

## Grade 1 - Descriptive Rubric

Criteria or Component	Levels of Performance				Scoring
	1 (No)	2 (Yes, but . . .)	3 (Yes!)	4 (Yes and more!)	
<b><u>Composing</u></b>  <b>Description</b>	The writer did not use any descriptive words or describe the topic.	The writer includes a few descriptive words and briefly describes the topic.	The writer includes descriptive words and describes specific items.	The writer includes multiple descriptive words and thoroughly describes the topic.	
<b><u>Composing</u></b>  <b>Organization</b>	The writer's ideas are not organized or consistent.	The writer's steps have limited ideas and might be inconsistent	The writer's ideas and topic are clear, organized, and consistent.	The writer's ideas are clear, organized, in order, and well-developed.	
<b><u>Usage &amp; Mechanics</u></b>  <b>Capitalization Punctuation Formatting</b>	The writing does not include complete sentences, capitalization, and punctuation.	The writing includes limited use of complete sentences, capitalization, and ending punctuation.	The writing includes mostly complete sentences, correct capitalization, and ending punctuation.	The writing includes complete sentences, correct capitalization, and correct ending punctuation.	
<b><u>Usage &amp; Mechanics</u></b>  <b>Spelling</b>	Most high frequency words and familiar vocabulary are misspelled.	Multiple high frequency words and familiar vocabulary are misspelled.	Most high frequency words and familiar vocabulary are spelled correctly.	All high frequency words and familiar vocabulary are spelled correctly.	
<b>Comments:</b>					<b>Total Score:</b>
<b>Grading Scheme:</b> <ul style="list-style-type: none"> <li>• 4 - 5 points - Beginning</li> <li>• 6 - 10 points - Emergent</li> <li>• 11 - 13 points - Proficient</li> <li>• 14 - 16 points - Advanced</li> </ul>					<b>Overall Grade:</b>  _____