEE...



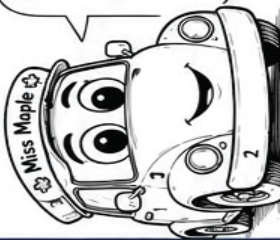
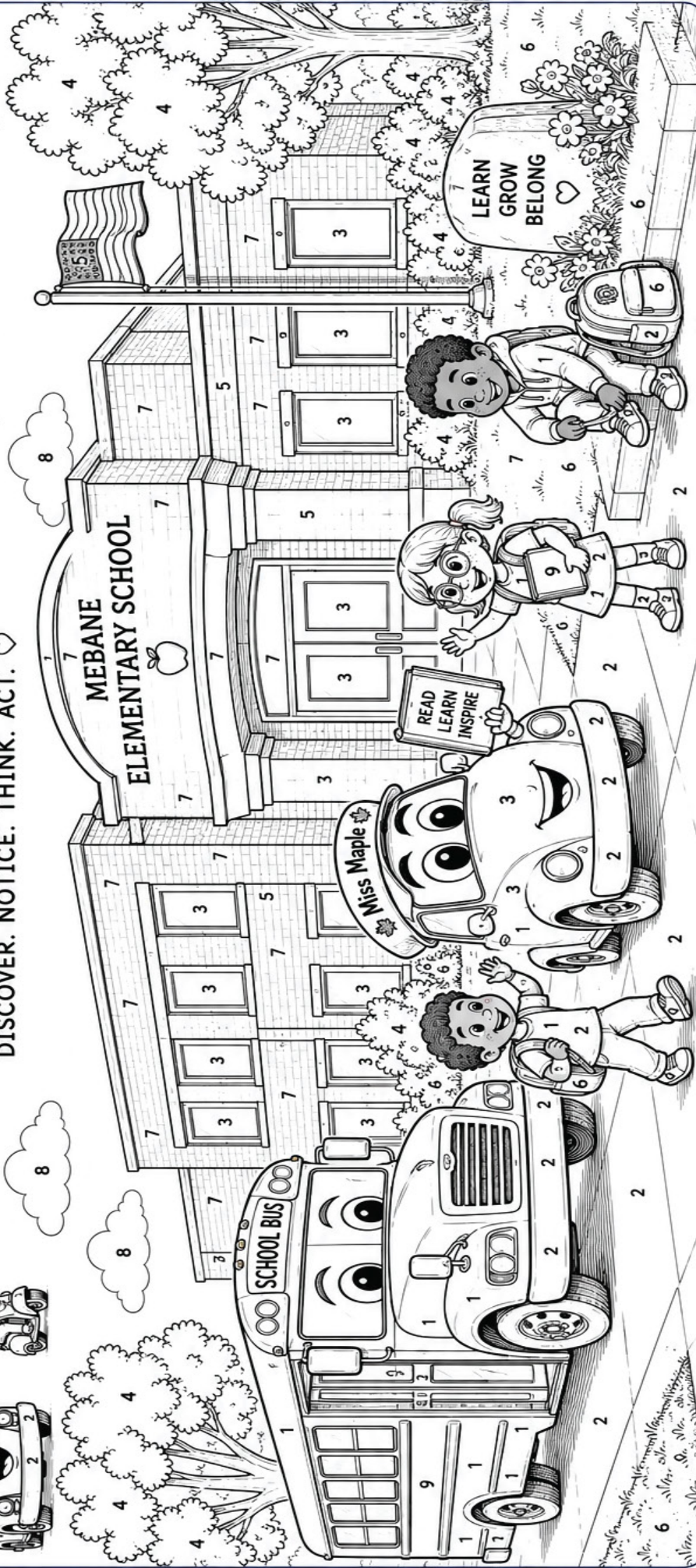
- A pumpkin
- Live music
- A first responder
- A balloon
- Something yummy to eat
- A fall leaf



BUILDING
BLOCS
— ACADEMY —

BuildingBlocs-academy.com

Provided by BrightPath Foundation & BuildingBlocs



School is a place
where we learn,
make friends, and
help each other
succeed!

1

Tan

6

Yellow

ent Blu

8

Light Gray
(Clouds)

5

Red

9

Purple



A school bus



Miss Maple holding a book



A friend waving

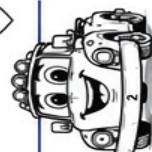


The American flag



Something that shows learning

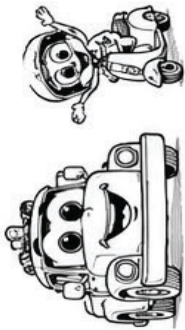
Something that shows learning _____



**BUILDING
BLOCKS
— ACADEMY —**

Provided by BrightPath Foundation & BuildingBlocs

BuildingBlocs-academy.com



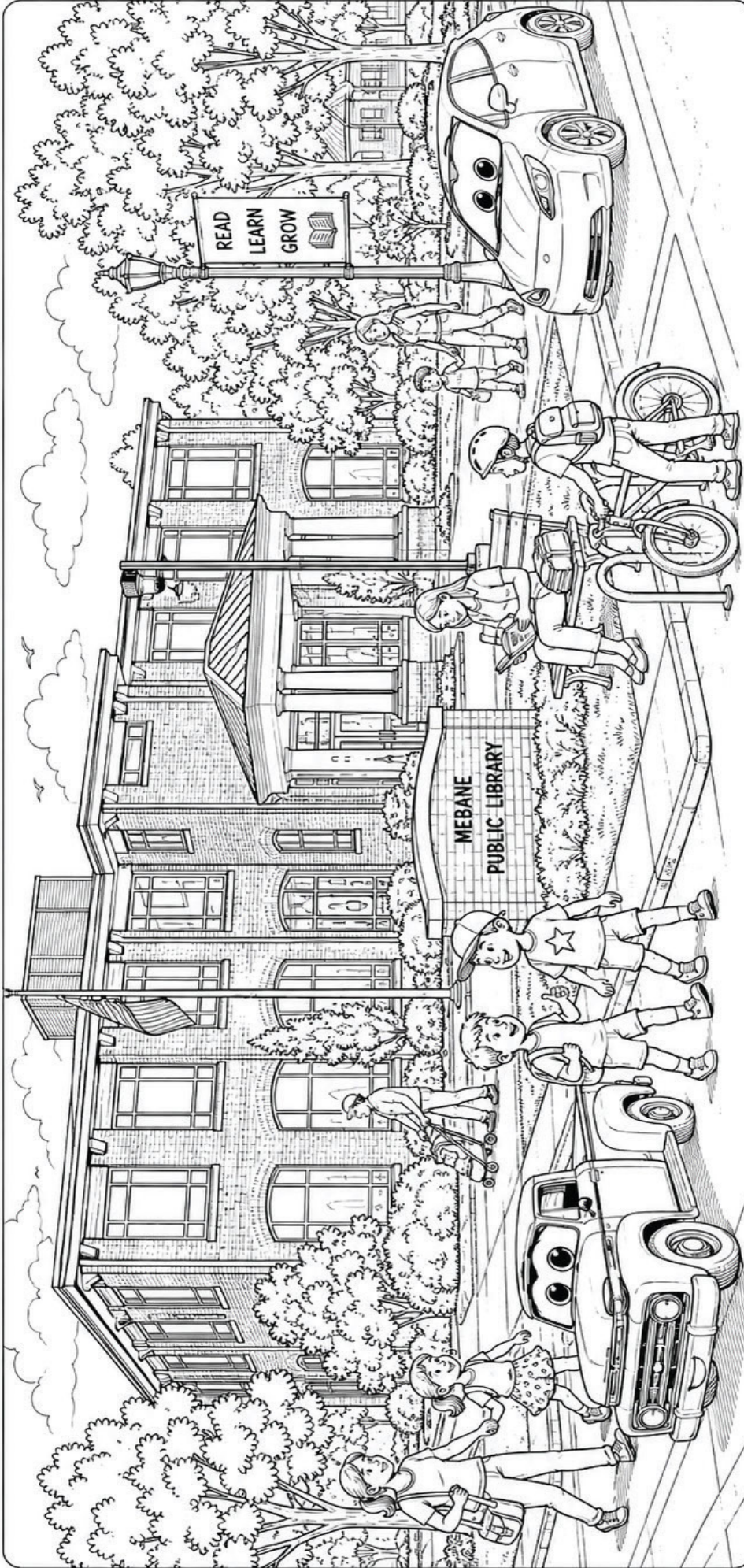
COLOR OUR WORLD

DISCOVER. NOTICE. THINK. ACT. ♥

Bumper & Friends love our community! What do you see happening at the library?



Take a closer look and color your world!



THINK & CONNECT

What does the library help our community do?

I SEE...



- ☐ Find someone walking.
- ☐ Find something that has wheels.
- ☐ Find someone reading.
- ☐ Find the flag.
- ☐ Find two people talking.
- ☐ Find the sign.

LOOK, THINK, AND COLOR!



**BUILDING
BLOCS**
- ACADEMY -

BuildingBlocs-academy.com

Provided by Brightpath Foundation & BuildingBlocs



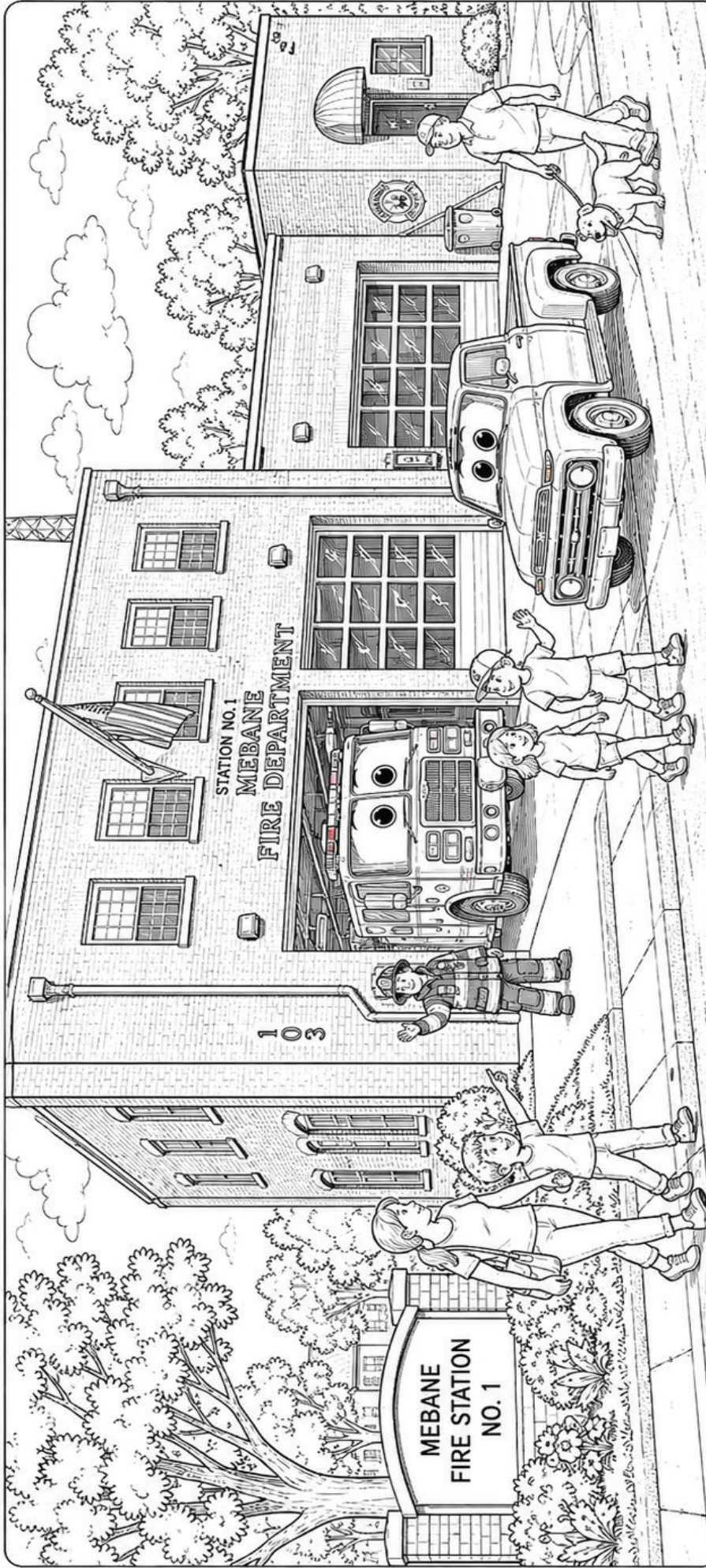
COLOR OUR WORLD

DISCOVER. NOTICE. THINK. ACT. ♥

Bumper & Friends love our community! What do you see happening at the fire station?



Take a closer look and color your world!



THINK & CONNECT

How do firefighters help our community?

What would you say to thank them?



LOOK, THINK, AND COLOR!

- ☐ Find something red.
- ☐ Find something that helps.
- ☐ Find a person waving.
- ☐ Find the number 103.
- ☐ Find something with wheels.
- ☐ Find the flag.
- ☐ Find a firefighter.
- ☐ Find a happy face.



I SEE...

