First Grade English Language Arts Model Hampton City Schools

170 Minutes Daily Whole Group Instruction: 55 minutes ** Instruction can be divided into multiple mini lessons Read Aloud and Shared Reading: Phonemic Awareness and Phonics: 30 minutes 25 minutes Model Think Aloud process with Model and practice: authentic text phoneme counting, blending, Model metacognitive and segmenting, and manipulation digraphs and blends comprehension strategies short and long vowels ■ Discuss new vocabulary Engage students in turn and talk compound words and syllable types opportunities Small Group Instruction: 90 minutes ** 20 minutes per group with time for transition and movement Teacher-Guided Small Group: Writing: o Instruction will focus on the stage of o Write/draw in response to books from whole group or small group literacy development in the small group: o Write dictated sentences Emergent o Continue writing pieces from Guided Beginning Writing ❖ Transitional o Revise and edit writing o Include differentiated phonemic o Create books, cards, letters, or notes awareness and phonics instruction o Practice handwriting o Discuss text and briefly respond in writing Word Work: Independent Reading:

- o Sort words from small group and/or whole group phonics practice
- o Build words with magnetic or foam letters
- Use tactile options to make and write words
- o Search for words in decodable text
- o Include high-frequency words from the Teacher-Guided Small Group

- o Read at seat or where options are available for flexible seating
- o Reread familiar text
- o Read decodable text
- Select and read books based on student choice
- o Read with a buddy
- o Listen to books using a device

Guided Writing: 25 minutes

- Model and support students through the writing process
- Guided practice with dictated sentences and multiple types of writing
- ☐ Independent Student Practice
- Author's Chair Share-out
- Grammar Mini-lessons
- Model and practice handwriting