

Partnership for Los Angeles Schools

Carver Middle School

April 12, 2012

Dolores Huerta
Elementary

Figueroa Elementary

Gompers Middle School

Griffith Joyner
Elementary

Hollenbeck
Middle School

Jordan High School

Markham Middle School

Mendez Math & Science
High School

Mendez Technology &
Engineering High School

99th St. Elementary

Ritter Elementary

Roosevelt High School

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Santee Education
Complex

Stevenson
Middle School

Sunrise Elementary

George Buzzetti
Director of Policy
Congress of Racial Equality of California (CORE-CA)
1528 Martin Luther King Boulevard
Los Angeles, California 90062

RE: Response to your Public Records Request

Dear Mr. Buzzetti,

This letter responds on behalf of the Partnership for Los Angeles Schools to your Public records Request, which was dated and received on April 2, 2012.

This constitutes the Partnership's response to your request seeking records or a brief answer and is responsive to the following:

Item 1.

"A list of all donors to PLAS and the amount each donated. If requirements were attached to each donation what that requirement is."

Item 1 response:

The Partnership is in possession of records responsive to this request. Copies are attached in the document entitled "Item 1."

Item 2.

"What issue or item the donations are/were spent on and that amount on each item or issue."

Item 2 response:

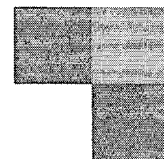
The Partnership is in possession of records responsive to this request that show how the Partnership funds have been spent. Copies are attached in Partnership's audited financial statements entitled "Item 2a," "Item 2b," "Item 2c" and "Item 2d."

Item 3.

The Process and Procedures Manual.

Item 3 response:

The Partnership is not in possession of any records responsive to this request.



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Item 4a.

“In the Assessment of Success: a. Who is the third party assessor?”

Dolores Huerta
Elementary

Item 4a response:

The Partnership is not in possession of any records responsive to this request.

Figueroa Elementary

Gompers Middle School

Item 4b.

“In the Assessment of Success: b. All related information on items 2-6 for all years of PLAS operation of Roosevelt High School.”

Griffith Joyner
Elementary

Item 4b response:

The Partnership is in possession of records responsive to this request. Copies are attached in the documents entitled “Item 4ba” through “Item 4bi.”

Hollenbeck
Middle School

Jordan High School

Markham Middle School

Item 5.

“All reports to the LAUSD Board of Education.”

Mendez Math & Science
High School

Item 5 response:

The Partnership has not submitted any formal reports to the LAUSD Board of Education. Therefore, the Partnership is not in possession of any records responsive to this request.

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Item 6.

“Who is/has been on the Council for PLAS and Council for Roosevelt High School and what decisions they have made.”

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Item 6 response:

It is not clear what is meant when asking about the Council for Roosevelt High School. Roosevelt currently has a body for the entire campus that makes decisions around campus-wide issues. This body is called the Small Schools Shared Decision-Making Council (“SDMC”). Members are:

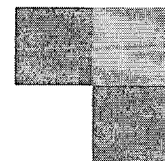
- Cynthia Gonzalez and Steve Mereu from Law and Government
- Al Lewis and Matthew Brown from HARTS
- Silvia Tovar and Chris Berru from STEM
- Maura Crossin and Susana Reynoso from AMAHS
- Ben Gertner and Ricardo Chavez from CNMT
- Randy Romero and Anthony Lopez from Magnet
- Bruce Bivins and Randy Childs from ESP
- Irene Garcia from ASB
- Alfredo Montes as the Operations Director

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Decisions of the SDMC are captured in minutes to the meetings, which are attached hereto in documents entitled “Item 6a” through “Item 6i.”



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It is not clear what is meant when asking about the "Council for PLAS." The Partnership has a Board of Directors for the 501(c)(3) non-profit. The members of the Board are listed in "Item 6j" attached. Minutes of the Partnership Board are listed in "Item 6k" attached.

Item 7.

"What services are purchased from LAUSD and what is their cost."

Item 7 response:

The Partnership is not in possession of records responsive to this request.

Item 8.

"What is the PLAS debt structure and is there a debt structure at Roosevelt High School."

Item 8 response:

The Partnership's assets and liabilities can be found in the organization's audited financial statements. These can be found in "Item 2a," "Item 2b," "Item 2c" and "Item 2d" attached hereto.