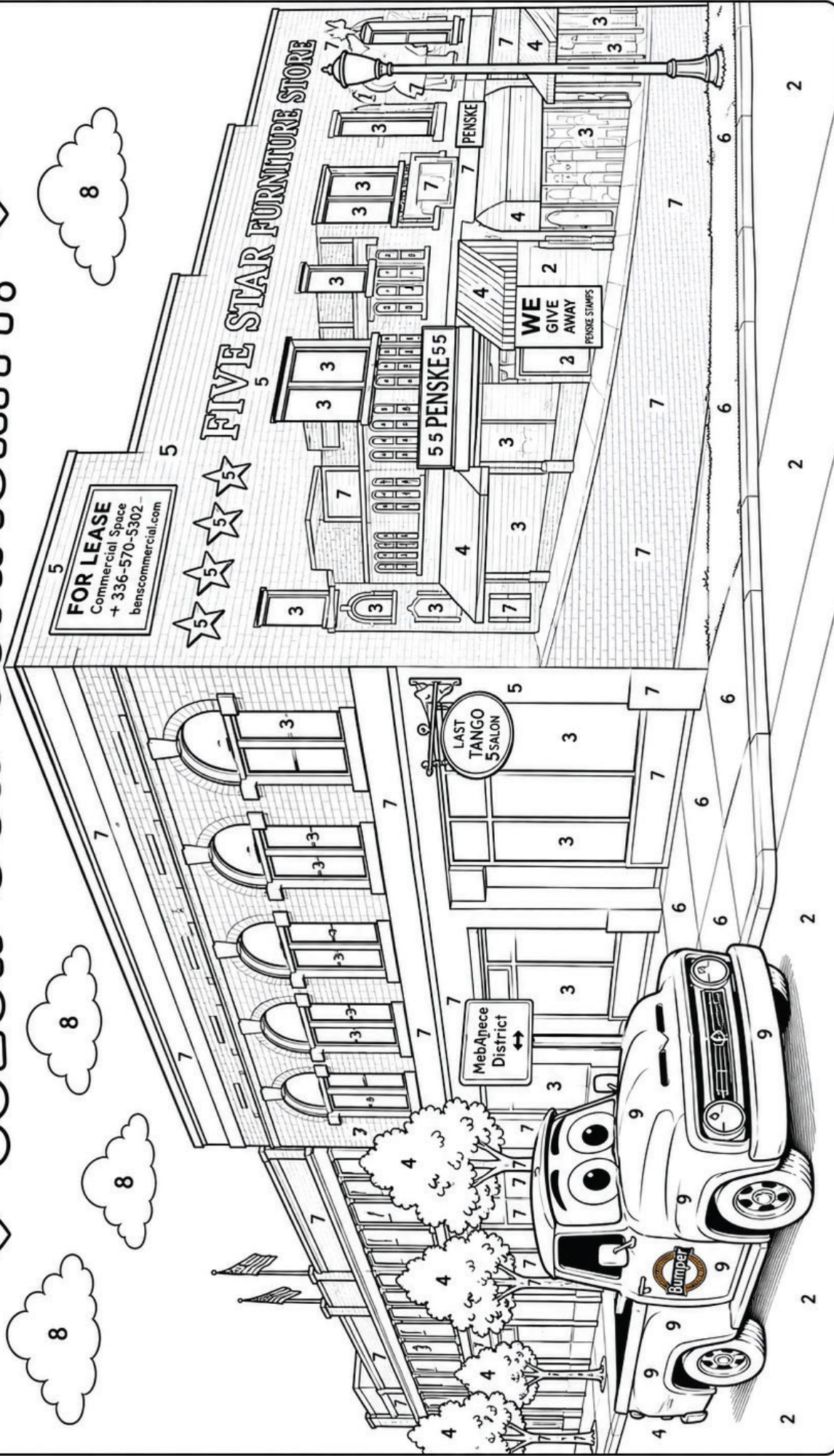


BUILDING
BLOCS
— ACADEMY —

BuildingBlocs-academy.com

Provided by Brightpath Foundation & BuildingBlocs

♥ COLOR OUR COMMUNITY! ♥



♥ COLOR BY NUMBERS ♥

1	2	3	4	5	6	7	9
Red	Gray	Light Blue	Green	Blue	Yellow	Brown	Orange
							Light Gray (Clouds)



THINK & CONNECT

1. What is one way this business helps our community?

2. What is a kind thing you can do when visiting a store or shop?



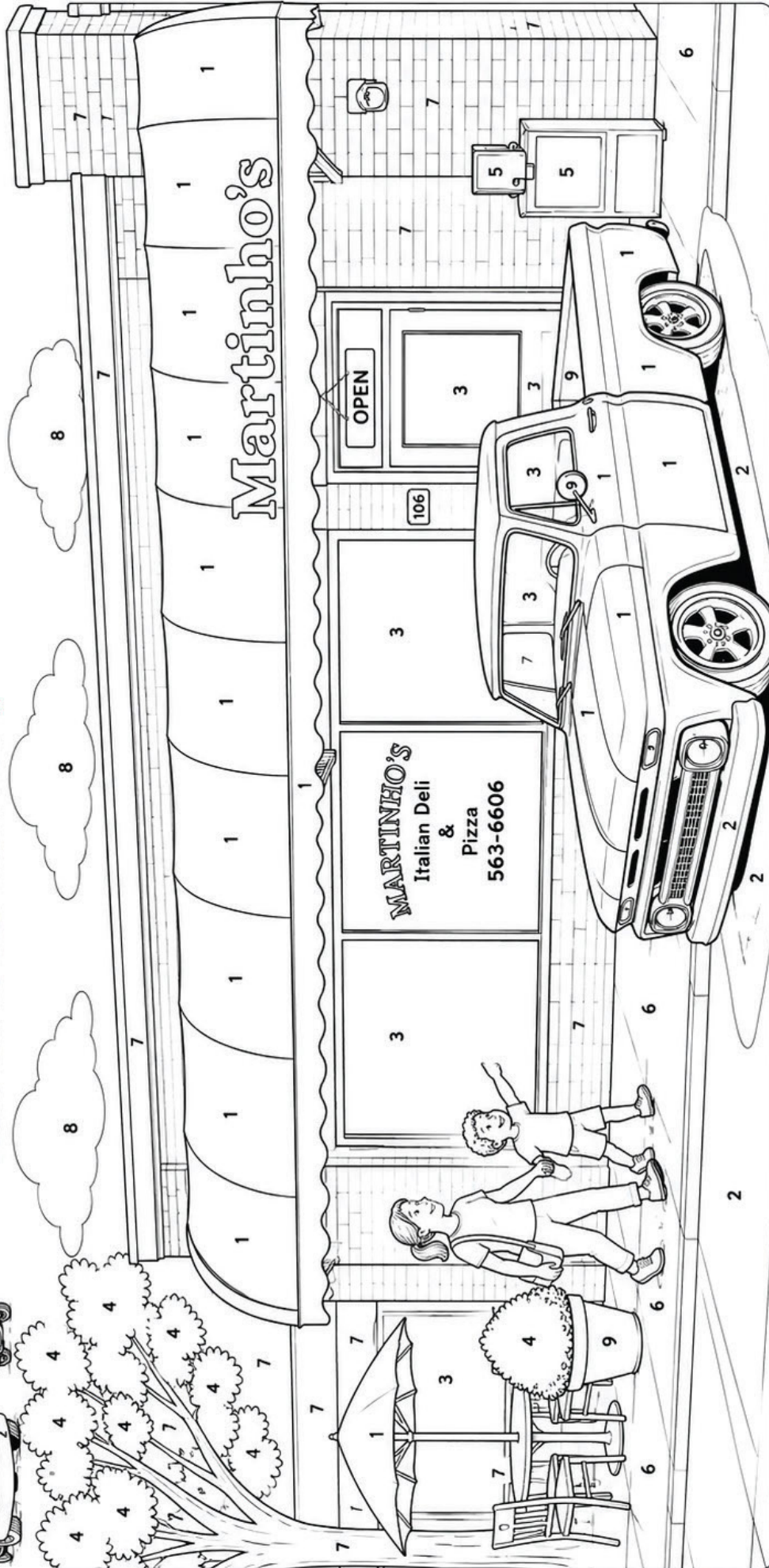


COLOR OUR WORLD

DISCOVER. NOTICE. THINK. ACT. ♥

Take a closer look and color your world!

Bumper & Friends love our community! What do you see happening at Martinho's?



THINK & CONNECT

What do you like most about eating at Martinho's?

Who works here to serve our community?



COLOR BY NUMBERS



1 Red

2 Gray

3 Light Blue

4 Green

5 Blue

6 Yellow

7 Brown

8 Light Gray (Clouds)

9 Orange

I SEE...

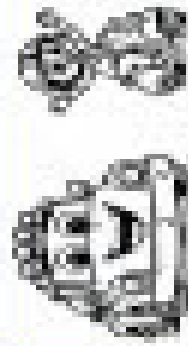




BuildingBlocs-academy.com

BUILDING
BLOCS
-ACADEMY-

Provided by Brightpath Foundation & BuildingBlocs



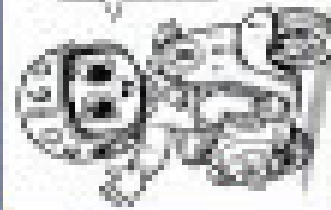
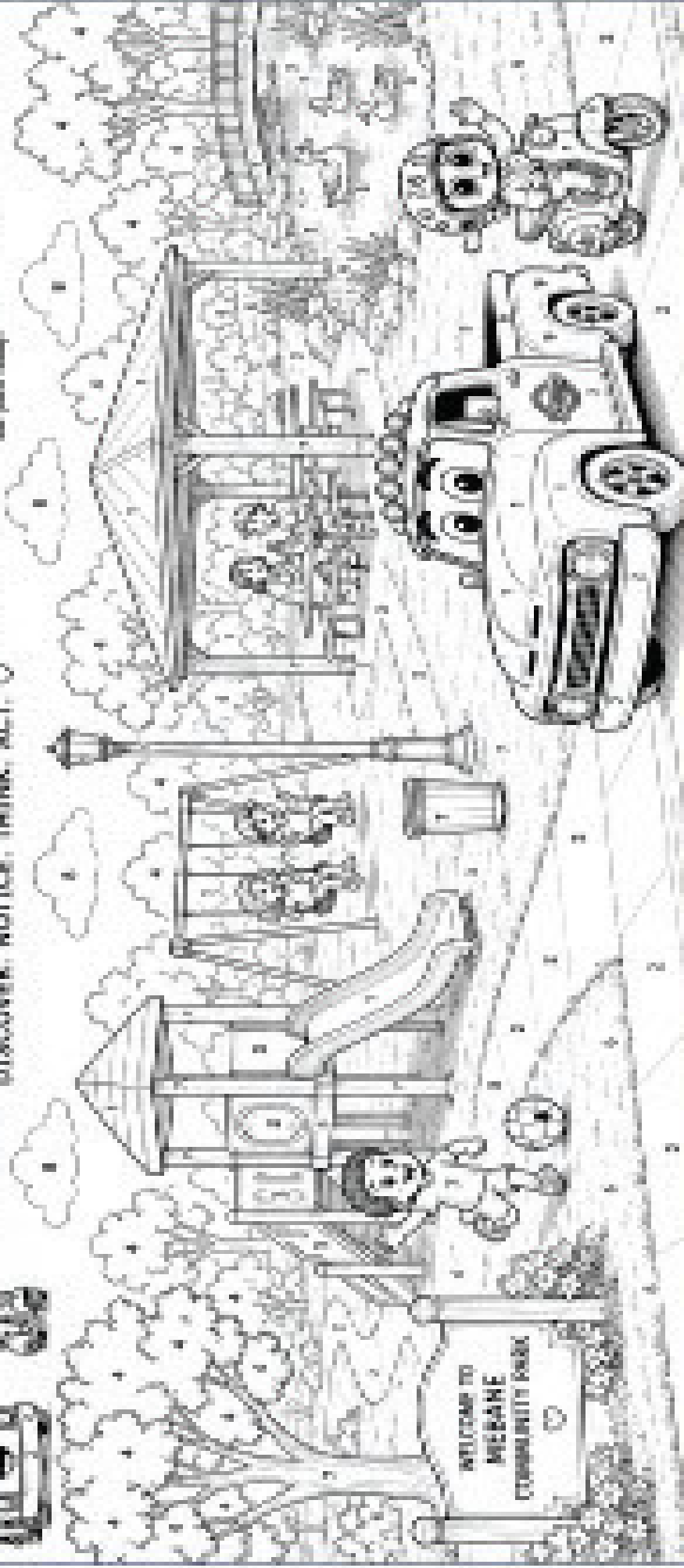
♥ COLOR OUR WORLD! ♥

DISCOVER. NOTICE. THINK. ACT. ♥

Smile & friends help
our community think so
you are improving it
our park today!



Take a closer
look and make
your world!



All the land
has a great
place to play,
fun and lots
of things
to do!

THINK & CONNECT

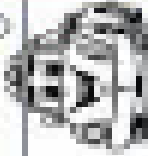
1. What are some ways we can take care of our park?
2. How does playing outside help our community?

COLOR BY NUMBERS

1	2	3	4	5
Tree	Grass	Light Blue	Green	Red
6	7	8	9	
Yellow	Brown	Light Grey	Orange	

I SEE...

1. I see a car.
2. I see a boy.
3. I see a girl.
4. I see a tree.
5. I see a slide.
6. I see a gazebo.
7. I see a fence.
8. I see a sign.
9. I see a park.



**BUILDING
BLOCKS**
— ACADEMY —

Provided by Brightpath Foundation & BuildingBlock

BuildingBlocks-academy.com



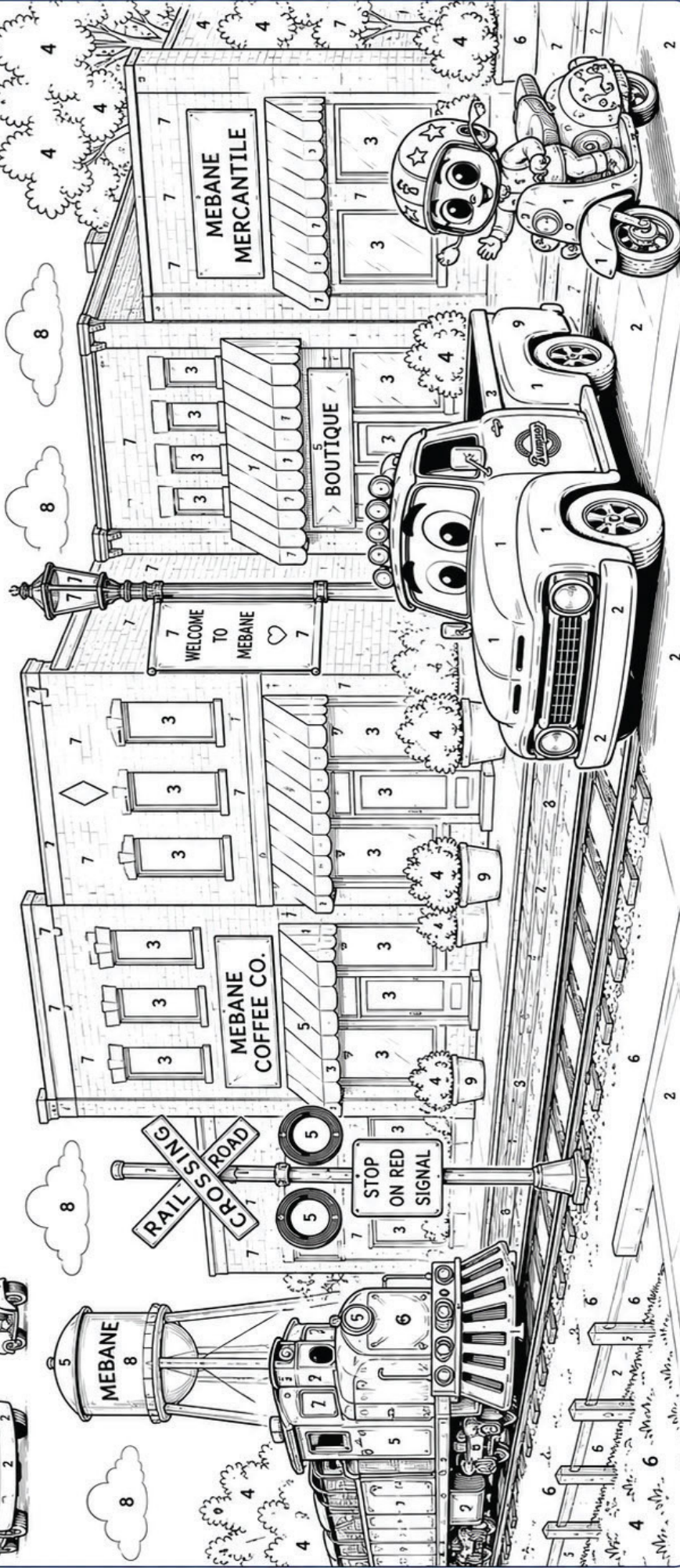
COLOR OUR WORLD

DISCOVER. NOTICE. THINK. ACT. ♥

Bumper & Luna love exploring Mebane! What do you see in our downtown?



