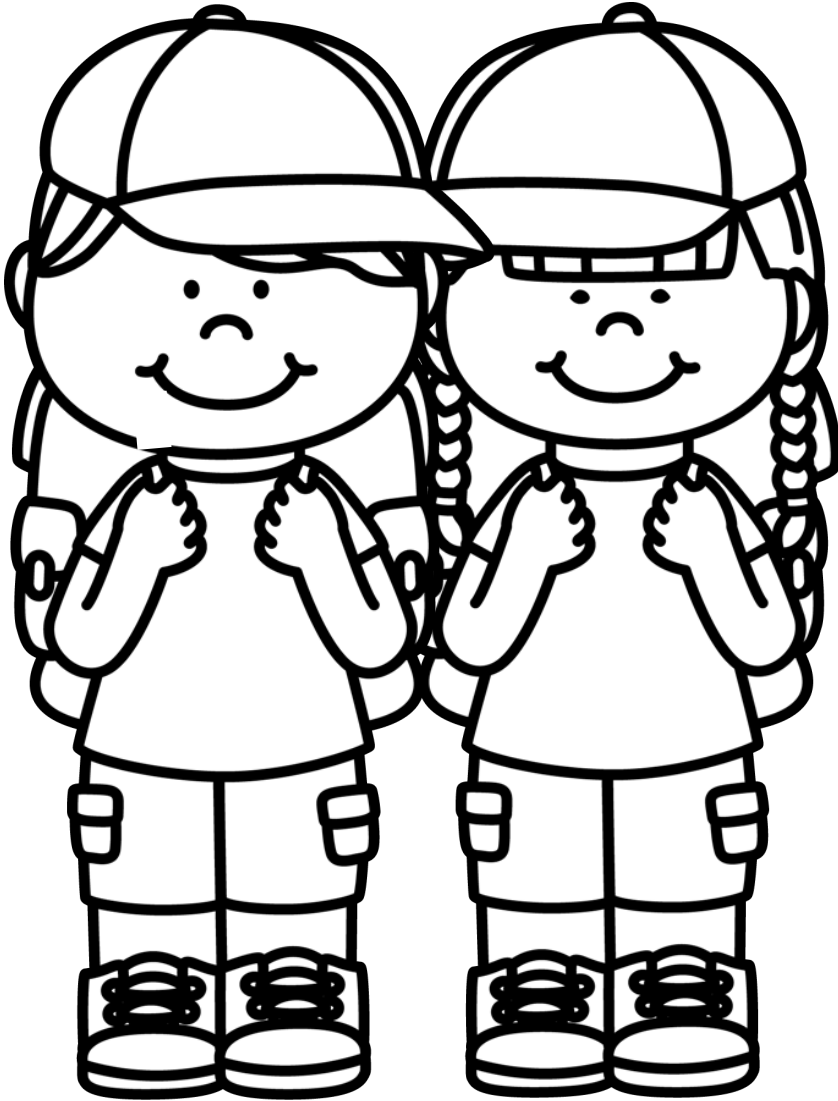
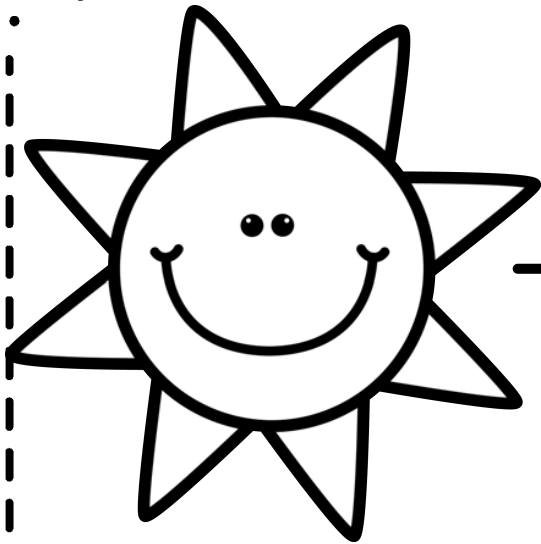


's

1st Grade Review





's

2nd Grade Warm-Up

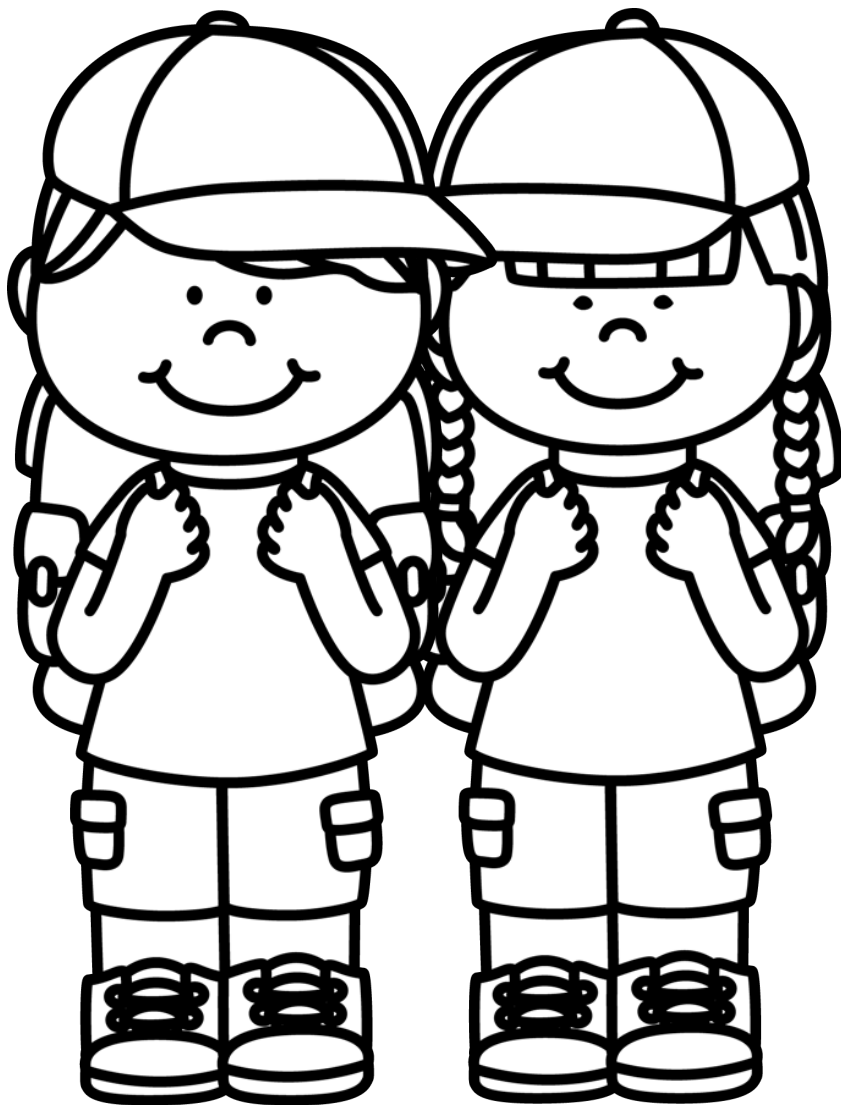


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- Vowels - Long or Short?
- Silent E
- Vowel Teams/Diphthongs
- Digraphs - ch, sh, wh, th
- Phoneme Replacement

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- Verbs
- Adjectives
- Contractions
- Compound Words

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- Reading Passage and Comprehension
- Poetry and Visualization
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- Compare/Contrast
- Asking and Answering Questions
- Point of View
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- Read and Paste

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- Spin and Write Sentences
- Roll a Story
- Listen to Reading Response Prompt
- Write your teacher a letter
- Opinion Writing
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MATH:

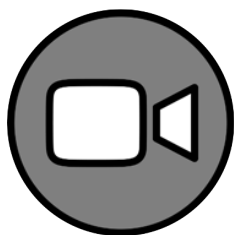
- Number Before, Number After
- Counting by 2's, 5's, 10's
- Comparing Numbers
- Making Ten/Ten Friends
- Time to the Hour and Half-Hour
- Addition (0 to 20)
- Subtraction (0 to 20)
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- Science : Butterfly Life Cycle
- Science : Light and Sound Explorations
- Science: Sun Printing Experiments
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- Social Studies : Community Helper Thank You
- Social Studies : American Symbols
- Social Studies: Design a Yard Sign
- Gross Motor: Build a Fort
- Gross Motor: Challenge Choice Card

Assembly Instructions for the Book on Page 21:

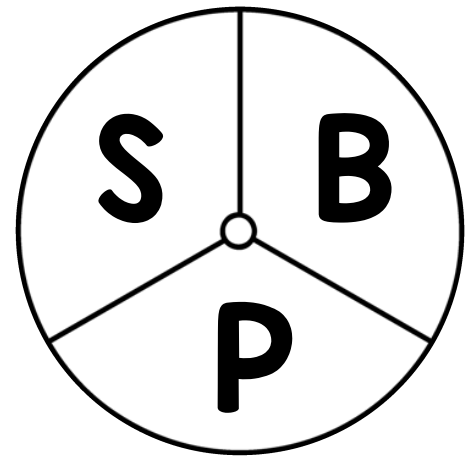
1. Hold your paper vertically (tall like a glass of milk). Fold the paper from the top to the bottom.
2. Your paper is horizontal (long like a hot dog). Fold your paper from side to side.
3. Hold your paper vertically and fold from the top to the bottom.
4. Open your paper up and hold it vertically (tall like a glass of milk). Fold from the top to the bottom. You are not making a new fold but folding again on a fold that was already created.
5. Keeping the paper closed, cut on the dotted line.
6. Open your paper all the way and hold it long like a hot dog. Fold from top to bottom, keeping the words on the outside and, leaving it slightly open with your hands on the left and right side.
7. Push your two hands slowly together, while forcing the front and back sides of the paper away from each other near the middle of the paper where the hole is.
8. Fold the pages flat and then make your final fold to close the book, making sure the cover is on the front.



