



## The Invisible Population Human Trafficking in Our Communities

**Course Description:** In the United States, human trafficking is one of the fastest-growing organized crime activities and brings in almost \$32 billion a year to the traffickers. Youth are especially susceptible to being trafficked because of their lack of awareness of what human trafficking is. The likelihood of being trafficked increases if that individual is homeless or part of the LGBTQ community.

This course will explore what human trafficking is, who is vulnerable to being trafficked, and why trafficking humans has become such a problem globally. Research shows that education on the topic is fundamental to helping solve the problem, both for those in the education field, but also for students themselves.

Lessons in this course will include discussions about identifying students who may be in a trafficking situation, specific populations who are targeted by traffickers, and how trafficking can affect victims. Participants will analyze best practices for educating students and community members about the effects of human trafficking.

At the end of this course, participants will reflect on new learning in this course and develop an implementation plan to utilize in their work.

**Clock Hours / Continuing Education Units: 10**

### Learning Objectives:

- Understand the current research and statistics of how trafficking affects this country and the state of Iowa
- Describe how, where, and why trafficking happens
- Identify the needs of students who have been trafficked
- Utilize best practices and effective techniques for talking with students and community members about the issue of human trafficking.
- Develop new lessons that can be used in the classroom and professional development setting

**Course Requirements:** To receive full credit for the course, participants must complete ALL assignments. Failure to complete all assignments will result in a non-passing grade

### Getting Started:

- After registering for the course, you will be sent an email with the website address, password and course key you need to access your online course, along with login instructions.
- Access each assignment through the course home page. All assignments will be submitted through the Moodle platform on each respective assignment page.
- Please save a backup copy of all course assignments and completed work.

### Course Outline:

Lesson Number	Lesson Description	Clock Hours
1	<b>Introductions and Overview:</b> Take the time to get to know the class layout, read over the Help section, and review any other materials present in the class to get started. Take your time!	0.2 Hours
2	<b>What is Human Trafficking?</b> In this lesson, participants will learn the federal definitions (Including laws) of human trafficking, as well as the difference between labor and sex trafficking.	0.85 Hours

3	<b>Global and National Statistics:</b> In this lesson, participants will learn about what is happening with human trafficking on both the global and national levels in order to gain a grasp of the widespread nature of the issue.	0.85 Hours
4	<b>Why is Trafficking So Prevalent?</b> Participants will learn about how human trafficking perpetuates itself, as well as potential motivations for traffickers to continue to exploit others.	0.85 Hours
5	<b>Trafficking and Homeless Youth:</b> Participants will learn about how those experiencing homelessness are especially affect by human trafficking.	0.85 Hours
6	<b>Trafficking and the LGBTQ Community:</b> Participants will learn how and why LGBTQ youth are targeted to be trafficked.	0.85 Hours
7	<b>Effects of Trafficking on Youth:</b> Participants will learn how being trafficked can affect youth physically, mentally, and emotionally.	0.85 Hours
8	<b>How to Identify and Get Help for Trafficked Youth:</b> Participants will learn some of the common signs to watch for in their students. They will also learn why it can be so difficult to identify students experiencing trafficking. Participants will be given resources for getting help for their students.	0.85 Hours
9	<b>Prevention Efforts:</b> Participants will learn about the different strategies being employed to prevent and eradicate the practice of human trafficking.	0.85 Hours
10	<b>Course Reflection:</b> In this lesson, participants will write a summary of their reflections throughout the course, including new learnings	1.00 Hours
11	<b>Implementation Plan:</b> For this final portion of the course, participants will develop a lesson that can be utilized in the classroom, homeroom period, or professional development training that encompasses the new learnings within this course.	2.00 Hours
	<b>TOTAL HOURS</b>	10 Hours

**Student Requirements and Assessment:** No outside materials will be required for the completion of this course.

Participants will be assessed in three different ways:

- Quizzes:** Participants are required to complete a series of electronic quizzes to assess their understanding. Participants can earn up to 64 points total for the course. Each quiz may be taken up to three times, with the highest score recorded in the final grade. All quizzes must be completed in order to earn credit.
- Course Reflection:** Participants will be required to write a reflection summarizing their new learnings within the course. Participants can earn up to 10 points total for the reflection. The reflection will be graded using the following rubric:

Grading Rubric for Discussion Forums		
		Points
Critical Thinking	Makes connections to the other content and real-life that are supported by reference(s) and/or example(s)	2
	Offers new ideas, connections, or applications	1
	Expresses and justifies personal opinion	1
Assignment Specific Criteria	Addresses all parts of the reflection	6
Total Points Possible		10

- 3. Implementation Plan:** Participants will construct an implementation plan for how their new knowledge can be directly implemented into the classroom, training setting, or professional development environment. Implementation plans will be graded using the following rubric:

Grading Rubric for Implementation Plan		
		Points
Background Information	Lesson / Title Identified	1
	Target Audience and Subject/Course Setting Identified	1
	Learning Goals are measurable objectives students are expected to meet by the end of the lesson.	2
	Lesson Ties to Specific State Standards for Students, Educators, or Professionals	2
	Materials Listed	1
Lesson Plan	<i>Engage:</i> Lesson hooks audience and introduces lesson effectively.	5
	<i>Explore and Explain:</i> Lesson actively engages participants in learning new material using best practices.	5
	<i>Evaluate:</i> Lesson effectively assesses participant understanding.	5
Implementation	Writing is clear, well developed, and organized. No or few grammar and spelling errors	2
	Is realistic in their approach – understands limitations may exist	2
<b>Total Points Possible</b>		<b>26</b>

**Grading Scale:**

100-80% (80-100 Points)	Pass
79%-Below (<80 points)	No Pass

**Americans with Disabilities Act:** If you are a student with a disability and require any auxiliary aids, services, or other accommodations for this class, please email [academy@iowasafeschools.org](mailto:academy@iowasafeschools.org) or call 515.381.0588.

**Professional Development:** Prior to purchasing a course registration, it is your responsibility to ensure that National Safe Schools Convening Online Academy coursework satisfies the license renewal requirements for your state and/or district.