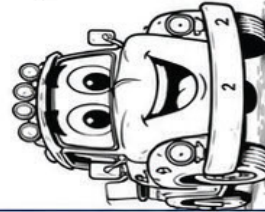
Take a closer look and color your world!



THINK & CONNECT

1. Why is it important to stop and look both ways?

2. What is something you enjoy about downtown Mebane?



COLOR BY NUMBERS

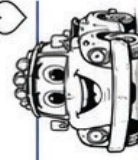


1	2	3	4	5
Tan	Gray	Light Blue	Green	Red
6	7	8	9	
Yellow	Brown	Light Gray (Clouds)	Orange	

I SEE...



- A train _____
- The water tower _____
- A street lamp _____
- A welcome banner _____
- Someone riding a scooter _____



BUILDING
BLOCS
— ACADEMY —

BuildingBlocs-academy.com

Provided by Brightpath Foundation & BuildingBlocs



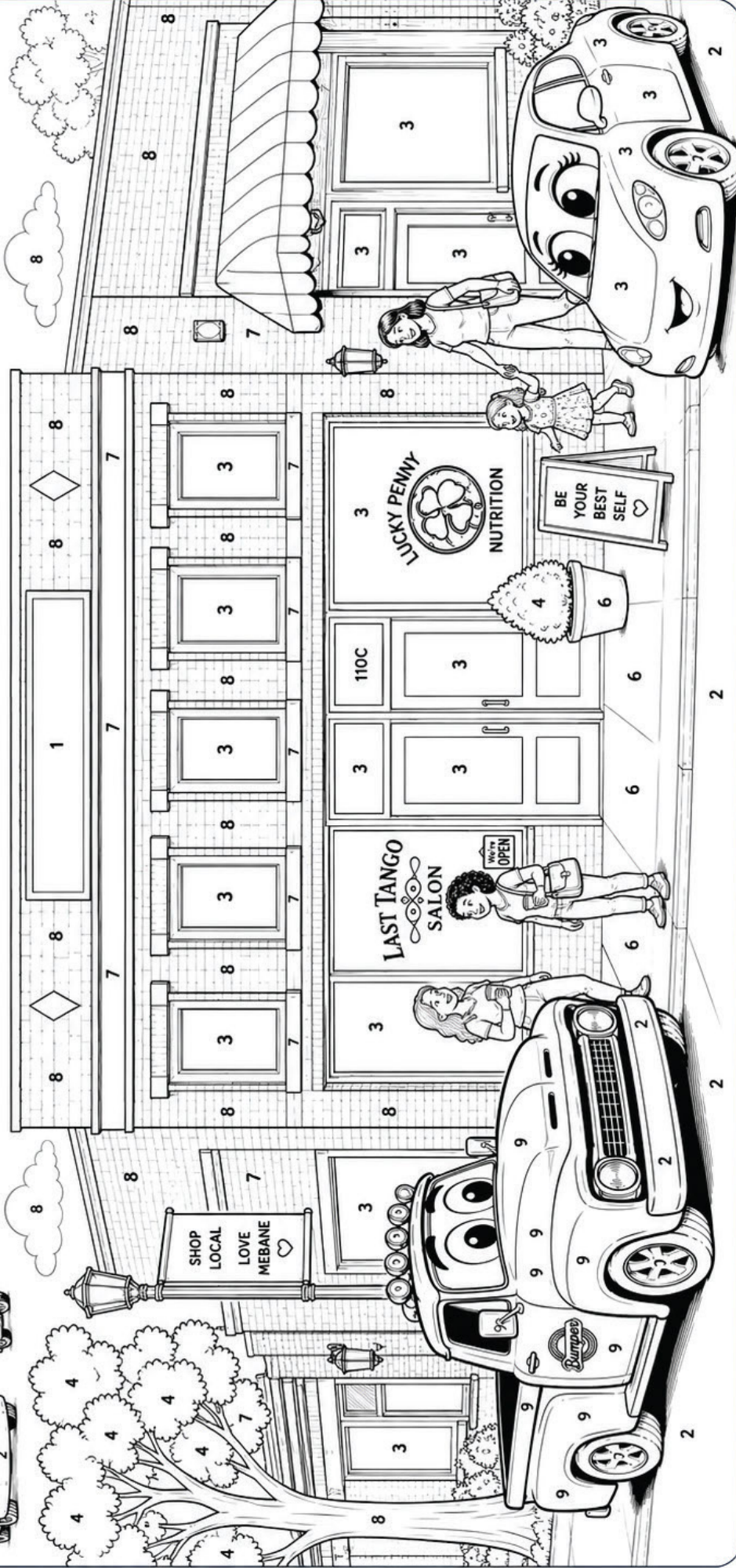
COLOR OUR WORLD

DISCOVER. NOTICE. THINK. ACT. ♥

Bumper & Friends love our community! What do you see happening at Last Tango Salon?



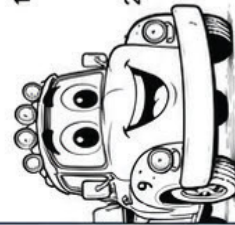
Take a closer look and color your world!



THINK & CONNECT

1. What is one way this business helps our community?

2. What is something healthy you can do every day?



COLOR BY NUMBERS



1 Red

2 Gray

3 Light Blue

4 Green

5 Blue

6 Yellow

7 Brown

8 Light Gray (Brick/Sidewalk)

9 Orange (Bumper)

I SEE...



DISCOVER. NOTICE. THINK. ACT.

Take a closer
look and color
your world!

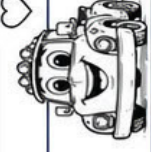
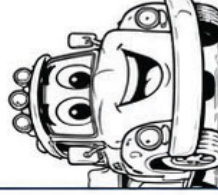


2. How can we show gratitude to people who help our community?

Zip on his scooter

Dark Blue

e



**BUILDING
BLOCS**
— ACADEMY —

BuildingBlocs-academy.com

Provided by Brightpath Foundation & BuildingBlocs

LOOK CLOSER!

There's more happening than you think. ♥

Bumper & Friends love Autumn Fest in Mebane!

Take a closer look and let your mind zoom in!



K-2 DISCOVER & EXPLORE

Look for it!

- Find and circle someone who is helping.
- Find and circle someone who looks sad.
- Find and circle someone waiting their turn.
- Find and circle something fall you see.
- Find and circle something yummy to eat.

How does this picture make you feel? ♥

3-5 LEARN & CONNECT

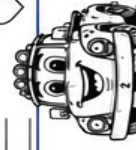
Think about it!

1. What do you think is happening at the "Tasty Treats" booth?
2. Why do you think the girl with her arms crossed might feel that way?
3. What is one kind thing someone is doing in this picture? How do you know?
4. Can you think of another reason someone might be feeling sad or frustrated?

6-8 THINK & LEAD

Dig deeper!

1. Pick two situations in the picture. What evidence do you have about what is really happening? What are you assuming?
2. Choose a situation. Whose perspective is missing? How might they see it?
3. What could someone do to help make the situation better? What might not help?
4. If you were there, how would you respond? Why?



BUILDING
BLOCS
— ACADEMY —

BuildingBlocs-academy.com

Provided by Brightpath Foundation & BuildingBlocs

LOOK CLOSER!



There's more happening than you think. ♥

Bumper & Friends love Autumn Fest in Mebane!
What do you see happening at the festival today?

Take a closer look and let your mind zoom in! 🔍



K-2

DISCOVER & EXPLORE

Look for it!



Find and circle someone helping.



Find and circle someone who looks sad.



Find and circle someone waiting their turn.



Find and circle two friends sharing.



Find and circle something you think is yummy to eat.

How does this picture make you feel? _____ ♥

3-5

LEARN & CONNECT

Think about it!

1. What do you think is happening at the "Local Art & Crafts" booth?

2. Why do you think the boy dropped his drink? How could he fix it?

3. How do you think the child sitting alone on the bench is feeling?

4. What is one kind thing someone is doing in this picture? How do you know?

5. Can you think of another reason someone might be feeling left out?

6-8

THINK & LEAD

Dig deeper!

1. Pick two situations in the picture. What evidence do you have about what is really happening? What are you assuming?

2. Choose a situation. Whose perspective is missing? How might they see it?

3. What could someone do to help make the situation better? What might not help?

4. If you were there, how would you respond? Why?

5. What could happen next in one of these situations? What choices could lead to a better outcome?



BUILDING
BLOCS
—ACADEMY—

BuildingBlocs-academy.com

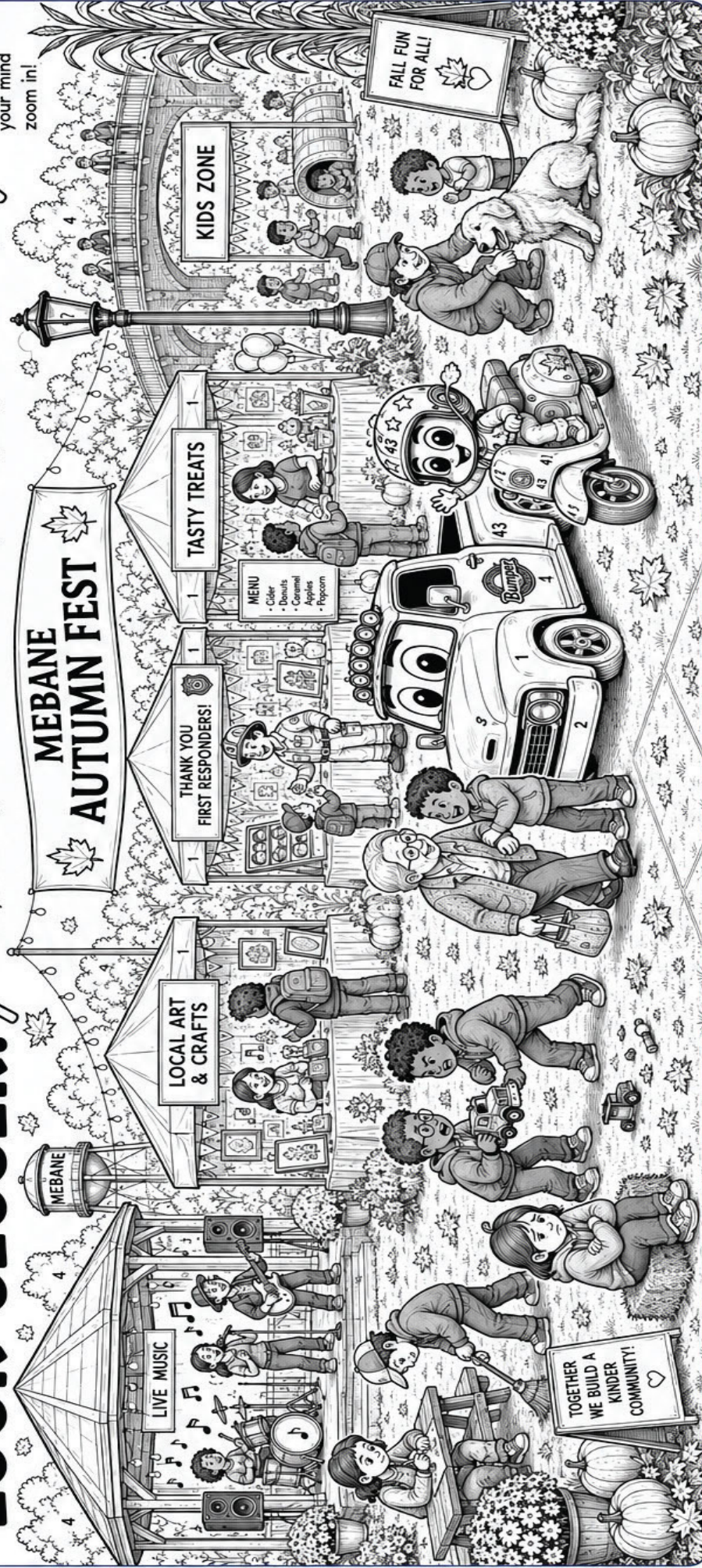
Provided by Brightpath Foundation & BuildingBlocs

LOOK CLOSER!

There's more happening than you think. 

Bumper & Friends love Autumn Fest in Mebane!
What do you see happening at the festival today?

Take a closer look and let your mind zoom in! 



K-2 DISCOVER & EXPLORE

Look for it!



Find and circle someone helping.



Find and circle someone who looks sad.



Find and circle someone waiting their turn.



Find and circle two friends sharing.



Find and circle something yummy to eat.

How does this picture make you feel? 

3-5 LEARN & CONNECT

Think about it!



1. What do you think is happening at the "Thank You First Responders" booth?

2. Why do you think the girl sitting on the hay bale might feel that way?

3. What do you think the two boys are arguing about?

4. What is one kind thing someone is doing in this picture? How do you know?

5. Can you think of another reason someone might be feeling left out? 

6-8 THINK & LEAD

Dig deeper!