Want to watch a video on how to fold the booklets? Check it out by heading to <http://bit.ly/MiniAlphabetFoldableTutorial>

Name _____

Spin and Color S, B, & P Blends



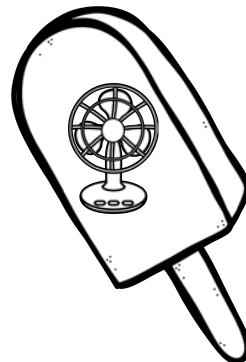
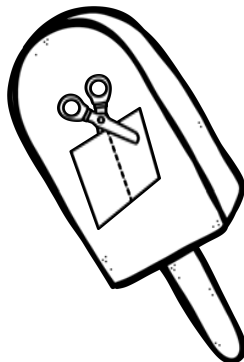
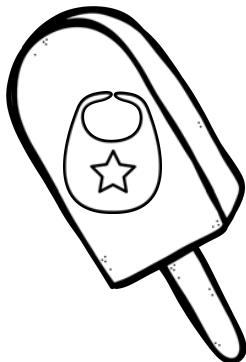
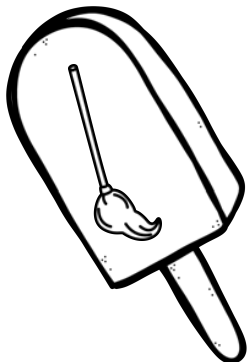
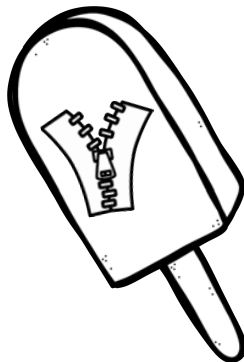
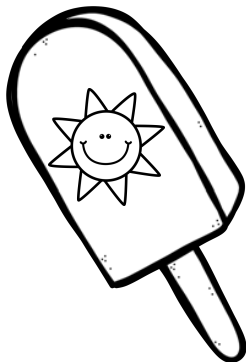
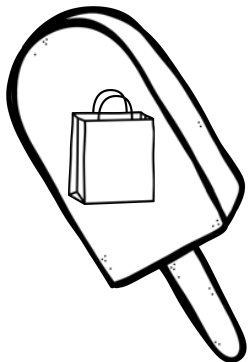
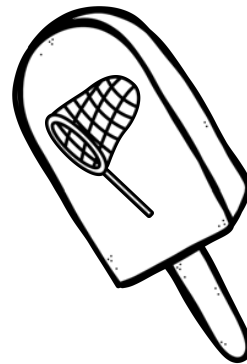
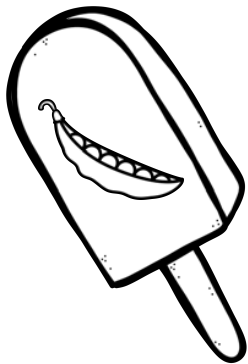
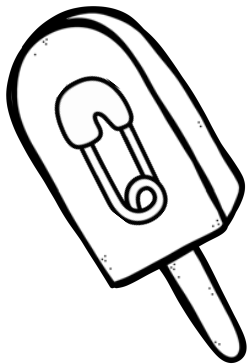
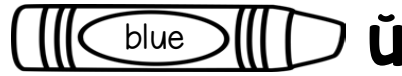
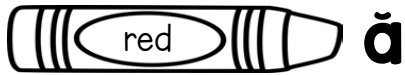
Directions: Spin with a pencil and paperclip. Find a picture that has that blend. Color it and write the blend in the space above the lemonade.



Name _____

Short Vowel Find and Color

Directions: Color each popsicle using the chart below. Then choose three words and write a sentence using them on the lines below.



1. _____

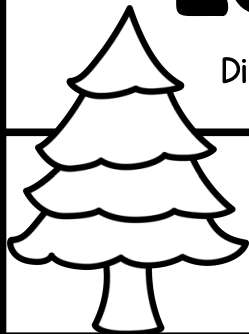
2. _____

3. _____

Name _____

Long or Short Vowel?

Directions: Cut the words apart from the bottom of the page. Sort by vowel sound. Glue.



**Long Vowel
Words**



**Short Vowel
Words**

EDUCATION
TO THE CORE

tree

swim

day

hike

wet

bug

tent

fume

sun

row

hot

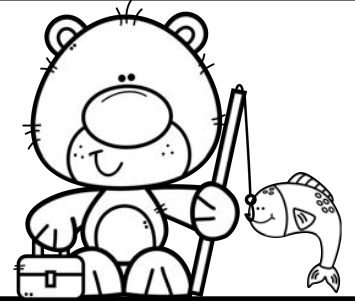
boat

map

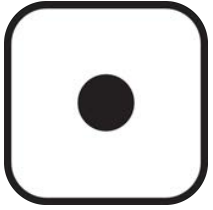
hat

sleep

Roll and Add Silent E



Directions: Roll a dice. Add an e to the end of a word in the corresponding row. Read the word. Keep rolling until you've completed all the rows.



can___ cut___ bit___ hop___



con___ mad___ tub___ sit___



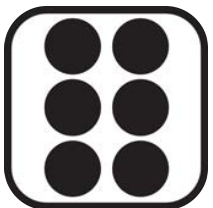
cub___ shin___ not___ pan___



man___ glob___ kit___ tot___

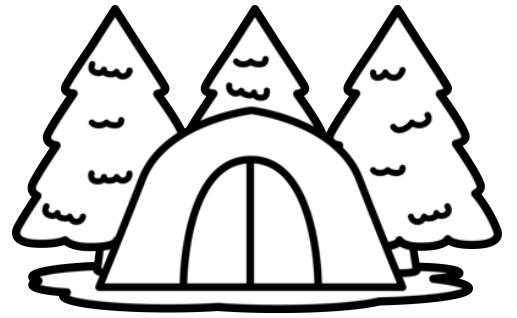


mop___ at___ fin___ slim___



rod___ pin___ cop___ plan___

Digraph Match



Directions: Cut out the bears. Match the image on the bear to the appropriate digraph word. Glue under the word.

thermos

cheese

shoe

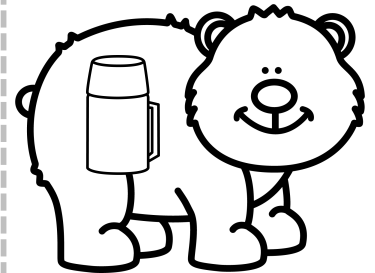
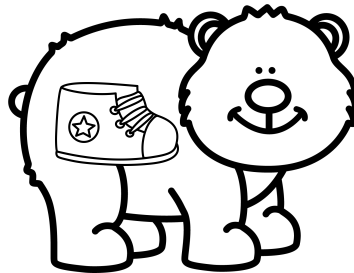
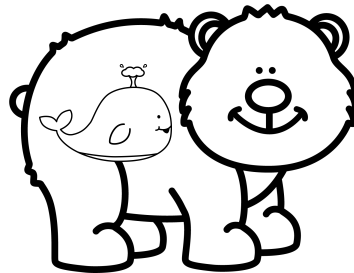
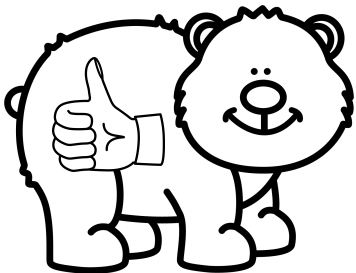
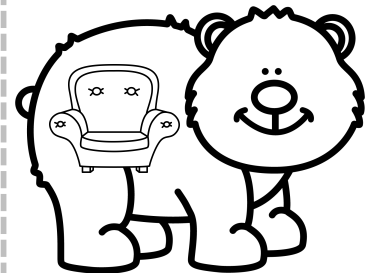
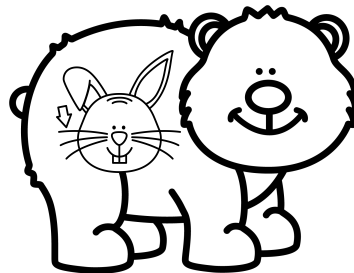
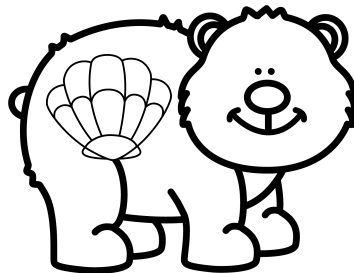
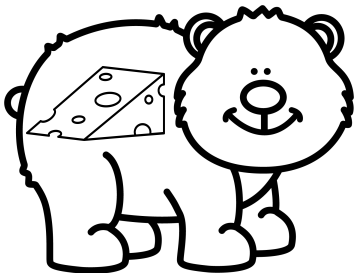
whale

chair

whisker

thumb

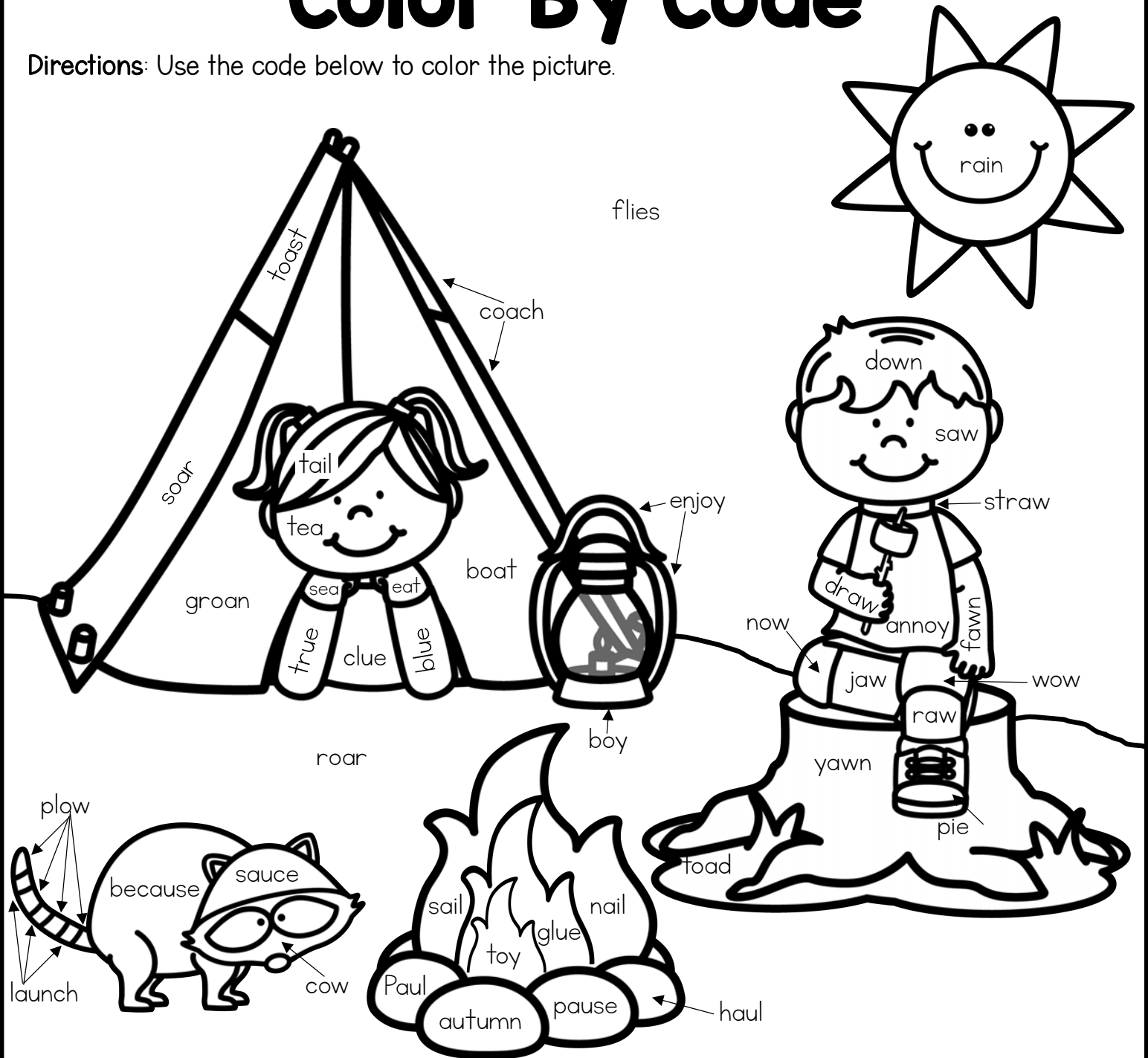
shell



Name _____

Vowel Team/Diphthong Color By Code

Directions: Use the code below to color the picture.



gray

au



tan

ea



red

oy



yellow

ai



green

oa



orange

ue



brown

aw



black

ow



light blue

ie

Name _____

Phoneme Replacement



Directions: Change the indicated part of the word on each scoop of ice cream.

