

## Grade 1 - How-To Writing Rubric

Criteria or Component	Levels of Performance				Scoring
	1 (No)	2 (Yes, but . . .)	3 (Yes!)	4 (Yes and more!)	
<b>Composing</b> <b>How-To Writing</b>	The writer did not use sequencing words or explain how to do something.	The writer includes a few sequencing words and briefly explains how to do something.	The writer includes sequencing words and explains how to do something.	The writer includes multiple sequencing words and thoroughly explains how to do something.	
<b>Composing</b> <b>Organization</b>	The writer's steps are not organized or in order.	The writer's steps have limited organization and might be out of order.	The writer's steps are clear, organized, and in order.	The writer's steps are clear, organized, in order, and well-developed.	
<b>Usage &amp; Mechanics</b> <b>Capitalization Punctuation Formatting</b>	The writing does not include complete sentences, capitalization, and punctuation.	The writing includes limited use of complete sentences, capitalization, and ending punctuation.	The writing includes mostly complete sentences, correct capitalization, and ending punctuation.	The writing includes complete sentences, correct capitalization, and correct ending punctuation.	
<b>Usage &amp; Mechanics</b> <b>Spelling</b>	Most high frequency words and familiar vocabulary are misspelled.	Multiple high frequency words and familiar vocabulary are misspelled.	Most high frequency words and familiar vocabulary are spelled correctly.	All high frequency words and familiar vocabulary are spelled correctly.	
<b>Comments:</b>					<b>Total Score:</b>
<b>Grading Scheme:</b> <ul style="list-style-type: none"> <li>• 4 - 5 points - Beginning</li> <li>• 6 - 10 points - Emergent</li> <li>• 11 - 13 points - Proficient</li> <li>• 14 - 16 points - Advanced</li> </ul>					<b>Overall Grade:</b>  _____