Regarding the debt structure at Roosevelt High School, the Partnership is not in possession of records responsive to this request.

Item 9.

"Attendance and ADA data for PLAS and for Roosevelt High School."

Item 9 response:

The Partnership is in possession of a record responsive to this request. A copy is attached in the document entitled "Item 9," which provides the attendance and ADA that was provided during the budget development process for 2012-13 school site budgets.

Item 10.

"What is the research base for education at PLAS Schools."

Item 10 response:

The Partnership is in possession of a record responsive to this request. A copy of the Schoolhouse document is attached in a document entitled "Item 10."



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Item 11.

“What is the historical funding for Roosevelt High School.”

Item 11 response:

The Partnership is in possession of records responsive to this request. Copies are attached in documents entitled “Item 11a” through “Item 11f.”

Item 12.

“PLAS preliminary and audited actuals budgets since PLAS implementation.”

Item 12 response:

The Partnership is in possession of records responsive to this request. Copies are attached in documents entitled “Item 2a,” “Item 2b,” “Item 2c” and “Item 2d.”

Item 13.

“Preliminary and audited actuals budgets for Roosevelt High School and all individual academies including enrollment and ADA since PLAS implementation.”

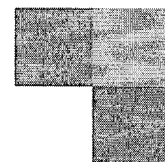
Item 13 response:

The Partnership is in possession of records responsive to this request for budgets for Roosevelt High School. Copies are attached in documents entitled “Item 11a” through “Item 11f.”

Regarding enrollment since Partnership implementation, the Partnership is in possession of records responsive to this request. Copies are attached in the document entitled “Item 13.”

Regarding ADA, the Partnership is able to provide ADA that was provided during the budget development process. These figures are provided below:

- Roosevelt High School ADA (excluding SDC) provided during budget development for 2009-10 school year: 3,155
- Law and Government ADA (excluding SDC) provided during budget development for 2010-11 school year: 418
- HARTS ADA (excluding SDC) provided during budget development for 2010-11 school year: 419
- STEM ADA (excluding SDC) provided during budget development for 2010-11 school year: 418
- AMAHS ADA (excluding SDC) provided during budget development for 2010-11 school year: 418
- CNMT ADA (excluding SDC) provided during budget development for 2010-11 school year: 421
- Magnet ADA (excluding SDC) provided during budget development for 2010-11 school year: 372



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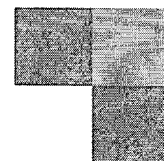
- ESP ADA (excluding SDC) provided during budget development for 2010-11 school year: 286
- Law and Government ADA (excluding SDC) provided during budget development for 2011-12 school year: 395
- HARTS ADA (excluding SDC) provided during budget development for 2011-12 school year: 376
- STEM ADA (excluding SDC) provided during budget development for 2011-12 school year: 394
- AMAHS ADA (excluding SDC) provided during budget development for 2011-12 school year: 376
- CNMT ADA (excluding SDC) provided during budget development for 2011-12 school year: 384
- Magnet ADA (excluding SDC) provided during budget development for 2011-12 school year: 355
- ESP ADA (excluding SDC) provided during budget development for 2011-12 school year: 308
- Law and Government ADA (excluding SDC) provided during budget development for 2012-13 school year: 376
- HARTS ADA (excluding SDC) provided during budget development for 2012-13 school year: 374
- STEM ADA (excluding SDC) provided during budget development for 2012-13 school year: 399
- AMAHS ADA (excluding SDC) provided during budget development for 2012-13 school year: 368
- CNMT ADA (excluding SDC) provided during budget development for 2012-13 school year: 384
- Magnet ADA (excluding SDC) provided during budget development for 2012-13 school year: 355
- ESP ADA (excluding SDC) provided during budget development for 2012-13 school year: 297

Item 14.

“School yearly budgets the same as the attached Washington Prep. budget.”

Item 14 response:

The Partnership is not in possession of records responsive to this request. However, the Partnership is in possession of records that show the budgets for Roosevelt. Copies are attached in documents entitled “Item 11a” through “Item 11f.”



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Item 15.

“How many computers are in each academy classroom, what is their age and the installed software. Also, how many are connected to the internet and the speed of that connection.”