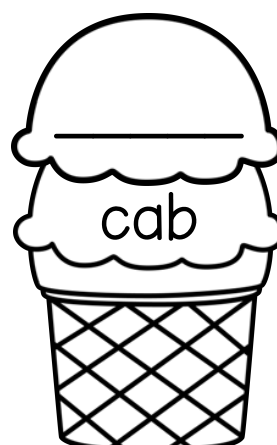
Change the Beginning:



Change the Middle:



Change the Ending:

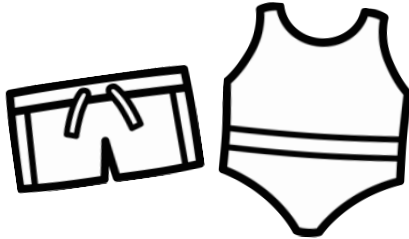


Summer Nouns

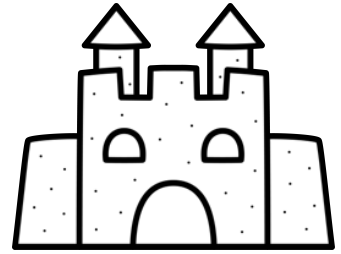
Directions: Color the common nouns blue and the proper nouns yellow. Decide if the noun label matches the picture (singular or plural). If not, write it correctly below.



Ray's Ice Creams



bathing suits



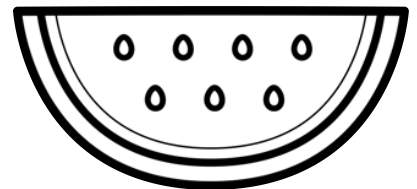
sandcastles



sand bucket



Rovers



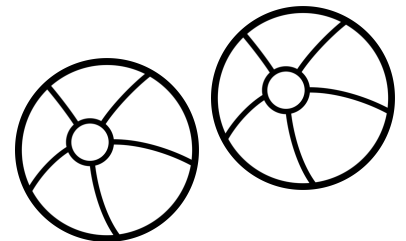
watermelon



Sam



flip flop



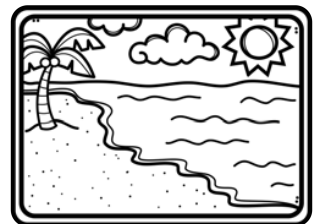
beach balls



ice cream cone



shells



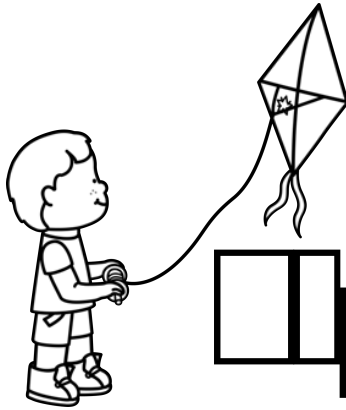
Star Beach

Summer Verbs

Directions: Write the action verbs for the pictures in the letter boxes.



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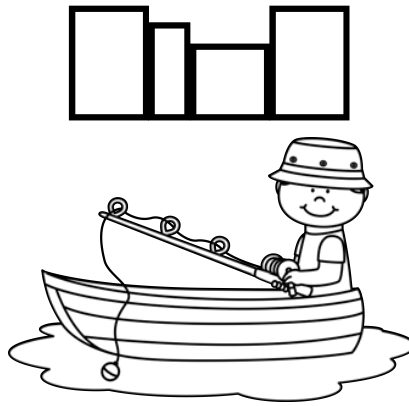
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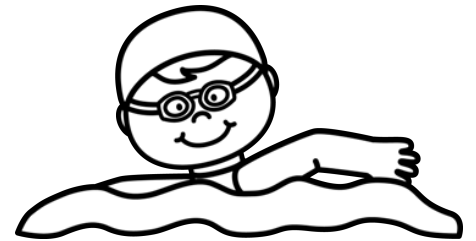
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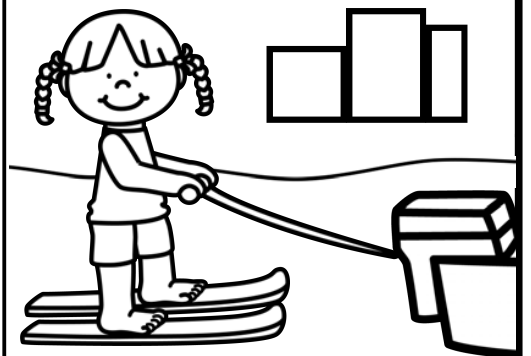
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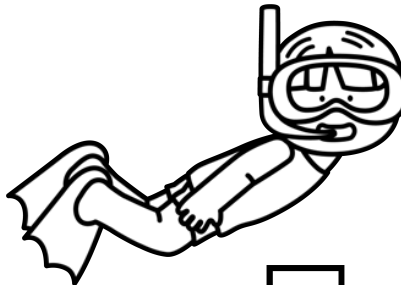
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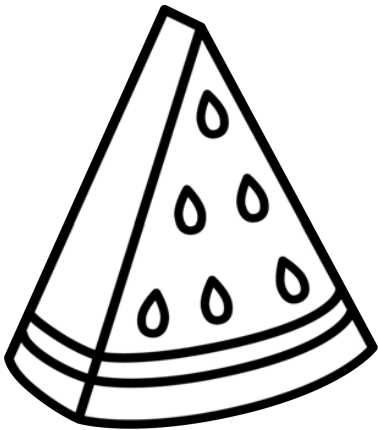
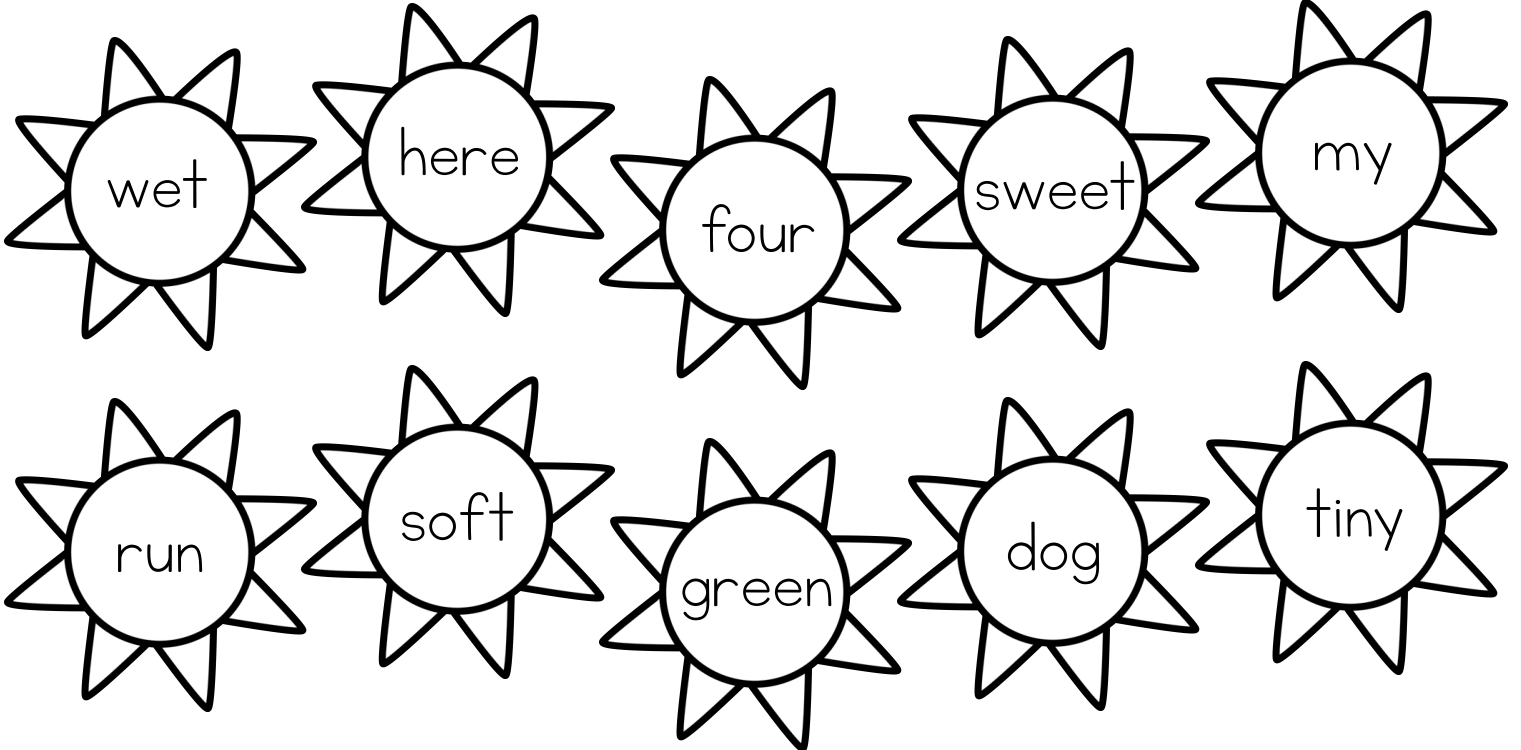


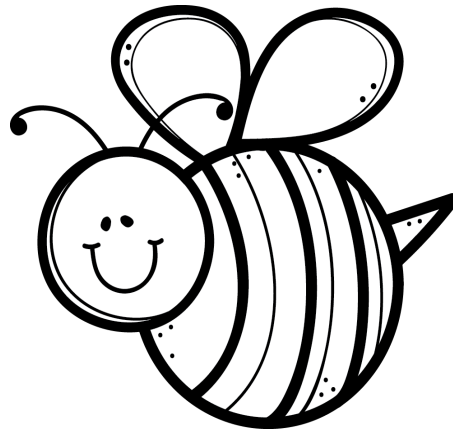
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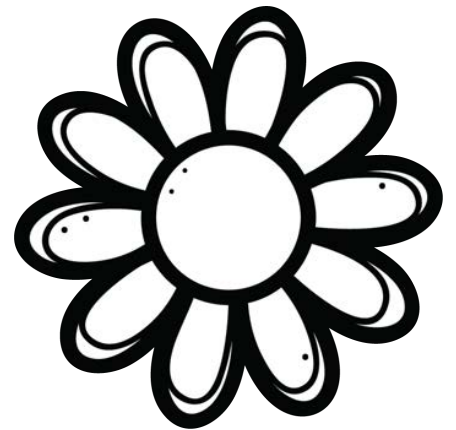
Name _____

Summer Adjectives

Directions: Color the suns with adjectives in them. Then, color the images below and use the boxes to describe them.