1. Pick two situations in the picture. What evidence do you have about what is really happening? What are you assuming?

2. Choose a situation. Whose perspective is missing? How might they see it?

3. What could someone do to help make the situation better? What might not help?

4. If you were there, how would you respond? Why?

5. What could happen next in one of these situations? What choices could lead to a better outcome?



BUILDING
BLOCS
— ACADEMY —

BuildingBlocs-academy.com

Provided by Brightpath Foundation & BuildingBlocs



What do you see happening today?

Take a closer
look and let
your mind
zoom in!



©

How does this picture make you feel? _____



— 10 —

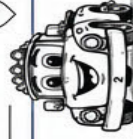
3. What is one kind thing someone is doing in this picture? How do you



2. Choose a situation. Whose perspective is missing? How might they see it?

3. What could someone do to help make the situation better? What might not help:

5. What could happen next in one of these situations? What choices could lead to a better outcome?



**BUILDING
BLOCKS
— ACADEMY —**

BuildingBlocs-academy.com

Provided by Brightpath Foundation & BuildingBlocs

LOOK CLOSER!

There's more happening than you think. ♥

Bumper & Friends love
Mebane Fire Station Open House!
What do you see happening today?

Take a closer
look and let
your mind
zoom in!



K-2 DISCOVER & EXPLORE

Look for it!

- Find and circle someone helping.
- Find and circle someone who looks sad.
- Find and circle someone waiting their turn.
- Find and circle two friends sharing.
- Find and circle something yummy to eat.

How does this picture make you feel? ♥

3-5 LEARN & CONNECT

Think about it!

1. What do you think is happening between the two boys with the helmet?
2. Why do you think the boy tying his shoe looks frustrated?
3. How do you think the firefighter high-fiving the little girl makes her feel?
4. What is one kind thing someone is doing in this picture? How do you know?
5. Can you think of another reason the boy sitting alone might feel that way?

6-8 THINK & LEAD

Dig deeper!

1. Pick two situations in the picture. What evidence do you have about what is really happening? What are you assuming?
2. Choose a situation. Whose perspective is missing? How might they see it?
3. What could someone do to help make the situation better? What might not help?
4. If you were there, how would you respond? Why?
5. What could happen next in one of these situations? What choices could lead to a better outcome?



BUILDING
BLOCS
— ACADEMY —

BuildingBlocs-academy.com

Provided by Brightpath Foundation & BuildingBlocs

LOOK CLOSER!

There's more happening
3 than you think. ♡

**Bumper & Friends love
Lake Michael!**

What do you see happening today?

Take a closer
look and let
your mind
zoom in!



K-2 **DISCOVER & EXPLORE**

Look for it!



Find and circle someone helping.



Find and circle someone who looks sad.



Find and circle someone waiting their turn.



Find and circle two friends sharing.



Find and circle something yummy to eat.

How does this picture make you feel? _____



3-5 LEARN & CONNECT

Think about it!

1. What do you think is happening on the dock?

2. Why do you think the boy is helping clean up?

3. How do you think the girl in the water is feeling? Why?

4. What is one kind thing someone is doing in this picture? How do you know?

5. Can you think of another reason it is important to keep our lake clean?

6-8 THINK & LEAD

Dig deeper!

1. Pick two situations in the picture. What evidence do you have about what is really happening? What are you assuming?
2. Choose a situation. Whose perspective is missing? How might they see it?
3. What could someone do to help make the situation better? What might not help?
4. If you were there, how would you respond? Why?
5. What could happen next in one of these situations? What choices could lead to a better outcome?

Provided by Brightpath Foundation & BuildingBlocs

BuildingBlocs-academy.com

**BUILDING
BLOCKS
— ACADEMY —**



What do you see happening today?

**Bumper & Friends love
Mebane Community Library!**

Take a closer
look and let
your mind
zoom in!



3-5 LEARN & CONNECT

Look for it!

- Find and circle someone helping.
- Find and circle someone who looks sad.
- Find and circle someone waiting their turn.
- Find and circle two friends sharing.
- Find and circle something yummy to eat.

How does this picture make you feel? _____

3-5 LEARN & CONNECT

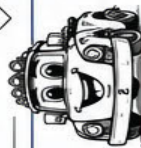
Think about it!

1. What do you think is happening in the storytime room?
2. Why do you think the boy knocked over the books?
3. How do you think the girl with her arms crossed is feeling? Why?
4. What is one kind thing someone is doing in this picture? How do you know?
5. Can you think of another reason the boy sitting alone might feel that way?

6-8 THINK & LEAD

Dig deeper!

1. Pick two situations in the picture. What evidence do you have about what is really happening? What are you assuming?
2. Choose a situation. Whose perspective is missing? How might they see it?
3. What could someone do to help make the situation better? What might not help?
4. If you were there, how would you respond? Why?
5. What could happen next in one of these situations? What choices could lead to a better outcome?



What do you see happening today?

**Bumper & Friends love
Mebane Community Library!**

Take a closer
look and let
your mind
zoom in!



Look for it!

- Find and circle someone helping.
- Find and circle someone who looks sad.
- Find and circle someone waiting their turn.
- Find and circle two friends sharing.
- Find and circle something yummy to eat.

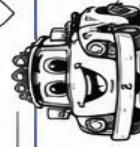
How does this picture make you feel?

Think about it!

1. What do you think is happening in the storytime room?
2. Why do you think the boy knocked over the books?
3. How do you think the girl with her arms crossed is feeling? Why?
4. What is one kind thing someone is doing in this picture? How do you know?
5. Can you think of another reason the boy sitting alone might feel that way?

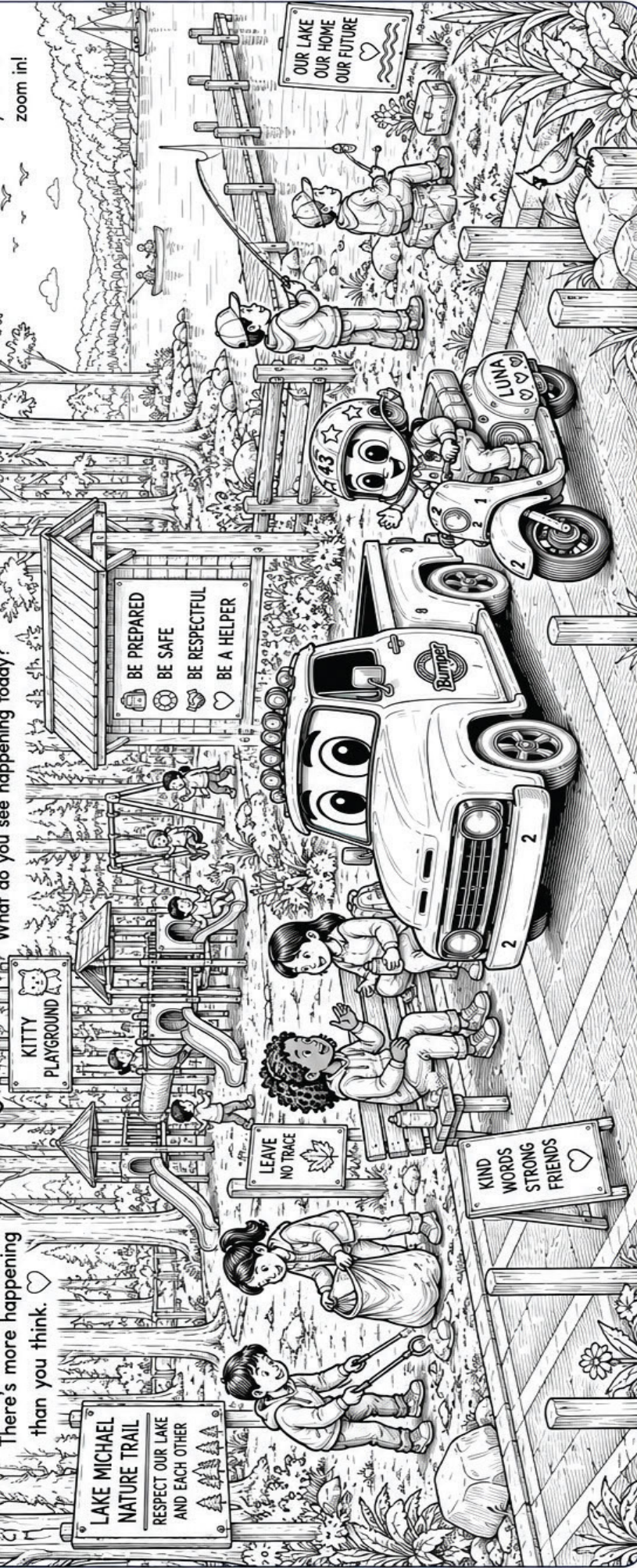
Dig deeper!

1. Pick two situations in the picture. What evidence do you have about what is really happening? What are you assuming?
2. Choose a situation. Whose perspective is missing? How might they see it?
3. What could someone do to help make the situation better? What might not?
4. If you were there, how would you respond? Why?
5. What could happen next in one of these situations? What choices could lead to a better outcome?



What do you see happening today?

Take a closer
look and let
your mind
zoom in!



DISCOVER & EXPLORE



Ⓢ



How does this picture make you feel? _____

11

ound?

king?

Today?

know?

ature?

Copyright © 2014 Pearson Education, Inc. or its affiliate(s). All rights reserved.

eperi

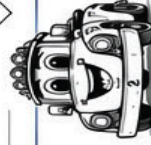
that is

see it?

help?

Why?

ad to



LOOK CLOSER!

There's more happening than you think. ♥

Bumper & Friends love Lake Michael!

What do you see happening today?

Take a closer look and let your mind zoom in!



K-2 DISCOVER & EXPLORE

Look for it!



Find and circle someone helping.



Find and circle someone who looks sad.



Find and circle someone waiting their turn.



Find and circle two friends sharing.



Find and circle something yummy to eat.

How does this picture make you feel? _____ ♥

3-5 LEARN & CONNECT

Think about it!

1. What do you think is happening on the dock?

2. Why do you think the boy is helping clean up?

3. How do you think the girl in the water is feeling? Why?

4. What is one kind thing someone is doing in this picture? How do you know?

5. Can you think of another reason it is important to keep our lake clean?

6-8 THINK & LEAD

Dig deeper!

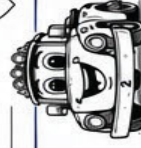
1. Pick two situations in the picture. What evidence do you have about what is really happening? What are you assuming?

2. Choose a situation. Whose perspective is missing? How might they see it?

3. What could someone do to help make the situation better? What might not help?

4. If you were there, how would you respond? Why?

5. What could happen next in one of these situations? What choices could lead to a better outcome?



WHAT WOULD YOU DO?

Real choices. Different perspectives. Better decisions. ♥



Bumper & Axle are spending the day at the park.

Look at the picture.

What would YOU do in this situation?

Take a closer look and let your mind zoom in!



K-2 CHOOSE & SHARE ♥

Look at the picture! What could you do?



Who might need help?



What is a kind choice?



Circle a choice you would make.

Draw a ♥ on someone who is being kind.

How does this picture make you feel? _____ ♥

3-5 STOP, THINK & CHOOSE 💡

Think about it!

1. What choices does each person have right now?

2. How could each choice affect someone else?

3. What would YOU do and why?

4. What might happen next?

5. What is one kind thing you can do to help?



6-8

THINK & LEAD

Dig deeper!

1. What information are you missing that might help you understand this situation?

2. Is intervention needed right now? Why or why not?

3. What response could improve the situation without taking control away from someone else?

4. What are the possible consequences of the choices people could make?

5. What leadership skill could help here? How would you use it?



**BUILDING
BLOCS
—ACADEMY—**

Provided by Brightpath Foundation & BuildingBlocs

BuildingBlocs-academy.com

WHAT WOULD YOU DO?

Real choices. Different perspectives. Better decisions. ♥

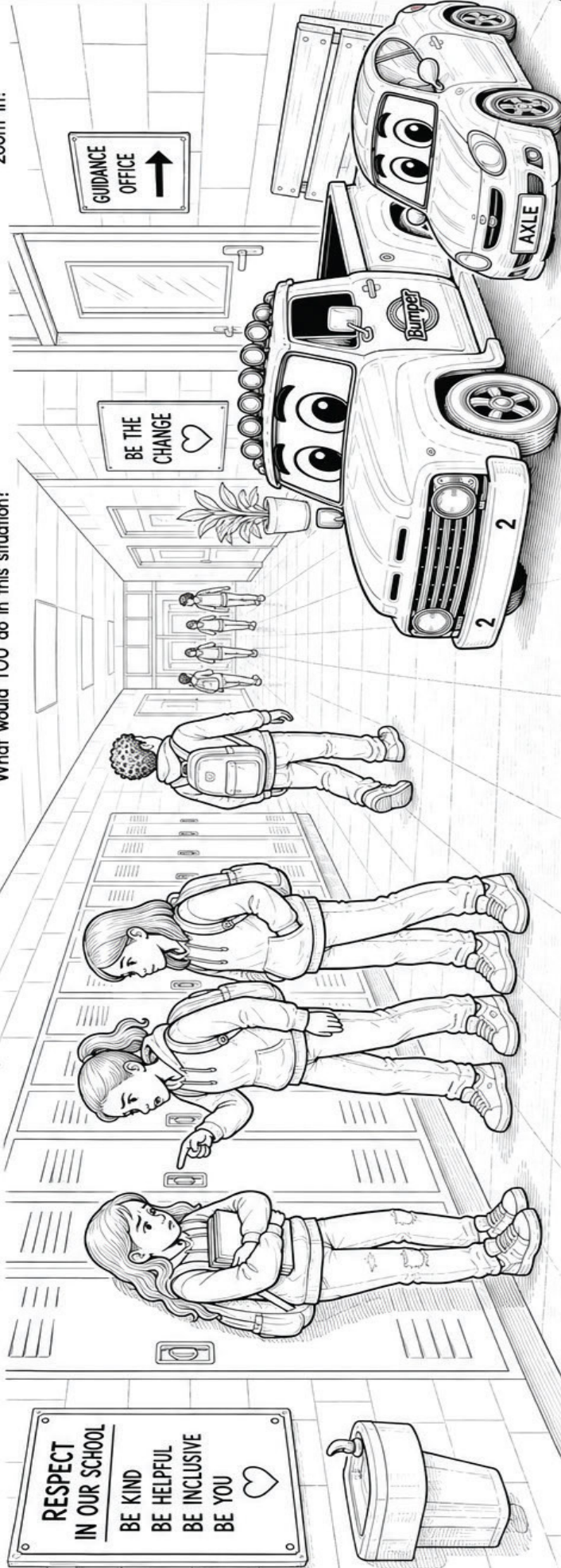


Bumper & Axle are visiting Eastern Alamosa High School.

