

# পশ্চিমবঙ্গ উদ্ভ মাধ্যমিক শিক্ষা সংসদ विদ্যাসাগর ভবন ৯/২, ব্লক-ডি.জে., সেক্টর-২, সল্টলেক সিটি কলকাতা-१०००৯১

नः- L/PR/006/2021

তারিখঃ 18/01/2021

# সংশোধনী বিজ্ঞপ্তি

এতদ্বারা সকল বিদ্যায়তনের প্রধানদের জানালো যাচ্ছে যে ২০২১ সালের উদ্দাধ্যমিক পরীক্ষা এবং একাদশ শ্রেণীর বার্ষিক পরীক্ষার পূর্ণাঙ্গ সূচি প্রকাশিত হয়েছে। ১৫ই জুন, ২০২১ থেকে শুরু করে ৩ জুলাই ২০২১ পর্যন্ত লিখিত পরীক্ষা চলবে। ব্যবহারিক (Practical) পরীক্ষা ১০ মার্চ ২০২১ থেকে ৩১ মার্চ ২০২১ এর মধ্যে বিদ্যায়তনগুলিকে নিতে হবে। Practical পরীক্ষার ক্ষেত্রে করোনার প্রেক্ষিতে বিদ্যায়তনগুলি নিজ নিজ দায়িত্বে ও ব্যবস্থাপনায় সংসদ প্রেরিত তালিকাভুক্ত বিষয় গুলি থেকে (Topic) নির্বাচন করে Practical পরীক্ষা সম্পূর্ণ করবেন এবং পরীক্ষান্তে ২০ এপ্রিলের মধ্যে Practical এর নম্বর ও উত্তরপত্র সংসদে জমা দেবেন। Practical পরীক্ষার বিষয়তিত্তিক chapter (Topic) এর তালিকা বিদ্যালয়গুলির অবগতির জন্য নীচে দেওয়া হলো।

সংশ্লিষ্ট সকলের সহযোগিতার আবেদন জানাচ্ছি।

শ্বর উদ্ধ্যাধ্যমিক শিক্ষা সংসদ

	UNIT (ALLOTED MARKS)	SUB-UNIT	PROPOSED TOPICS	PROPOSED QUESTION STRUCTURE  Draw of Cross section to show the topographic al features [3] Co relation between any two elements with the help of Tchart. [4] Symbol of Topographic cal Maps[1]	
	1. Interpretation of Topographical Maps: (Plateau Region) [8 marks]	➤ Location, Topography with the help of contours (Draw of Cross section to section top) etc.) Drainage System, Natural Vegetation, Transport and communication and settlement Co - relation with different physical and cultural elements with the help of Transect Chart.	Draw of Cross section to solve the towy the		
*	2. Map Projection ( marks )	Cylindrical     Equal Area     Projection     Simple     Conical with     one     standard     parallel	- Cylindrical Equal Area Projection	Calculation and drawing of a projection [5]     VSAQ [1]	
3	. Statistics [6 marks]	Concept of data: Primary & Secondary Grouped & ungrouped & classification of data Frequency Distribution, Histogram Frequency Polygon & Ogive Measures of Central Tendency: Mean Median, Mode (calculation & computation) Standard Deviation & coefficient of variation	Concept of data: Primary & Secondary Grouped & ungrouped Tabulation & classificatio n of data Frequency Distribution, Histogram Frequency Polygon & Ogive	<ul> <li>Prepare a proper table and drawing of any one item from frequency distribution [5]</li> <li>VSAQ [1]</li> </ul>	
	4. Project Work [5 marks ]	<ul> <li>➢ People's         Biodiversity         Register</li> <li>➢ Earthquake         &amp; Landslides         - Himalayan         Region</li> <li>➢ Volcanic         Eruption         Japan</li> <li>➢ Drought         Bankura,         Purulia</li> <li>➢ Flood         Sunderban</li> </ul>	• Any one	<ul><li>project Repor</li><li>[3]</li><li>Viva-voce [2]</li></ul>	
5. Laboratory Note Book [5]			Laboratory     Note Book     [PREPAIRED ON THE]	Laboratory     Note Book [3]     Viva-voce [2]	