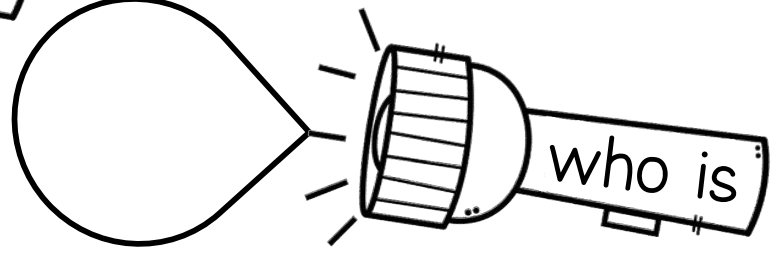
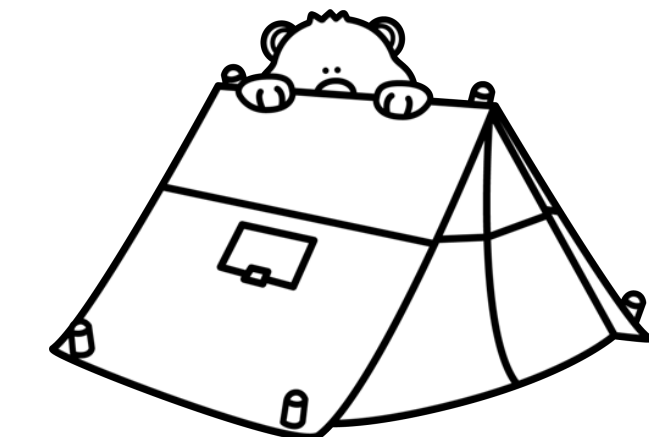
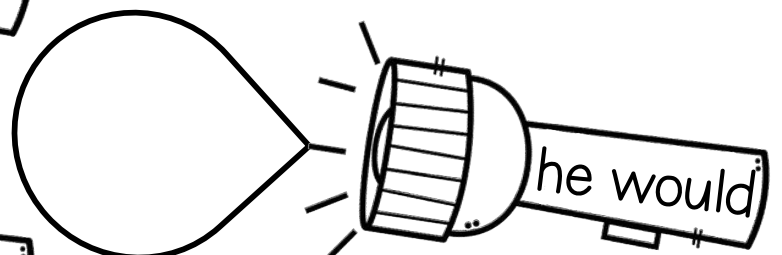
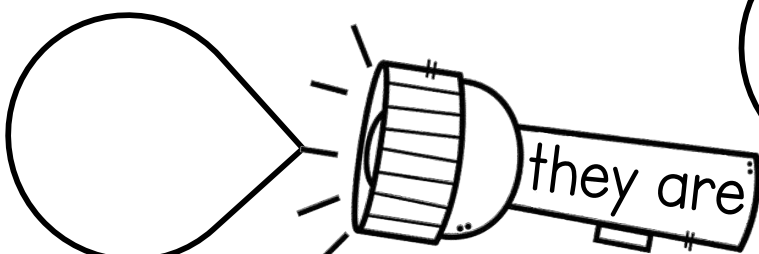
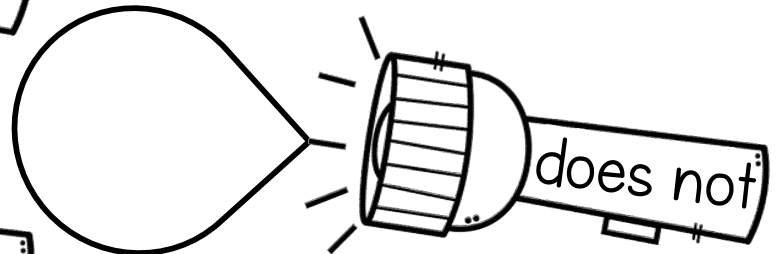
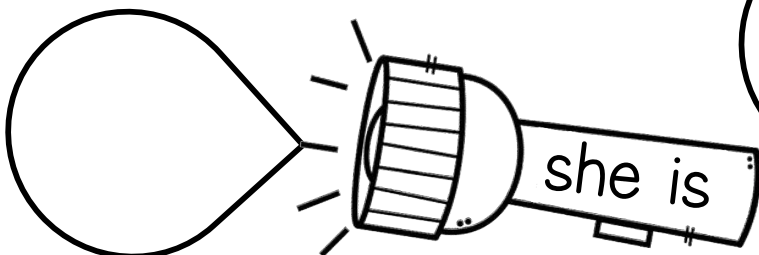
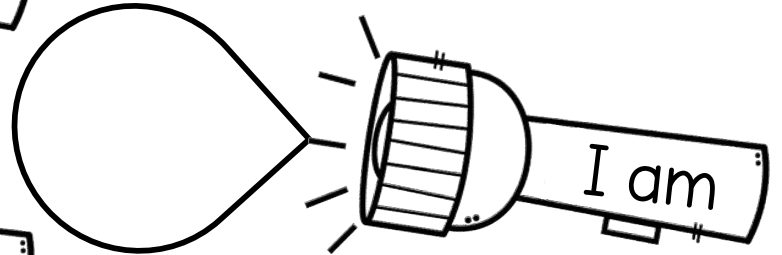
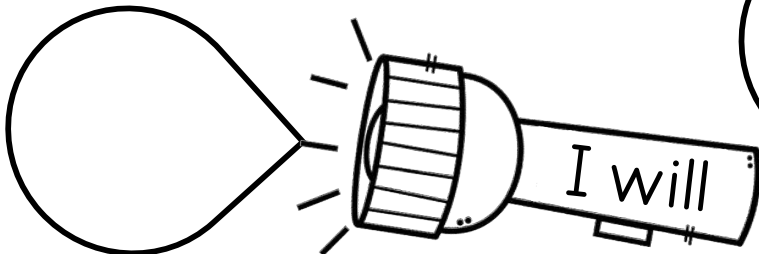
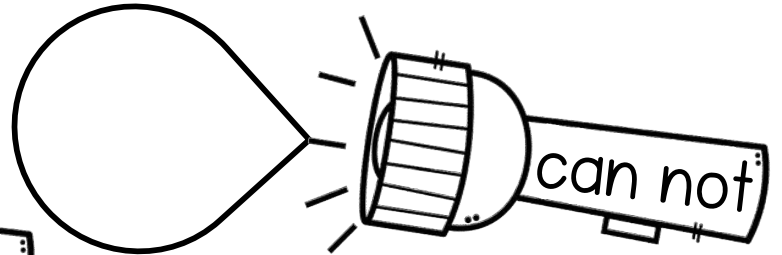
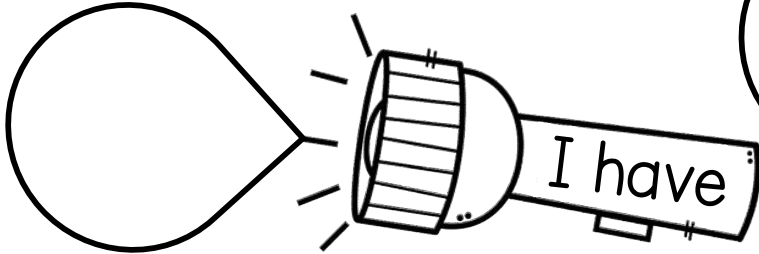






Contractions

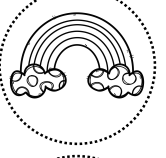
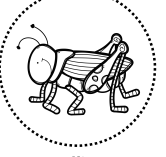
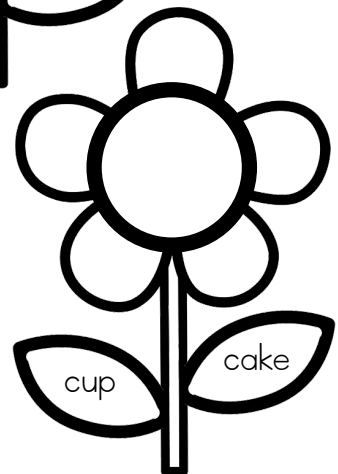
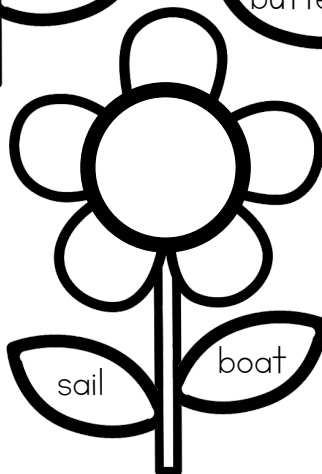
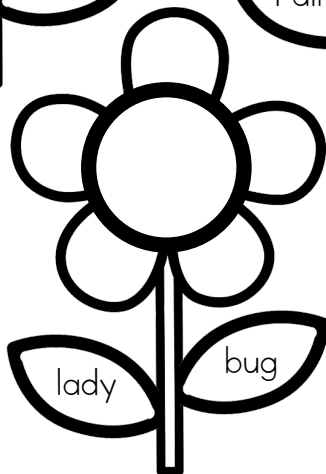
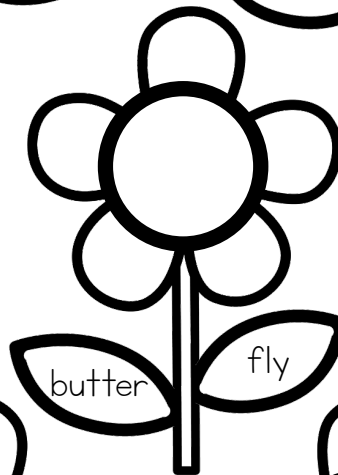
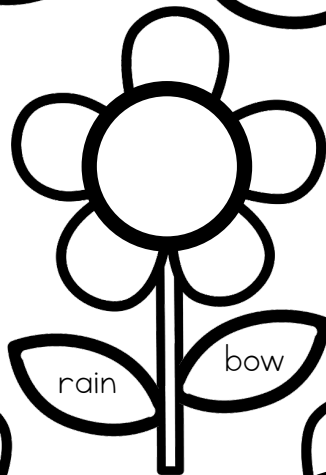
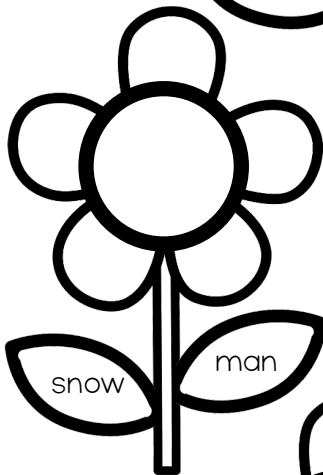
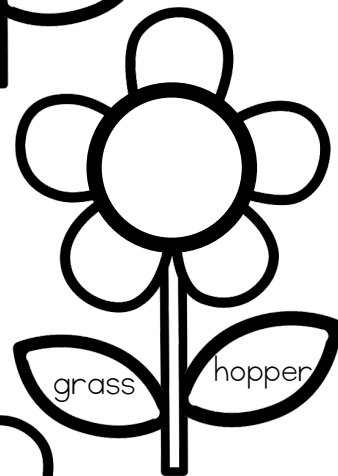
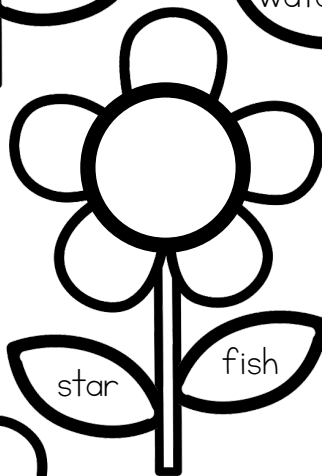
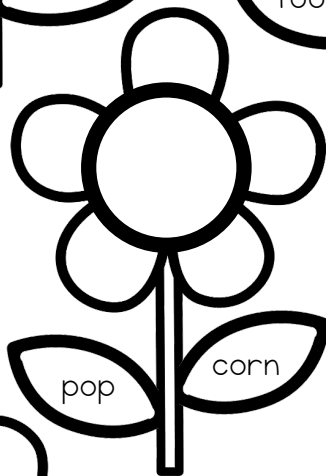
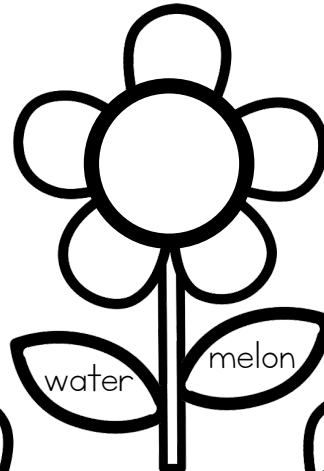
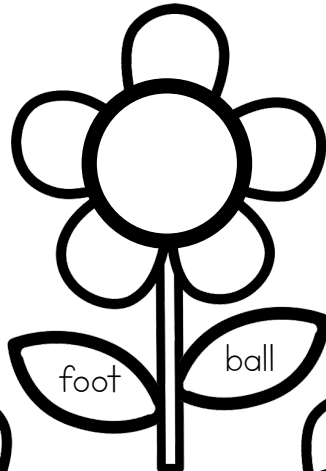
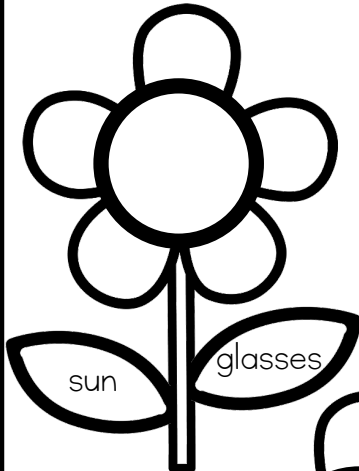
Directions: Use the words in the flashlight to make a contraction. Then, color the pictures.



