

Name _____

MONDAY

Part 1: Write each of the following in standard form.

1. Forty two thousand, eleven _____

2. Three hundred five thousand, eight hundred seventy six

3. Six hundred twenty thousand, five hundred ten

4. Seven hundred fifty thousand, three hundred seventy

Review

Part 2: Write the missing number. Then write three related facts.

| | | |
|-----------------------------|------------------------------|------------------------------|
| $8 + 7 = \underline{\quad}$ | $14 - 8 = \underline{\quad}$ | $12 - 5 = \underline{\quad}$ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Solve:

$$\begin{array}{r} 8. \quad 57 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 64 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 85 \\ - 48 \\ \hline \end{array}$$

Place Value HW

TUESDAY

Part 1: Write each of the following in standard form.

1. Seventy nine thousand, nine hundred ninety-three

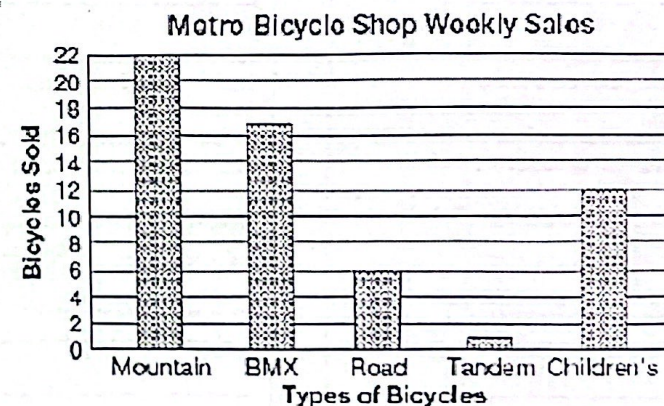
2. Five hundred fifty thousand, two hundred seven

3. Three hundred fifty thousand, seven hundred sixty eight

4. Forty two thousand, one hundred eleven

Review

Part 2: Use the graph below to answer the following questions.



1. What is the total number of BMX bikes and Mountain bikes sold? _____

2. How many more Children's bikes were sold than Road bikes?

3. What is the total number of bikes sold for the whole week?

WEDNESDAY Write the word form of each word then write the value of the underlined digit

| Number | Word Form | Value of underlined digit |
|-------------------|---------------------------|---------------------------|
| Example: 4,022 | four thousand, twenty-two | 4,000 |
| <u>3</u> 45,831 | | |
| 8 <u>1</u> 5,306 | | |
| 924,8 <u>5</u> 6 | | |
| 763, <u>2</u> 10 | | |

Review

Alexsia had 24 cupcakes to share with her classmates. If there are 8 girls and 9 boys in her class, how many cupcakes will be left over?

Mrs. Crump baked cookies over the weekend. She had to bake 80 cookies total for her church picnic. If she baked 37 chocolate chip and 24 peanut butter cookies on Friday, how many does she have left to bake on Saturday?

THURSDAY

Identify the place value for each digit in the numbers below.

724,916

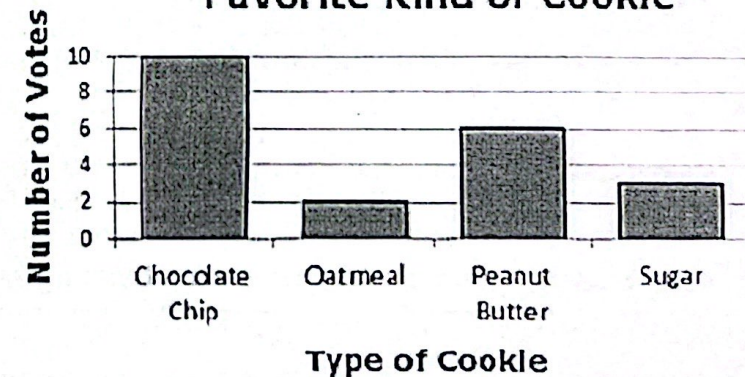
| Digit | Place Value |
|-------|-------------|
| 2 | |
| 9 | |
| 7 | |
| 1 | |
| 4 | |
| 6 | |

402,183

| Digit | Place Value |
|-------|-------------|
| 4 | |
| 1 | |
| 2 | |
| 8 | |
| 3 | |
| 0 | |

Review: Write true or false for each of the statements.

Favorite Kind of Cookie



_____ More sugar cookies were sold than oatmeal.

_____ The total number of chocolate chip cookies is less than the total number of oatmeal and peanut butter cookies combined.

Name: _____ Class: _____

The Most Beautiful Sound

By Kevin Crossley-Holland
1998

Kevin Crossley-Holland is a children's author and poet. In this short story, a poet has three musicians over for supper. Each musician plays a different instrument, a thing used for playing music.

As you read, take notes on the poet's actions.

- [1] A poet invited three musicians to his house for supper.

"You musicians," he said, "you're always squabbling, you never agree¹ on a single thing."

"We do," said one musician.

"No, we don't," said the second.

- [5] "Poets are worse," said the third.

"Tell me, then," said the poet. "What is the most beautiful sound? Can you agree on that?"