### 2. Physics

- PHYSICS PRACTICAL
  CLASS- XII
  Evaluation Scheme:1) Two experiments one from each Section 8+8=16
  2) Practical record(experiments) --04
  3) Project with viva 05

4) Viva on experiment 05 Total=30

Total=30
Section A

1) To find resistance of a given wire using meter bridge and hence determine the specific resistance of its materials.

2)To determine resistance per cm of a given wire by plotting a graph of potential difference versus current.

3) To verify the laws of combination series/parallel of resistances using a meter bridge.

4) To determine resistance of a galvanometer by half-deflection method and to find its figure of merit.

Section-B

1) To find the focal length of a convex lens by plotting graphs between u and v between 1/u and 1/v.

2) To determine angle of incidence and angle of deviation of a prisam.

3)To determine refractive index of a glass slab using a travelling microscope.

4) To draw the I-V characteristic curve of a p-n junction in forward bias and reverse bias.

5)To draw the characteristics curve of a Zener dlode and to determine it's reverse break down voltage.

### 3. Chemistry

1. Volumetric Analysis

(Marks 10)

(Marks 08)

3. Content based Experiments 4. Class record or /Project Work and Viva-voce

different concentration of lodide ions.

(Marks 06)

A. Chemical Kinetics

a) Effect of Concentration and Temperature on the rate of reaction between Sodium Thiosulphate and

(Marks 04)

Hydrochloric Acid b) Study of reaction rates of the reaction of lodide ion with Hydrogen Peroxide at room temperature using

B. Electrochemistry

(Marks 04)

Variation of Cell Potential in Zn I Zn<sup>2+</sup> II Cu<sup>2+</sup> I Cu with change in concentration of Electrolytes [CuSO<sub>4</sub> Or ZnSO<sub>4</sub>]

- C. Tests for functional groups present in organic compounds (Any One) Alcoholic(-OH), Aldehydic (-CHO), Ketonic (>C = O), Carboxylic (- COOH) groups.
- D. Determination of concentration/ Molarities of KMnO<sub>4</sub> solution by titrating it against a standard solution of (Any one experiment only)
- Ferrous Ammonium Sulphate

### 4. Home Management & Family Resource Management

- ১। চার্ট প্রস্কৃতিঃ
- (ক) বাড়ির বাইরে কর্মরতা এবং বাড়ির বাইরে কর্মরতা নন এরকম গৃহিনীর সারাদিনের কর্মসচি।
- (থ) শিক্ষার্থীর দৈনিক ও সাপ্তাহিক সম্যুসারনি।
- ২। অ্যাকাউন্ট খোলার ফর্ম (সেভিংস অ্যাকাউন্ট, কারেন্ট অ্যাকাউন্ট, রেকারিং ডিপোজিট), পে-ইন-স্লিপ সংগ্রহ এবং পূরণ করা শেখা।
- ৩। বিভিন্ন আমের শ্রেণিভুক্ত পরিবারের বাজেট প্রস্তুতি।
- ৪। পরীক্ষাগারে পাঠের সামগ্রী প্রস্তুতি বর্ণমালার বই, সংখ্যা গণনার বই, ছড়ার বই (যে কোন একটি)।
- ৫। বস্ত্র থেকে দাগ অপসারণ।
- ৬। বসার ঘর, থাবার ঘর, শোবার ঘর, স্নানাগার এবং রান্নাঘরের মেঝেতে আসবাবপত্রের
- ৭। বিভিন্ন প্রকার প্রস্তুত থাদ্যের লেবেল সংগ্রহ করে বিশ্লেষণ করো।
- 1. Chart Preparation:

- Activities carried out in a day by a working and non-working home maker.
- ii) To prepare a daily and weekly time schedule for self.
- 2. To collect account opening forms (Savings, Current, Recurring) and pay-inslips and to learn filling up process.
- 3. To prepare family budget of different income group.
- 4. Preparing reading materials: alphabet books, counting books, nursery rhyme books (any one) in the laboratory.
- 5. Removal of stains from fabrics.
- 6. Making furniture/floor layout for living room, dining room, bedroom, bathroom and kitchen.
- 7. Collect and analyze labels of various food products.