Look at the picture.

What would YOU do in this situation?

Take a closer look and let your mind zoom in!



K-2

CHOOSE & SHARE ♥

Look at the picture! What could you do?



Who might need help?



What is a kind choice?



Circle a choice you would make.

Draw a heart on someone who is being kind.

How does this picture make you feel? ♥



3-5 STOP, THINK & CHOOSE

Think about it!

1. What choices does each person have right now?

2. How could each choice affect someone else?

3. What would YOU do and why?

4. What might happen next?

5. What is one kind thing you can do to help?



6-8

THINK & LEAD

Dig deeper!

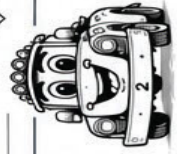
1. What information are you missing that might help you understand this situation?

2. Is intervention needed right now? Why or why not?

3. What response could improve the situation without taking control away from someone else?

4. What are the possible consequences of the choices people could make?

5. What leadership skill could help here? How would you use it? ♥



BUILDING
BLOCS
—ACADEMY—

Provided by Brightpath Foundation & BuildingBlocs

BuildingBlocs-academy.com

WHAT WOULD YOU DO?

Real choices. Different perspectives. Better decisions.



Bumper & Axle are at Downtown Mebane.

Look at the picture.

What would YOU do in this situation?



Take a closer look and let your mind zoom in!



K-2

CHOOSE & SHARE

Look at the picture! What could you do?



Who might need help?



What is a kind choice?



Circle a choice you would make.

Draw a on someone who is being kind.

How does this picture make you feel?

3-5

STOP, THINK & CHOOSE

Think about it!

1. What choices does each person have right now?

2. How could each choice affect someone else?

3. What would YOU do and why?

4. What might happen next?

5. What is one kind thing you can do to help?



6-8

THINK & LEAD

Dig deeper!

1. What information are you missing that might help you understand this situation?

2. Is intervention needed right now? Why or why not?

3. What response could improve the situation without taking control away from someone else?

4. What are the possible consequences of the choices people could make?

5. What leadership skill could help here? How would you use it?



**BUILDING
BLOCS
—ACADEMY—**

BuildingBlocs-academy.com

Provided by Brightpath Foundation & BuildingBlocs

WHAT WOULD YOU DO?

Real choices. Different perspectives. Better decisions.

RIVERSIDE
COMMUNITY PARK

BE KIND
BE RESPECTFUL
BE HELPFUL
BE SAFE



Bumper & Axle are at
Riverside Community Park.

Look at the picture.

What would YOU do in this situation?



Take a closer
look and let
your mind
zoom in!



K-2

CHOOSE & SHARE

Look at the picture! What could you do?



Who might need help?



What is a kind choice?



Circle a choice you would make.

Draw a heart on someone who is being kind.

How does this picture make you feel?



STOP, THINK & CHOOSE

Think about it!

1. What choices does each person have right now?

2. How could each choice affect someone else?

3. What would YOU do and why?

4. What might happen next?

5. What is one kind thing you can do to help?



6-8

THINK & LEAD

Dig deeper!

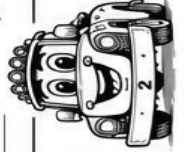
1. What information are you missing that might help you understand this situation?

2. Is intervention needed right now? Why or why not?

3. What response could improve the situation without taking control away from someone else?

4. What are the possible consequences of the choices people could make?

5. What leadership skill could help here? How would you use it?



BUILDING
BLOCS
— ACADEMY —

Provided by Brightpath Foundation & BuildingBlocs

BuildingBlocs-academy.com

WHAT WOULD YOU DO?

Real choices. Different perspectives. Better decisions.

Bumper & Friends are at Lake Michael's Kiddy Playground. What would YOU do in this situation?

Take a closer look and let your mind zoom in!



K-2 CHOOSE & SHARE

Look at the picture! What could you do?



Who might need a friend?



What is a kind choice?



Circle a choice you would make.

Draw a heart on someone who is being kind.

How does this picture make you feel?

3-5 STOP, THINK & CHOOSE

Think about it!

1. What choices does each person have right now?

2. How could each choice affect someone else?

3. What would YOU do and why?

4. What might happen next?

5. What is one kind thing you can do to help?



6-8 THINK & LEAD

Dig deeper!

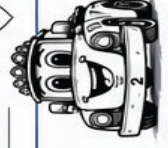
1. What information are you missing that might help you understand this situation?

2. Is intervention needed right now? Why or why not?

3. What response could improve the situation without taking control away from someone else?

4. What are the possible consequences of the choices people could make?

5. What leadership skill could help here? How would you use it?



BUILDING
BLOCS
— ACADEMY —

BuildingBlocs-academy.com

Provided by Brightpath Foundation & BuildingBlocs

WHAT WOULD YOU DO?

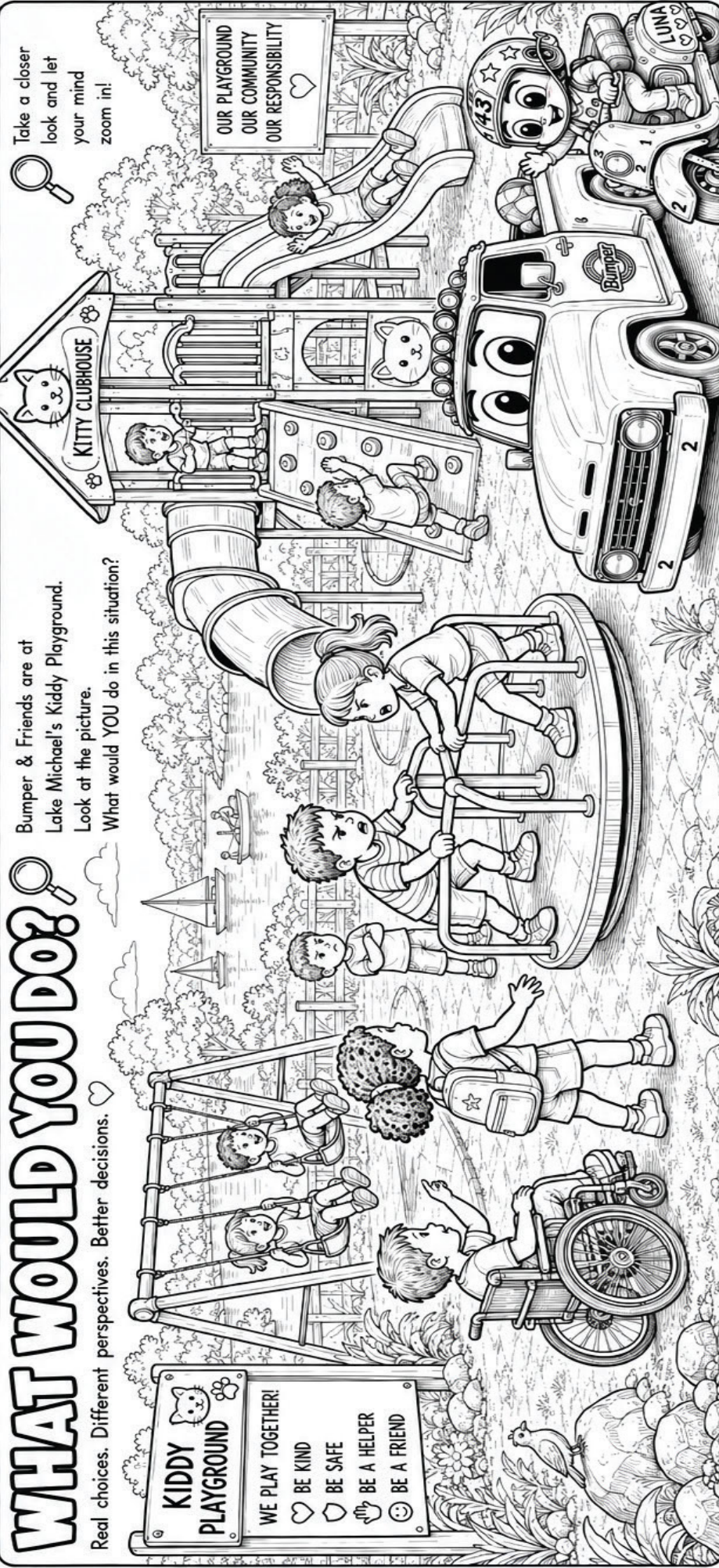
Real choices. Different perspectives. Better decisions.

KIDDY PLAYGROUND

WE PLAY TOGETHER!

- ♥ BE KIND
- 🛡 BE SAFE
- 👉 BE A HELPER
- 😊 BE A FRIEND

Bumper & Friends are at Lake Michael's Kiddy Playground. Look at the picture. What would YOU do in this situation?



K-2 CHOOSE & SHARE

Look at the picture! What could you do?



Who might need a friend?



What is a kind choice?



Circle a choice you would make.

Draw a ♥ on someone who is being kind.

How does this picture make you feel? ♥

3-5 STOP, THINK & CHOOSE

Think about it!

1. What choices does each person have right now?

2. How could each choice affect someone else?

3. What would YOU do and why?

4. What might happen next?

5. What is one kind thing you can do to help? ☆

6-8 THINK & LEAD

Dig deeper!

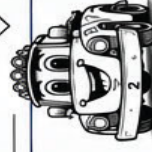
1. What information are you missing that might help you understand this situation?

2. Is intervention needed right now? Why or why not?

3. What response could improve the situation without taking control away from someone else?

4. What are the possible consequences of the choices people could make?

5. What leadership skill could help here? How would you use it? ♥



WHAT WOULD YOU DO?



Bumper & Friends are at Lake Michael's Kiddy Playground.

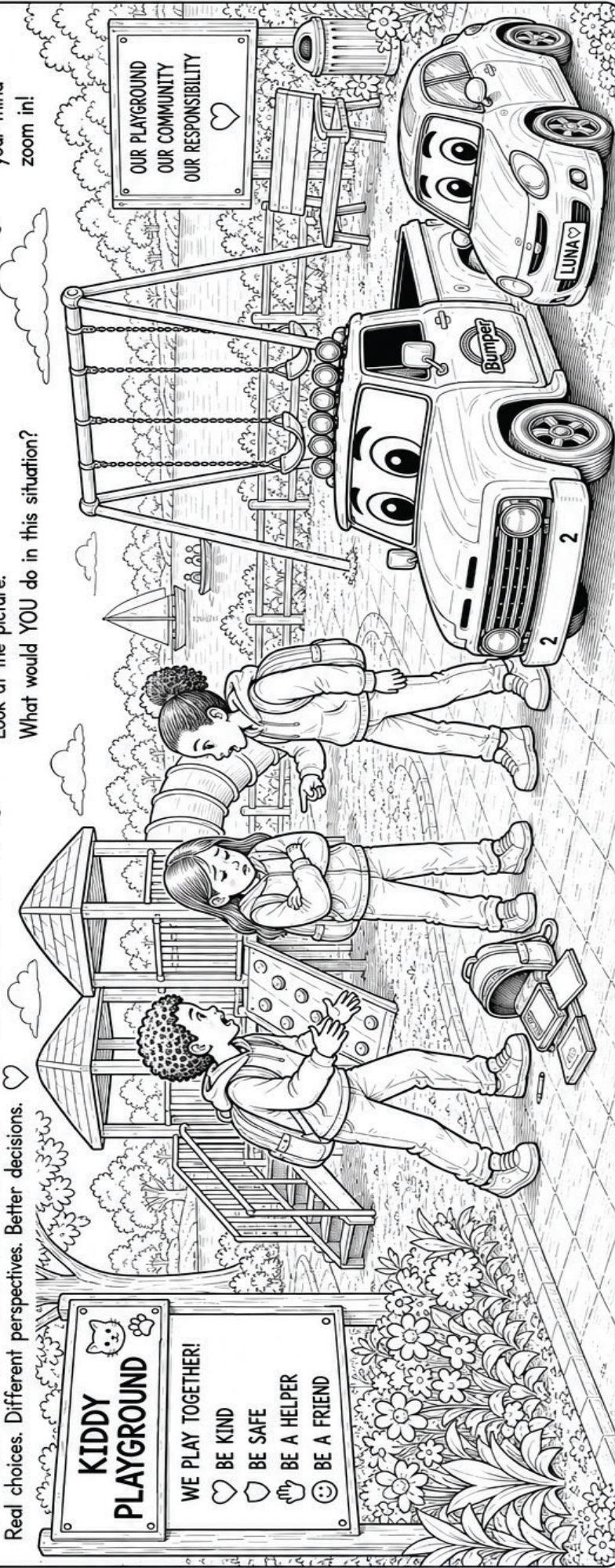
Look at the picture.

What would YOU do in this situation?

Take a closer look and let your mind zoom in!



Real choices. Different perspectives. Better decisions.



K-2

CHOOSE & SHARE

Look at the picture! What could you do?



Who might need a friend?



What is a kind choice?



Circle a choice you would make.

Draw a on someone who is being kind.

How does this picture make you feel?



3-5

STOP, THINK & CHOOSE

Think about it!

1. What choices does each person have right now?

2. How could each choice affect someone else?

3. What would YOU do and why?

4. What might happen next?

5. What is one kind thing you can do to help?



6-8

THINK & LEAD

Dig deeper!

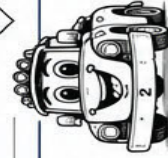
1. What information are you missing that might help you understand this situation?