Item 15 response:

The Partnership is not in possession of records responsive to this request that describe the age and software of computers in every classroom, or which computers are connected to the Internet and connection speed. However, the Partnership is in possession of other documents that show some information about the number of computers on campus at the Roosevelt schools. Copies are attached in documents entitled “Item 15a” through “Item 15k.”

Item 16.

“Does each school have its own library and what is its schedule of operation.”

Item 16 response:

The Roosevelt High School campus has 1 library that is shared by all of the Roosevelt schools. The hours of operation are from 8:00am to 3:00pm.

Item 17.

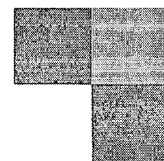
“What are the resources and training that teachers receive to address the needs of ELL learners in each academy and how this is evaluated.”

Item 17 response:

Resources and Training for ESL students include a program called “The Edge,” which is a text-based and web-based program. It is a full curriculum that includes an online assessment program that teachers are trained on and includes extensive training and follow up training through workshops provided by the publisher. Currently, intensive ESL support is provided in Law and Government and CNMT.

“Access to Core” Instructional Coaches also provide professional development to teachers on how to instruct ELL students. This training is provided by the LAUSD Language Acquisition Branch division (LAB).

The Partnership and Partnership schools also provide other professional development opportunities on teaching strategies that support ELL students. This includes programs such as the Summer Institute, which trains Partnership teachers on a variety of classroom strategies.



Partnership for Los Angeles Schools

Item 18.

“How many ELL students are being redesignated to english fluency for each academy for each year since PLAS implementation.”

Item 18 response:

The reclassification rates for Roosevelt and the Small Schools are included in the charts below.

Roosevelt High School Reclassification Rate

2008-09	2009-10
9.4%	11.5%

Roosevelt Small Schools Reclassification Rate

	2010-11
Law and Government	7.65%
HARTS	9.56%
STEM	9.91%
AMAHS	9.10%
CNMT	6.47%
Magnet	29.41%
ESP	8.06%

Item 19.

“What is the councilor to student ratio at each academy.”

Item 19 response:

The current student-to-Counselor Ratio (including SDC students) is approximately:

Law and Government:	240:1
HARTS:	244:1
STEM:	245:1
AMAHS:	240:1
CNMT:	244:1
Magnet:	376:1
ESP:	339:1

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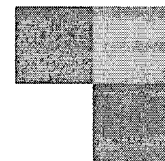
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Item 20.

“How many students received and F grade and how many students received more than one F as a final grade for the academic year for all grades since Plas implementation.”

Item 20 response:

The documents in response to this request will be made available in 4 business days in order to redact student and teacher names.

Item 21.

“How many teachers is PLAS holding in paid/unpaid administrative leave in local district offices or elsewhere.”

Item 21 response:

The Partnership currently has 8 teachers from all of the Partnership schools who are time reporting into the Partnership office.

Item 22.

“Do all principals have full administrative credentials.”

Item 22 response:

Yes.

Item 23.

“How many full and/or part time credentialed positions are out of the classroom in each academy.”

Item 23 response:

Currently there is the following number of out-of-the-classroom credentialed positions:

Law and Government:	4
HARTS:	4
STEM:	4
AMAHS:	4
CNMT:	4
MAG:	3
ESP:	3
Complex-wide (shared):	10



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Item 24.

“The master schedule of classes before PLAS took over.”

Item 24 response:

The documents in response to this request will be made available in 4 business days in order to redact teacher names.

Item 25.

“The master schedule of classes since PLAS implementation for each academy and each year since PLAS implementation.”

Item 25 response:

The documents in response to this request will be made available in 4 business days in order to redact teacher names.

Because the Partnership is not providing the exempt information described above, the Public Records Act requires the Partnership to provide a written response when a records request is denied, either in whole or in part. (Gov. Code § 6255, subd. (b).) The Public Records Act also requires that notification of denial of any request for records must include the names and titles or positions of each person responsible for the denial. (Gov. Code § 6253, subd. (d).) With the name and title of the undersigned, this letter fulfills both of the aforementioned legal requirements.

Please contact me at 213-201-2000 if you have any questions.

Sincerely,

Mark Kleger-Heine
Chief Operating Officer
Partnership for Los Angeles Schools

Cc: Joseph Sanchez, Best Best & Krieger
Marshall Tuck, CEO