Name _____

Compound Words

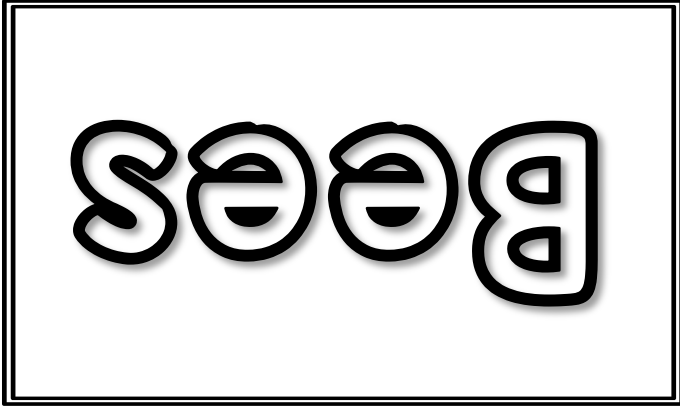
Directions: Cut out the picture circles. Use the leaves of each flower to build a compound word. Find the matching picture and glue it to the center of the flower.



Name: _____



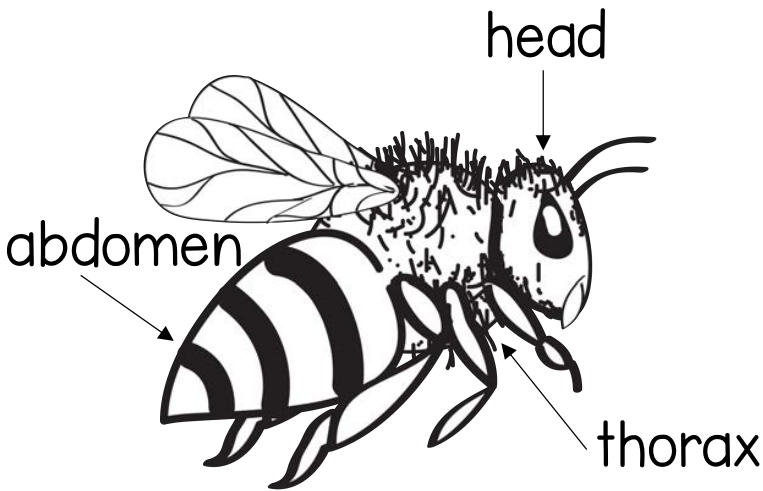
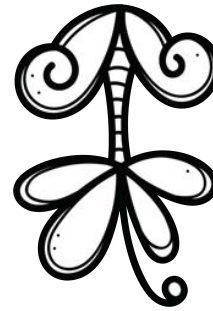
Read your book, then color a bee.



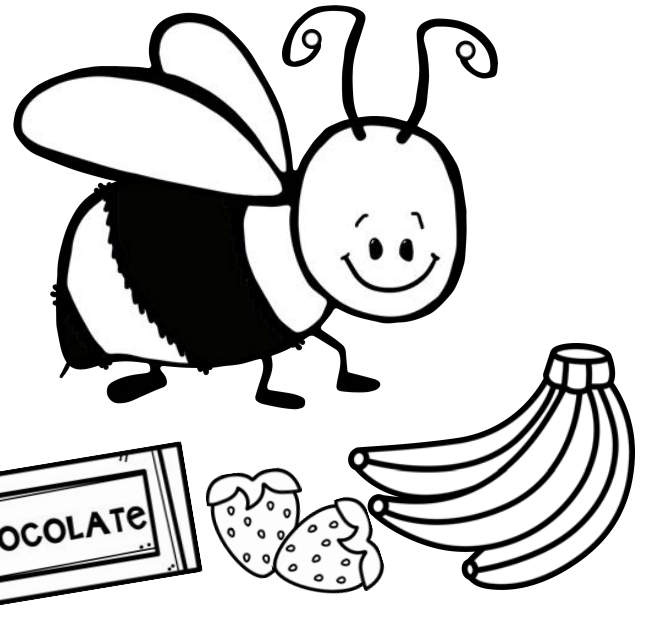
Draw and label the parts of a bee.



You can help bees by planting flowers. They eat nectar and pollen.



Bees are important insects. They have three body parts - a head, thorax, and abdomen. They also have six legs.

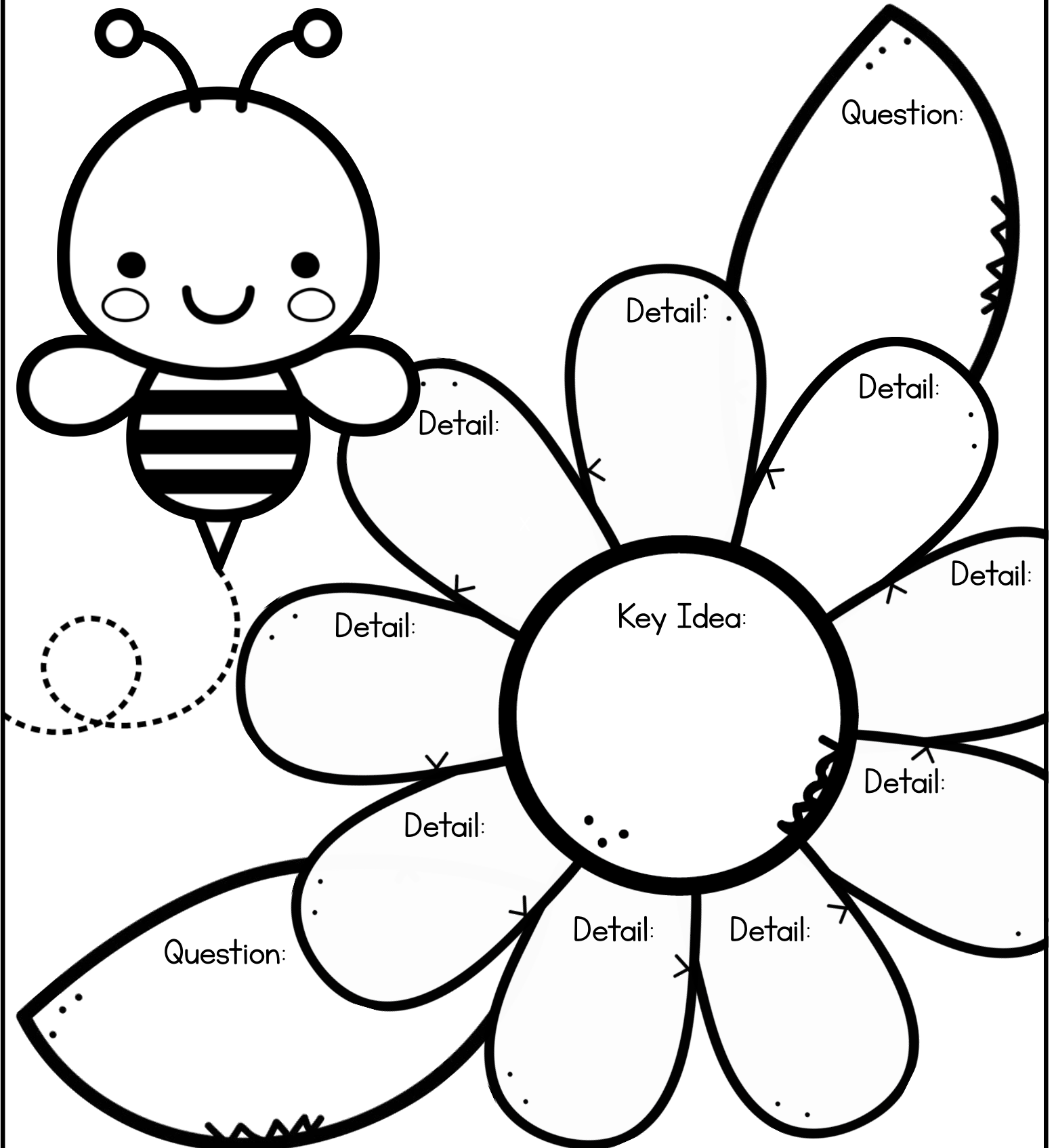


Their bodies and legs can be furry to collect pollen. This helps make food for us to eat. Some bees make honey.

Name _____

Bees Graphic Organizer

Directions: After reading the 'Bees' mini-book, complete the graphic organizer. Then, color it.



Camping Comprehension

Directions: Read the passage. Answer the questions after you finish reading.



Camping in the Summer

Sam likes to camp in the summer with his family. They go to the lake and set up their tent. After that, they make a campfire and roast hot dogs and marshmallows to make s'mores. They are so sticky and delicious!



They also like to play on the lake. They go fishing, canoeing, and swimming. Sam likes to snorkel and look at the fish. He finds rocks on the lake bottom.



Before bed, Sam and his family look at the stars with their telescope. He sleeps in his sleeping bag with his dog, Rex, snuggled up next to him. Camping in the summer is his favorite.

1. What does Sam like to do in the summer?

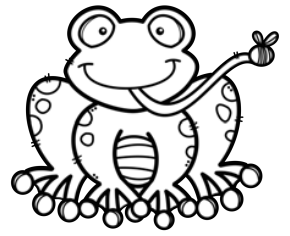
2. When Sam goes camping, what does he do?

3. Why does Sam like snorkeling?

4. What is Sam's dog's name?

Name _____

Summer Poetry



Directions: Read the poem. Fill in rhyming words to complete it as you read. Then, read it again and visualize the poem. Draw what you see in your mind as you think about it.

At the lake one summer day,
I went with my friend to _____.

At the water's edge, I saw a frog,
Sitting on a wet, brown _____.

It stared at me with big, big eyes,
While it was looking for _____.

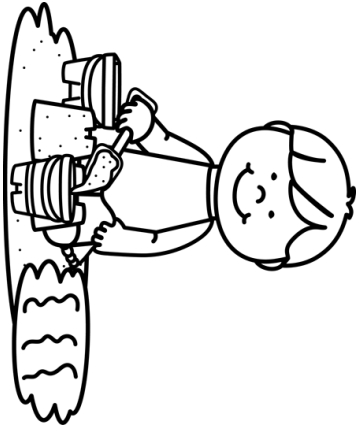
I got closer and closer to the frog,
When behind me came my silly _____.

She wagged her tail and barked a, "WOOF!"

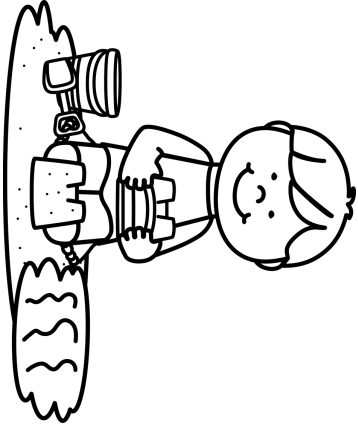
When I turned back, the frog was gone, _____!



