



No More: Preventing Sexual Assault

Course Description: 1 in 10 college students report being a victim of sexual assault. This issue has risen to the top of many news cycles with conversations around sexual assault in the military, college campuses, and high schools. Why is sexual assault so prevalent? What creates this rape culture?

This online class will examine the issue of sexual assault and offer thought provoking methods to assist in preventing and changing the rape culture that exists. This course will use a variety of resources including from leading experts and feminists in this field.

At the end of this course, participants will reflect on new learning in this course and develop an implementation plan to utilize in their work.

Clock Hours / Continuing Education Units: 10

Learning Objectives:

- Develop new lessons that can be used in the classroom and professional development setting

Course Requirements: To receive full credit for the course, participants must complete ALL assignments. Failure to complete all assignments will result in a non-passing grade

Getting Started:

- After registering for the course, you will be sent an email with the website address, password and course key you need to access your online course, along with login instructions.
- Access each assignment through the course home page. All assignments will be submitted through the Moodle platform on each respective assignment page.
- Please save a backup copy of all course assignments and completed work.

Course Outline:

Lesson Number	Lesson Description	Clock Hours
1	Introductions and Overview: Take the time to get to know the class layout, read over the Help section, and review any other materials present in the class to get started. Take your time!	0.2 Hours
2	What is Sexual Assault – In this lesson, participants will develop a understanding of what sexual assault is and a wheelhouse of terminology that will be used throughout the course. A TEDTalk by Jackson Katz will be shared to describe the need for men to understand the prevalence of sexual assault	0.85 Hours
3	Privilege – In this lesson, participants will watch Peggy McIntosh’s TedTalk on the prevalence of privilege and read through lists of privileges that majority populations have. In a discussion post, participants will reflect on the intersections between privilege and sexual assault.	0.85 Hours
4	How Prevalent is Sexual Assault? In this lesson, participants will read through evidence-based research on the prevalence of sexual assault in America, particularly on college campuses and high schools.	0.85 Hours
5	Rape Culture – In this lesson, participants will listen to leaders in the field of sexual assault prevention on the effects of rape culture in our society	0.85 Hours
6	Gender Violence – Violence against women and girls is still prevalent today. This lesson will examine the overall issue of gender-based violence through several studies and TedTalks.	0.85 Hours

7	Male Victims – In this lesson, participants will learn about the experiences of male victims. Participants will reflect on how schools can better support male victims.	0.85 Hours
8	Consent – In this lesson, participants will learn about consent in terms of sex and sexual assault, as it is the foundation for when an action is acceptable and when it is not.	0.85 Hours
9	High School Efforts – In this lesson, participants will analyze current prevention programs currently being implemented in middle schools and high schools.	0.85 Hours
10	Course Reflection: In this lesson, participants will write a summary of their reflections throughout the course, including new learnings	1.00 Hours
11	Implementation Plan: For this final portion of the course, participants will develop a lesson that can be utilized in the classroom, homeroom period, or professional development training that encompasses the new learnings within this course.	2.00 Hours
TOTAL HOURS		10 Hours

Student Requirements and Assessment: No outside materials will be required for the completion of this course. Participants will be assessed in three different ways:

- Quizzes:** Participants are required to complete a series of electronic quizzes to assess their understanding. Participants can earn up to 64 points total for the course. Each quiz may be taken up to three times, with the highest score recorded in the final grade. All quizzes must be completed in order to earn credit.
- Course Reflection:** Participants will be required to write a reflection summarizing their new learnings within the course. Participants can earn up to 10 points total for the reflection. The reflection will be graded using the following rubric:

Grading Rubric for Discussion Forums		
		Points
Critical Thinking	Makes connections to the other content and real-life that are supported by reference(s) and/or example(s)	2
	Offers new ideas, connections, or applications	1
	Expresses and justifies personal opinion	1
Assignment Specific Criteria	Addresses all parts of the reflection	6
Total Points Possible		10

- Implementation Plan:** Participants will construct an implementation plan for how their new knowledge can be directly implemented into the classroom, training setting, or professional development environment. Implementation plans will be graded using the following rubric:

Grading Rubric for Implementation Plan		
		Points
Background Information	Lesson / Title Identified	1
	Target Audience and Subject/Course Setting Identified	1
	Learning Goals are measurable objectives students are expected to meet by the end of the lesson.	2
	Lesson Ties to Specific State Standards for Students, Educators, or Professionals	2
	Materials Listed	1
Lesson Plan	<i>Engage:</i> Lesson hooks audience and introduces lesson effectively.	5

	<i>Explore and Explain:</i> Lesson actively engages participants in learning new material using best practices.	5
	<i>Evaluate:</i> Lesson effectively assesses participant understanding.	5
Implementation	Writing is clear, well developed, and organized. No or few grammar and spelling errors	2
	Is realistic in their approach – understands limitations may exist	2
Total Points Possible		26

Grading Scale:

100-80% (80-100 Points)	Pass
79%-Below (<80 points)	No Pass

Americans with Disabilities Act: If you are a student with a disability and require any auxiliary aids, services, or other accommodations for this class, please email academy@iowasafeschools.org or call 515.381.0588.

Professional Development: Prior to purchasing a course registration, it is your responsibility to ensure that National Safe Schools Convening Online Academy coursework satisfies the license renewal requirements for your state and/or district.