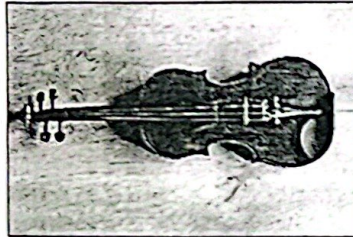
"The nerve of the violin,"² said the violinist.

"The bugle³ of bravery,"⁴ said the bugler.

"The heart's drum," said the drummer.

- [10] "What did I tell you?" said the poet.

1. **Agree (verb)** to feel the same way
2. **Violin (noun)** a musical instrument with four strings that is held between the chin and shoulder and is played with a bow
3. **Bugle (noun)** a musical instrument shaped like a horn
4. **courage**



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The musicians were very hungry. They were very thirsty. But the poet offered his guests nothing to eat and nothing to drink. Nothing at all.

"I'm ravenous,"⁵ said one musician.

"I'm so thirsty," said the second.

"I could eat my own instrument," said the third.

- [15] At midnight, the poet went out into the kitchen and returned with a huge casserole⁶ full of the most delicious stew. The very smell of it made the three musicians mad with hunger.⁷

The poet lifted the lid of the casserole and began to tap it with a large steel spoon. Clink! Clink-clink! Then he banged the lid down on to the casserole again. Clank!

"The song of the cooking pot!" said the poet. "The music of food! When you're starving, that's the most beautiful sound of all."

"The Most Beautiful Sound" by Kevin Crossley-Holland. (C) 1998 Oxford University Press. Used with permission.

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5. very hungry
6. a deep dish for cooking and serving food
7. **Hunger (noun)** the feeling of needing to eat

Text-Dependent Questions

Directions: For the following questions, choose the best answer or respond in complete sentences.

1. What is the central message of the story?
 - A. Remember to eat before you go to someone's house.
 - B. Fighting for what you believe in is the right thing to do.
 - C. There are more important things in life than being right.
 - D. If you want to get good at something it takes a lot of practice.

2. What is the poet's point of view towards the musicians?
 - A. The poet thinks the musicians' squabbles are amusing.
 - B. The poet thinks the musicians are gifted artists.
 - C. The poet thinks the musicians are good cooks.
 - D. The poet thinks the musicians' talk is childish.

3. Which detail shows why the poet invited the musicians to his home?
 - A. "'You musicians,' he said, 'you're always squabbling, you never agree on a single thing.'" (Paragraph 2)
 - B. "But the poet offered his guests nothing to eat and nothing to drink. Nothing at all." (Paragraph 11)
 - C. "At midnight, the poet went out into the kitchen and returned with a huge casserole full of the most delicious stew." (Paragraph 15)
 - D. "The poet lifted the lid of the casserole and began to tap it with a large steel spoon." (Paragraph 16)

4. The word "starving" in paragraph 17 most closely means —
 - A. angry.
 - B. confused.
 - C. hungry.
 - D. sleepy.

5. Why does the poet not feed his guests until the end of the story?

Hysterical Handwriting

Name: _____

Page 1

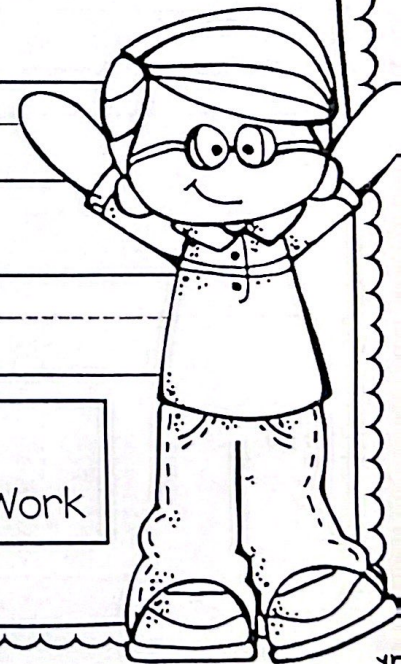
My teacher sneezed and

bubbles came out her ears!

»»» Quick Check «««

☐ Finger Spaces ☐ Capital Letters ☐ Punctuation ☐ My Best Work

© The Sprinkle Topped Teacher



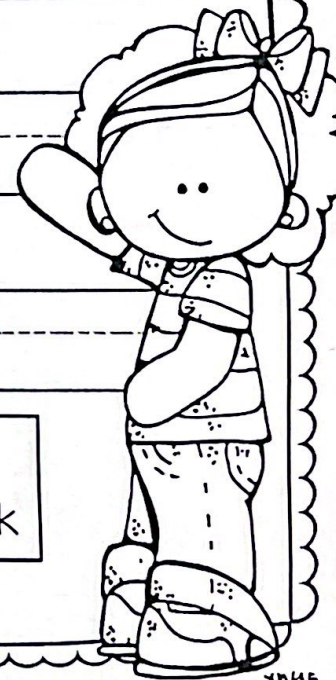
Hysterical Handwriting

Name: _____

Page 2

Does your dog like to have

dance parties too?



»»» Quick Check «««

☐

Finger Spaces

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Capital Letters

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Punctuation

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My Best Work