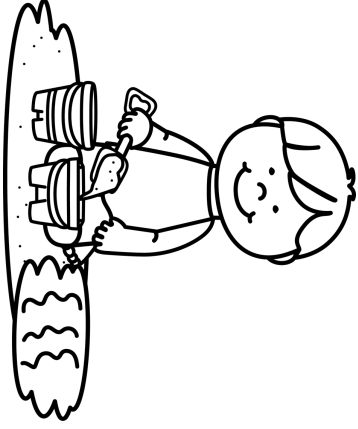
After that, fill the bucket again. Continue filling and packing buckets.



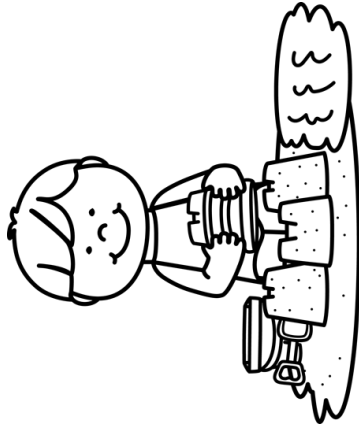
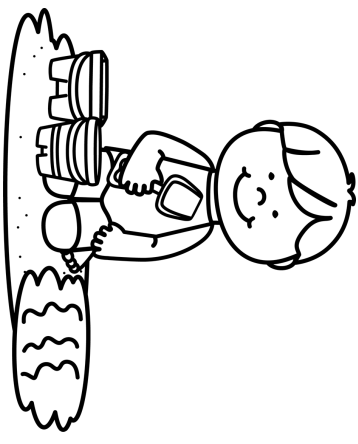
Then, dump the bucket over onto the sand. Tap the sand out.



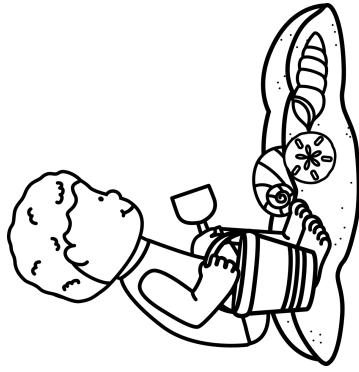
Next, scoop some wet sand into your bucket. Pack the sand in well.



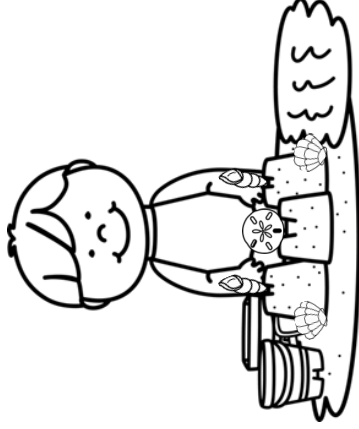
First, gather your supplies. You need a bucket, shovel, and wet sand.



Keep repeating until you have as many towers as you want.



Then, decorate your castle with shells, grass, or flowers.



Last, play with your sandcastle until the water washes it away!

How To Build a Sandcastle

Read your book and then color a star!



Name _____

How To Build a Sandcastle

Directions: Read the mini-book, "How To Build a Sandcastle." Then, cut the pictures and sequence them below. Write a sentence about each step.

First,

Next,

Then,

After that,

Last,



Name _____

How To Build a Sandcastle

Directions: Read the mini-book, "How To Build a Sandcastle." Then, cut the pictures and sequence them below. Write a sentence about each step.

First,

Next,

Then,

After that,

Last,



Name _____

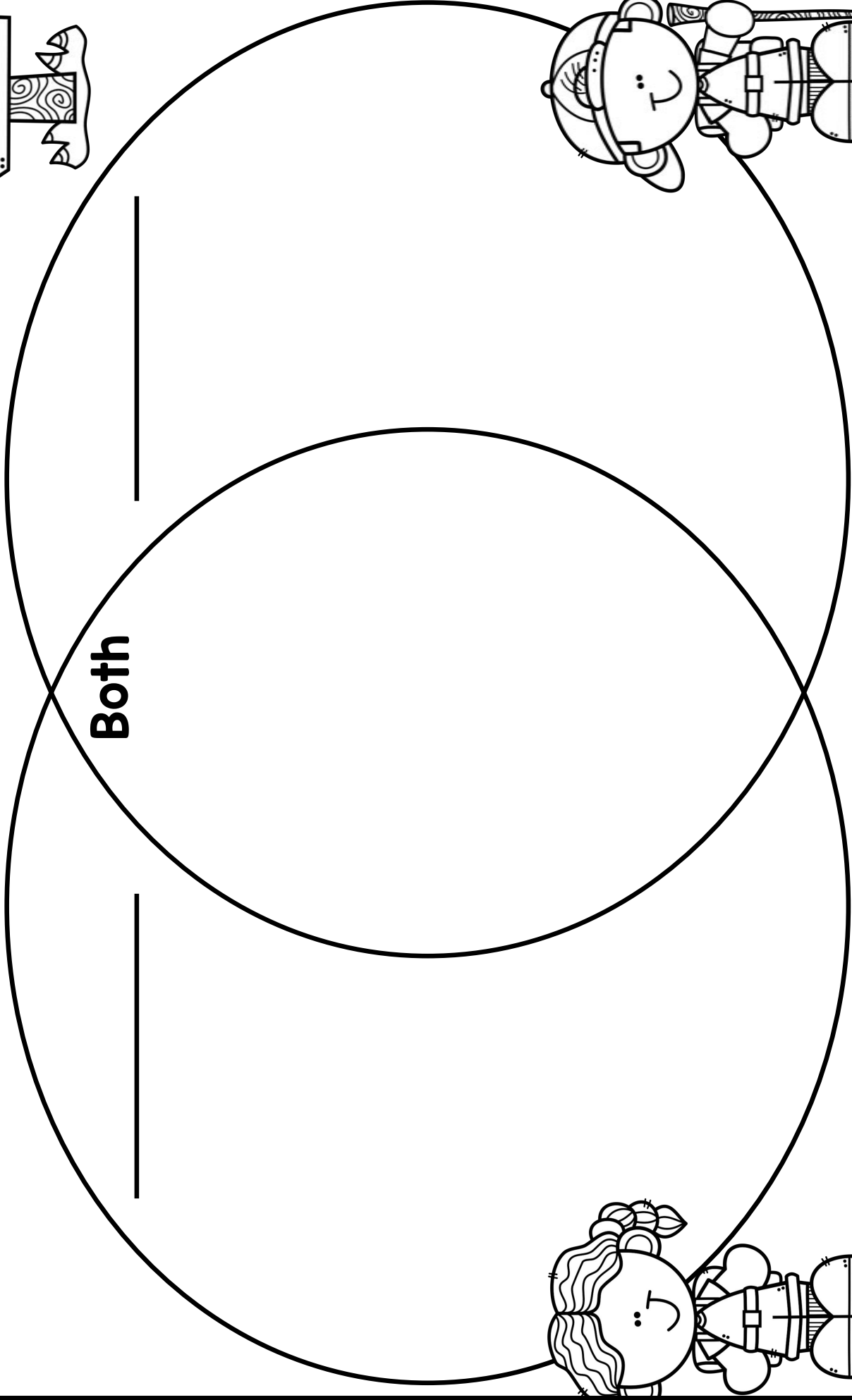
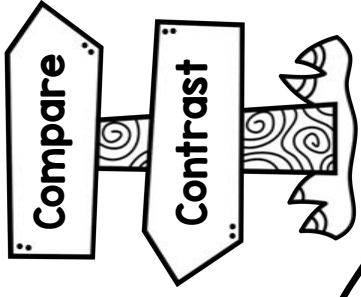
How To Build a Sandcastle

Directions: Read the mini-book, "How To Build a Sandcastle." Then, cut the pictures and sequence them below. Write a sentence about each step.

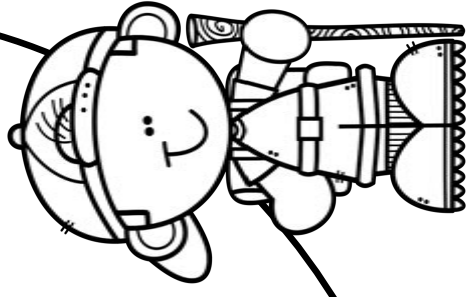
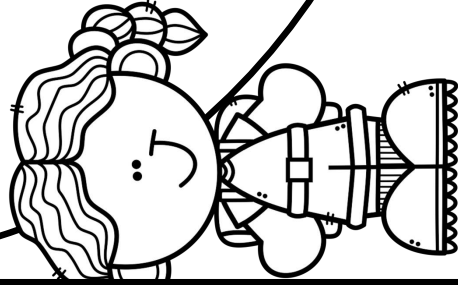


Summer Compare and Contrast

Directions: Choose two summer things to compare and contrast. Write their names on the lines at the top of the graphic organizer. Then, list things that are the same and different about the items.



Both

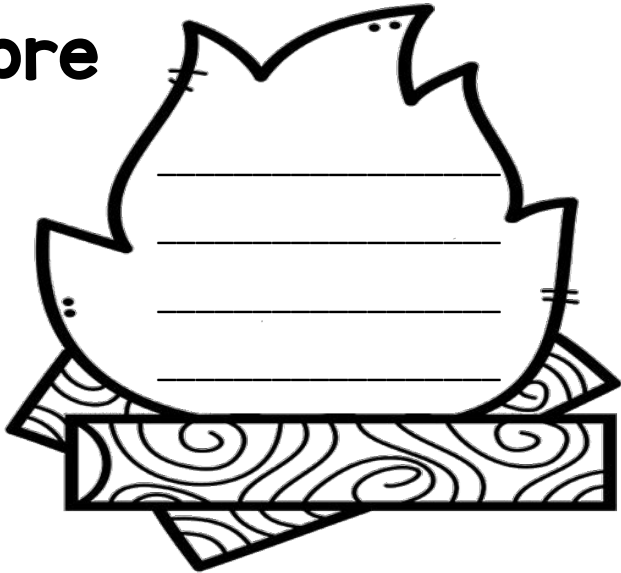
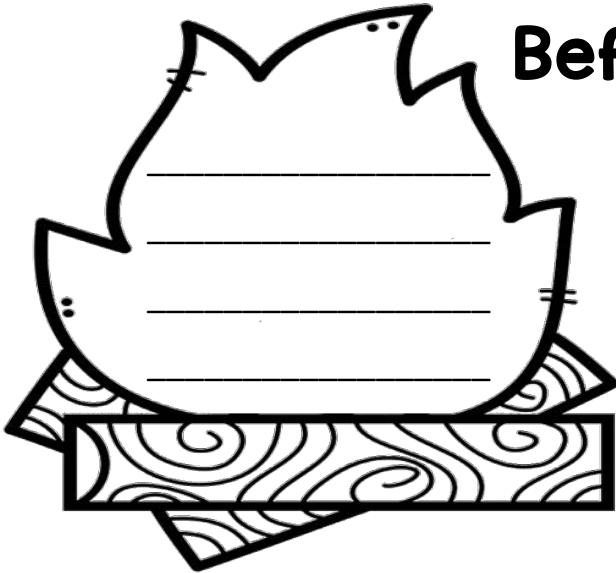


Name _____

Question & Answer S'mores

Directions: Pick a non-fiction book of your choice. Before, during, and after reading, think of questions you have. Write them on the left. If you find the answer, write it on the right.

