

Small Group Instruction

Teacher-Guided Small Group Instruction

Regardless of grade level, small group instruction is differentiated and delivered at the student's stage of literacy. Instruction looks different at each stage. Literacy stages during the elementary school years include: **Emergent, Beginning, Transitional, and Fluent**. Teacher-guided small group instruction should include the components listed below for each stage. A sample lesson plan template for each stage is also included and linked on the Success Criteria.

Students are grouped for small group literacy instruction according to their instructional needs as determined by PALS and PAST data, Scholastic Reading Measure, Oral Reading Fluency Checks, anecdotal records, and teacher observations. Groups should be flexible and modified throughout the year to align with student growth and progress in reading, phonemic awareness, phonics, and word study.

The [HCS Literacy Correlation Chart](#) has been created to align PALS, Benchmark Literacy, DRA, and Lexile levels to assist teachers in selecting texts for small group instruction. A variety of decodable texts are also available and highly encouraged for use with Emergent and Beginning Readers.

[Small Group Lesson Plan Templates](#)

- [Emergent Literacy Lesson Plan](#)
- [Beginning Literacy Lesson Plan](#)
- [Transitional Literacy Lesson Plan \(Revised, Dec. 2022\)](#)
- [Fluent Literacy Lesson Plan](#)

[Sample ELA Small Group Lesson Plans](#) - This folder contains sample lessons that show how to organize and plan for small group instruction using the literacy components and appropriate text for each stage of student.

Literacy Workstations

During teacher-guided small group instruction, the students who are not meeting with the classroom teacher work independently and collaboratively in literacy work stations.

For details concerning grade level expectations during Literacy Workstations, please refer to the [ELA Grade Level Models](#).