### 5. Biological Science

- I. List of Experiments are lo be done:
  - 1. Study pollen germination on a slide
  - 2. Study of plant population density by quadrat method
  - 3. Study of plant population frequency by quadrat wethor
  - 4. Prepare a temporary mount of onion root tip lo study milosis
  - 5. To sludy the effect of the different temperatures and three different pH on the activity of salivary anylase on starch
- II. Spottings are lo be done:
  - 1. Flowers adapted to pollination by different agencies (wind, insect) any one type with two features
  - 2. Meisses in onion bud through permanent slides
  - 3. Two plants found in xerophytic conditions comment upon their morphological adaptations

- 4. Plant found in agnatic conditions comment upon their morphological adaptations
  - 5. Identification of stages of gamele development i.e. T.S. of lestie and overy through permanent slides (from any manual) any one
  - 6. T.S. of blastula through permanent slides
  - 7. Identification of common disease causing organisms like Ascaris, Entamoeba, Plasmodium, oringworm through permanent slide or specimens. Comment on the symptoms of diseases that they cause any one
  - 8. Animals found in aqualic conditions.

    Comment upon their mosphological adaptations

    (any one unimal).

### 6. Nutrition

- Detection of carbohydrate , protein ( albumin ) and fat in food.
- Preparation of nutritious snacks for school tiffin based on locally available food
- Prepare a day's diet for an average adult woman, allowances for pregnant and nursing mother

#### 7. Computer Science

### **Discarded Topics in Computer Science Practical**

- SQL- Database Management System
- C Programming Command Line, Argument, File operations, I/O File Handling, 2D Array

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### 8. Computer Application

ST. 1/18.	Section	UNIT	Topics may cover	MARKS	TOTAL
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4)	group D	Viva-voice	* Anestian on Practical	1 (5	

Pratical - 60 Marks

GROUP - A: FORMAL ACTIVITIES MARCHING, BROTOCHARI AND CALLISTHENICS (ANY ONE) (10 MARKS)

- 1. Marching:
- 2. Brotochari
- 3. Calisthenics:

GROUP - B: ATHLETICS (ANY ONE EVENT) (10 Marks)

GROUP - C: YOGASANA /GYMNASTICS / TEAM GAME(Only individual skill test)

(ANY ONE) (20 MARKS)

GROUP - D: ACTIVITY-BASED PROJECT REPORT

(20 Marks)

The students will be required to submit activity-based project report on Kanyashree or BMI & Physical Fitness as per format given in the Health & Physical Education book published by the West Bengal Council of Higher Secondary Education.

Total Marks of the Project : 20 Marks

### 10. Agronomy

- Identification of different manures and fertilizers. Acquaintance with different methods of fertilizer application. Study of the effect of fertilizers and other agricultural chemicals on crop growth and yield.
- 2. Familiarity with different crop production operations (seedling raising, transplanting etc) in the important crops consistent to the theory course.
- 3. Identification of different farm weeds, important diseases, insect pests and their damages, handling of hand sprayer and duster.
- 4. Construction of manure pit. Raising of green manure crops for green manuring.
- 5. Acquaintance with the cultivation of important crops according to the theory course.
- 6. Students' practice of budding, inarching & Goote making.