Before



A

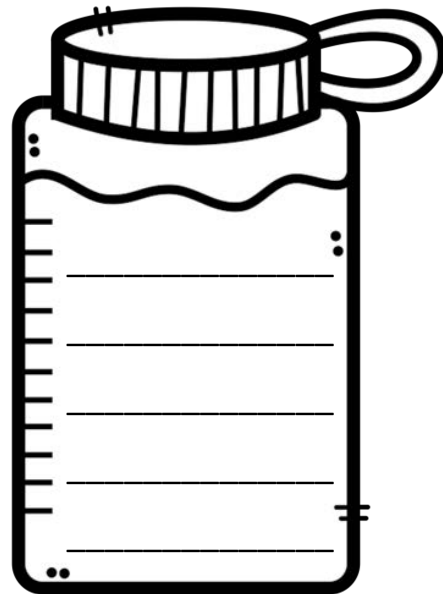
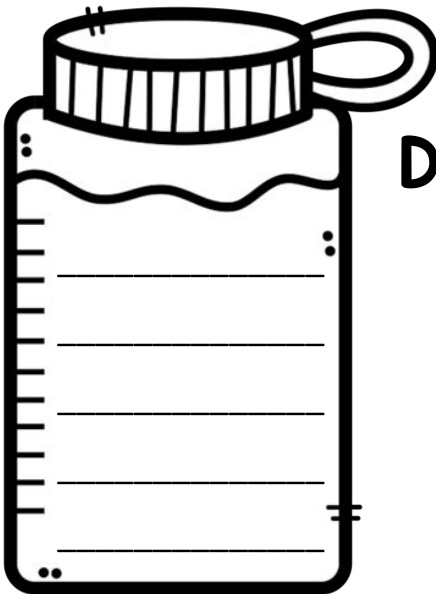
N

A

S

K

During

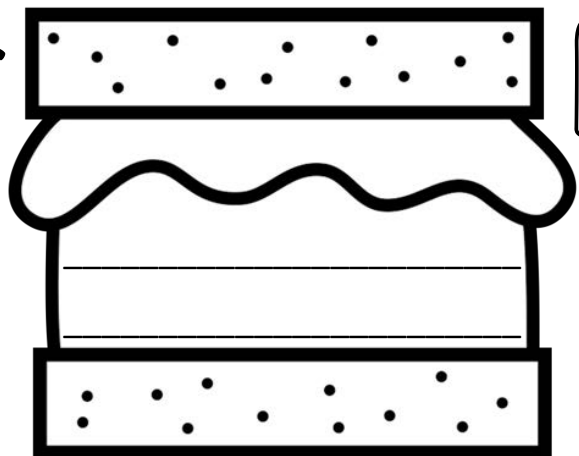
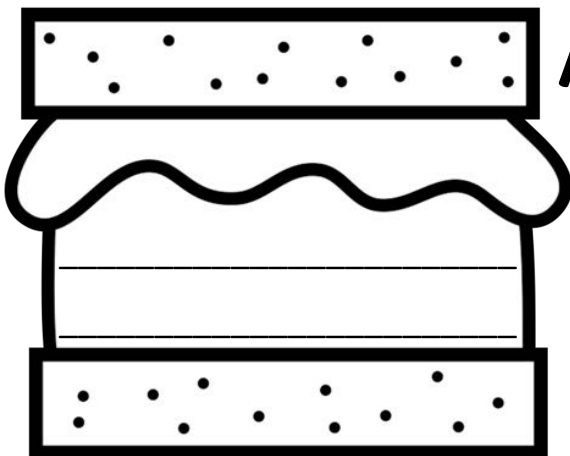


S

W

E

After



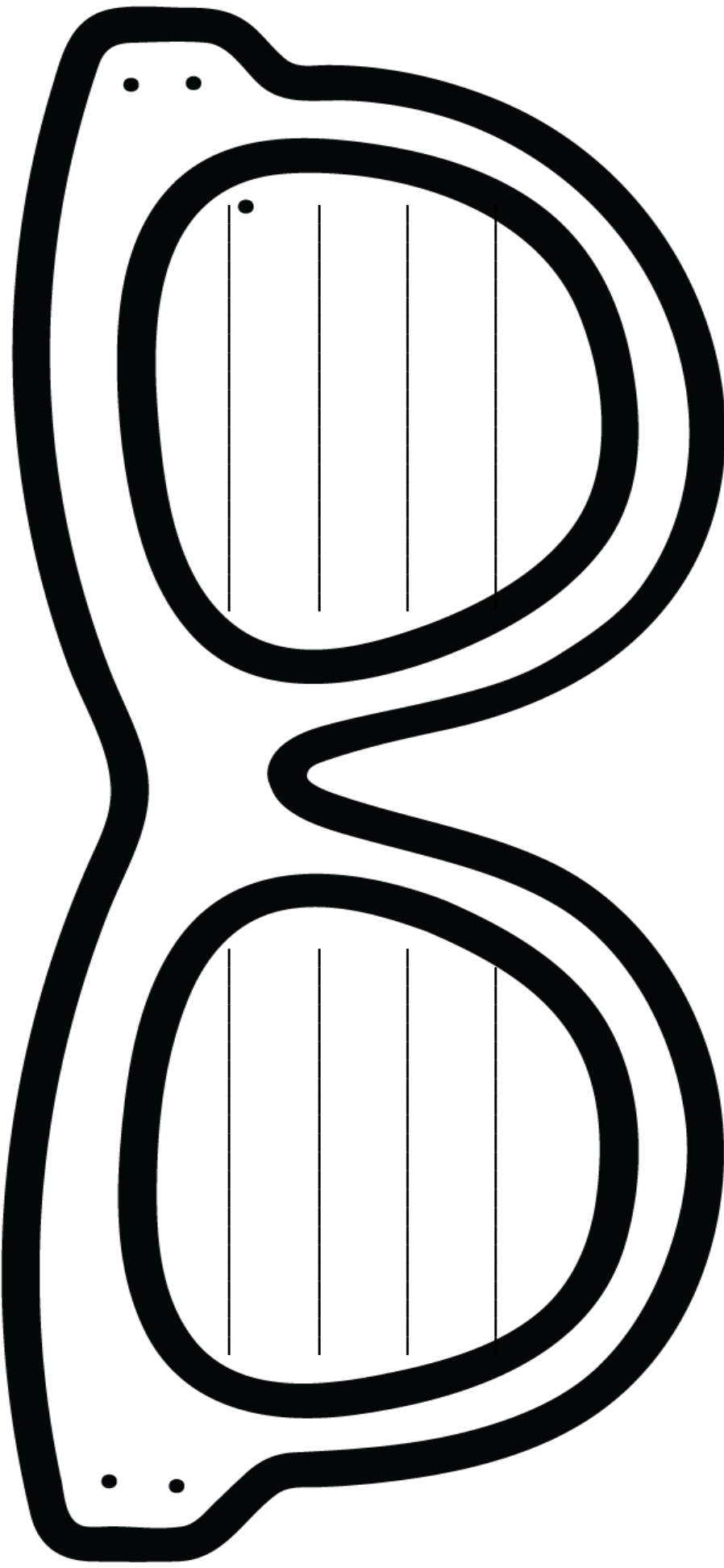
R

Compare Point of View

Directions: Choose a fiction story with at least two characters. Use half of the sunglasses to write about each character's adventures and experiences. Then write what was the same about them below.

Character: _____

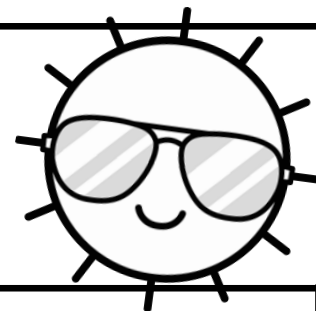
Character: _____



Same: _____

Name _____

Character Traits



Directions: Choose a fiction book. Consider character traits (what a character is like, or their personality) of the main character. Remember to use clues in the text from what the character says, does, thinks, and feels.

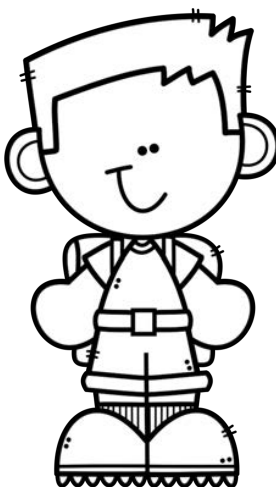
Trait:

Evidence (how you know):

Trait:

Evidence (how you know):

Character:



Trait:

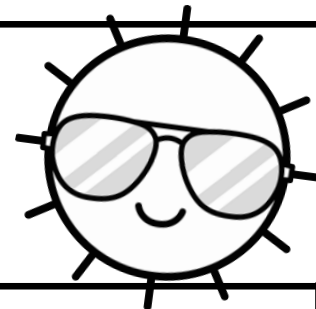
Evidence (how you know):

Trait:

Evidence (how you know):

Name _____

Character Traits



Directions: Choose a fiction book. Consider character traits (what a character is like, or their personality) of the main character. Remember to use clues in the text from what the character says, does, thinks, and feels.

Trait:

Evidence (how you know):

Trait:

Evidence (how you know):

Character:



Trait:

Evidence (how you know):

Trait:

Evidence (how you know):

Summer Read and Paste

Directions: Cut the pictures at the bottom. Read the sentences and paste the picture to the correct sentence.

My brother takes me in
the canoe on the lake.

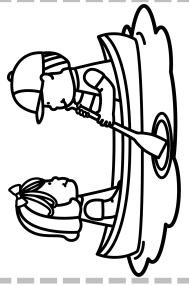
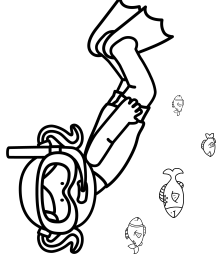
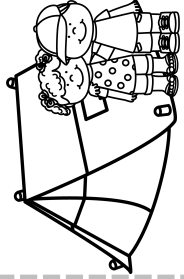
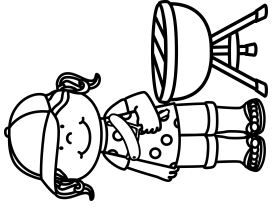
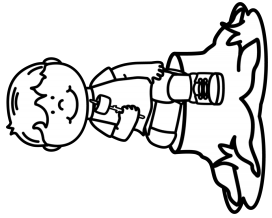
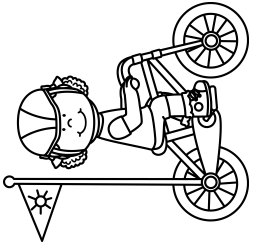
We grill hot dogs for
lunch.

I go camping with my
family in the summer.

I see some fish when
I snorkel in the lake.

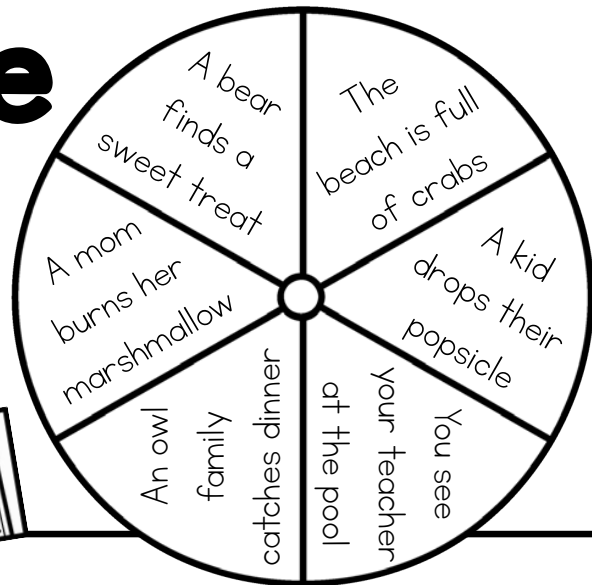
Roasted marshmallows
are very tasty!