2. Is intervention needed right now? Why or why not?

3. What response could improve the situation without taking control away from someone else?

4. What are the possible consequences of the choices people could make?

5. What leadership skill could help here? How would you use it?



BUILDING
B L O C S
—ACADEMY—

Provided by Brightpath Foundation & BuildingBlocs

BuildingBlocs-academy.com

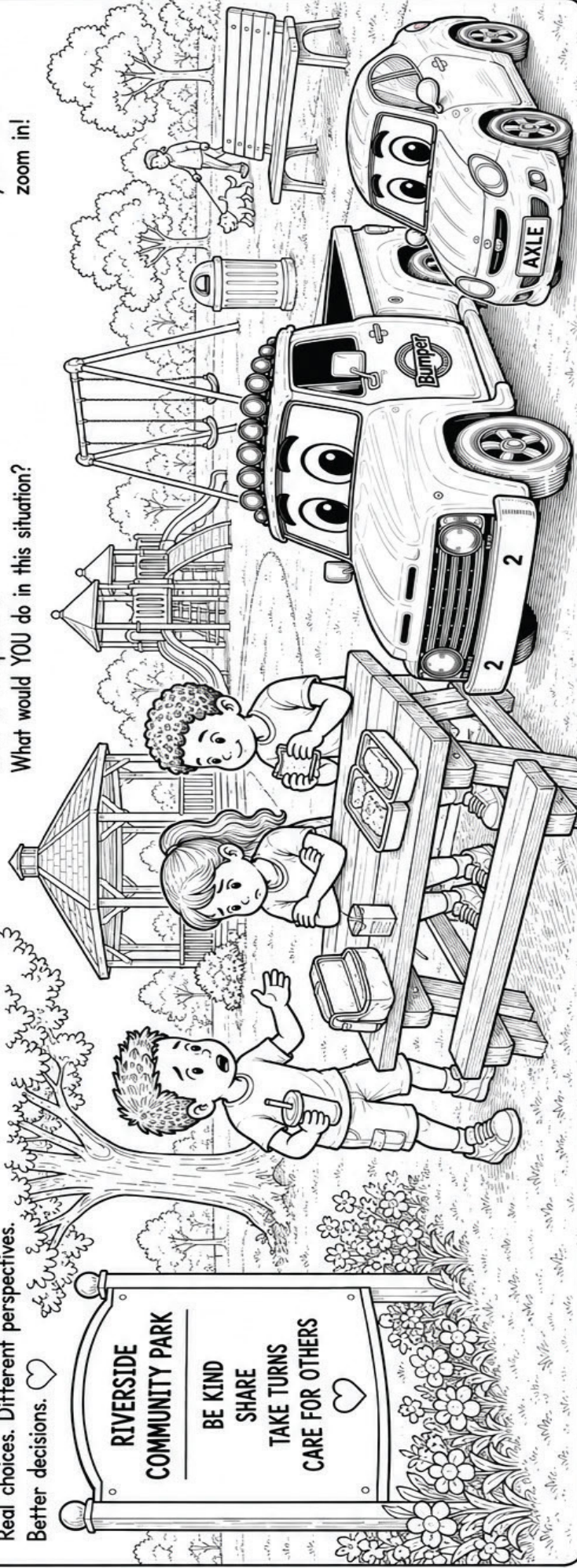
WHAT WOULD YOU DO?

Real choices. Different perspectives.
Better decisions. ♥



Bumper & Axle are at
Riverside Community Park.
Look at the picture.
What would YOU do in this situation?

Take a closer
look and let
your mind
zoom in!



K-2 CHOOSE & SHARE

Look at the picture! What could you do?



Who might need help?



What is a kind choice?



Circle a choice you would make.

Draw a heart on someone who is being kind.

How does this picture make you feel? _____



3-5 STOP, THINK & CHOOSE

Think about it!

1. What choices do the kids have right now?

2. How could each choice affect someone else?

3. What would YOU do and why?

4. What might happen next?

5. What is one kind thing you can do to help?



6-8 THINK & LEAD

Dig deeper!

1. What information are you missing that might help you understand this situation?

2. Is intervention needed right now? Why or why not?

3. What response could improve the situation without taking control away from someone else?

4. What are the possible consequences of the choices people could make?

5. What leadership skill could help here? How would you use it?



BUILDING
BLOCS
—ACADEMY—

BuildingBlocs-academy.com

Provided by Brightpath Foundation & BuildingBlocs

WHAT WOULD YOU DO?

Real choices. Different perspectives.
Better decisions. ♥



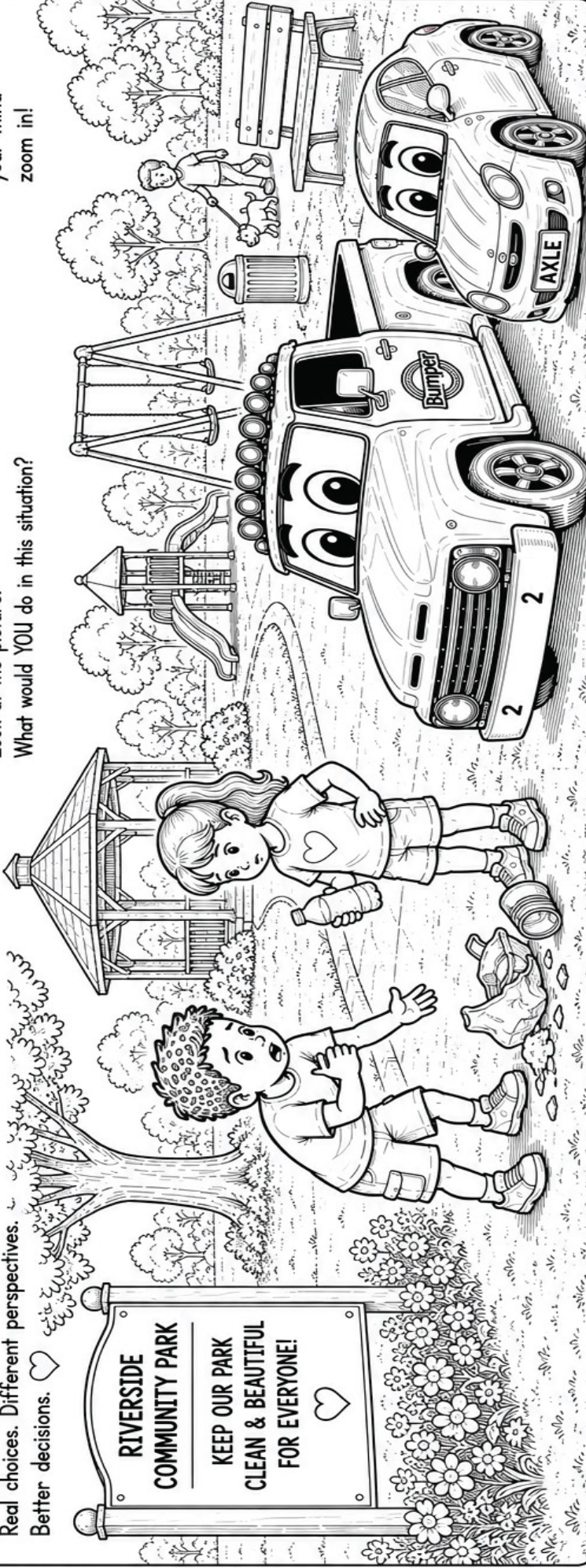
Bumper & Axle are at
Riverside Community Park.

Look at the picture.

What would YOU do in this situation?



Take a closer
look and let
your mind
zoom in!



K-2 CHOOSE & SHARE ♥

Look at the picture! What could you do?



Who might need help?



What is a kind choice?



Circle a choice you would make.

Draw a heart on someone who is being kind.

How does this picture make you feel? ♥

3-5 STOP, THINK & CHOOSE

Think about it!

1. What choices do the kids have right now?

2. How could each choice affect someone else?

3. What would YOU do and why?

4. What might happen next?

5. What is one kind thing you can do to help? ☆

6-8 THINK & LEAD

Dig deeper!

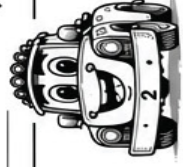
1. What information are you missing that might help you understand this situation?

2. Is intervention needed right now? Why or why not?

3. What response could improve the situation without taking control away from someone else?

4. What are the possible consequences of the choices people could make?

5. What leadership skill could help here? How would you use it? ♥

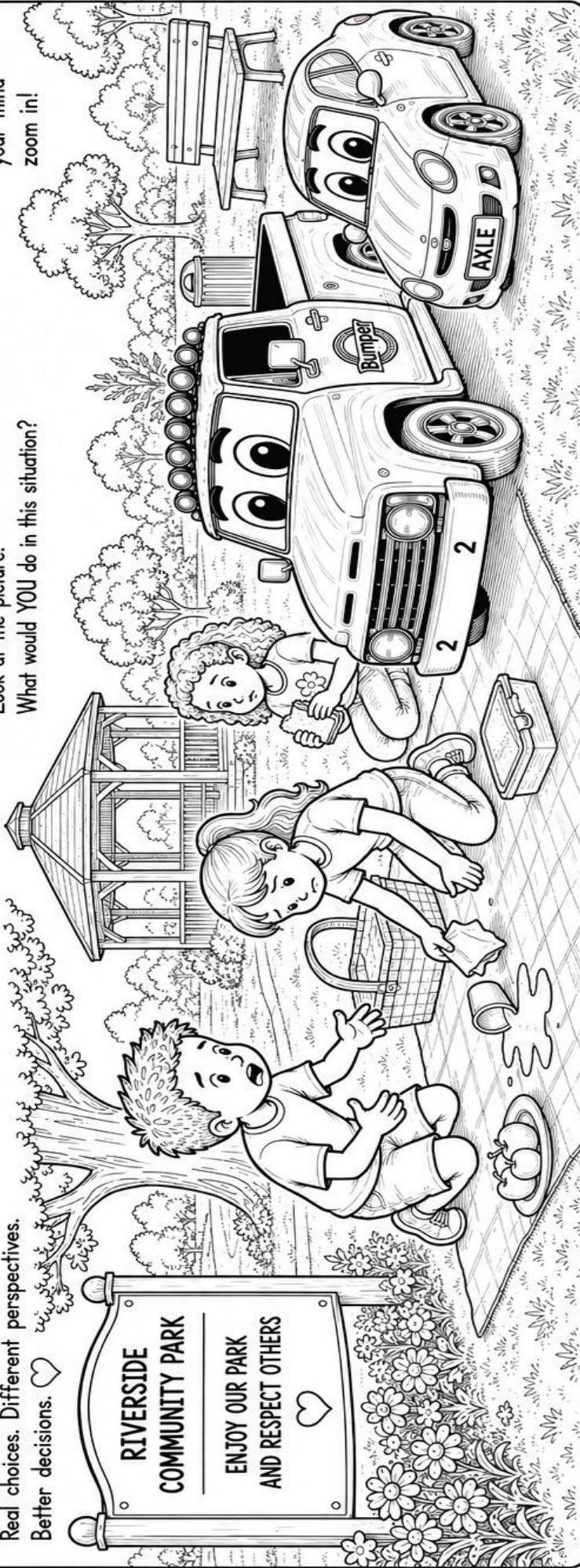


ENJOY OUR PARK
AND RESPECT OTHERS



Bumper & Axle are at
Riverside Community Park.
Look at the picture.
What would YOU do in this s

Take a closer
look and let
your mind
zoom in!



CHOOSE & SHARE

Look at the picture! What could you do?

Who might need help?

What is a kind choice?

Circle a choice you would make.

Draw a heart on someone who is being kind.

How does this picture make you feel?



STOP. THINK & CHOOSE

Think about it!

1. What choices do the kids have right now?
2. How could each choice affect someone else?
3. What would YOU do and why?
4. What might happen next?
5. What is one kind thing you can do to help?



THINK & LEAD

Dig deeper!

1. What information are you missing that might help you understand this situation?
Dig deeper.
2. Is intervention needed right now? Why or why not?
3. What response could improve the situation without taking control away from someone else?
4. What are the possible consequences of the choices people could make?
5. What leadership skill could help here? How would you use it?



**BUILDING
BLOCKS
—ACADEMY—**

Provided by Brightpath Foundation & BuildingBlocs

BuildingBlocs-academy.com

WHAT WOULD YOU DO?

Real choices. Different perspectives.
Better decisions.



Bumper & Axle are at
Riverside Community Park.

Look at the picture.

What would YOU do in this situation?



Take a closer
look and let
your mind
zoom in!



K-2

CHOOSE & SHARE

Look at the picture! What could you do?



Who might need help?



What is a kind choice?



Circle a choice you would make.

Draw a heart on someone who is being kind.

How does this picture make you feel?



3-5

STOP, THINK & CHOOSE

Think about it!

1. What choices do the kids have right now?

2. How could each choice affect someone else?

3. What would YOU do and why?

4. What might happen next?

5. What is one kind thing you can do to help?



6-8

THINK & LEAD

Dig deeper!

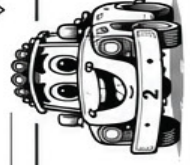
1. What information are you missing that might help you understand this situation?

2. Is intervention needed right now? Why or why not?

3. What response could improve the situation without taking control away from someone else?

4. What are the possible consequences of the choices people could make?

5. What leadership skill could help here? How would you use it?



BUILDING
B L O C S
—ACADEMY—

Provided by Brightpath Foundation & BuildingBlocs

BuildingBlocs-academy.com

WHAT WOULD YOU DO?

Real choices. Different perspectives.
Better decisions. ♥

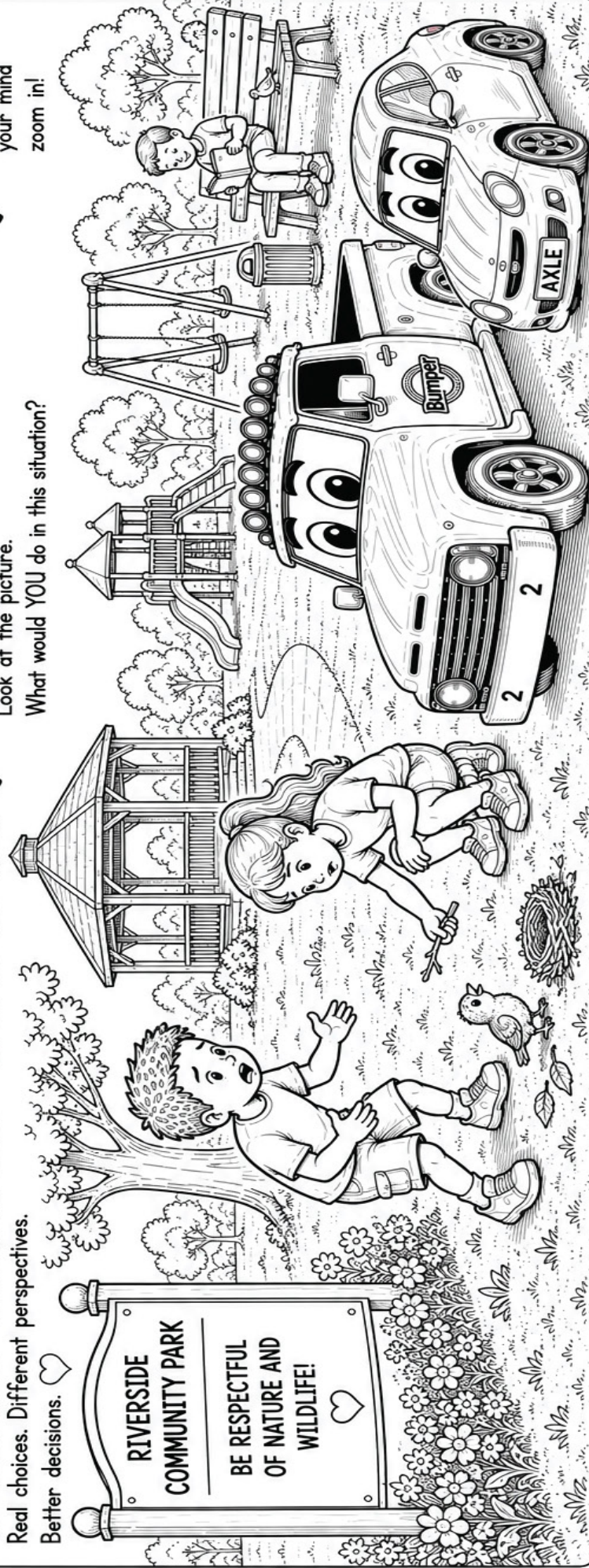


Bumper & Axle are at
Riverside Community Park.
Look at the picture.