### 11. Statistics

- Correlation and Regression
- Time Series
- Theoretical distributions

### 12. Psychology

- Leadership Potential by following sociometric metod
- Personality assessment by KNPI or KIEI
- Measurement of health status by GHQ

#### 13. Music

Practical -

Group A: 21 M

Group B: 12 M

Group C: 12 M

Viva Voce: 10 M

### Group A:

1. Khayal-

Both Vilambit and Drut in Ektal and Trital respectively in anyone of the following Ragas-Kedar , Malkaus , Bagesri or Jaunpuri [ 8+6=14 M ]

2. Anyone Dhrupad with dwigun laya in the above mentioned Ragas [ 7 M ]

### Group B:

Rabindra Sangeet [6+6]

- a. Types Kirtan, Bhanusingher padabali
- b. Talas Ektal, Teora, Kaharba, Ruparka
- c. Paryas Puja , Prem , Anusthanik

#### Group C:

Other types of music ( may use harmonium )

- a. Atulprasadi or Nazrulgeeti [ 4 M ]
- b. Any one Regional folk song or Kirtan (in any tal) [4 M]
- c. Songs of Jatra or Song of Salil Chowdhury [ 4 M ]

#### Viva Voce:

- a. Notation Reading [4 M]
- b. Identification of Raga [ 3 M ]
- c. Identification of Tala [ 3 M ]

#### 14. Visual Arts

Group A:

Painting [ 20 M ]

Composition of a Painting depicting a street corner or a shop with at least three human figures using pencil , pen & ink , oil pastels , water colour or poster colour or mixed media on paper

Drawing [15 M]

a. Drawing from architectures ( buildings , houses etc ) showing perspectives with soft pencil on paper

Or

b. Drawing from nature , landscapes , people , animals , birds etc with soft pencil on paper Group B :

Sculptures [ 20 M ]

Bas relief composition with moulding and casting in plaster of paris

OR

Design/Creative Handicrafts

- a. Decorative design for various motifs in colour for textile Or
- b. Painting pottery with poster colour

### 1. Geography

UNIT (ALLOTED MARKS)	SUB-UNIT	PROPOSED TOPICS	PROPOSED QUESTION STRUCTURE	
1. Maps and Scales [5]	> Types of Maps > Drawing of Linear Scale	Drawing of     Linear Scale	Drawing of Linear Scale [4] VSAQ from scale [1]	
2. Cartograms [5]	<ul> <li>Line graph</li> <li>Bar graph</li> <li>Flow and star diagram</li> <li>Drawing of Isolines - isotherms, isohyets and contours</li> </ul>	Flow diagram Drawing of Isolines - isotherms, isohyets and contours	<ul> <li>Cartograms from proposed topics [4]</li> <li>VSAQ from proposed topics [1]</li> </ul>	
3. Use of . Weathering Instruments [5]	<ul> <li>i)Maximum and Minimum Thermometer.</li> <li>ii)Hygrometer.</li> <li>iii) Barometer.</li> </ul>	Maximum and Minimum Thermometer.     Hygrometer.	<ul> <li>Instrument from proposed topics [4]</li> <li>VSAQ from proposed topics [1]</li> </ul>	
4. a) Weather Map Interpretation. b) Rainfall and Temperature Graph [5]	<ul> <li>➤ Weather Map Interpretation.</li> <li>➤ Rainfall and Temperature Graph</li> </ul>	Symbols of     Weather Map     Interpretation     only.     Rainfall and     Temperature     Graph	<ul> <li>Rainfall and Temperature Graph [4]</li> <li>Symbols of Weather Map [1]</li> </ul>	
5. Field Study and Viva.[5]	<ul> <li>i) Land use of any Local Area.</li> <li>ii) Traffic Flow.</li> <li>iii) Household Survey.</li> </ul>	Traffic Flow.	Field Report [3] Viva-voce [2]	
6. Laboratory Note Book [5]	s <del></del>	Laboratory Note     Book     IPREPAIRED ON THE BASIS     OF PROPOSED TOPICSI	<ul> <li>Laboratory Note</li> <li>Book [3]</li> <li>Viva-voce [2]</li> </ul>	