I like to ride my bike
in the summer.



Spin a Sentence

Directions: Spin with a pencil and paperclip. Using the place you land on for your idea, write a sentence about it by adding your own details.



1. _____

2. _____

3. _____

4. _____

5. _____

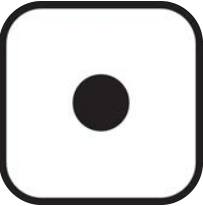
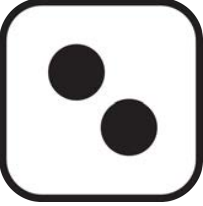



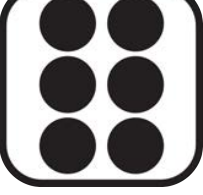
6. _____

Make up your own sentence about summer!

Roll a Story: Summer

Directions: Roll a dice. Use that number to determine your character. Roll again, using that number for your setting. Roll once more to determine the problem. Then write your story.

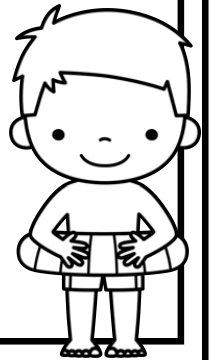
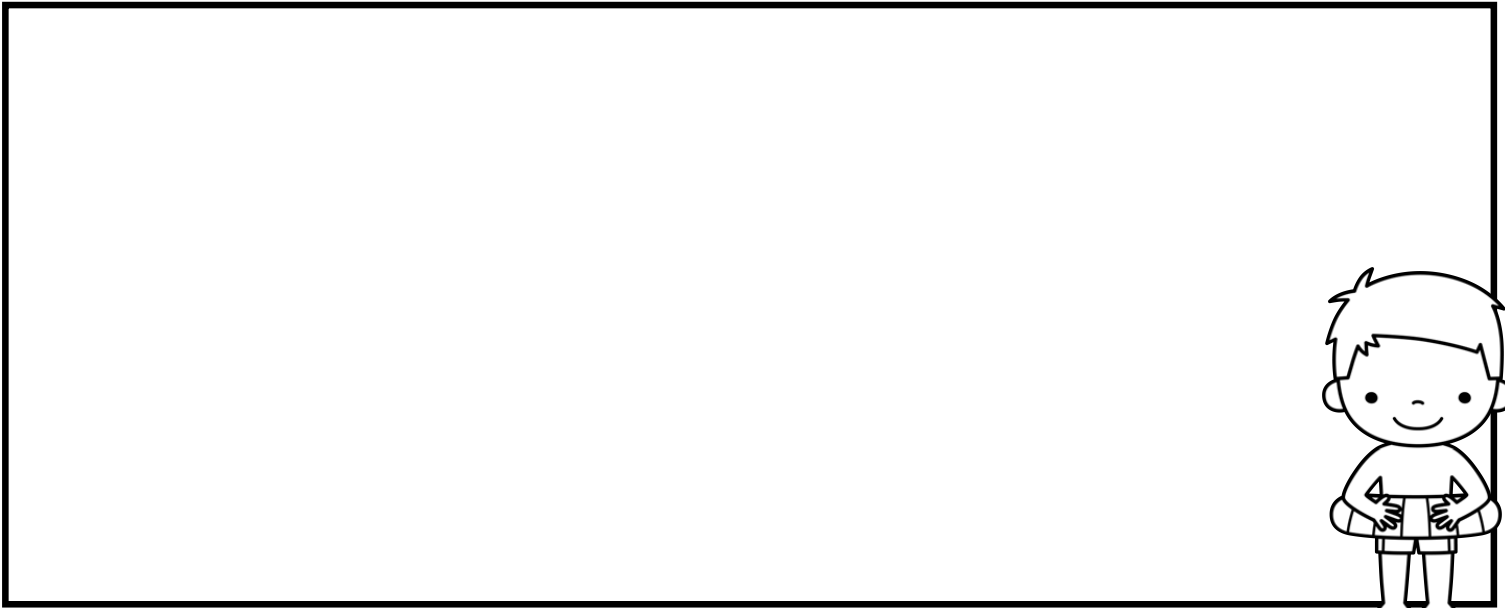


	Main Character	Setting	Problem
	A teacher	at the park	forgot school was out for summer.
	A bear	at the campground	had a hole in their floaties.
	A lifeguard	in the pool	had only melted ice cream.
	An ice cream truck driver	at the beach	had a wave ruin their sandcastle.
	A child	on the bike trail	saw someone who couldn't swim.
	An entire family	at the baseball game	wanted to sell lemonade.

Name _____

Roll a Story: Summer

Directions: Write and illustrate your story below, filling in the main character, setting, and problem from the dice page.



(Main Character)

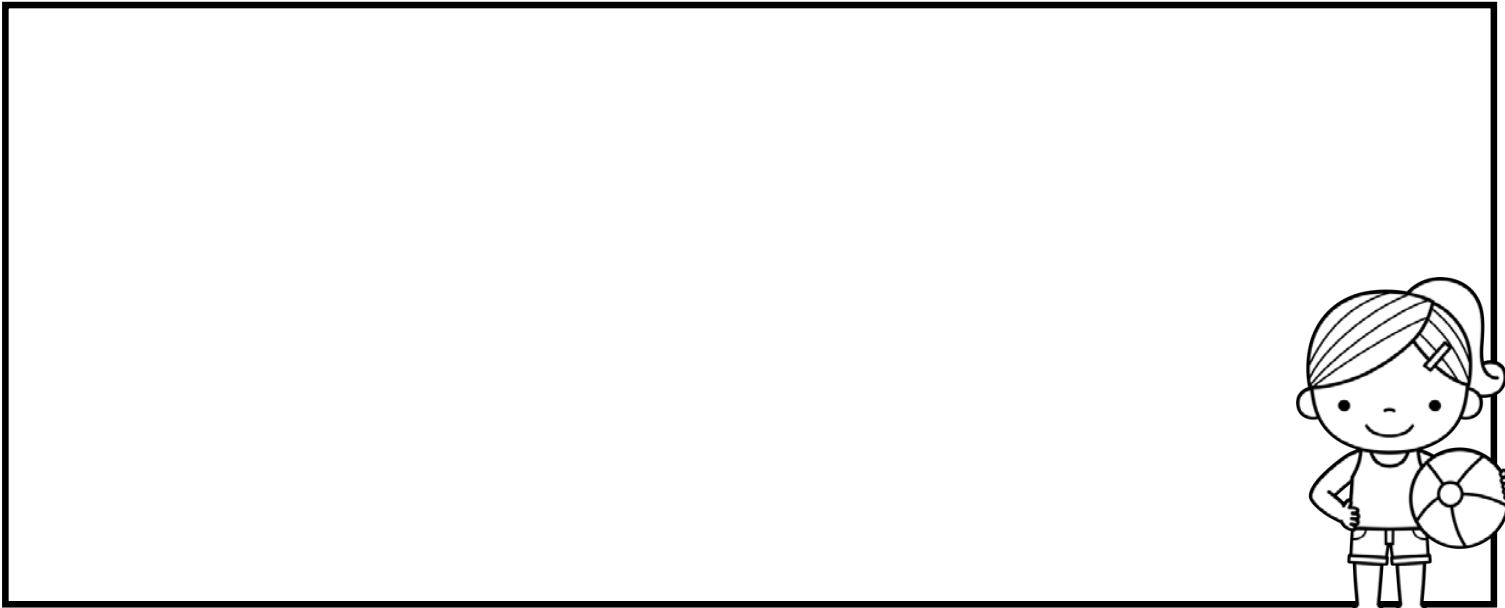
(Setting)

(Problem)

Name _____

Roll a Story: Summer

Directions: Write and illustrate your story below, filling in the main character, setting, and problem from the dice page.



(Main Character)

(Setting)

(Problem)

Name _____

Picturing the Story

Directions: Listen to the story of your choice using a podcast, website like StorylineOnline, or an adult or older friend who can read aloud to you. Then, draw and write about the story using the pictures below.

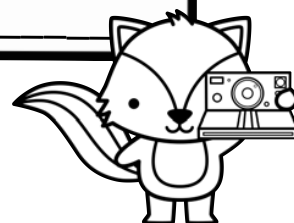


S
E
T
T
I
N
G

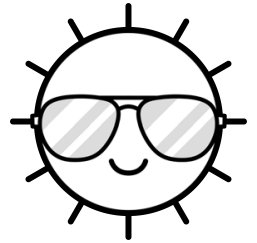
C
H
A
R
A
C
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S

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V
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N
T
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V
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S

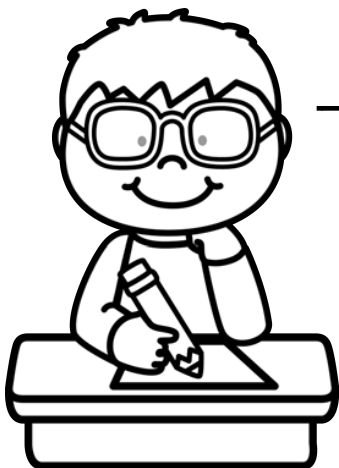


Write Your Teacher

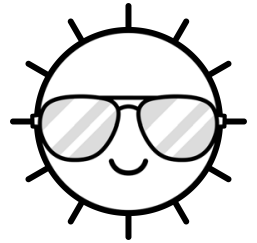


Directions: Use the letter template below to write a letter to your teacher. You can tell them about your summer or anything else you want to share.

Dear _____,



Write Your Teacher



Directions: Use the letter template below to write a letter to your teacher. You can tell them about your summer or anything else you want to share.

Dear _____,



Name _____

Summer Opinion Writing

Directions: Draw and write your opinion on which cold treat is better.

Ice Cream or Popsicle?



sundae

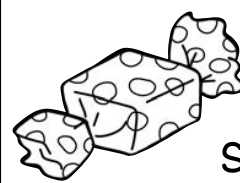


cold

hot



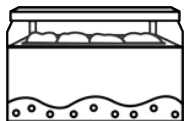
truck



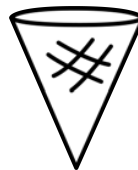
sweet



lick



flavor



cone

melt

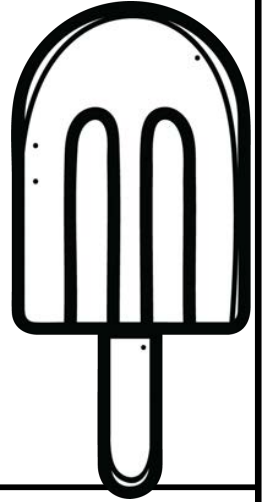


Name _____

Summer Opinion Writing

Directions: Draw and write your opinion on which cold treat is better.

Ice Cream or Popsicle?



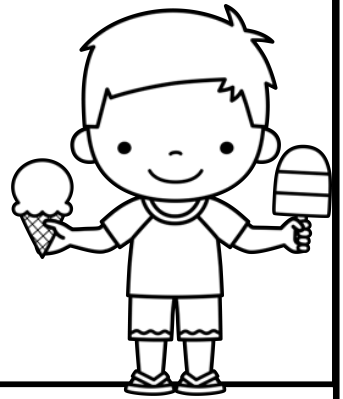
A series of horizontal lines for writing, consisting of solid top and bottom lines with a dashed midline for each row. There are ten such rows available for writing an opinion.

Name _____

Summer Opinion Writing

Directions: Draw and write your opinion on which cold treat is better.

Ice Cream or Popsicle?



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing an opinion.