

## Grade 1 - Friendly Letter Rubric

Criteria or Component	Levels of Performance				Scoring
	1 (No)	2 (Yes, but . . .)	3 (Yes!)	4 (Yes and more!)	
<b>Composing</b>  <b>Composing a Friendly Letter</b>	The writer did not include any parts of a friendly letter.	The writer includes only one part of a friendly letter.	The writer includes most parts of a friendly letter.	The writer includes all parts of a friendly letter.	
<b>Composing</b>  <b>Organization</b>	The writer's ideas are not organized.	The writer's ideas have limited organization.	The writer's ideas are clear and organized.	The writer's ideas are clear, organized, and well-developed.	
<b>Usage &amp; Mechanics</b>  <b>Capitalization Punctuation</b>	The writing does not include complete sentences, capitalization, or punctuation.	The writing includes limited use of complete sentences, capitalization, or correct punctuation.	The writing includes mostly complete sentences, correct capitalization, use of a comma, and ending punctuation.	The writing includes complete sentences, correct capitalization, and correct use of a comma and ending punctuation.	
<b>Usage &amp; Mechanics</b>  <b>Spelling</b>	Most high frequency words and familiar vocabulary are misspelled.	Multiple high frequency words and familiar vocabulary are misspelled.	Most high frequency words and familiar vocabulary are spelled correctly.	All high frequency words and familiar vocabulary are spelled correctly.	
<b>Comments:</b>					<b>Total Score:</b>
<b>Grading Scheme:</b> <ul style="list-style-type: none"> <li>● 4 - 5 points - Beginning</li> <li>● 6 - 10 points - Emergent</li> <li>● 11 - 13 points - Proficient</li> <li>● 14 - 16 points - Advanced</li> </ul>					<b>Overall Grade:</b>  _____