### 2. Physics

Evaluation Scheme:-

- 1) Two experiments one from each Section 8+8=16
- 2) Practical record(experiments) --04
- 3) Project with viva 05
- 4) Viva on experiment 05

Total=30

Section A

- 1) To measure internal diameter and depth of a given beaker using Vernier Callipers and hence find its volume.
- 2)To measure volumn of a irregular lamina using screw gauge.
- 3)To determine radius of curvature of a given spherical surface by a spherometer.
- 4) Using a simple pendulum plot L-T2 graphs. Hence find the effective length of second's pendulum using graph.
- Section -B
- 1) To find the force constant of a helical spring by plotting graph between load and extension.
- 2)To determine the surface tension of water by capillary rise method.
- 3)To find the speed of sound in air at room temperature using a resonance tube by two-resonance positions.
- 4) To study the variation in volume with pressure for a sample of air at constant temperature by plotting graphs between P and V.

0

To study the relationship between the temperature of a hot body and time by plotting a cooling curve.

## 3. Chemistry

1. Volumetric Analysis (Marks 10) 2. Salt Analysis (Marks 08) (Marks 06) 3. Content based Experiments

4. Class record or Viva-voce or Laboratory Performance in demonstration (Marks 06) (Marks 03)

A. Basic Laboratory Techniques (Any One) a) Cutting Glass Tube & Glass Rod

b) Bending a Glass Tube

c) Boring a Cork

OR

B. Purification of Chemical Substances

Crystallisation of Impure sample, any one of the following-

Alum, Copper sulphate

Quantitative Estimation (Any One)

(Marks 03)

a) Preparation of Standard Solution of Oxalic Acid

b) Preparation of Standard Solution of Sodium Carbonate

D. Volumetric Analysis (Any One)

(Marks 10)

- a) Determination of Strength of a given solution of Sodium Hydroxide by titrating it against Standard Oxalic Acid Solution
- b) Determination of strength of a given solution of Hydrochloric Acid by titrating it against Standard Sodium Carbonate Solution.

(Marks 08)

Determination of one Anion and one Cation in a given salt-

Cations: Pb2+ , Cu2+ , Al3+ , Fe3+ , Zn2+ , Ca2+ , Mg2+ , NH4+ Anions: CO32-, SO42-, NO3-, CI-, S2-, PO43-

F. Class Record or Laboratory Performance in demonstration

(Marks 03) (Marks 03)

### 4. Home Management & Family Resource Management

- ১. শিশুদের সংবেদন বিকাশকে উদ্দীপিত করার জন্য সামগ্রী প্রস্তুত করো।
- ২. বস্ত্রের পারিপাট্য।
- ৩. প্রাথমিক সেলাই রানিং, হেমিং।
- 8. প্র্যাং কালার চার্ট প্রস্তুতি এবং বর্ণ সমন্বয়।
- ৫. রোলার ব্যান্ডেজের প্রযোগ।
- ৬. ত্রিকোন ব্যান্ডেজের প্রয়োগ।
  - 1. Prepare materials for stimulating the sensory development of infants.
  - 2. Finishing of cloth.
  - 3. Basic stitches Running, Hemming.
  - 4. Preparing Prang's colour chart and colour harmony.
  - Application of Roller bandage.
  - Application of Triangular bandage.
  - 5. Biological Science

- I. List of Experiments are lo be done:
  - 1. Study of osmosis by potato ornometer
  - 2. Study of plasmolysis in épidermal peels (e.g. Rhoeo leaves)
  - 3. Study of distribution of Stomala on upper and lower surface of leaves
  - 4. Comparative study of the rates of dranspiration in the upper and lower surface of leaves
  - 5. Test for the presence of Sugar, starch, protein and fat. To delect them in suitable plant and animal malerials
  - 6. To lest the presence of wrea in wrine
  - 7. To delect the presence of albumin in wrine
  - 8. To delect du presence cof bile salés in wine
- II. Spottinge are lo be done:
  - 1. Study of the specimens and sidentification with reasons Spirogyra, Rhizopus, Musaroom,

Yeast, Liverwort, Moss, Fern, Pine

- 2. Study of the specimens and identification with reasons Amoeba, Hydra, Liver fluke, Ascarie, Leech, Earthworm, Prawn. Snail, Starfish, Shark, Rohn, Frog, Lizard, Pigeon, Rabbit.
- 3. Study of squamons epithelium, muscle fibres and mammalian blood smear through temporary / permanent slides.

