

## Grade 1 - Informational Report Rubric

Criteria or Component	Levels of Performance				Scoring
	1 (No)	2 (Yes, but . . .)	3 (Yes!)	4 (Yes and more!)	
<b><u>Composing</u></b> <b>Informational Report</b>	The writer did not focus on a topic.	The writer focuses on a topic with few supporting details.	The writer focuses on a topic with some supporting details.	The writer focuses on a topic with multiple supporting details.	
<b><u>Composing</u></b> <b>Organization</b>	The writer's ideas are not organized and do not stay on topic.	The writer's ideas and information have limited organization.	The writer's ideas and information are clear and organized.	The writer includes ideas and information that are clear, organized, and well-developed.	
<b><u>Usage &amp; Mechanics</u></b> <b>Sentence Structure, Capitalization, and Punctuation</b>	The writing does not include complete sentences, capitalization, or punctuation.	The writing includes limited use of complete sentences, capitalization, or correct punctuation.	The writing includes mostly complete sentences, correct capitalization, use of a comma, and ending punctuation.	The writing includes complete sentences, correct capitalization, and correct use of a comma and ending punctuation.	
<b><u>Usage &amp; Mechanics</u></b> <b>Spelling</b>	Most high frequency words and familiar vocabulary are misspelled.	Multiple high frequency words and familiar vocabulary are misspelled.	Most high frequency words and familiar vocabulary are spelled correctly.	All high frequency words and familiar vocabulary are spelled correctly.	
<b>Grading Scheme:</b> <ul style="list-style-type: none"> <li>● 4 - 5 points - Beginning</li> <li>● 6 - 10 points - Emerging</li> <li>● 11 - 13 points - Proficient</li> <li>● 14 - 16 points - Advanced</li> </ul>					<b>Total Score:</b> <hr style="width: 50px; margin: 0 auto;"/> <b>Overall Grade:</b> <hr style="width: 50px; margin: 0 auto;"/>