What would YOU do in this situation?



Take a closer
look and let
your mind
zoom in!



K-2

CHOOSE & SHARE



Look at the picture! What could you do?



Who might need help?



What is a kind choice?



Circle a choice you would make.

Draw a heart on someone who is being kind.

How does this picture make you feel? ♥

3-5

STOP, THINK & CHOOSE



1. What choices do the kids have right now?

2. How could each choice affect someone else?

3. What would YOU do and why?

4. What might happen next?

5. What is one kind thing you can do to help?



6-8

THINK & LEAD



Dig deeper!

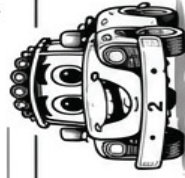
1. What information are you missing that might help you understand this situation?

2. Is intervention needed right now? Why or why not?

3. What response could improve the situation without taking control away from someone else?

4. What are the possible consequences of the choices people could make?

5. What leadership skill could help here? How would you use it? ♥



BUILDING
BLOCS
— ACADEMY —

Provided by Brightpath Foundation & BuildingBlocs

BuildingBlocs-academy.com

BUMPER'S COMMUNITY CHALLENGE

Notice it. Think about it. Do something.



CHALLENGE #1

KINDNESS DETECTIVE



Look around your community (at school, at home, in Mebane, or anywhere you go) and notice 3 acts of kindness.

Then do one act of kindness of your own!



Kindness is everywhere!
Let's spot it and share it!

1 I NOTICED:

Draw or write about 3 acts of kindness you saw today.

1

2

3

2 I DID:

What act of kindness did you do?
Draw or write about it.

3 IT HELPED BECAUSE:

How do you think your kindness helped someone?

4 NEXT I WILL:

What is one kind thing you will look for or do next time?

THINK & LEAD

Grades 3-5: How did the act of kindness you did make a difference?

Grades 6-8: What could you do differently or invite others to do next time to create an even bigger impact?

Bumper believes...

Small actions. Big impact.

That's how we build a better Mebane!

BUILDING BETTER TOGETHER!



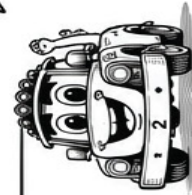
BUILDING

B L O C K S

— ACADEMY —

Provided by Brightpath Foundation & BuildingBlocs

BuildingBlocs-academy.com



Notice it. Think about it. Do something.

Notice it. Think about it. Do something.



COMMUNITY HELPER HUNT ♡

Look around Mebane and find people who help our community every day. Pick one helper you see or learn about and tell what they do to help.

Our community
is stronger
when we all
help together!



1 I NOTICED:

Who is one community helper you saw or learned about?
Draw or write their job.



2 I DID:

What do they do to help our community?



3 IT HELPED BECAUSE: ☆

How does their work make Mebane a better place?



4 NEXT I WILL:

What is one way YOU can help our community?



THINK & LEAD

Grades 3-5: Why is it important to recognize and thank community helpers?

Grades 6-8: How does the work of community helpers impact people we may never meet?



Bumper believes...

When we notice and appreciate others, we build a stronger Meb



COMMUNITY IS EVERYONE WORKING TOGETHER! ♡

Provided by Brightpath Foundation & BuildingBlocs

BuildingBlocs-academy.com

BUILDING

LOCALS

—ACADEMY—



BUMPER'S COMMUNITY CHALLENGE

Notice it. Think about it. Do something.



CHALLENGE #3

MAKE SOMEONE'S DAY

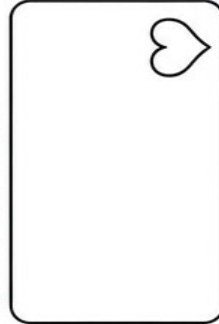
Do one unexpected act of kindness for someone today.

It can be big or small—what matters is that it's from the heart!

Even one kind act can make someone's day so much better!

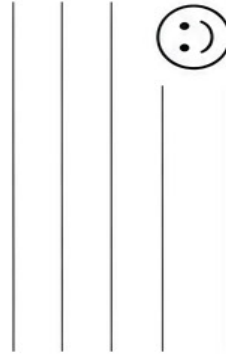
1 I NOTICED:

Who did you help or notice who needed a kind act today?
Draw or write about it.



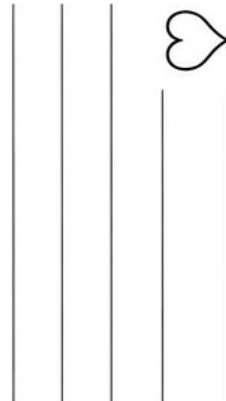
2 I DID:

What kind thing did you do?
Draw or write about it.



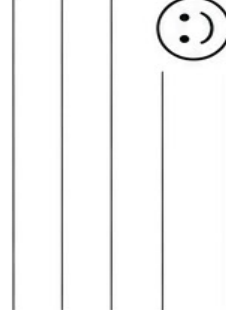
3 IT HELPED BECAUSE:

How do you think your kind act made a difference?



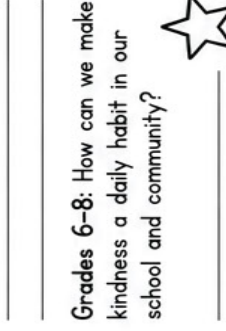
4 NEXT I WILL:

What is another kind thing you can do in the future?



THINK & LEAD

Grades 3-5: Why do small acts of kindness matter so much?



Grades 6-8: How can we make kindness a daily habit in our school and community?

Bumper believes...



Kindness is free, but its value is priceless. Let's spread it!

KINDNESS STARTS WITH YOU!

BUILDING

B L O C S

— ACADEMY —

Provided by Brightpath Foundation & BuildingBlocs

BuildingBlocs-academy.com



BUMPER'S COMMUNITY CHALLENGE

Notice it. Think about it. Do something.

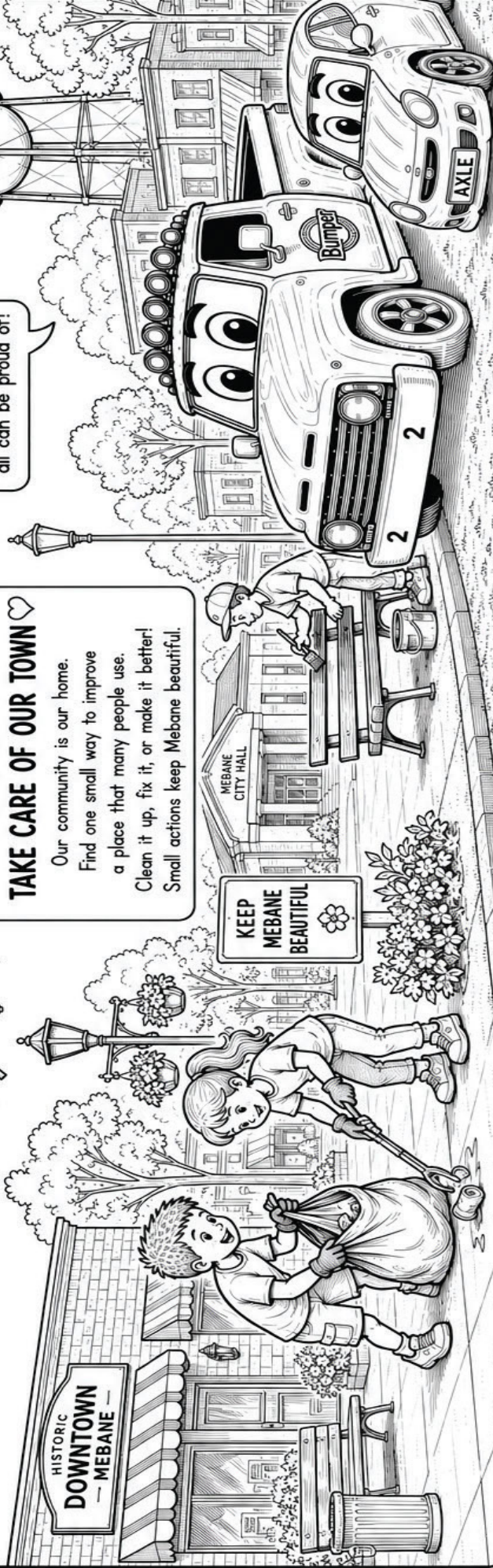


CHALLENGE #4

TAKE CARE OF OUR TOWN

Our community is our home.
Find one small way to improve
a place that many people use.
Clean it up, fix it, or make it better!
Small actions keep Mebane beautiful.

A clean, safe,
beautiful community
is something we
all can be proud of!



1 I NOTICED:

What place did you see that
could use a little care?
Draw or write about it.



2 I DID:

What did you do to help?
Draw or write about it.



3 IT HELPED BECAUSE:

How does your action help others
and our community?



4 NEXT I WILL:

What is another way you can help
keep our town clean and nice?



THINK & LEAD

Grades 3-5: Why is it important to
take care of places that everyone uses?

Grades 6-8: How does caring for our
environment connect to caring for
each other?



Bumper believes...

We all share this town.

Let's take care of it together!



OUR COMMUNITY. OUR RESPONSIBILITY. OUR PRIDE.

Provided by Brightpath Foundation & BuildingBloos

BuildingBloos-academy.com

BUILDING

B L O O C S

—ACADEMY—



BUMPER'S COMMUNITY CHALLENGE

Notice it. Think about it. Do something.



CHALLENGE #5

MEET YOUR COMMUNITY

Learn something new about a person, place, or business in Mebane.

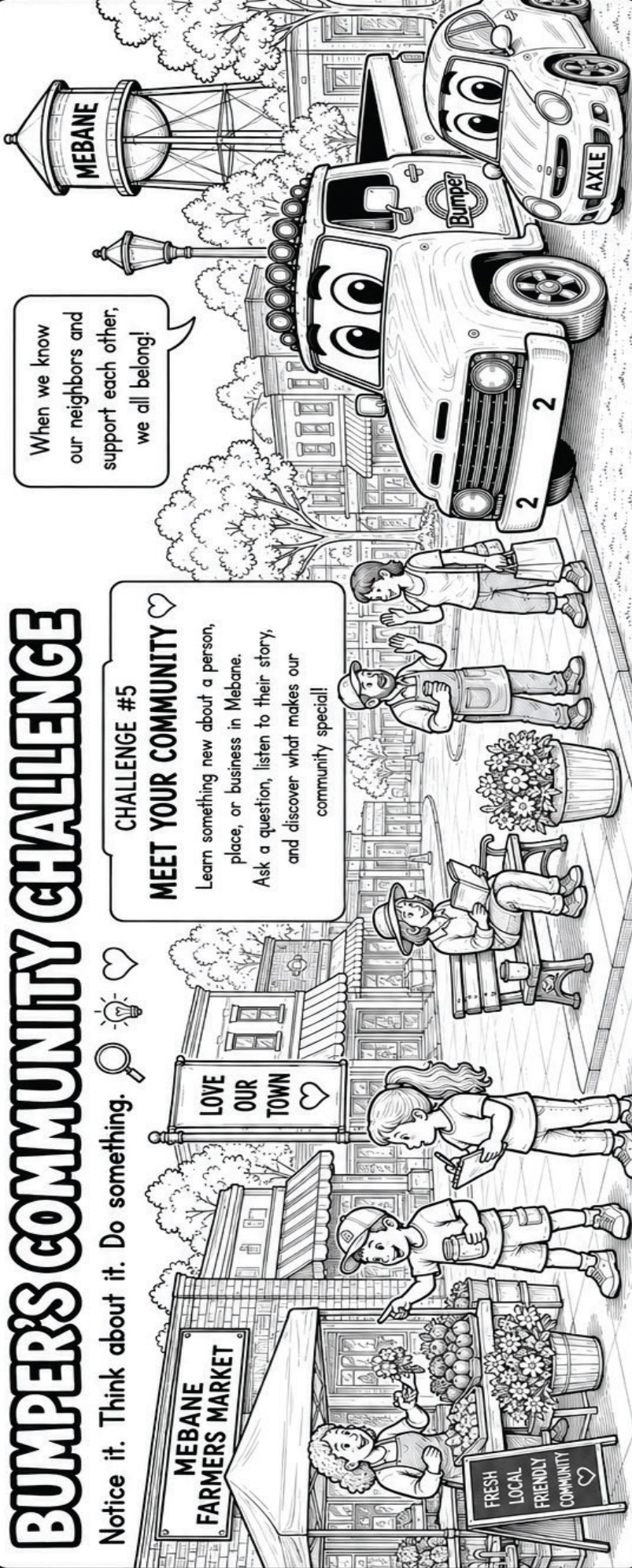
Ask a question, listen to their story, and discover what makes our community special!

MEBANE FARMERS MARKET

LOVE OUR TOWN

FRESH LOCAL FRIENDLY COMMUNITY

When we know our neighbors and support each other, we all belong!



1 I NOTICED:

Who did you meet or learn about?

Where did you see them?

Draw or write about it.



2 I DID:

What question did you ask or what did you do to learn more?

Draw or write about it.



3 IT HELPED BECAUSE:

What did you learn? How does this person, place, or business help our community?



4 NEXT I WILL:

What is one way you will support or connect with them in the future?