#### 6. Nutrition

- Practice using weights and measures
- Cooking of cereals in various way and evaluation of results
- Milk and egg preparations

### 7. Computer Application

### **Discarded Topics in Computer Applications Practical**

- VB Tool Box
- Programming Fundamentals
- Control System

### 8. Computer Science

### Discarded Topics in Computer Science Practical

- C Programming using String, Structure, Pointer, 2D Array, 1D Array
- Commands of DOS, UNIX

### 9. Health & Physical Education

Full Marks: 60

20 Marks

Group-A: Formal activities: Marching, Bratachari and Callisthenics (any one)

20 Marks

Group-B: Atheletics (any one)

Group-C: Yogasana / Gymnastics / Team Game (Only individual skill test ) (any one)

20 Marks

#### 10. Agronomy

- Acquaintance with common farm implements and their operations- Dismantling and assembling of mould-board plough, seed drill, wheel-hoe and rotary weeder.
- Measurement and record of temperature & rainfall.
- 3. Seed testing and seed dressing.
- 4. Determination of soil texture by feel method.
- 5. Familiarity with different crop production operations (seedling raising, transplanting etc.) in the important crops consistent to the theory course.
- Acquaintance with the cultivation of important crops.
- Allotment of plots, for growing crops by individual.
- Visit to important agricultural, horticultural, animal production farms.

### 11. Statistics

- Diagrammatic representation of statistical data
- Frequency distribution and its graphical representation
- Central tendency
- Dispersion

### 12. Psychology

- Biological Bases of behavior
- Measurement of immediate memory span using visual and auditory method
- Measurement of rate of learning
- Determining the effect of meaning on memorization capacity

#### 13. Music

Practical:

Group A: 21 M Group B: 12 M Group C: 12 M Viva Voce: 10 M Total: 55 M Group A:

1. Khayal –

both Vilambit and Drut in Ektal and Trital respectively in anyone of the following Ragas ----

Yaman, Behag, Brindabani Sarang, Bhairab [8+6=14]

2. Anyone Dhrupad with dwigun laya in the above mentioned Ragas [ 7 M ]

Group B:

Rabindra Sangeet [6+6]

- a. Types Baul, Western Styles
- b. Talas Chowtal , Sasthi , Dadra , Jhampak
- c. Paryas Puja , Prakriti , Swadesh

Group C:

Other types of music ( may use harmonium )

- a. Dwijendra Geeti or Rajanikantor gan [4 M]
- b. Any one Regional Folk song or Bhajan [ 4 M ]
- c. Songs of Theatre or Song of Sachindeb Barman [ 4 M ]

Viva Voce:

a. Notation Reading [ 4 M ],b. Identification of Raga [ 3 M ],c. Identification of Tala [ 3 M ]

#### 14. Visual Arts

Group A:

Painting [ 20 M ]

Choose any one of the following items:

- a. Painting a market scene or a village fair or other similar subject using pencil , water colour , oil pastels or poster colours on paper
- b. Study of still life in colour

Drawing [15 M]

Choose any one of the following items:

- a. Drawing from nature, flowers, animals, human figures etc with pencil, dry pastel or pen & ink
- b. Drawing from copy book [ Rupabali ]

Group B:

Modeling [ 20 M ]

Preparation of clay model images of animals, birds, fruits in round and relief forms

OR

**Creative Handicrafts** 

- a. Preparation of a mask with card board painted with poster colour
- b. Preparation of a book cover with hand written title page in poster colour