

# **Axiom Academy Student Code of Conduct**

#### Luke 6:31

Treat others the same way you want them to treat you. Source: <a href="https://bible.knowing-jesus.com/topics/Golden-Rule">https://bible.knowing-jesus.com/topics/Golden-Rule</a>

Dear Students, Parents and Guardians:

Who we are as individuals makes up what we are together, whether family, school, community, or nation. Students at Axiom Academy are expected to follow the golden rule:

## Treat others the same way you want them to treat you.

We believe that school is a time to grow and learn from mistakes. We value and adhere to the following in an effort to provide an atmosphere conducive to learning:

INTEGRITY
RESPONSIBILITY
RESPECT
OPTIMISM
CITIZENSHIP
KINDNESS
SELF-ESTEEM

We believe in your potential, your ability to learn, the talents you have to share, and the contribution you can make to our school and our future as a nation. The following sections will further outline our most important guidelines for making your school life productive and positive.

We, the members of the Axiom community, students, parents, and educators believe that every child must be given full opportunity to learn consistent with the safety and well-being of other students and faculty, to acquire a personal code of behavior through scripture, instruction, example and experience.

We believe that discipline should be developmentally appropriate and a learning experience. Behavior that is disruptive or inappropriate to the well-being of an individual or group in school requires corrective measures to help foster the development of responsibility and self-discipline on the part of the student and provide for the safe environment of other students for learning.

Parents/Guardians and students are to read and discuss each segment of the Code of Conduct to gain a complete understanding of what is expected of them and what they can expect at Axiom Academy. However, any failure to do so will not excuse students or their parents/guardians from compliance with the standards, expectations, and penalties set forth in this Code.

It is important to note that the policies are to assist students with the establishment of the boundaries between acceptable and unacceptable behavior. It is to be clearly understood that corrective and disciplinary action is the direct result of a student's misconduct. As needed or required, certain infractions will be reported to local law enforcement agencies. Axiom Academy will not hide any criminal conduct of students and employees. It is important that a proper criminal record be established for conduct treated as such in the real world to provide for proper deterrence of future behavior that may result in more punitive penalties. In addition to corrective and/or disciplinary consequences, a student may be referred to support services when it is determined such services may be helpful. All students, parents and staff are subject to these guidelines.

Student	Parent	) Initials	

Axiom Academy expects students to conduct themselves, in keeping with their level of maturity, and in such a way as to demonstrate proper regard for the rights and welfare of others. Students are expected to conduct themselves in keeping with the educational purpose underlying all school activities, including the care of school facilities and equipment.

Axiom believes that the standards of student behavior must be set to produce an atmosphere that encourages students to grow in self-discipline and character development.

### Students are expected to:

- Treat others the way in which we would like and expect to be treated.
- Know and exercise positive modes of behavior and good manners.
- Accept responsibility for their actions and the consequences of inappropriate behavior as outlined in the code of conduct.
- Respect the rights of others, including the right to secure an education in an environment that is orderly and disciplined without distraction.
- Adhere to all policies and procedures of the School.

#### Every parent/guardian is expected to:

- Model positive modes of behavior and good manners.
- Work cooperatively with the school staff to ensure the well-being of all children.
- Insist on his/her child's regular school attendance.
- Exercise respect and civility in all interactions with staff, students, and members of the community.
- Explain and discuss the code of conduct with his/her child.
- Reinforce student compliance with the code of conduct and dress code.
- Provide emotional, social, and academic support in the student's school life.
- Adhere to all policies and procedures of the school.

In order to help ensure a respectful, responsible learning environment, it is expected that a student shall:

- Be on time and attend classes every day.
- Attain satisfactory academic achievement consistent with the student's ability and complete all homework and other assignments.
- Assume personal responsibility for acting with respect and civility and shall not contribute to any infraction which may be observed. Harassment, intimidation and bullying in all its forms, is unacceptable.
- Abide by school rules that have been developed to assure the safety of all those in the school community.
- Take responsibility for your learning and behavior by being respectful to the teachers, assistants, and your classmates. Always remember your manners.
- Communicate with peers and those in authority with respect and consideration, and assume responsibility for one's own behavior and speech.
- Accept corrective and disciplinary consequences with dignity and a resolve to improve one's performance and conduct.
- Comply with Policies governing appropriate dress and the proper use of electronic devices.

Student	Parent	) Initials	

- Understand and comply with school requirements in relation to appropriate conduct at all school-sponsored activities.
- Respect school property and help to keep it free from damage.

This plan will be used when dealing with conflicts that may or may not rise to the level of dismissal. Remedial measures shall be designed to correct the problematic behavior, prevent another occurrence of the problem, and protect and provide support for both the target and the agent of the act. The consequences for infractions or continued noncompliance after corrective measures have been taken, shall be based on a three strike system. **Very serious infractions can result in immediate dismissal.** 

Behaviors addressed in the three strike system when continued or rise to a level considered serious with the first infraction:

- Teasing
- Rumors/Gossiping
- Name calling
- Leaving someone out
- Using inappropriate language
- Antagonizing which leads to situation escalating
- Disrespect of personal space
- Inappropriate physical contact (hitting, spitting, kicking, pushing, grabbing, tripping, etc.)
- Inappropriate conduct in the hallways, bathrooms, cafeteria, etc.
- Inappropriate gestures
- Threatening another student or anyone you encounter
- Using items to intentionally hurt others
- Disrespect towards others including members of the staff
- Disrupting others through excessive talking, calling out, or attention-seeking behavior
- Inappropriate use of technology/violation of school technology acceptable use policy
- Destruction and/or vandalism of school property

#### **Consequences for Violating the Code of Conduct**

Some less threatening behavior will be handled the first time through discussion with the student.

- Strike One First Incident: Discussion, warning and parent contacted
- Strike Two Second Incident: Detention and parent meeting
- **Strike Three Third incident:** Parent contacted and student suspended or dismissed/expelled from school depending on the severity of the infraction

A very serious 1st time infraction will result in immediate dismissal/expulsion.

Parent/Student Signature:		
	(Parent Signature if Student is under age 18)	
Parent/Student Printed Name:		Date:
Student (Parent) Initials	_	