

Grade 1 - Opinion Writing Rubric

Criteria or Component	Levels of Performance				Scoring
	1 (No)	2 (Yes, but . . .)	3 (Yes!)	4 (Yes and more!)	
Composing Stating an Opinion	The writer does not include a statement of belief.	The writer includes a simple statement of belief (ie. I like cookies.)	The writer includes a well-developed statement of belief (ie. I think chocolate chip cookies are good.)	The writer composes a well-developed statement of belief and includes appropriate adjectives and/or details. (ie. I think warm chocolate chip cookies are the best!)	
Composing Supporting an Opinion	No supporting reason is provided.	The writer includes an unrelated reason.	The writer includes one supporting reason.	The writer includes one or more supporting reasons with adjectives and/or details.	
Usage & Mechanics Sentence Structure, Capitalization, and Punctuation	The writing does not include complete sentences, capitalization, and punctuation.	The writing includes limited use of complete sentences, capitalization, and ending punctuation.	The writing includes mostly complete sentences, correct capitalization, and ending punctuation.	The writing includes complete sentences, correct capitalization, and correct ending punctuation.	
Usage & Mechanics Spelling	Most high frequency words and familiar vocabulary are misspelled.	Multiple high frequency words and familiar vocabulary are misspelled.	Most high frequency words and familiar vocabulary are spelled correctly.	All high frequency words and familiar vocabulary are spelled correctly.	
Comments/Feedback:					Total Score: _____
Grading Scheme:					Overall Grade: _____

- 4 - 5 points - Beginning
- 6 - 10 points - Emerging
- 11 - 13 points - Proficient

- 14 - 16 points - Advanced