THINK & LEAD

Grades 3-5: How does learning about others help build a stronger, more caring community?

Grades 6-8: What did you learn that surprised you or changed the way you see your community?



Bumper believes...

Every story matters.

Every person matters.

Together, we make Mebane amazing!

GET TO KNOW. SHOW YOU CARE. BUILD BELONGING.

Provided by Brightpath Foundation & BuildingBlocs

BuildingBlocs-academy.com

BUILDING

B L O C S

—ACADEMY—



BUMPER'S COMMUNITY CHALLENGE

Notice it. Think about it. Do something.



CHALLENGE #6

GIVE THANKS, SHOW APPRECIATION

Find someone who makes a difference in your life or in our community. Thank them!
It could be big or small—kind words can mean the world.

Gratitude helps our community grow with kindness and respect!



1 I NOTICED:

Who makes a difference for you or our community?
Draw or write about them.

2 I DID:

How did you show appreciation?
What did you say or do?
Draw or write about it.

3 IT HELPED BECAUSE:

How do you think your thanks made them feel?
How did it make you feel?

4 NEXT I WILL:

Who else can you thank?
What will you do?

THINK & LEAD

Grades 3-5: How can showing gratitude help build stronger relationships in our community?

Grades 6-8: How does gratitude create a positive ripple effect that goes beyond the person you thank?



Bumper believes...

A simple "thank you" can brighten someone's day and make our community stronger!



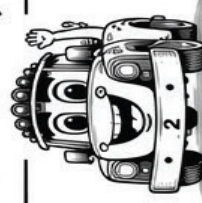
GRATITUDE TURNS KINDNESS INTO CONNECTION.

Provided by Brightpath Foundation & BuildingBlocs

BuildingBlocs-academy.com

BUILDING
B L O C K S

—ACADEMY—



BUMPER'S COMMUNITY CHALLENGE

Notice it. Think about it. Do something.   

CHALLENGE #7

HELP NATURE, HELP US ALL

Our community is part of nature.

Find one way to help our plants,

animals, or environment.

Small actions today can

protect our tomorrow!



1 I NOTICED:

What did you see in nature that needs our help?

Draw or write about it.



2 I DID:

What did you do to help?

Draw or write about it.



3 IT HELPED BECAUSE:

How does helping nature help people and animals?

Draw or write about it.



4 NEXT I WILL:

What is one more thing you can do?

Draw or write about it.



THINK & LEAD

Grades 3-5: Why is it important for everyone to take care of our environment?

Grades 6-8: How can small actions today help protect our community and the planet for the future?



Bumper believes... 

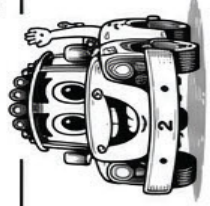
We all share this Earth.

Let's protect it together for today and tomorrow!

BUILDING

B L O C S

— ACADEMY —



BuildingBlocs-academy.com

Provided by Brightpath Foundation & BuildingBlocs

BUMPER'S COMMUNITY CHALLENGE

Notice it. Think about it. Do something.

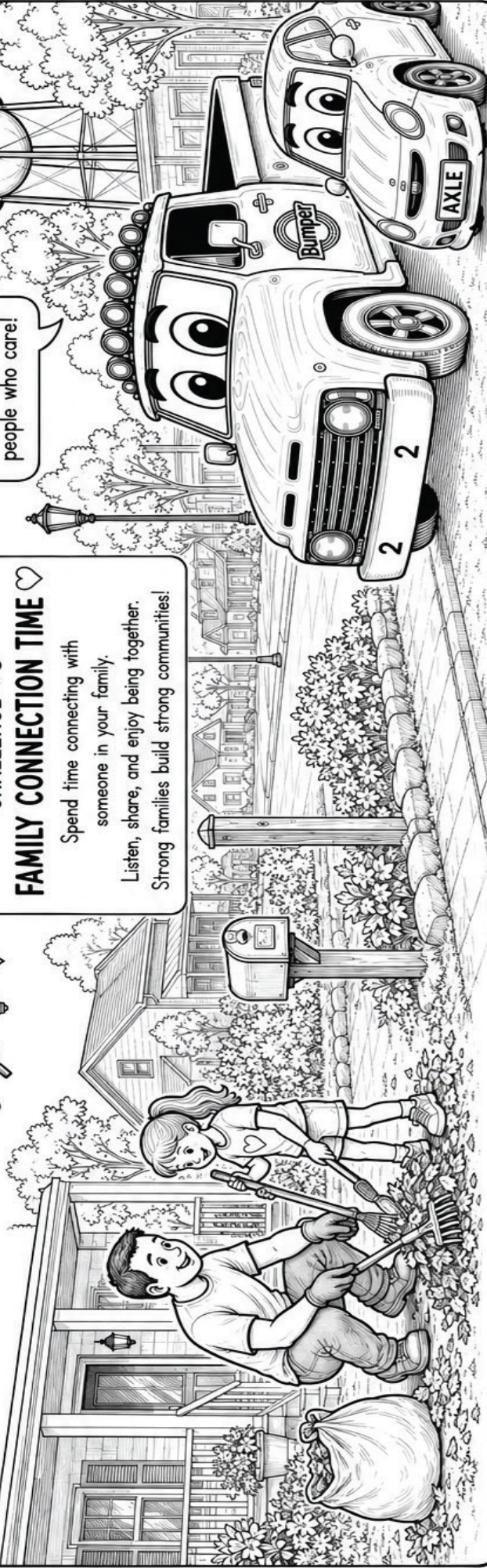


CHALLENGE #8

FAMILY CONNECTION TIME

Spend time connecting with someone in your family.
Listen, share, and enjoy being together.
Strong families build strong communities!

Strong communities start at home—with people who care!



1 I NOTICED:

Who in my family did I connect with today?

Draw or write about it.



2 I DID:

What did we do together?

Draw or write about it.



3 IT HELPED BECAUSE:

How did spending time together make you feel?

How do you think it helped your family?



4 NEXT I WILL:

What is one way you can keep connecting with your family?



THINK & LEAD

Grades 3–5: Why is it important to make time for family even when life is busy?

Grades 6–8: How can strong family connections help create stronger communities?

What can you do to strengthen both?



Bumper believes...

Families are our first team.

When we connect at home,

we can make our community better!

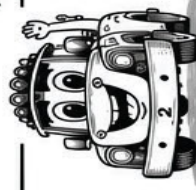


STRONG FAMILIES. STRONG COMMUNITIES. STRONGER TOGETHER.

**BUILDING
BLOCS**

BuildingBlocs-academy.com

Provided by Brightpath Foundation & BuildingBlocs



BUMPER'S COMMUNITY CHALLENGE

Notice it. Think about it. Do something.



CHALLENGE #9

BRING GRATITUDE TO LIFE

Gratitude helps us see the good all around us.

Notice someone who helps you.

Say "thank you" and let them know they are appreciated!

THANKFUL PEOPLE MAKE STRONG COMMUNITIES

WELCOME TO MEBANE
EST. 1881

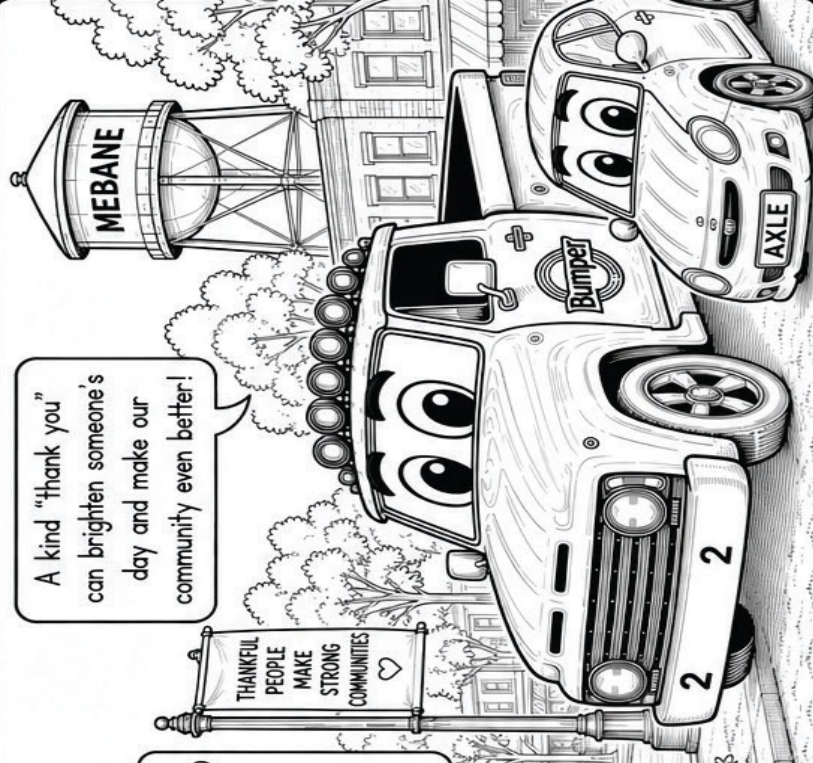
U.S. MAIL

MEBANE

THANK YOU FOR ALL YOU DO! ♥

MEBANE COFFEE CO. ☕

A kind "thank you" can brighten someone's day and make our community even better!



1 I NOTICED: 🔍

Who helps me or others in my life or community?

Draw or write about them.

2 I DID: ♥

How did I show my gratitude?

What did I say or do?

Draw or write about it.

3 IT HELPED BECAUSE: ☆

How did it make the person feel?

How did it make me feel?

Why is gratitude important?

4 NEXT I WILL: ➡

Who else can I thank?

What will I do next time?

THINK & LEAD 💡

Grades 3-5: How does showing gratitude help build stronger relationships in our community?

Grades 6-8: How can practicing gratitude change the way we see our community and the people in it?



Bumper believes...

Gratitude is a superpower.

It spreads kindness, respect, and happiness!



BUILDING
B L O C S
— ACADEMY —

GRATITUDE SEES THE GOOD. GRATITUDE SHARES THE GOOD. ♥

Provided by Brightpath Foundation & BuildingBlocs

BuildingBlocs-academy.com

BUMPER'S COMMUNITY CHALLENGE

Notice it. Think about it. Do something.   

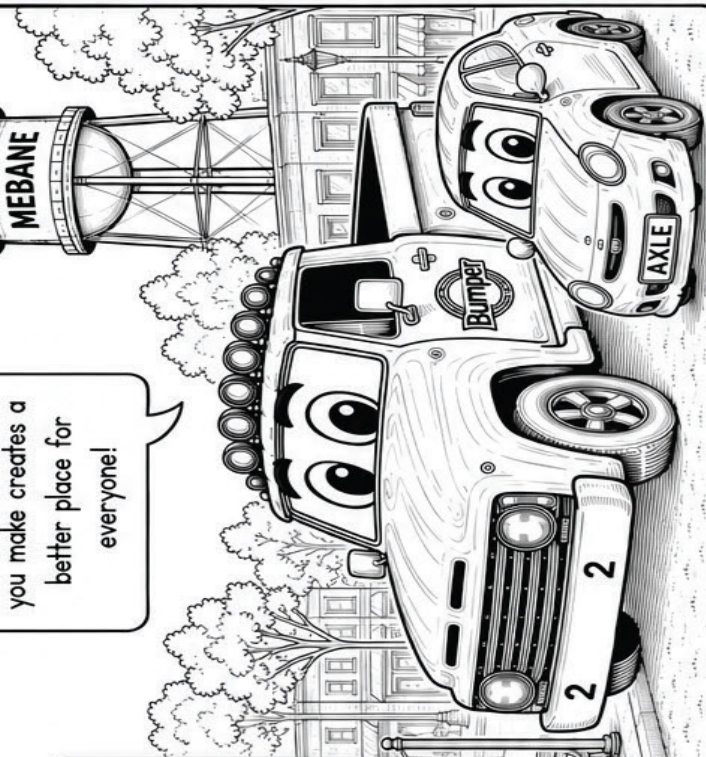
CHALLENGE #10

BE THE REASON

You have the power to make our community better!

Look for ways to be kind, helpful, and caring.

Be the reason someone smiles today!



Every kind choice you make creates a better place for everyone!



MEBANE
COMMUNITY
CLEANUP DAY!

TOGETHER
WE CAN MAKE
A DIFFERENCE! 

1 I NOTICED:

What kind acts did you see today in our community?

Draw or write about them.



2 I DID:

What kind act did you do?

How did it help?

Draw or write about it.



3 IT HELPED BECAUSE:

How did your kind act make someone feel?

How did it help our community?

Draw or write about it.



4 NEXT I WILL:

What is one more kind thing you will do?

Who will it help?

Draw or write about it.



THINK & LEAD

Grades 3-5: How can you inspire others to be kind and make our community better?

Grades 6-8: What kind of leader do you want to be in your community?

How will you lead by example?



Bumper believes... 

Kindness is contagious.

One small act can start something amazing!

BUILDING
BLOCS
—ACADEMY—

BE KIND. HELP OTHERS. CHANGE THE WORLD—RIGHT WHERE YOU ARE. 

Provided by Brightpath Foundation & BuildingBlocs

BuildingBlocs-academy.com



COLOR. NOTICE. DECIDE. ACT.

Together, we make our community better every day.



This coloring book invites kids to explore Autumn Fest and the real places, people, and helpers that make our community special. Through coloring, noticing, choices, and action, children build awareness, confidence, and kindness—one page at a time.



BUILDINGBLOCS PUBLISHING

Mebane, North Carolina

BuildingBlocsPublishing.com

Books, learning resources, and community programs that inspire growth, connection, and purpose.



BUILDINGBLOCS ACADEMY

BuildingBlocs-academy.com

Explore 25 complimentary video-based online courses provided through the support of Brightpath Foundation.

25 COMPLIMENTARY VIDEO-BASED COURSES



BRIGHTPATH FOUNDATION

501(c)(3)

Brightpathfunds.org

Supporting accessible education, stronger families, and healthier communities through programs, scholarships, and free resources for those who need them most.



YOU MATTER. YOUR CHOICES MATTER. OUR COMMUNITY MATTERS.

Thank you for being part of the journey. Keep using what you learn to care for yourself, care for others, and build a community where everyone belongs. 



BuildingBlocs
PUBLISHING

Mebane, North Carolina

Connect With Us!



@BuildingBlocsPublishing

ISBN 979-8-9903456-1-0
9 0000>



9 798990 345610

Let's make the best Autumn Fest ever—together!